BUDGET STATEMENT AND REQUIRED ATTACHMENTS

The Budget Statement and required attachments must be made available to the public (upon request) at each school building in the district, the district office, any public or free association library located within the district and on the school district's website (www.horseheadsdistrict.com) at least 7 days before the Budget Hearing date and not less than 14 days before the Annual Budget Vote.

Required documents include:

- Budget Statement proposed budget in three-part format separated into three components (administration, program and capital). For additional information regarding the 2020-21 budget, please visit the district's website at www.horseheadsdistrict.com
- 2. Property Tax Report Card
- 3. School Academic Report Cards. This information can also be found at data.nysed.gov.
- 4. District's Fiscal Accountability Summary. This information can also be found at data.nysed.gov.
- 5. Salary Disclosure Requirements
- 6. Exemption Reporting for Taxing Jurisdictions

Expenditures - Program

This component of the budget includes all expenditures necessary for the instruction and transportation of our students, including salaries for teachers, teaching assistants, school counselors, school nurses, social workers, school psychologists, drivers, and any other positions involved in the teaching and transporting of students. The Benefits line is a pro-rated calculation of this component's share of costs as required by the state for self-insured health/dental claims, district retirement contributions, workers' compensation and disability insurance, and social security. The component also includes materials, supplies, and contractual items such as conferences, repairs, service contracts, and other costs associated with that area. **Program expenditures make up 72% of the budget.**

| Description | 2019-20 Budget | 2020-21 Proposed | Dollar Change | <u>% Change</u> |
|--------------------------------------|----------------|------------------|---------------|-----------------|
| Legal | \$44,625 | \$44,625 | \$0 | 0.00% |
| Inservice Training, Instruction | \$205,847 | \$165,688 | -\$40,159 | -19.51% |
| Teaching, Regular School | \$20,751,529 | \$20,386,165 | -\$365,364 | -1.76% |
| Students with Disabilities | \$8,579,330 | \$9,254,591 | \$675,261 | 7.87% |
| English as a New Language | \$0 | \$171,063 | \$171,063 | 100.00% |
| Occupational Education (Grades 9-12) | \$2,857,165 | \$2,891,670 | \$34,505 | 1.21% |
| Teaching, Special Schools | \$3,090 | \$3,090 | \$0 | 0.00% |
| School Library | \$820,414 | \$818,064 | -\$2,350 | -0.29% |
| Computer Assisted Instruction | \$574,898 | \$577,700 | \$2,802 | 0.49% |
| Attendance | \$161,690 | \$158,816 | -\$2,874 | -1.78% |
| Guidance | \$994,284 | \$1,026,037 | \$31,753 | 3.19% |
| Health Services | \$548,451 | \$543,546 | -\$4,905 | -0.89% |
| Psychological Services | \$575,255 | \$576,595 | \$1,340 | 0.23% |
| Social Work Services | \$592,544 | \$579,833 | -\$12,711 | -2.15% |
| Co-Curricular Activities | \$173,607 | \$183,261 | \$9,654 | 5.56% |
| Interscholastic Athletics | \$541,738 | \$558,459 | \$16,721 | 3.09% |
| District Transportation Services | \$2,865,383 | \$2,827,200 | -\$38,183 | -1.33% |
| Garage | \$51,800 | \$57,800 | \$6,000 | 11.58% |
| Employee Benefits | \$17,707,439 | \$18,000,234 | \$292,795 | 1.65% |
| Transfer to Other Funds | \$260,542 | \$285,000 | \$24,458 | 9.39% |
| Program Total | \$58,309,631 | \$59,109,437 | \$799,806 | 1.37% |

Expenditures - Capital

The capital component includes all costs related to the operations and maintenance of the district's buildings, as well as the financing of our annual bus purchases and capital improvement project. This component also includes all expenditures associated with custodial salaries, service contracts, supplies, utilities, and maintenance and repair of school facilities. The Benefits line is a pro-rated calculation of this component's share of costs as required by the state for self-insured health/ dental claims, district retirement contributions, workers' compensation and disability insurance, and social security.

