BUDGET STATEMENT AND REQUIRED ATTACHMENTS

The Budget Statement and required attachments must be made available to the public (upon request) at each school building in the district, the district office, any public or free association library located within the district and on the school district's website (www.horseheadsdistrict.com) at least 7 days before the Budget Hearing date and not less than 14 days before the Annual Budget Vote.

Required documents include:

- Budget Statement proposed budget in three-part format separated into three components (administration, program and capital). For additional information regarding the 2020-21 budget, please visit the district's website at www.horseheadsdistrict.com
- 2. Property Tax Report Card
- 3. School Academic Report Cards. This information can also be found at data.nysed.gov.
- 4. District's Fiscal Accountability Summary. This information can also be found at data.nysed.gov.
- 5. Salary Disclosure Requirements
- 6. Exemption Reporting for Taxing Jurisdictions

Expenditures - Program

This component of the budget includes all expenditures necessary for the instruction and transportation of our students, including salaries for teachers, teaching assistants, school counselors, school nurses, social workers, school psychologists, drivers, and any other positions involved in the teaching and transporting of students. The Benefits line is a pro-rated calculation of this component's share of costs as required by the state for self-insured health/dental claims, district retirement contributions, workers' compensation and disability insurance, and social security. The component also includes materials, supplies, and contractual items such as conferences, repairs, service contracts, and other costs associated with that area. **Program expenditures make up 72% of the budget.**

Description	2019-20 Budget	2020-21 Proposed	Dollar Change	<u>% Change</u>
Legal	\$44,625	\$44,625	\$0	0.00%
Inservice Training, Instruction	\$205,847	\$165,688	-\$40,159	-19.51%
Teaching, Regular School	\$20,751,529	\$20,386,165	-\$365,364	-1.76%
Students with Disabilities	\$8,579,330	\$9,254,591	\$675,261	7.87%
English as a New Language	\$0	\$171,063	\$171,063	100.00%
Occupational Education (Grades 9-12)	\$2,857,165	\$2,891,670	\$34,505	1.21%
Teaching, Special Schools	\$3,090	\$3,090	\$0	0.00%
School Library	\$820,414	\$818,064	-\$2,350	-0.29%
Computer Assisted Instruction	\$574,898	\$577,700	\$2,802	0.49%
Attendance	\$161,690	\$158,816	-\$2,874	-1.78%
Guidance	\$994,284	\$1,026,037	\$31,753	3.19%
Health Services	\$548,451	\$543,546	-\$4,905	-0.89%
Psychological Services	\$575,255	\$576,595	\$1,340	0.23%
Social Work Services	\$592,544	\$579,833	-\$12,711	-2.15%
Co-Curricular Activities	\$173,607	\$183,261	\$9,654	5.56%
Interscholastic Athletics	\$541,738	\$558,459	\$16,721	3.09%
District Transportation Services	\$2,865,383	\$2,827,200	-\$38,183	-1.33%
Garage	\$51,800	\$57,800	\$6,000	11.58%
Employee Benefits	\$17,707,439	\$18,000,234	\$292,795	1.65%
Transfer to Other Funds	\$260,542	\$285,000	\$24,458	9.39%
Program Total	\$58,309,631	\$59,109,437	\$799,806	1.37%

Expenditures - Capital

The capital component includes all costs related to the operations and maintenance of the district's buildings, as well as the financing of our annual bus purchases and capital improvement project. This component also includes all expenditures associated with custodial salaries, service contracts, supplies, utilities, and maintenance and repair of school facilities. The Benefits line is a pro-rated calculation of this component's share of costs as required by the state for self-insured health/ dental claims, district retirement contributions, workers' compensation and disability insurance, and social security.

The \$1 million in the Transfer to Capital Fund line will be used for replacement of the Center Street heating/ventilation system. **Capital expenditures make up 14% of the budget.**

Description	2019-20 Budget	2020-21 Proposed	Dollar Change	% Change
Operation of Plant	\$2,424,622	\$2,370,391	-\$54,231	-2.24%
Maintenance of Plant	\$1,490,273	\$1,702,518	\$212,245	14.24%
School Construction Financing	\$3,378,050	\$3,737,828	\$359,778	10.65%
Bus Purchase Financing	\$753,694	\$1,042,700	\$289,006	38.35%
Transfer to Capital Fund	\$1,000,000	\$1,000,000	\$0	0.00%
Employee Benefits	\$1,363,940	\$1,449,701	\$85,761	6.29%
Capital Total	\$10,410,579	\$11,303,138	\$892,559	8.57%

Expenditures - Administrative

Administrative costs include all expenditures related to the administrative operations of the district: materials, supplies, and contractual obligations for school offices; the board of education; district offices including the superintendent's office, business office, and human resources; legal fees; the district's portion of the BOCES administrative budget; and salaries of all school administrators, supervisors, and their support staffs. The Benefits line is a pro-rated calculation of this component's share of costs as required by the state for self-insured health/dental claims, district retirement contributions, workers' compensation and disability insurance, and social security. Administrative expenditures make up 14% of the budget.

Description	2019-20 Budget	2020-21 Proposed	Dollar Change	% Change
Board of Education	\$15,500	\$15,500	\$0	0.00%
District Meeting	\$12,082	\$11,914	-\$168	-1.39%
Chief School Administrator	\$297,818	\$316,477	\$18,659	6.27%
Business Administration	\$1,132,151	\$1,015,890	-\$116,261	-10.27%
Auditing	\$27,000	\$29,000	\$2,000	7.41%
Tax Collection	\$660	\$3,760	\$3,100	469.70%
Fiscal Agent Fees	\$9,000	\$9,000	\$0	0.00%
Legal	\$44,625	\$44,625	\$0	0.00%
Human Resources	\$541,057	\$601,002	\$59,945	11.08%
Public Information and Services	\$84,736	\$86,699	\$1,963	2.32%
Central Printing and Mailing	\$256,738	\$249,070	-\$7,668	-2.99%
Central Data Processing	\$1,845,256	\$1,809,643	-\$35,613	-1.93%
Insurance	\$173,058	\$179,791	\$6,733	3.89%
School Association Dues	\$12,200	\$12,200	\$0	0.00%
BOCES Administrative Costs	\$1,623,424	\$1,669,689	\$46,265	2.85%
Curriculum Development/Supervision	\$868,843	\$907,253	\$38,410	4.42%
Supervision, Regular School	\$1,997,809	\$2,038,539	\$40,730	2.04%
Research, Planning, and Evaluation	\$176,172	\$176,346	\$174	0.10%
Employee Benefits	\$2,067,580	\$2,540,878	\$473,298	22.89%
Administrative Total	\$11,185,709	\$11,717,276	\$531,567	4.75%

070901 - Horseheads Central School District

Contact Person: Katy Buzzetti, School Business Administrator Telephone Number: (607) 739-5601 ext. 4205	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change
Total Budgeted Amount, not Including Separate Propositions	79,905,919	82,129,851	2.78%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	38,858,749	40,792,807	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	38,858,749	40,792,807	
F. Permissible Exclusions to the School Tax Levy Limit	1,135,504	1,423,554	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions ³	39,223,066	39,369,253	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	37,723,245	39,369,253	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	1,499,821	0	
Public School Enrollment	3,859	3,805	-1.40%
Consumer Price Index			1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual	Estimated
	2019-20	2020-21
	(D)	(E)
Adjusted Restricted Fund Balance	11,716,492	11,167,535
Assigned Appropriated Fund Balance	2,000,000	2,000,000
Adjusted Unrestricted Fund Balance	3,154,312	3,284,994
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95%	4.00%

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	5,039,690.00	5,039,813.00	District will continue to save funds in this reserve to offset the local burden in future capital projects.
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	141,083.00	134,087.00	District will appropriate an amount equal to the unemployment insurance budget and will utilize the reserve in the amount actually paid in 2020-21.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	937,906.00	937,929.00	Reserve will be appropriated by board action to cover required refunds for tax certiorari settlements, as received.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Reserve for Employee Benefits/Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	1,463,372.00	1,338,409.00	Reserve will be appropriated in an amount consistent with historical data and will be used to offset the cost of employees' accrued benefits upon his or her retirement at year end.
Retirement Contribution	Reserve for Retirement Contributions	To fund employer retirement contributions to the State and Local Employees' Retirement System	3,517,074.00		Reserve will be appropriated and used to cover a portion of the cost of the district's ERS contribution.
Other Reserve	Reserve for Retirement Contributions- TRS		200,132.00	200,137.00	Reserve will be appropriated as necessary to cover a portion of the cost of the district's TRS contributions.