The \$1 million in the Transfer to Capital Fund line will be used for replacement of the Center Street heating/ventilation system. **Capital expenditures make up 14% of the budget.**

| Description | 2019-20 Budget | 2020-21 Proposed | Dollar Change | % Change |
|-------------------------------|----------------|------------------|---------------|----------|
| Operation of Plant | \$2,424,622 | \$2,370,391 | -\$54,231 | -2.24% |
| Maintenance of Plant | \$1,490,273 | \$1,702,518 | \$212,245 | 14.24% |
| School Construction Financing | \$3,378,050 | \$3,737,828 | \$359,778 | 10.65% |
| Bus Purchase Financing | \$753,694 | \$1,042,700 | \$289,006 | 38.35% |
| Transfer to Capital Fund | \$1,000,000 | \$1,000,000 | \$0 | 0.00% |
| Employee Benefits | \$1,363,940 | \$1,449,701 | \$85,761 | 6.29% |
| Capital Total | \$10,410,579 | \$11,303,138 | \$892,559 | 8.57% |

Expenditures - Administrative

Administrative costs include all expenditures related to the administrative operations of the district: materials, supplies, and contractual obligations for school offices; the board of education; district offices including the superintendent's office, business office, and human resources; legal fees; the district's portion of the BOCES administrative budget; and salaries of all school administrators, supervisors, and their support staffs. The Benefits line is a pro-rated calculation of this component's share of costs as required by the state for self-insured health/dental claims, district retirement contributions, workers' compensation and disability insurance, and social security. Administrative expenditures make up 14% of the budget.

| Description | 2019-20 Budget | 2020-21 Proposed | Dollar Change | % Change |
|------------------------------------|----------------|------------------|---------------|----------|
| Board of Education | \$15,500 | \$15,500 | \$0 | 0.00% |
| District Meeting | \$12,082 | \$11,914 | -\$168 | -1.39% |
| Chief School Administrator | \$297,818 | \$316,477 | \$18,659 | 6.27% |
| Business Administration | \$1,132,151 | \$1,015,890 | -\$116,261 | -10.27% |
| Auditing | \$27,000 | \$29,000 | \$2,000 | 7.41% |
| Tax Collection | \$660 | \$3,760 | \$3,100 | 469.70% |
| Fiscal Agent Fees | \$9,000 | \$9,000 | \$0 | 0.00% |
| Legal | \$44,625 | \$44,625 | \$0 | 0.00% |
| Human Resources | \$541,057 | \$601,002 | \$59,945 | 11.08% |
| Public Information and Services | \$84,736 | \$86,699 | \$1,963 | 2.32% |
| Central Printing and Mailing | \$256,738 | \$249,070 | -\$7,668 | -2.99% |
| Central Data Processing | \$1,845,256 | \$1,809,643 | -\$35,613 | -1.93% |
| Insurance | \$173,058 | \$179,791 | \$6,733 | 3.89% |
| School Association Dues | \$12,200 | \$12,200 | \$0 | 0.00% |
| BOCES Administrative Costs | \$1,623,424 | \$1,669,689 | \$46,265 | 2.85% |
| Curriculum Development/Supervision | \$868,843 | \$907,253 | \$38,410 | 4.42% |
| Supervision, Regular School | \$1,997,809 | \$2,038,539 | \$40,730 | 2.04% |
| Research, Planning, and Evaluation | \$176,172 | \$176,346 | \$174 | 0.10% |
| Employee Benefits | \$2,067,580 | \$2,540,878 | \$473,298 | 22.89% |
| Administrative Total | \$11,185,709 | \$11,717,276 | \$531,567 | 4.75% |
| | | | | |

070901 - Horseheads Central School District

| Contact Person: Katy Buzzetti, School Business Administrator Telephone Number: (607) 739-5601 ext. 4205 | Budgeted 2019-20 (A) | Proposed Budget 2020-21 (B) | Percent Change |
|--|----------------------------|-----------------------------------|----------------|
| Total Budgeted Amount, not Including Separate Propositions | 79,905,919 | 82,129,851 | 2.78% |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 38,858,749 | 40,792,807 | |
| B. Tax Levy to Support Library Debt, if Applicable | 0 | 0 | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | 0 | 0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | 0 | 0 | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | 38,858,749 | 40,792,807 | |
| F. Permissible Exclusions to the School Tax Levy Limit | 1,135,504 | 1,423,554 | |
| G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions ³ | 39,223,066 | 39,369,253 | |
| H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | 37,723,245 | 39,369,253 | |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) ² | 1,499,821 | 0 | |
| Public School Enrollment | 3,859 | 3,805 | -1.40% |
| Consumer Price Index | | | 1.81% |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual | Estimated |
|---|------------|------------|
| | 2019-20 | 2020-21 |
| | (D) | (E) |
| Adjusted Restricted Fund Balance | 11,716,492 | 11,167,535 |
| Assigned Appropriated Fund Balance | 2,000,000 | 2,000,000 |
| Adjusted Unrestricted Fund Balance | 3,154,312 | 3,284,994 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 3.95% | 4.00% |

| Reserve Type | Reserve Name | Reserve Description * | 3/31/19 Actual Balance | 6/30/20 Estimated Ending Balance | Intended Use of the Reserve in the 2020-21 School Year |
|--|--|---|------------------------|----------------------------------|--|
| Capital | Capital Reserve | To pay the cost of any object or purpose for which bonds may be issued. | 5,039,690.00 | 5,039,813.00 | District will continue to save funds in this reserve to offset the local burden in future capital projects. |
| Repair | | To pay the cost of repairs to capital improvements or equipment. | | | |
| Workers' Compensation | | To pay for Workers Compensation and benefits. | | | |
| Unemployment Insurance | Unemployment Insurance Reserve | To pay the cost of reimbursement to the State Unemployment Insurance Fund. | 141,083.00 | 134,087.00 | District will appropriate an amount equal to the unemployment insurance budget and will utilize the reserve in the amount actually paid in 2020-21. |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Mandatory Reserve for Debt Service | | To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements. | | | |
| Insurance | | To pay liability, casualty, and other types of uninsured losses. | | | |
| Property Loss | | To establish and maintain a program of reserves to cover property loss. | | | |
| Liability | | To establish and maintain a program of reserves to cover liability claims incurred. | | | |
| Tax Certiorari | Reserve for Tax Certiorari | To establish a reserve fund for tax certiorari settlements | 937,906.00 | 937,929.00 | Reserve will be appropriated by board action to cover required refunds for tax certiorari settlements, as received. |
| Reserve for Insurance Recoveries | | To account for unexpended proceeds of insurance recoveries at the fiscal year end. | | | |
| EBALR – Employee Benefit Accrued Liability | Reserve for Employee Benefits/Accrued Liability | For the payment of accrued 'employee benefits' due to employees upon termination of service. | 1,463,372.00 | 1,338,409.00 | Reserve will be appropriated in an amount consistent with historical data and will be used to offset the cost of employees' accrued benefits upon his or her retirement at year end. |
| Retirement Contribution | Reserve for Retirement Contributions | To fund employer retirement contributions to the State and Local Employees' Retirement System | 3,517,074.00 | | Reserve will be appropriated and used to cover a portion of the cost of the district's ERS contribution. |
| Other Reserve | Reserve for Retirement Contributions- TRS | | 200,132.00 | 200,137.00 | Reserve will be appropriated as necessary to cover a portion of the cost of the district's TRS contributions. |

Schedule of Reserve Funds

HORSEHEADS CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| Grade | # % | | # | % | # | % | # | % | # | % | | |
| Grade 3 | 15 | 260 | 32 | 12% | 88 | 34% | 125 | 48% | 15 | 6% | 140 | 54% |
| Grade 4 | 22 | 278 | 34 | 12% | 94 | 34% | 109 | 39% | 41 | 15% | 150 | 54% |
| Grade 5 | 20 | 268 | 76 | 28% | 74 | 28% | 62 | 23% | 56 | 21% | 118 | 44% |
| Grade 6 | 48 | 269 | 60 | 22% | 64 | 24% | 51 | 19% | 94 | 35% | 145 | 54% |
| Grade 7 | 51 | 235 | 73 | 31% | 77 | 33% | 60 | 26% | 25 | 11% | 85 | 36% |
| Grade 8 | 73 | 241 | 61 | 25% | 83 | 34% | 83 | 34% | 14 | 6% | 97 | 40% |
| Grades 3-8 | 229 | 1,551 | 336 | 22% | 480 | 31% | 490 | 32% | 245 | 16% | 735 | 47% |