Schedule of Reserve Funds

HORSEHEADS CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
Grade	# %		#	%	#	%	#	%	#	%		
Grade 3	15	260	32	12%	88	34%	125	48%	15	6%	140	54%
Grade 4	22	278	34	12%	94	34%	109	39%	41	15%	150	54%
Grade 5	20	268	76	28%	74	28%	62	23%	56	21%	118	44%
Grade 6	48	269	60	22%	64	24%	51	19%	94	35%	145	54%
Grade 7	51	235	73	31%	77	33%	60	26%	25	11%	85	36%
Grade 8	73	241	61	25%	83	34%	83	34%	14	6%	97	40%
Grades 3-8	229	1,551	336	22%	480	31%	490	32%	245	16%	735	47%

Subgroup	Not Tested	Tostod	Tested		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
Sundtonh	Not lested	Testeu	#	%	#	%	#	%	#	%	#	%
All Students	15	260	32	12%	88	34%	125	48%	15	6%	140	54%
General Education	9	216	15	7%	67	31%	119	55%	15	7%	134	62%
Students with Disabilities	6	44	17	39%	21	48%	6	14%	0	0%	6	14%
Asian or Native Hawaiian/Other Pacific Islander	0	12	2	17%	2	17%	6	50%	2	17%	8	67%
Black or African American	0	3	-	-	-	-	-	_	-	-	-	_
Hispanic or Latino	1	9	-	_	_	_	-	_	_	_	-	-
White	14	223	26	12%	79	35%	106	48%	12	5%	118	53%
Multiracial	0	13	2	15%	4	31%	6	46%	1	8%	7	54%
Small Group Total	1	12	2	17%	3	25%	7	58%	0	0%	7	58%
Female	6	133	12	9%	45	34%	67	50%	9	7%	76	57%
Male	9	127	20	16%	43	34%	58	46%	6	5%	64	50%
English Language Learners	1	5	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learners	14	255	30	12%	86	34%	124	49%	15	6%	139	55%
Economically Disadvantaged	7	105	24	23%	38	36%	41	39%	2	2%	43	41%
Not Economically Disadvantaged	8	155	8	5%	50	32%	84	54%	13	8%	97	63%
Not Migrant	15	260	32	12%	88	34%	125	48%	15	6%	140	54%
Homeless	0	2	-	_	_	_	-	_	_	_	-	-
Not Homeless	15	258	_	_	_	_	-	_	_	_	-	_
In Foster Care	0	1	-	-	_	-	-	_	_	_	-	_
Not in Foster Care	15	259	-	_	_	_	-	_	_	_	-	-
Parent Not in Armed Forces	15	260	32	12%	88	34%	125	48%	15	6%	140	54%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
Subgroup	Not lested	Testeu	#	%	#	%	#	%	#	%	#	%
All Students	22	278	34	12%	94	34%	109	39%	41	15%	150	54%
General Education	14	243	16	7%	83	34%	104	43%	40	16%	144	59%
Students with Disabilities	8	35	18	51%	11	31%	5	14%	1	3%	6	17%
Asian or Native Hawaiian/Other Pacific Islander	1	14	0	0%	4	29%	6	43%	4	29%	10	71%
Black or African American	0	1	-	-	-	-	-	-	-	-	_	-
Hispanic or Latino	0	11	-	_	-	_	-	_	-	_	_	-
White	19	227	28	12%	78	34%	89	39%	32	14%	121	53%
Multiracial	2	25	4	16%	9	36%	11	44%	1	4%	12	48%
Small Group Total	0	12	2	17%	3	25%	3	25%	4	33%	7	58%
Female	12	125	14	11%	36	29%	48	38%	27	22%	75	60%
Male	10	153	20	13%	58	38%	61	40%	14	9%	75	49%
English Language Learners	1	1	-	_	-	_	-	_	-	_	_	-
Non-English Language Learners	21	277	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	9	100	20	20%	43	43%	34	34%	3	3%	37	37%
Not Economically Disadvantaged	13	178	14	8%	51	29%	75	42%	38	21%	113	63%
Not Migrant	22	278	34	12%	94	34%	109	39%	41	15%	150	54%
Homeless	0	5	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	22	273	33	12%	91	33%	108	40%	41	15%	149	55%
Not in Foster Care	22	278	34	12%	94	34%	109	39%	41	15%	150	54%
Parent in Armed Forces	0	2	-	-	-	_	-	_	-	_	_	-
Parent Not in Armed Forces	22	276	-	_	-	_	-	_	-	_	_	-

Subgroup	Not Tested	Tested	Le	vel 1	Le	Level 2		Level 3		vel 4	Proficient (Levels 3 & 4)	
Sungroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	20	268	76	28%	74	28%	62	23%	56	21%	118	44%
General Education	15	232	45	19%	69	30%	62	27%	56	24%	118	51%
Students with Disabilities	5	36	31	86%	5	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	8	1	13%	2	25%	3	38%	2	25%	5	63%
Black or African American	0	3	-	-	-	-	-	-	_	-	-	_
Hispanic or Latino	0	9	4	44%	3	33%	0	0%	2	22%	2	22%
White	19	241	70	29%	64	27%	57	24%	50	21%	107	44%
Multiracial	1	7	-	_	_	_	-	_	_	_	-	_
Small Group Total	1	10	1	10%	5	50%	2	20%	2	20%	4	40%
Female	6	142	26	18%	41	29%	38	27%	37	26%	75	53%
Male	14	126	50	40%	33	26%	24	19%	19	15%	43	34%
Non-English Language Learners	20	268	76	28%	74	28%	62	23%	56	21%	118	44%
Economically Disadvantaged	7	90	36	40%	32	36%	14	16%	8	9%	22	24%
Not Economically Disadvantaged	13	178	40	22%	42	24%	48	27%	48	27%	96	54%
Not Migrant	20	268	76	28%	74	28%	62	23%	56	21%	118	44%
Homeless	0	4	-	_	-	_	-	_	-	_	_	_
Not Homeless	20	264	-	-	_	-	-	_	_	-	_	_
Not in Foster Care	20	268	76	28%	74	28%	62	23%	56	21%	118	44%
Parent in Armed Forces	0	2	-	_	_	_	-	_	_	-	_	_
Parent Not in Armed Forces	20	266	-	_	_	_	-	_	_	_	_	_

Subgroup	Not Tested	Tested	Le	vel 1	Le	Level 2		Level 3		vel 4	Proficient (Levels 3 & 4)	
Տարներ	Not lested	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	48	269	60	22%	64	24%	51	19%	94	35%	145	54%
General Education	37	239	39	16%	58	24%	48	20%	94	39%	142	59%
Students with Disabilities	11	30	21	70%	6	20%	3	10%	0	0%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	0	10	-	-	-	-	-	-	-	-	-	-
Black or African American	0	3	-	-	-	-	-	-	_	-	-	-
Hispanic or Latino	3	12	1	8%	5	42%	1	8%	5	42%	6	50%
White	41	232	48	21%	57	25%	46	20%	81	35%	127	55%
Multiracial	4	12	7	58%	0	0%	2	17%	3	25%	5	42%
Small Group Total	0	13	4	31%	2	15%	2	15%	5	38%	7	54%
Female	23	136	22	16%	34	25%	28	21%	52	38%	80	59%
Male	25	133	38	29%	30	23%	23	17%	42	32%	65	49%
English Language Learners	0	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	48	267	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	26	88	41	47%	21	24%	8	9%	18	20%	26	30%
Not Economically Disadvantaged	22	181	19	10%	43	24%	43	24%	76	42%	119	66%
Not Migrant	48	269	60	22%	64	24%	51	19%	94	35%	145	54%
Homeless	0	1	_	-	_	_	-	_	_	_	-	-
Not Homeless	48	268	_	-	_	-	-	-	_	_	_	-
Not in Foster Care	48	269	60	22%	64	24%	51	19%	94	35%	145	54%
Parent in Armed Forces	0	1	_	_	_	_	-	_	_	_	-	-
Parent Not in Armed Forces	48	268	_	_	_	_	-	_	_	_	_	-

Subgroup	Not Tested	Tested	Le	vel 1	Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
Subgroup	Not lested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	51	235	73	31%	77	33%	60	26%	25	11%	85	36%
General Education	43	208	51	25%	73	35%	59	28%	25	12%	84	40%
Students with Disabilities	8	27	22	81%	4	15%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	2	9	-	_	_	_	_	_	_	_	-	_
Black or African American	0	3	-	_	_	_	-	_	-	_	-	-
Hispanic or Latino	2	9	4	44%	4	44%	1	11%	0	0%	1	11%
White	45	199	63	32%	65	33%	52	26%	19	10%	71	36%
Multiracial	2	15	5	33%	5	33%	3	20%	2	13%	5	33%
Small Group Total	2	12	1	8%	3	25%	4	33%	4	33%	8	67%
Female	28	108	27	25%	44	41%	25	23%	12	11%	37	34%
Male	23	127	46	36%	33	26%	35	28%	13	10%	48	38%
Non-English Language Learners	51	235	73	31%	77	33%	60	26%	25	11%	85	36%
Economically Disadvantaged	20	89	38	43%	35	39%	10	11%	6	7%	16	18%
Not Economically Disadvantaged	31	146	35	24%	42	29%	50	34%	19	13%	69	47%
Not Migrant	51	235	73	31%	77	33%	60	26%	25	11%	85	36%
Homeless	0	2	-	-	-	_	-	-	-	_	-	_
Not Homeless	51	233	-	-	_	_	-	-	I	-	_	_
Not in Foster Care	51	235	73	31%	77	33%	60	26%	25	11%	85	36%
Parent in Armed Forces	0	1	-	-	_	_	_	_	I	_	-	_
Parent Not in Armed Forces	51	234	-	-	_	_	-	_	_	_	-	-

Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	: (Levels 3 & 4)
Տանցլ Ծախ	Not lested	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	73	241	61	25%	83	34%	83	34%	14	6%	97	40%
General Education	61	212	36	17%	79	37%	83	39%	14	7%	97	46%
Students with Disabilities	12	29	25	86%	4	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	7	_	_	-	_	_	_	_	_	_	_
Black or African American	1	3	-	-	-	-	_	-	_	-	-	-
Hispanic or Latino	0	13	3	23%	5	38%	5	38%	0	0%	5	38%
White	71	208	53	25%	72	35%	70	34%	13	6%	83	40%
Multiracial	0	10	2	20%	3	30%	4	40%	1	10%	5	50%
Small Group Total	2	10	3	30%	3	30%	4	40%	0	0%	4	40%
Female	42	126	33	26%	36	29%	47	37%	10	8%	57	45%
Male	31	115	28	24%	47	41%	36	31%	4	3%	40	35%
Non-English Language Learners	73	241	61	25%	83	34%	83	34%	14	6%	97	40%
Economically Disadvantaged	20	75	28	37%	25	33%	20	27%	2	3%	22	29%
Not Economically Disadvantaged	53	166	33	20%	58	35%	63	38%	12	7%	75	45%
Not Migrant	73	241	61	25%	83	34%	83	34%	14	6%	97	40%
Homeless	1	1	-	-	-	-	_	-	_	-	-	-
Not Homeless	72	240	_	-	-	_	_	-	_	_	_	_
Not in Foster Care	73	241	61	25%	83	34%	83	34%	14	6%	97	40%
Parent in Armed Forces	0	3	_	-	-	_	_	_	_	_	_	_
Parent Not in Armed Forces	73	238	_	_	-	_	_	_	_	_	-	_