| Subgroup | Not Tested | Tostod | Tested | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|--------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| Sundtonh | Not lested | Testeu | # | % | # | % | # | % | # | % | # | % |
| All Students | 15 | 260 | 32 | 12% | 88 | 34% | 125 | 48% | 15 | 6% | 140 | 54% |
| General Education | 9 | 216 | 15 | 7% | 67 | 31% | 119 | 55% | 15 | 7% | 134 | 62% |
| Students with Disabilities | 6 | 44 | 17 | 39% | 21 | 48% | 6 | 14% | 0 | 0% | 6 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 12 | 2 | 17% | 2 | 17% | 6 | 50% | 2 | 17% | 8 | 67% |
| Black or African American | 0 | 3 | - | - | - | - | - | _ | - | - | - | _ |
| Hispanic or Latino | 1 | 9 | - | _ | _ | _ | - | _ | _ | _ | - | - |
| White | 14 | 223 | 26 | 12% | 79 | 35% | 106 | 48% | 12 | 5% | 118 | 53% |
| Multiracial | 0 | 13 | 2 | 15% | 4 | 31% | 6 | 46% | 1 | 8% | 7 | 54% |
| Small Group Total | 1 | 12 | 2 | 17% | 3 | 25% | 7 | 58% | 0 | 0% | 7 | 58% |
| Female | 6 | 133 | 12 | 9% | 45 | 34% | 67 | 50% | 9 | 7% | 76 | 57% |
| Male | 9 | 127 | 20 | 16% | 43 | 34% | 58 | 46% | 6 | 5% | 64 | 50% |
| English Language Learners | 1 | 5 | 2 | 40% | 2 | 40% | 1 | 20% | 0 | 0% | 1 | 20% |
| Non-English Language Learners | 14 | 255 | 30 | 12% | 86 | 34% | 124 | 49% | 15 | 6% | 139 | 55% |
| Economically Disadvantaged | 7 | 105 | 24 | 23% | 38 | 36% | 41 | 39% | 2 | 2% | 43 | 41% |
| Not Economically Disadvantaged | 8 | 155 | 8 | 5% | 50 | 32% | 84 | 54% | 13 | 8% | 97 | 63% |
| Not Migrant | 15 | 260 | 32 | 12% | 88 | 34% | 125 | 48% | 15 | 6% | 140 | 54% |
| Homeless | 0 | 2 | - | _ | _ | _ | - | _ | _ | _ | - | - |
| Not Homeless | 15 | 258 | _ | _ | _ | _ | - | _ | _ | _ | - | _ |
| In Foster Care | 0 | 1 | - | - | _ | - | - | _ | _ | _ | - | _ |
| Not in Foster Care | 15 | 259 | - | _ | _ | _ | - | _ | _ | _ | - | - |
| Parent Not in Armed Forces | 15 | 260 | 32 | 12% | 88 | 34% | 125 | 48% | 15 | 6% | 140 | 54% |

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| Subgroup | Not lested | Testeu | # | % | # | % | # | % | # | % | # | % |
| All Students | 22 | 278 | 34 | 12% | 94 | 34% | 109 | 39% | 41 | 15% | 150 | 54% |
| General Education | 14 | 243 | 16 | 7% | 83 | 34% | 104 | 43% | 40 | 16% | 144 | 59% |
| Students with Disabilities | 8 | 35 | 18 | 51% | 11 | 31% | 5 | 14% | 1 | 3% | 6 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 14 | 0 | 0% | 4 | 29% | 6 | 43% | 4 | 29% | 10 | 71% |
| Black or African American | 0 | 1 | - | - | - | - | - | - | - | - | _ | - |
| Hispanic or Latino | 0 | 11 | - | _ | - | _ | - | _ | - | _ | _ | - |
| White | 19 | 227 | 28 | 12% | 78 | 34% | 89 | 39% | 32 | 14% | 121 | 53% |
| Multiracial | 2 | 25 | 4 | 16% | 9 | 36% | 11 | 44% | 1 | 4% | 12 | 48% |
| Small Group Total | 0 | 12 | 2 | 17% | 3 | 25% | 3 | 25% | 4 | 33% | 7 | 58% |
| Female | 12 | 125 | 14 | 11% | 36 | 29% | 48 | 38% | 27 | 22% | 75 | 60% |
| Male | 10 | 153 | 20 | 13% | 58 | 38% | 61 | 40% | 14 | 9% | 75 | 49% |
| English Language Learners | 1 | 1 | - | _ | - | _ | - | _ | - | _ | _ | - |
| Non-English Language Learners | 21 | 277 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 9 | 100 | 20 | 20% | 43 | 43% | 34 | 34% | 3 | 3% | 37 | 37% |
| Not Economically Disadvantaged | 13 | 178 | 14 | 8% | 51 | 29% | 75 | 42% | 38 | 21% | 113 | 63% |
| Not Migrant | 22 | 278 | 34 | 12% | 94 | 34% | 109 | 39% | 41 | 15% | 150 | 54% |
| Homeless | 0 | 5 | 1 | 20% | 3 | 60% | 1 | 20% | 0 | 0% | 1 | 20% |
| Not Homeless | 22 | 273 | 33 | 12% | 91 | 33% | 108 | 40% | 41 | 15% | 149 | 55% |
| Not in Foster Care | 22 | 278 | 34 | 12% | 94 | 34% | 109 | 39% | 41 | 15% | 150 | 54% |
| Parent in Armed Forces | 0 | 2 | - | - | - | _ | - | _ | - | _ | _ | - |
| Parent Not in Armed Forces | 22 | 276 | - | _ | - | _ | - | _ | - | _ | _ | - |