Grade	Not Tested	Tested	Lev	vel 1	Lev	/el 2	Lev	vel 3	Level 4	& Above	Proficient (l	evels 3 & Above)
Grade	Not lested	lested	#	%	#	%	#	%	#	%	#	%
Grade 3	13	262	32	12%	61	23%	92	35%	77	29%	169	65%
Grade 4	18	278	38	14%	63	23%	80	29%	97	35%	177	64%
Grade 5	30	258	73	28%	62	24%	71	28%	52	20%	123	48%
Grade 6	51	266	49	18%	68	26%	84	32%	65	24%	149	56%
Grade 7	67	217	57	26%	64	29%	65	30%	31	14%	96	44%
Grade 8	152	163	39	24%	64	39%	51	31%	9	6%	60	37%
Regents 8	_	75	0	0%	0	0%	2	3%	73	97%	75	100%
Combined 8	152	238	39	16%	64	27%	53	22%	82	34%	135	57%
Grades 3-8	331	1,519	288	19%	382	25%	445	29%	404	27%	849	56%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient (Levels 3 & 4)
Subgroup	Not lested	Testeu	#	%	#	%	#	%	#	%	#	%
All Students	13	262	32	12%	61	23%	92	35%	77	29%	169	65%
General Education	9	216	12	6%	45	21%	83	38%	76	35%	159	74%
Students with Disabilities	4	46	20	43%	16	35%	9	20%	1	2%	10	22%
Asian or Native Hawaiian/Other Pacific Islander	0	12	2	17%	0	0%	2	17%	8	67%	10	83%
Black or African American	0	3	-	-	-	-	-	-	-	_	_	_
Hispanic or Latino	1	9	-	-	-	-	-	-	-	-	_	_
White	12	225	26	12%	54	24%	80	36%	65	29%	145	64%
Multiracial	0	13	3	23%	4	31%	4	31%	2	15%	6	46%
Small Group Total	1	12	1	8%	3	25%	6	50%	2	17%	8	67%
Female	6	133	20	15%	28	21%	48	36%	37	28%	85	64%
Male	7	129	12	9%	33	26%	44	34%	40	31%	84	65%
English Language Learners	0	6	2	33%	0	0%	3	50%	1	17%	4	67%
Non-English Language Learners	13	256	30	12%	61	24%	89	35%	76	30%	165	64%
Economically Disadvantaged	5	107	25	23%	34	32%	35	33%	13	12%	48	45%
Not Economically Disadvantaged	8	155	7	5%	27	17%	57	37%	64	41%	121	78%
Not Migrant	13	262	32	12%	61	23%	92	35%	77	29%	169	65%
Homeless	0	2	_	_	-	_	_	_	-	_	_	_
Not Homeless	13	260	_	-	-	_	_	_		_	_	_
In Foster Care	0	1	_	_	-	_	_	_	-	-	_	_
Not in Foster Care	13	261	_	_	-	_	_	_	-	_	_	_
Parent Not in Armed Forces	13	262	32	12%	61	23%	92	35%	77	29%	169	65%

Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient (Levels 3 & 4)
Subgroup	Not lested	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	18	278	38	14%	63	23%	80	29%	97	35%	177	64%
General Education	11	242	14	6%	57	24%	76	31%	95	39%	171	71%
Students with Disabilities	7	36	24	67%	6	17%	4	11%	2	6%	6	17%
Asian or Native Hawaiian/Other Pacific Islander	0	15	0	0%	3	20%	2	13%	10	67%	12	80%
Black or African American	0	1	-	-	-	_	-	_	-	-	_	_
Hispanic or Latino	0	11	-	-	-	-	-	-	-	_	_	_
White	17	226	31	14%	51	23%	72	32%	72	32%	144	64%
Multiracial	1	25	5	20%	6	24%	6	24%	8	32%	14	56%
Small Group Total	0	12	2	17%	3	25%	0	0%	7	58%	7	58%
Female	7	127	20	16%	29	23%	37	29%	41	32%	78	61%
Male	11	151	18	12%	34	23%	43	28%	56	37%	99	66%
English Language Learners	0	2	-	_	-	-	-	-	-	_	_	_
Non-English Language Learners	18	276	-	_	-	-	-	_	-	_	_	_
Economically Disadvantaged	5	100	25	25%	31	31%	22	22%	22	22%	44	44%
Not Economically Disadvantaged	13	178	13	7%	32	18%	58	33%	75	42%	133	75%
Not Migrant	18	278	38	14%	63	23%	80	29%	97	35%	177	64%
Homeless	0	5	2	40%	1	20%	1	20%	1	20%	2	40%
Not Homeless	18	273	36	13%	62	23%	79	29%	96	35%	175	64%
Not in Foster Care	18	278	38	14%	63	23%	80	29%	97	35%	177	64%
Parent in Armed Forces	0	2	-	_	_	_	-	_	_	-	_	_
Parent Not in Armed Forces	18	276	-	_	_	_	_	_	_	-	_	_

Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	: (Levels 3 & 4)
Տանցլ Ծախ	Not resteu	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	30	258	73	28%	62	24%	71	28%	52	20%	123	48%
General Education	22	226	46	20%	59	26%	69	31%	52	23%	121	54%
Students with Disabilities	8	32	27	84%	3	9%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	0	8	0	0%	0	0%	6	75%	2	25%	8	100%
Black or African American	0	3	_	_	_	_	-	_	_	_	-	-
Hispanic or Latino	0	9	5	56%	1	11%	2	22%	1	11%	3	33%
White	29	231	62	27%	61	26%	61	26%	47	20%	108	47%
Multiracial	1	7	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	10	6	60%	0	0%	2	20%	2	20%	4	40%
Female	13	136	36	26%	33	24%	38	28%	29	21%	67	49%
Male	17	122	37	30%	29	24%	33	27%	23	19%	56	46%
Non-English Language Learners	30	258	73	28%	62	24%	71	28%	52	20%	123	48%
Economically Disadvantaged	10	87	41	47%	16	18%	23	26%	7	8%	30	34%
Not Economically Disadvantaged	20	171	32	19%	46	27%	48	28%	45	26%	93	54%
Not Migrant	30	258	73	28%	62	24%	71	28%	52	20%	123	48%
Homeless	1	3	-	-	-	-	-	-	-	-	-	_
Not Homeless	29	255	_	-	_	-	-	-	_	-	-	_
Not in Foster Care	30	258	73	28%	62	24%	71	28%	52	20%	123	48%
Parent in Armed Forces	0	2	_	-	_	_	-	_	_	-	-	_
Parent Not in Armed Forces	30	256	_	_	_	_	-	_	_	_	-	-

Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient (Levels 3 & 4)
Sungioup	Not lested	Testeu	#	%	#	%	#	%	#	%	#	%
All Students	51	266	49	18%	68	26%	84	32%	65	24%	149	56%
General Education	41	236	33	14%	58	25%	81	34%	64	27%	145	61%
Students with Disabilities	10	30	16	53%	10	33%	3	10%	1	3%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	0	10	-	_	-	-	-	-	-	-	_	_
Black or African American	0	4	-	—	-	_	-	-	-	-	_	_
Hispanic or Latino	4	11	0	0%	4	36%	3	27%	4	36%	7	64%
White	42	230	42	18%	58	25%	75	33%	55	24%	130	57%
Multiracial	5	11	3	27%	4	36%	2	18%	2	18%	4	36%
Small Group Total	0	14	4	29%	2	14%	4	29%	4	29%	8	57%
Female	24	134	29	22%	32	24%	46	34%	27	20%	73	54%
Male	27	132	20	15%	36	27%	38	29%	38	29%	76	58%
English Language Learners	1	1	-	_	-	-	-	-	-	-	_	_
Non-English Language Learners	50	265	-	-	-	-	-	-	-	-	_	_
Economically Disadvantaged	26	88	31	35%	22	25%	24	27%	11	13%	35	40%
Not Economically Disadvantaged	25	178	18	10%	46	26%	60	34%	54	30%	114	64%
Not Migrant	51	266	49	18%	68	26%	84	32%	65	24%	149	56%
Homeless	0	1	-	_	-	-	-	-	-	-	_	_
Not Homeless	51	265	_	_	_	-	_	_	_	_	_	_
Not in Foster Care	51	266	49	18%	68	26%	84	32%	65	24%	149	56%
Parent in Armed Forces	0	1	-	_	_	-	_	_	_	-	_	_
Parent Not in Armed Forces	51	265	Ι	_	-	-	-	-	-	_	_	_

Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	t (Levels 3 & 4)
Subgroup	Not lested	Testeu	#	%	#	%	#	%	#	%	#	%
All Students	67	217	57	26%	64	29%	65	30%	31	14%	96	44%
General Education	56	193	38	20%	62	32%	62	32%	31	16%	93	48%
Students with Disabilities	11	24	19	79%	2	8%	3	13%	0	0%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	1	10	2	20%	2	20%	1	10%	5	50%	6	60%
Black or African American	0	3	_	_	_	_	-	_	_	_	-	_
Hispanic or Latino	2	9	_	_	_	_	-	_	_	_	-	_
White	62	180	46	26%	51	28%	58	32%	25	14%	83	46%
Multiracial	2	15	4	27%	6	40%	4	27%	1	7%	5	33%
Small Group Total	2	12	5	42%	5	42%	2	17%	0	0%	2	17%
Female	43	93	24	26%	33	35%	27	29%	9	10%	36	39%
Male	24	124	33	27%	31	25%	38	31%	22	18%	60	48%
Non-English Language Learners	67	217	57	26%	64	29%	65	30%	31	14%	96	44%
Economically Disadvantaged	28	79	30	38%	29	37%	15	19%	5	6%	20	25%
Not Economically Disadvantaged	39	138	27	20%	35	25%	50	36%	26	19%	76	55%
Not Migrant	67	217	57	26%	64	29%	65	30%	31	14%	96	44%
Homeless	0	2	-	-	-	-	-	-	-	-	-	_
Not Homeless	67	215	_	_	_	_	-	_	_	_	-	_
Not in Foster Care	67	217	57	26%	64	29%	65	30%	31	14%	96	44%
Parent in Armed Forces	0	1	_	-	_	_	-	_	_	-	-	_
Parent Not in Armed Forces	67	216	_	_	_	_	-	_	_	_	-	_

Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficient	: (Levels 3 & 4)
Subgroup		Testeu	#	%	#	%	#	%	#	%	#	%
All Students	152	163	39	24%	64	39%	51	31%	9	6%	60	37%
General Education	138	136	15	11%	61	45%	51	38%	9	7%	60	44%
Students with Disabilities	14	27	24	89%	3	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	4	_	_	_	_	-	-	—		-	_
Black or African American	2	2	-	-	-	_	-	-		-	-	_
Hispanic or Latino	4	10	2	20%	3	30%	5	50%	0	0%	5	50%
White	138	141	34	24%	54	38%	45	32%	8	6%	53	38%
Multiracial	4	6	2	33%	3	50%	0	0%	1	17%	1	17%
Small Group Total	6	6	1	17%	4	67%	1	17%	0	0%	1	17%
Female	92	77	21	27%	27	35%	24	31%	5	6%	29	38%
Male	60	86	18	21%	37	43%	27	31%	4	5%	31	36%
Non-English Language Learners	151	163	39	24%	64	39%	51	31%	9	6%	60	37%
Economically Disadvantaged	36	59	24	41%	18	31%	15	25%	2	3%	17	29%
Not Economically Disadvantaged	116	104	15	14%	46	44%	36	35%	7	7%	43	41%
Not Migrant	152	163	39	24%	64	39%	51	31%	9	6%	60	37%
Not Homeless	150	163	39	24%	64	39%	51	31%	9	6%	60	37%
Not in Foster Care	152	163	39	24%	64	39%	51	31%	9	6%	60	37%
Parent in Armed Forces	1	2	_	_	_	_	-	_	-	_	-	_
Parent Not in Armed Forces	151	161	_	_	_	_	_	-	-	-	-	_

Grade	Not Tested	Tested	Lev	vel 1	Le	evel 2	Lev	vel 3	Lev	vel 4	Proficient	(Levels 3 & 4)
Grade	Not lested	lested	#	%	#	%	#	%	#	%	#	%
Grade 4	8	288	2	1%	11	4%	103	36%	172	60%	275	95%
Grade 8	78	238	14	6%	50	21%	110	46%	64	27%	174	73%
Grades 4&8	86	526	16	3%	61	12%	213	40%	236	45%	449	85%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Lev	/el 3	Lev	/el 4	Proficient	: (Levels 3 & 4)
Subgroup	Not lested	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	8	288	2	1%	11	4%	103	36%	172	60%	275	95%
General Education	2	251	0	0%	6	2%	81	32%	164	65%	245	98%
Students with Disabilities	6	37	2	5%	5	14%	22	59%	8	22%	30	81%
Asian or Native Hawaiian/Other Pacific Islander	0	15	0	0%	0	0%	5	33%	10	67%	15	100%
Black or African American	0	1	-	-	-	-	-	-	_	—	-	_
Hispanic or Latino	0	11	-	-	-	-	-	-	-	-	-	_
White	8	235	2	1%	8	3%	82	35%	143	61%	225	96%
Multiracial	0	26	0	0%	3	12%	11	42%	12	46%	23	88%
Small Group Total	0	12	0	0%	0	0%	5	42%	7	58%	12	100%
Female	3	131	0	0%	5	4%	52	40%	74	56%	126	96%
Male	5	157	2	1%	6	4%	51	32%	98	62%	149	95%
English Language Learners	0	2	-	-	-	-	-	-	-	-	-	_
Non-English Language Learners	8	286	-	-	-	-	-	-	_	—	-	-
Economically Disadvantaged	2	103	2	2%	6	6%	48	47%	47	46%	95	92%
Not Economically Disadvantaged	6	185	0	0%	5	3%	55	30%	125	68%	180	97%
Not Migrant	8	288	2	1%	11	4%	103	36%	172	60%	275	95%
Homeless	0	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Homeless	8	283	2	1%	10	4%	100	35%	171	60%	271	96%
Not in Foster Care	8	288	2	1%	11	4%	103	36%	172	60%	275	95%
Parent in Armed Forces	0	2	-	-	_	-	-	_	-	-	-	_
Parent Not in Armed Forces	8	286	-	-	-	-	-	-	-	-	-	_

Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Lev	/el 3	Le	vel 4	Proficient ((Levels 3 & 4)
	Not lested	Testeu	#	%	#	%	#	%	#	%	#	%
All Students	78	238	14	6%	50	21%	110	46%	64	27%	174	73%
General Education	66	209	1	0%	36	17%	108	52%	64	31%	172	82%
Students with Disabilities	12	29	13	45%	14	48%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	0	8	-	-	-	_	-	_	-	-	_	-
Black or African American	1	3	-	-	_	-	-	-	-	-	_	-
Hispanic or Latino	1	13	0	0%	3	23%	7	54%	3	23%	10	77%
White	75	205	12	6%	44	21%	93	45%	56	27%	149	73%
Multiracial	1	9	1	11%	2	22%	2	22%	4	44%	6	67%
Small Group Total	1	11	1	9 %	1	9%	8	73%	1	9%	9	82%
Female	47	123	11	9%	28	23%	52	42%	32	26%	84	68%
Male	31	115	3	3%	22	19%	58	50%	32	28%	90	78%
Non-English Language Learners	77	238	14	6%	50	21%	110	46%	64	27%	174	73%
Economically Disadvantaged	25	71	10	14%	23	32%	28	39%	10	14%	38	54%
Not Economically Disadvantaged	53	167	4	2%	27	16%	82	49%	54	32%	136	81%
Not Migrant	78	238	14	6%	50	21%	110	46%	64	27%	174	73%
Not Homeless	76	238	14	6%	50	21%	110	46%	64	27%	174	73%
Not in Foster Care	78	238	14	6%	50	21%	110	46%	64	27%	174	73%
Parent in Armed Forces	0	3	_	_	_	_	_	_	_	-	_	_
Parent Not in Armed Forces	78	235	-	-	_	-	-	_	_	_	_	_

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Lev	/el 5	Proficient (L	evels 3 & Above)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	337	21	6%	14	4%	69	20%	54	16%	179	53%	302	90%
General Education	298	6	2%	7	2%	56	19%	51	17%	178	60%	285	96%
Students with Disabilities	39	15	38%	7	18%	13	33%	3	8%	1	3%	17	44%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	2	18%	1	9%	8	73%	11	100%
Black or African American	8	0	0%	1	13%	1	13%	1	13%	5	63%	7	88%
Hispanic or Latino	7	1	14%	0	0%	0	0%	2	29%	4	57%	6	86%
White	302	18	6%	13	4%	66	22%	50	17%	155	51%	271	90%
Multiracial	9	2	22%	0	0%	0	0%	0	0%	7	78%	7	78%
Female	176	5	3%	5	3%	29	16%	30	17%	107	61%	166	94%
Male	161	16	10%	9	6%	40	25%	24	15%	72	45%	136	84%
English Language Learners	2	-	-	-	_	-	_	-	-	-	_	-	-
Non-English Language Learners	335	-	_	-	_	-	_	_	_	-	_	_	-
Economically Disadvantaged	102	13	13%	8	8%	35	34%	21	21%	25	25%	81	79%
Not Economically Disadvantaged	235	8	3%	6	3%	34	14%	33	14%	154	66%	221	94%
Not Migrant	337	21	6%	14	4%	69	20%	54	16%	179	53%	302	90%
Homeless	2	-	-	-	_	-	_	-	-	-	_	-	-
Not Homeless	335	-	-	-	_	_	-	_	-	-	_	_	-
Not in Foster Care	337	21	6%	14	4%	69	20%	54	16%	179	53%	302	90%
Parent in Armed Forces	1	-	_	-	_	_	-	_	-	-	_	_	-
Parent Not in Armed Forces	336	-	_	-	_	_	_	_	_	-	_	_	-

Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	vel 3	Le	vel 4	Le	vel 5	Proficient (Le	evels 3 & Above)
	lested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	392	27	7%	26	7%	155	40%	95	24%	89	23%	339	86%
General Education	339	4	1%	23	7%	135	40%	90	27%	87	26%	312	92%
Students with Disabilities	53	23	43%	3	6%	20	38%	5	9%	2	4%	27	51%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	1	7%	6	43%	6	43%	13	93%
Black or African American	7	-	-	-	-	-	-	-	-	-	-	_	_
Hispanic or Latino	13	0	0%	1	8%	8	62%	2	15%	2	15%	12	92%
White	345	24	7%	21	6%	138	40%	85	25%	77	22%	300	87%
Multiracial	11	3	27%	1	9%	2	18%	2	18%	3	27%	7	64%
Small Group Total	9	0	0%	2	22%	6	67%	0	0%	1	11%	7	78%
Female	202	11	5%	6	3%	74	37%	55	27%	56	28%	185	92%
Male	190	16	8%	20	11%	81	43%	40	21%	33	17%	154	81%
English Language Learners	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Non-English Language Learners	387	27	7%	25	6%	154	40%	93	24%	88	23%	335	87%
Economically Disadvantaged	121	12	10%	15	12%	60	50%	18	15%	16	13%	94	78%
Not Economically Disadvantaged	271	15	6%	11	4%	95	35%	77	28%	73	27%	245	90%
Not Migrant	392	27	7%	26	7%	155	40%	95	24%	89	23%	339	86%
Homeless	5	1	20%	0	0%	4	80%	0	0%	0	0%	4	80%
Not Homeless	387	26	7%	26	7%	151	39%	95	25%	89	23%	335	87%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	_	_
Not in Foster Care	391	-	_	_	_	-	-	_	-	_	_	-	-
Parent in Armed Forces	2	-	-	_	-	-	-	-	-	_	_	_	_
Parent Not in Armed Forces	390	-	_	_	_	-	-	_	_	_	_	_	_

Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	vel 3	Le	vel 4	Le	vel 5	Proficient (Le	evels 3 & Above)
Subgroup	lesteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	13	4%	22	7%	136	44%	54	17%	85	27%	275	89%
General Education	306	_	_	-	_	-	_	-	_	_	_	-	-
Students with Disabilities	4	-	_	-	-	-	-	-	-	-	-	_	_
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	1	10%	0	0%	8	80%	9	90%
Black or African American	3	-	-	-	-	-	-	-	-	-	-	_	_
Hispanic or Latino	8	1	13%	1	13%	3	38%	2	25%	1	13%	6	75%
White	284	11	4%	19	7%	127	45%	51	18%	76	27%	254	89%
Multiracial	4	_	-	_	_	-	_	-	_	_	_	_	_
Small Group Total	8	1	13%	1	13%	5	63%	1	13%	0	0%	6	75%
Female	175	9	5%	12	7%	72	41%	32	18%	50	29%	154	88%
Male	135	4	3%	10	7%	64	47%	22	16%	35	26%	121	90%
English Language Learners	2	-	-	-	_	-	_	-	_	-	_	_	_
Non-English Language Learners	308	_	_	_	_	-	_	_	_	_	_	_	_
Economically Disadvantaged	51	4	8%	8	16%	26	51%	7	14%	6	12%	39	76%
Not Economically Disadvantaged	259	9	3%	14	5%	110	42%	47	18%	79	31%	236	91%
Not Migrant	310	13	4%	22	7%	136	44%	54	17%	85	27%	275	89%
Not Homeless	310	13	4%	22	7%	136	44%	54	17%	85	27%	275	89%
Not in Foster Care	310	13	4%	22	7%	136	44%	54	17%	85	27%	275	89%
Parent in Armed Forces	2	_	_	_	-	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	308	-	-	-	-	-	-	-	-	-	-	_	_

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5	Proficient (L	evels 3 & Above)
Subgroup	Testeu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	5	2%	12	6%	80	39%	68	33%	42	20%	190	92%
General Education	207	5	2%	12	6%	80	39%	68	33%	42	20%	190	92%
American Indian or Alaska Native	1	_	-	-	-	-	-	-	-	-	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	0	0%	2	13%	6	40%	6	40%	14	93%
Black or African American	2	_	-	-	-	_	_	-	-	_	_	_	_
Hispanic or Latino	4	-	-	_	_	_	_	-	_	_	_	_	_
White	178	4	2%	12	7%	73	41%	60	34%	29	16%	162	91%
Multiracial	7	0	0%	0	0%	2	29%	0	0%	5	71%	7	100%
Small Group Total	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
Female	112	3	3%	5	4%	45	40%	39	35%	20	18%	104	93%
Male	95	2	2%	7	7%	35	37%	29	31%	22	23%	86	91%
Non-English Language Learners	207	5	2%	12	6%	80	39%	68	33%	42	20%	190	92%
Economically Disadvantaged	31	2	6%	3	10%	13	42%	10	32%	3	10%	26	84%
Not Economically Disadvantaged	176	3	2%	9	5%	67	38%	58	33%	39	22%	164	93%
Not Migrant	207	5	2%	12	6%	80	39%	68	33%	42	20%	190	92%
Not Homeless	207	5	2%	12	6%	80	39%	68	33%	42	20%	190	92%
Not in Foster Care	207	5	2%	12	6%	80	39%	68	33%	42	20%	190	92%
Parent Not in Armed Forces	207	5	2%	12	6%	80	39%	68	33%	42	20%	190	92%

Subgroup	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Lev	/el 5	Proficient (L	evels 3 & Above)
	Testeu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	8	2%	30	9%	81	23%	80	23%	151	43%	312	89%
General Education	317	2	1%	22	7%	68	21%	75	24%	150	47%	293	92%
Students with Disabilities	33	6	18%	8	24%	13	39%	5	15%	1	3%	19	58%
American Indian or Alaska Native	4	-	_	-	-	-	-	-	_	-	-	_	-
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	0	0%	3	27%	8	73%	11	100%
Black or African American	6	-	-	-	-	-	-	-	-	-	-	_	-
Hispanic or Latino	8	0	0%	0	0%	3	38%	2	25%	3	38%	8	100%
White	308	6	2%	29	9%	73	24%	69	22%	131	43%	273	89%
Multiracial	13	0	0%	0	0%	3	23%	4	31%	6	46%	13	100%
Small Group Total	10	2	20%	1	10%	2	20%	2	20%	3	30%	7	70%
Female	169	3	2%	15	9%	36	21%	35	21%	80	47%	151	89%
Male	181	5	3%	15	8%	45	25%	45	25%	71	39%	161	89%
Non-English Language Learners	350	8	2%	30	9%	81	23%	80	23%	151	43%	312	89%
Economically Disadvantaged	114	6	5%	14	12%	35	31%	30	26%	29	25%	94	82%
Not Economically Disadvantaged	236	2	1%	16	7%	46	19%	50	21%	122	52%	218	92%
Not Migrant	350	8	2%	30	9%	81	23%	80	23%	151	43%	312	89%
Homeless	1	-	_	—	-	-	-	-	-	-	-	_	_
Not Homeless	349	-	_	-	-	-	-	-	-	-	-	_	_
In Foster Care	1	_	_	_	-	-	_	-	_	-	_	_	_
Not in Foster Care	349	_	_	_	-	-	_	-	_	-	_	_	_
Parent in Armed Forces	1	_	_	_	-	-	_	-	_	-	_	_	_
Parent Not in Armed Forces	349	_	_	_	_	-	_	-	_	-	_	_	_

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Testeu	#	%	#	%	#	%	#	%	#	%
All Students	315	11	3%	13	4%	99	31%	192	61%	291	92%
General Education	285	2	1%	6	2%	86	30%	191	67%	277	97%
Students with Disabilities	30	9	30%	7	23%	13	43%	1	3%	14	47%
American Indian or Alaska Native	1	-	-	-	_	_	-	_	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	2	29%	5	71%	7	100%
Black or African American	5	-	_	-	-	-	-	_	_	-	-
Hispanic or Latino	7	0	0%	0	0%	0	0%	7	100%	7	100%
White	287	10	3%	13	5%	89	31%	175	61%	264	92%
Multiracial	8	0	0%	0	0%	5	63%	3	38%	8	100%
Small Group Total	6	1	17%	0	0%	3	50%	2	33%	5	83%
Female	156	2	1%	8	5%	55	35%	91	58%	146	94%
Male	159	9	6%	5	3%	44	28%	101	64%	145	91%
Non-English Language Learners	315	11	3%	13	4%	99	31%	192	61%	291	92%
Economically Disadvantaged	80	5	6%	7	9%	38	48%	30	38%	68	85%
Not Economically Disadvantaged	235	6	3%	6	3%	61	26%	162	69%	223	95%
Not Migrant	315	11	3%	13	4%	99	31%	192	61%	291	92%
Not Homeless	315	11	3%	13	4%	99	31%	192	61%	291	92%
In Foster Care	1	-	-	-	_	_	-	-	_	-	-
Not in Foster Care	314	-	-	_	_	-	-	_	_	-	-
Parent Not in Armed Forces	315	11	3%	13	4%	99	31%	192	61%	291	92%

Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	/el 3	Lev	vel 4	Proficient	t (Levels 3 & 4)
Subgroup	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	311	19	6%	24	8%	102	33%	166	53%	268	86%
General Education	290	12	4%	20	7%	95	33%	163	56%	258	89%
Students with Disabilities	21	7	33%	4	19%	7	33%	3	14%	10	48%
American Indian or Alaska Native	2	-	-	-	_	-	_	_	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	0	0%	1	8%	11	85%	12	92%
Black or African American	5	0	0%	0	0%	4	80%	1	20%	5	100%
Hispanic or Latino	8	0	0%	1	13%	3	38%	4	50%	7	88%
White	279	18	6%	22	8%	93	33%	146	52%	239	86%
Multiracial	4	-	_	-	_	-	_	_	_	-	-
Small Group Total	6	0	0%	1	17%	1	17%	4	67%	5	83%
Female	166	6	4%	17	10%	54	33%	89	54%	143	86%
Male	145	13	9%	7	5%	48	33%	77	53%	125	86%
English Language Learners	3	-	-	-	-	-	-	—	-	-	_
Non-English Language Learners	308	-	-	-	-	-	-	-	-	-	_
Economically Disadvantaged	75	8	11%	11	15%	30	40%	26	35%	56	75%
Not Economically Disadvantaged	236	11	5%	13	6%	72	31%	140	59%	212	90%
Not Migrant	311	19	6%	24	8%	102	33%	166	53%	268	86%
Homeless	1	-	-	-	-	-	-	-	-	-	_
Not Homeless	310	-	_	-	_	-	_	_	_	_	_
Not in Foster Care	311	19	6%	24	8%	102	33%	166	53%	268	86%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	_
Parent Not in Armed Forces	310	-	_	_	_	-	_	_	_	_	-

Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	/el 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	195	3	2%	30	15%	103	53%	59	30%	162	83%
General Education	194	-	-	-	_	_	-	_	_	_	_
Students with Disabilities	1	-	_	-	_	-	-	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	1	8%	6	46%	6	46%	12	92%
Black or African American	3	-	-	-	-	-	-	-	-	_	_
Hispanic or Latino	5	-	-	-	-	-	-	_	-	_	_
White	168	3	2%	26	15%	91	54%	48	29%	139	83%
Multiracial	6	0	0%	1	17%	2	33%	3	50%	5	83%
Small Group Total	8	0	0%	2	25%	4	50%	2	25%	6	75%
Female	101	1	1%	20	20%	54	53%	26	26%	80	79%
Male	94	2	2%	10	11%	49	52%	33	35%	82	87%
English Language Learners	1	-	-	-	-	_	-	-	-	_	_
Non-English Language Learners	194	-	-	-	_	_	-	_	-	_	_
Economically Disadvantaged	24	0	0%	7	29%	10	42%	7	29%	17	71%
Not Economically Disadvantaged	171	3	2%	23	13%	93	54%	52	30%	145	85%
Not Migrant	195	3	2%	30	15%	103	53%	59	30%	162	83%
Not Homeless	195	3	2%	30	15%	103	53%	59	30%	162	83%
Not in Foster Care	195	3	2%	30	15%	103	53%	59	30%	162	83%
Parent in Armed Forces	1	-	_	-	_	-	-	_	_	_	_
Parent Not in Armed Forces	194	-	_	-	-	-	-	_	-	_	_

Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	L	evel 4	Proficie	nt (Levels 3 & 4)
Subgroup	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	79	0	0%	4	5%	23	29%	52	66%	75	95%
General Education	78	-	-	-	-	-	-	-	_	-	_
Students with Disabilities	1	-	_	_	-	-	-	-	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	2	29%	5	71%	7	100%
Black or African American	2	-	-	_	-	_	-	-	_	-	-
Hispanic or Latino	1	-	_	_	-	-	-	-	_	-	_
White	67	0	0%	4	6%	21	31%	42	63%	63	94%
Multiracial	2	-	-	_	_	_	-	-	_	-	_
Small Group Total	5	0	0%	0	0%	0	0%	5	100%	5	100%
Female	29	0	0%	1	3%	11	38%	17	59%	28	97%
Male	50	0	0%	3	6%	12	24%	35	70%	47	94%
English Language Learners	1	-	_	_	-	-	-	-	_	-	_
Non-English Language Learners	78	-	-	_	-	-	-	-	_	-	_
Economically Disadvantaged	7	0	0%	1	14%	2	29%	4	57%	6	86%
Not Economically Disadvantaged	72	0	0%	3	4%	21	29%	48	67%	69	96%
Not Migrant	79	0	0%	4	5%	23	29%	52	66%	75	95%
Not Homeless	79	0	0%	4	5%	23	29%	52	66%	75	95%
Not in Foster Care	79	0	0%	4	5%	23	29%	52	66%	75	95%
Parent Not in Armed Forces	79	0	0%	4	5%	23	29%	52	66%	75	95%

Subgroup	Tested	Le	evel 1	Le	evel 2	L	evel 3	Le	vel 4	Proficie	ent (Levels 3 & 4)
	Testeu	#	%	#	%	#	%	#	%	#	%
All Students	33	14	42%	10	30%	9	27%	0	0%	9	27%
General Education	17	5	29%	6	35%	6	35%	0	0%	6	35%
Students with Disabilities	16	9	56%	4	25%	3	19%	0	0%	3	19%
Hispanic or Latino	1	_	-	-	-	-	-	-	-	-	-
White	31	_	-	-	-	-	-	-	-	-	-
Multiracial	1	_	-	-	-	-	-	-	-	-	-
Small Group Total	33	14	42%	10	30%	9	27%	0	0%	9	27%
Female	12	5	42%	4	33%	3	25%	0	0%	3	25%
Male	21	9	43%	6	29%	6	29%	0	0%	6	29%
Non-English Language Learners	33	14	42%	10	30%	9	27%	0	0%	9	27%
Economically Disadvantaged	12	4	33%	5	42%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	21	10	48%	5	24%	6	29%	0	0%	6	29%
Not Migrant	33	14	42%	10	30%	9	27%	0	0%	9	27%
Homeless	1	_	_	_	-	-	_	-	_	_	-
Not Homeless	32	_	_	_	_	-	_	-	_	-	-
Not in Foster Care	33	14	42%	10	30%	9	27%	0	0%	9	27%
Parent Not in Armed Forces	33	14	42%	10	30%	9	27%	0	0%	9	27%

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	: (Levels 3 & 4)
Subgroup	lested	#	%	#	%	#	%	#	%	#	%
All Students	314	21	7%	16	5%	70	22%	207	66%	277	88%
General Education	280	3	1%	12	4%	59	21%	206	74%	265	95%
Students with Disabilities	34	18	53%	4	12%	11	32%	1	3%	12	35%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	0	0%	9	100%	9	100%
Black or African American	8	1	13%	0	0%	2	25%	5	63%	7	88%
Hispanic or Latino	9	2	22%	0	0%	3	33%	4	44%	7	78%
White	279	17	6%	15	5%	62	22%	185	66%	247	89%
Multiracial	9	1	11%	1	11%	3	33%	4	44%	7	78%
Female	170	9	5%	9	5%	40	24%	112	66%	152	89%
Male	144	12	8%	7	5%	30	21%	95	66%	125	87%
English Language Learners	1	-	_	-	_	-	_	_	_	-	_
Non-English Language Learners	313	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	85	14	16%	9	11%	30	35%	32	38%	62	73%
Not Economically Disadvantaged	229	7	3%	7	3%	40	17%	175	76%	215	94%
Not Migrant	314	21	7%	16	5%	70	22%	207	66%	277	88%
Homeless	2	-	-	-	-	_	_	-	-	-	_
Not Homeless	312	-	-	-	-	_	_	-	_	-	_
Not in Foster Care	314	21	7%	16	5%	70	22%	207	66%	277	88%
Parent in Armed Forces	1	-	_	-	-	_	_	-	_	-	_
Parent Not in Armed Forces	313	-	_	-	_	_	_	_	_	-	_

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

Subgroup	Cohort	1	Not sted	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3		el 4 & ove		nt (Levels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	352	12	3%	340	97%	12	3%	10	3%	78	22%	240	68%	318	90%
General Education	324	9	3%	315	97%	2	1%	4	1%	70	22%	239	74%	309	95%
Students with Disabilities	28	3	11%	25	89%	10	36%	6	21%	8	29%	1	4%	9	32%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	0	0%	2	11%	16	89%	18	100%
Black or African American	8	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	7	88%
Hispanic or Latino	3	0	-	3	_	-	-	-	-	-	-	-	_	_	-
White	317	11	3%	306	97%	11	3%	9	3%	70	22%	216	68%	286	90%
Multiracial	6	1	-	5	_	-	-	-	-	-	_	_	_	_	-
Small Group Total	9	1	11%	8	89%	1	11%	0	0%	3	33%	4	44%	7	78%
Female	169	6	4%	163	96%	4	2%	1	1%	33	20%	125	74%	158	93%
Male	183	6	3%	177	97%	8	4%	9	5%	45	25%	115	63%	160	87%
Non-English Language Learners	351	12	-	339	_	_	-	-	-	-	-	_	_	_	-
English Language Learners	1	0	-	1	_	-	-	-	-	-	-	_	_	_	-
Economically Disadvantaged	99	9	9%	90	91%	5	5%	4	4%	35	35%	46	46%	81	82%
Not Economically Disadvantaged	253	3	1%	250	99%	7	3%	6	2%	43	17%	194	77%	237	94%
Not Migrant	352	12	3%	340	97%	12	3%	10	3%	78	22%	240	68%	318	90%
Homeless	2	0	-	2	_	_	_	-	-	-	-	-	-	_	-
Not Homeless	350	12	-	338	_	-	-	-	-	-	-	-	-	_	-
Not in Foster Care	352	12	3%	340	97%	12	3%	10	3%	78	22%	240	68%	318	90%
Parent in Armed Forces	1	0	-	1	_	_	_	-	-	-	-	-	_	-	_
Parent Not in Armed Forces	351	12	_	339	_	_	_	-	_	-	_	_	-	-	-

Subgroup	Cohort	1	Not sted	Te	sted	Le	evel 1	Le	evel 2	Lev	el 3		el 4 & ove		nt (Levels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	352	10	3%	342	97%	9	3%	8	2%	162	46%	163	46%	325	92%
General Education	324	8	2%	316	98%	1	0%	4	1%	151	47%	160	49%	311	96%
Students with Disabilities	28	2	7%	26	93%	8	29%	4	14%	11	39%	3	11%	14	50%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	0	0%	2	11%	16	89%	18	100%
Black or African American	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Hispanic or Latino	3	0	-	3	_	-	-	-	-	-	-	-	-	-	-
White	317	9	3%	308	97%	8	3%	7	2%	150	47%	143	45%	293	92%
Multiracial	6	1	-	5	_	_	-	-	-	_	-	_	_	_	_
Small Group Total	9	1	11%	8	89%	1	11%	1	11%	4	44%	2	22%	6	67%
Female	169	3	2%	166	98%	3	2%	5	3%	78	46%	80	47%	158	93%
Male	183	7	4%	176	96%	6	3%	3	2%	84	46%	83	45%	167	91%
Non-English Language Learners	351	10	-	341	_	-	-	-	-	-	-	-	-	-	-
English Language Learners	1	0	-	1	_	_	-	-	-	_	-	-	_	-	-
Economically Disadvantaged	99	7	7%	92	93%	3	3%	3	3%	57	58%	29	29%	86	87%
Not Economically Disadvantaged	253	3	1%	250	99%	6	2%	5	2%	105	42%	134	53%	239	94%
Not Migrant	352	10	3%	342	97%	9	3%	8	2%	162	46%	163	46%	325	92%
Homeless	2	0	-	2	-	_	-	-	_	_	_	_	_	-	_
Not Homeless	350	10	-	340	_	-	-	-	-	_	-	_	-	-	_
Not in Foster Care	352	10	3%	342	97%	9	3%	8	2%	162	46%	163	46%	325	92%
Parent in Armed Forces	1	0	-	1	-	_	-	-	-	-	-	_	-	-	_
Parent Not in Armed Forces	351	10	_	341	_	_	_	-	_	_	_	_	_	_	_