| Subgroup | Not Tested | Tested | Le | vel 1 | Le | Level 2 | | Level 3 | | vel 4 | Proficient (Levels 3 & 4) | |
|---|------------|--------|----|-------|----|---------|----|---------|----|-------|---------------------------|-----|
| Sungroup | Not lested | resteu | # | % | # | % | # | % | # | % | # | % |
| All Students | 20 | 268 | 76 | 28% | 74 | 28% | 62 | 23% | 56 | 21% | 118 | 44% |
| General Education | 15 | 232 | 45 | 19% | 69 | 30% | 62 | 27% | 56 | 24% | 118 | 51% |
| Students with Disabilities | 5 | 36 | 31 | 86% | 5 | 14% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 8 | 1 | 13% | 2 | 25% | 3 | 38% | 2 | 25% | 5 | 63% |
| Black or African American | 0 | 3 | - | - | - | - | - | - | _ | - | - | _ |
| Hispanic or Latino | 0 | 9 | 4 | 44% | 3 | 33% | 0 | 0% | 2 | 22% | 2 | 22% |
| White | 19 | 241 | 70 | 29% | 64 | 27% | 57 | 24% | 50 | 21% | 107 | 44% |
| Multiracial | 1 | 7 | - | _ | _ | _ | - | _ | _ | _ | - | _ |
| Small Group Total | 1 | 10 | 1 | 10% | 5 | 50% | 2 | 20% | 2 | 20% | 4 | 40% |
| Female | 6 | 142 | 26 | 18% | 41 | 29% | 38 | 27% | 37 | 26% | 75 | 53% |
| Male | 14 | 126 | 50 | 40% | 33 | 26% | 24 | 19% | 19 | 15% | 43 | 34% |
| Non-English Language Learners | 20 | 268 | 76 | 28% | 74 | 28% | 62 | 23% | 56 | 21% | 118 | 44% |
| Economically Disadvantaged | 7 | 90 | 36 | 40% | 32 | 36% | 14 | 16% | 8 | 9% | 22 | 24% |
| Not Economically Disadvantaged | 13 | 178 | 40 | 22% | 42 | 24% | 48 | 27% | 48 | 27% | 96 | 54% |
| Not Migrant | 20 | 268 | 76 | 28% | 74 | 28% | 62 | 23% | 56 | 21% | 118 | 44% |
| Homeless | 0 | 4 | - | _ | - | _ | - | _ | - | _ | _ | _ |
| Not Homeless | 20 | 264 | - | - | _ | - | - | _ | _ | - | _ | _ |
| Not in Foster Care | 20 | 268 | 76 | 28% | 74 | 28% | 62 | 23% | 56 | 21% | 118 | 44% |
| Parent in Armed Forces | 0 | 2 | - | _ | _ | _ | - | _ | _ | - | _ | _ |
| Parent Not in Armed Forces | 20 | 266 | - | _ | _ | _ | - | _ | _ | _ | _ | _ |