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	352	12	3%	340	97%	16	5%	18	5%	124	35%	182	52%	306	87%
General Education	324	10	3%	314	97%	5	2%	13	4%	115	35%	181	56%	296	91%
Students with Disabilities	28	2	7%	26	93%	11	39%	5	18%	9	32%	1	4%	10	36%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	1	6%	2	11%	15	83%	17	94%
Black or African American	8	0	0%	8	100%	0	0%	3	38%	3	38%	2	25%	5	63%
Hispanic or Latino	3	0	-	3	_	-	_	-	-	_	_	_	-	-	-
White	317	11	3%	306	97%	15	5%	14	4%	114	36%	163	51%	277	87%
Multiracial	6	1	-	5	_	-	_	-	-	_	-	_	-	-	-
Small Group Total	9	1	11%	8	89%	1	11%	0	0%	5	56%	2	22%	7	78%
Female	169	6	4%	163	96%	7	4%	9	5%	57	34%	90	53%	147	87%
Male	183	6	3%	177	97%	9	5%	9	5%	67	37%	92	50%	159	87%
Non-English Language Learners	351	12	-	339	_	-	-	-	-	-	-	-	-	-	-
English Language Learners	1	0	-	1	_	-	-	-	-	_	-	-	-	-	-
Economically Disadvantaged	99	7	7%	92	93%	7	7%	10	10%	46	46%	29	29%	75	76%
Not Economically Disadvantaged	253	5	2%	248	98%	9	4%	8	3%	78	31%	153	60%	231	91%
Not Migrant	352	12	3%	340	97%	16	5%	18	5%	124	35%	182	52%	306	87%
Homeless	2	0	-	2	_	-	-	-	-	_	_	-	-	-	-
Not Homeless	350	12	-	338	_	-	-	-	-	_	-	-	-	-	-
Not in Foster Care	352	12	3%	340	97%	16	5%	18	5%	124	35%	182	52%	306	87%
Parent in Armed Forces	1	0	-	1	_	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	351	12	-	339	_	-	_	-	-	_	_	_	-	-	-

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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	352	13	4%	339	96%	6	2%	10	3%	110	31%	213	61%	323	92%
General Education	324	9	3%	315	97%	0	0%	4	1%	100	31%	211	65%	311	96%
Students with Disabilities	28	4	14%	24	86%	6	21%	6	21%	10	36%	2	7%	12	43%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	0	0%	3	17%	15	83%	18	100%
Black or African American	8	0	0%	8	100%	0	0%	2	25%	4	50%	2	25%	6	75%
Hispanic or Latino	3	0	-	3	_	_	-	-	_	-	_	_	-	-	_
White	317	12	4%	305	96%	5	2%	8	3%	99	31%	193	61%	292	92%
Multiracial	6	1	-	5	_	-	-	_	-	-	_	-	-	_	_
Small Group Total	9	1	11%	8	89%	1	11%	0	0%	4	44%	3	33%	7	78%
Female	169	5	3%	164	97%	2	1%	5	3%	53	31%	104	62%	157	93%
Male	183	8	4%	175	96%	4	2%	5	3%	57	31%	109	60%	166	91%
Non-English Language Learners	351	13	-	338	_	_	-	_	_	_	_	_	-	-	_
English Language Learners	1	0	-	1	-	-	-	_	-	-	-	-	-	-	_
Economically Disadvantaged	99	6	6%	93	94%	2	2%	6	6%	45	45%	40	40%	85	86%
Not Economically Disadvantaged	253	7	3%	246	97%	4	2%	4	2%	65	26%	173	68%	238	94%
Not Migrant	352	13	4%	339	96%	6	2%	10	3%	110	31%	213	61%	323	92%
Homeless	2	0	-	2	_	_	_	_	_	_	_	_	-	_	_
Not Homeless	350	13	-	337	_	_	-	_	_	_	-	_	-	_	_
Not in Foster Care	352	13	4%	339	96%	6	2%	10	3%	110	31%	213	61%	323	92%
Parent in Armed Forces	1	0	-	1	_	_	_	_	_	_	_	_	-	_	_
Parent Not in Armed Forces	351	13	-	338	_	_	_	_	_	_	_	_	-	_	_

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient	(Levels 3 & 4)
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	352	15	4%	337	96%	6	2%	7	2%	90	26%	234	66%	324	92%
General Education	324	10	3%	314	97%	0	0%	2	1%	80	25%	232	72%	312	96%
Students with Disabilities	28	5	18%	23	82%	6	21%	5	18%	10	36%	2	7%	12	43%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	0	0%	2	11%	16	89%	18	100%
Black or African American	8	0	0%	8	100%	1	13%	0	0%	4	50%	3	38%	7	88%
Hispanic or Latino	3	0	_	3	-	-	-	-	-	-	-	-	-	-	_
White	317	13	4%	304	96%	5	2%	7	2%	82	26%	210	66%	292	92%
Multiracial	6	2	-	4	_	-	-	-	-	_	-	-	-	-	_
Small Group Total	9	2	22%	7	78%	0	0%	0	0%	2	22%	5	56%	7	78%
Female	169	9	5%	160	95%	1	1%	4	2%	43	25%	112	66%	155	92%
Male	183	6	3%	177	97%	5	3%	3	2%	47	26%	122	67%	169	92%
Non-English Language Learners	351	15	_	336	-	-	-	-	-	-	-	-	-	-	_
English Language Learners	1	0	_	1	-	-	-	-	-	_	-	-	-	-	-
Economically Disadvantaged	99	9	9%	90	91%	3	3%	5	5%	43	43%	39	39%	82	83%
Not Economically Disadvantaged	253	6	2%	247	98%	3	1%	2	1%	47	19%	195	77%	242	96%
Not Migrant	352	15	4%	337	96%	6	2%	7	2%	90	26%	234	66%	324	92%
Homeless	2	0	-	2	-	_	-	-	-	—	-	-	-	-	_
Not Homeless	350	15	_	335	-	_	-	-	-	_	_	-	_	-	_
Not in Foster Care	352	15	4%	337	96%	6	2%	7	2%	90	26%	234	66%	324	92%
Parent in Armed Forces	1	0	-	1	_	_	_	-	-	_	_	-	_	_	_
Parent Not in Armed Forces	351	15	_	336	_	_	-	-	-	-	_	-	_	_	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	5	20%	0%	20%	0%	60%
Grade 1	1	5	0%	0%	20%	40%	40%
Grade 2	0	2	-	-	-	-	-
Grade 3	0	6	0%	17%	17%	17%	50%
Grade 4	0	2	_	-	-	-	-
Grade 6	0	2	_	-	-	-	-
Grade 8	0	1	_	-	-	-	-
Grade 9	0	5	0%	40%	0%	20%	40%
Grade 11	1	1	_	-	-	-	-
Grade 12	0	1	_	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Lev	el 1	Lev	el 2	Lev	rel 3	Lev	el 4
	Not lested	lesteu	#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	-	-	-	-	-	-	-	-
Grade 3 Math	0	1	-	-	-	-	-	-	-	-
Grade 4 ELA	0	3	-	-	-	-	-	-	-	-
Grade 4 Math	0	3	-	-	-	-	-	-	-	-
Grade 4 Science	0	3	-	-	-	_	-	-	_	-
Grade 5 ELA	0	2	-	-	-	-	-	-	-	-
Grade 5 Math	0	2	-	-	-	-	-	-	-	-
Grade 6 ELA	1	2	-	-	-	-	-	-	-	-
Grade 6 Math	1	2	-	-	-	-	-	-	-	-
Grade 8 ELA	0	1	-	-	-	-	-	-	-	-
Grade 8 Math	0	1	-	-	-	_	-	-	_	-
Grade 8 Science	0	1	-	-	-	-	-	-	-	-
Secondary-Level ELA	7	1	-	_	_	_	_	-	_	_
Secondary-Level Math	7	1	-	-	-	-	-	-	-	-
Secondary-Level Science	7	1	-	-	_	_	-	-	_	_

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

		RE	ADING			I	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 4

NEW YORK STATE NAEP GRADE 8

		RE	ADING		MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	30	38	28	4	34	32	22	11	
Students with Disabilities	58	31	10	1	72	22	5	2	
American Indian or Alaska Native	*	*	*	*	*	*	*	*	
Asian	21	33	36	10	15	25	29	31	
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	
Black or African American	43	38	17	1	55	30	12	3	
Hispanic or Latino	41	38	19	2	49	35	14	3	
White	20	39	35	6	23	33	29	15	
Multiracial	*	*	*	*	*	*	*	*	
Limited English Proficient	83	16	1	*	88	10	2	*	
Economically Disadvantaged	40	38	20	2	47	32	16	5	

NATIONAL NAEP GRADE 4

		READING					MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED			
All Students	35	31	26	9	20	40	32	9			
Students with Disabilities	70	18	9	2	51	33	14	3			
American Indian or Alaska Native	50	30	17	3	32	43	22	4			
Asian	18	25	35	22	7	23	41	29			
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5			
Black or African American	53	30	15	3	35	45	18	2			
Hispanic or Latino	46	31	19	4	27	45	24	3			
White	24	31	32	12	12	36	40	12			
Multiracial	28	32	29	11	17	40	34	10			
Limited English Proficient	65	25	8	1	41	43	15	1			
Economically Disadvantaged	48	31	18	3	29	45	23	3			

NATIONAL NAEP GRADE 8

		RE	ADING			I	МАТН	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

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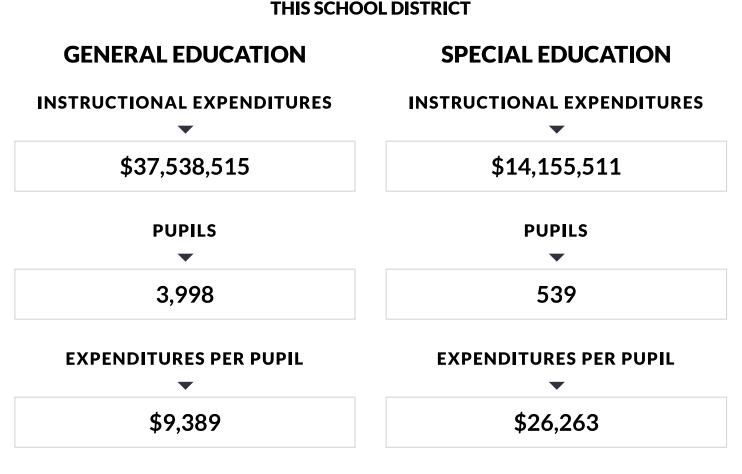
FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

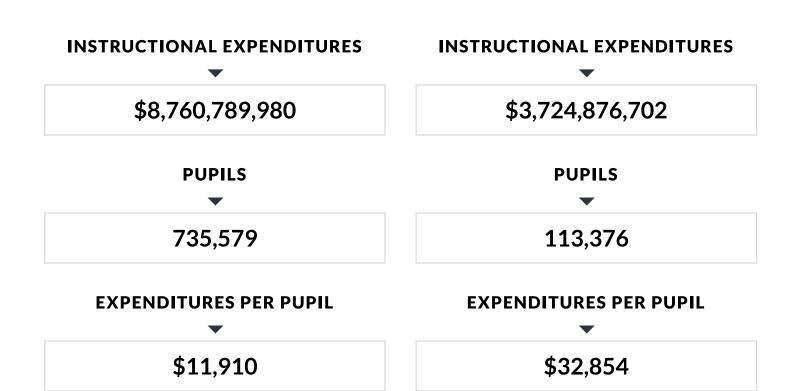
The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).



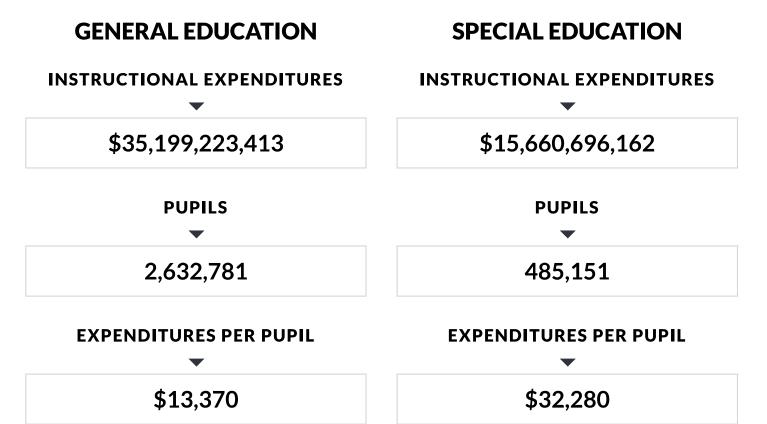
SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION



ALL SCHOOL DISTRICTS



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both generaland special-education expenditures. Special-education services provided in the generaleducation classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

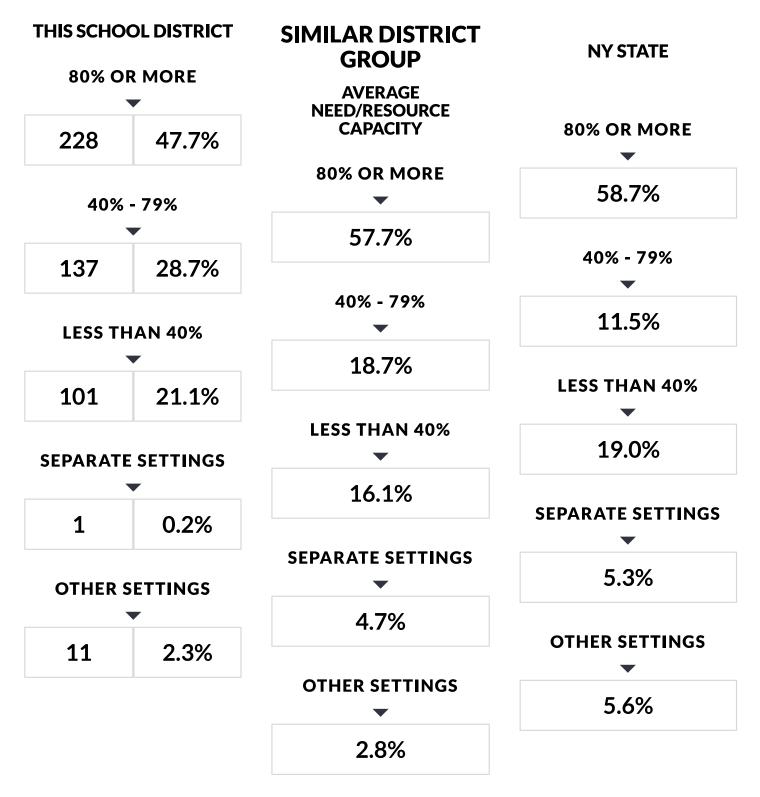


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

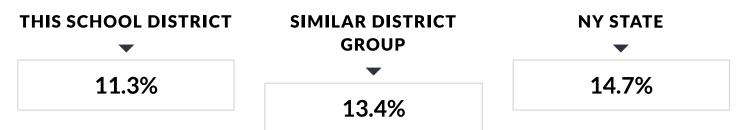
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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Salary: Administrative Compensation Information 070901 - HORSEHEADS CSD

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	212,027	57,113	21,326
	Please list the district or districts with which you will be sharing a superintendent (if			

applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

ASSISTANT SUPERINTENDENT	131,809
ASSISTANT SUPERINTENDENT FOR BUSINESS	123,300
2 1 2	
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18,890	9,292	
7,326	8,938	
		0.
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S495 Exe Schoo	mption Impact Report I District Summary	Date/Time · Total Assessed Value	RPS221/V04/L001 5/14/2020 12:32:49 5,577,438
Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
AG-MKTS L 305	4	113,400	2.03
AG MKTS L 306	2	44,600	0.80
RPTL 425	6	367,500	6.59
RPTL 425	20	599,000	10.74
RPTL S499-qqqq	2	1,845	0.03
	34	1 126 345	20.19
			0.00
	Statutory Authority AG-MKTS L 305 AG MKTS L 306 RPTL 425 RPTL 425	Statutory AuthorityNumber of ExemptionsAG-MKTS L 3054AG MKTS L 3062RPTL 4256RPTL 42520	SdapsDate/TimeSchool District SummaryDate/TimeEqualized Total Assessed Value5,577,438Statutory AuthorityNumber of ExemptionsTotal Equalized Value of ExemptionsAG-MKTS L 3054113,400AG-MKTS L 305244,600RPTL 4256367,500RPTL 42520599,000RPTL 5499-qqqq21,845

34

1,126,345

20.19

Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

0

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Assessor's Report - 2019 - Prior Year File S495 Exemption Impact Report County Wide School District Summary

Equalized Total Assessed Value 2,495,710,598

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	8,094,453	0.32
13100	CO - GENERALLY	RPTL 406(1)	64	26,693,424	1.07
13500	TOWN - GENERALLY	RPTL 406(1)	71	18,616,725	0.75
13510	TOWN - CEMETERY LAND	RPTL 446	17	287,468	0.01
13650	VG - GENERALLY	RPTL 406(1)	39	8,018,055	0.32
13660	VG - CEMETERY LAND	RPTL 446	2	447,711	0.02
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	4	408,526	0.02
13800	SCHOOL DISTRICT	RPTL 408	9	35,407,496	1.42
13850	BOCES	RPTL 408	2	8,605,684	0.34
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	10,315	0.00
14100	USA - GENERALLY	RPTL 400(1)	4	1,531,379	0.06
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	30	132,510,671	5.31
18600	USA-PROP UNDER PURCHASE CONTF	RPTL 400(2)	1	48,500	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	12	3,691,799	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	50	25,467,509	1.02
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	8	12,786,423	0.51
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	13	2,470,947	0.10
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	16	8,272,576	0.33
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	964,169	0.04
25400	FRATERNAL ORGANIZATION	RPTL 428	3	1,549,474	0.06
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	85,684	0.00
26050	AGRICULTURAL SOCIETY	RPTL 450	1	70,000	0.00
26100	VETERANS ORGANIZATION	RPTL 452	1	1,062,500	0.04
26250	HISTORICAL SOCIETY	RPTL 444	4	568,520	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,067,172	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	338,477	0.01
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	4,457,368	0.18
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	8	9,325,474	0.37
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	2	426,795	0.02
41400	CLERGY	RPTL 460	15	23,162	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	5	101,456	0.00

Assessor's Report - 2019 - Prior Year File S495 Exemption Impact Report County Wide School District Summary

Equalized Total Assessed Value 2,495,710,598

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	115	3,146,985	0.13
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	34	999,690	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	504,369	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	80	2,016,321	0.08
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	21,216	0.00
41834	ENHANCED STAR	RPTL 425	1,915	131,444,789	5.27
41854	BASIC STAR 1999-2000	RPTL 425	4,244	129,296,948	5.18
41864	Basic STAR (land belongs to ot	RPTL 425	2	36,311	0.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	357,732	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	1	3,107,598	0.12
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	224,838	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	25	5,576,504	0.22
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	16,500	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	0	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	34,800	0.00
Total Exemptions Exclusive of System Exemptions: 6,887 591,159,713 23.69					23.69
Total System Exemptions:			3	34,800	0.00
Totals:			6,890	591,194,513	23.69

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: <u>1,000,705.00</u>