| Subgroup | Not Tested | Tested | Le | vel 1 | Le | Level 2 | | Level 3 | | vel 4 | Proficient (Levels 3 & 4) | |
|---|------------|--------|----|-------|----|---------|----|---------|----|-------|---------------------------|-----|
| Տարներ | Not lested | lesteu | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | 269 | 60 | 22% | 64 | 24% | 51 | 19% | 94 | 35% | 145 | 54% |
| General Education | 37 | 239 | 39 | 16% | 58 | 24% | 48 | 20% | 94 | 39% | 142 | 59% |
| Students with Disabilities | 11 | 30 | 21 | 70% | 6 | 20% | 3 | 10% | 0 | 0% | 3 | 10% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 10 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 0 | 3 | - | - | - | - | - | - | _ | - | - | - |
| Hispanic or Latino | 3 | 12 | 1 | 8% | 5 | 42% | 1 | 8% | 5 | 42% | 6 | 50% |
| White | 41 | 232 | 48 | 21% | 57 | 25% | 46 | 20% | 81 | 35% | 127 | 55% |
| Multiracial | 4 | 12 | 7 | 58% | 0 | 0% | 2 | 17% | 3 | 25% | 5 | 42% |
| Small Group Total | 0 | 13 | 4 | 31% | 2 | 15% | 2 | 15% | 5 | 38% | 7 | 54% |
| Female | 23 | 136 | 22 | 16% | 34 | 25% | 28 | 21% | 52 | 38% | 80 | 59% |
| Male | 25 | 133 | 38 | 29% | 30 | 23% | 23 | 17% | 42 | 32% | 65 | 49% |
| English Language Learners | 0 | 2 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 48 | 267 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 26 | 88 | 41 | 47% | 21 | 24% | 8 | 9% | 18 | 20% | 26 | 30% |
| Not Economically Disadvantaged | 22 | 181 | 19 | 10% | 43 | 24% | 43 | 24% | 76 | 42% | 119 | 66% |
| Not Migrant | 48 | 269 | 60 | 22% | 64 | 24% | 51 | 19% | 94 | 35% | 145 | 54% |
| Homeless | 0 | 1 | _ | - | _ | _ | - | _ | _ | _ | - | - |
| Not Homeless | 48 | 268 | _ | - | _ | - | - | - | _ | _ | _ | - |
| Not in Foster Care | 48 | 269 | 60 | 22% | 64 | 24% | 51 | 19% | 94 | 35% | 145 | 54% |
| Parent in Armed Forces | 0 | 1 | _ | _ | _ | _ | - | _ | _ | _ | - | - |
| Parent Not in Armed Forces | 48 | 268 | _ | _ | _ | _ | - | _ | _ | _ | _ | - |

| Subgroup | Not Tested | Tested | Le | vel 1 | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|----|-------|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| Subgroup | Not lested | Tested | # | % | # | % | # | % | # | % | # | % |
| All Students | 51 | 235 | 73 | 31% | 77 | 33% | 60 | 26% | 25 | 11% | 85 | 36% |
| General Education | 43 | 208 | 51 | 25% | 73 | 35% | 59 | 28% | 25 | 12% | 84 | 40% |
| Students with Disabilities | 8 | 27 | 22 | 81% | 4 | 15% | 1 | 4% | 0 | 0% | 1 | 4% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 9 | - | _ | _ | _ | _ | _ | _ | _ | - | _ |
| Black or African American | 0 | 3 | - | _ | _ | _ | - | _ | - | _ | - | - |
| Hispanic or Latino | 2 | 9 | 4 | 44% | 4 | 44% | 1 | 11% | 0 | 0% | 1 | 11% |
| White | 45 | 199 | 63 | 32% | 65 | 33% | 52 | 26% | 19 | 10% | 71 | 36% |
| Multiracial | 2 | 15 | 5 | 33% | 5 | 33% | 3 | 20% | 2 | 13% | 5 | 33% |
| Small Group Total | 2 | 12 | 1 | 8% | 3 | 25% | 4 | 33% | 4 | 33% | 8 | 67% |
| Female | 28 | 108 | 27 | 25% | 44 | 41% | 25 | 23% | 12 | 11% | 37 | 34% |
| Male | 23 | 127 | 46 | 36% | 33 | 26% | 35 | 28% | 13 | 10% | 48 | 38% |
| Non-English Language Learners | 51 | 235 | 73 | 31% | 77 | 33% | 60 | 26% | 25 | 11% | 85 | 36% |
| Economically Disadvantaged | 20 | 89 | 38 | 43% | 35 | 39% | 10 | 11% | 6 | 7% | 16 | 18% |
| Not Economically Disadvantaged | 31 | 146 | 35 | 24% | 42 | 29% | 50 | 34% | 19 | 13% | 69 | 47% |
| Not Migrant | 51 | 235 | 73 | 31% | 77 | 33% | 60 | 26% | 25 | 11% | 85 | 36% |
| Homeless | 0 | 2 | - | - | - | _ | - | - | - | _ | - | _ |
| Not Homeless | 51 | 233 | - | - | _ | _ | - | - | I | - | _ | _ |
| Not in Foster Care | 51 | 235 | 73 | 31% | 77 | 33% | 60 | 26% | 25 | 11% | 85 | 36% |
| Parent in Armed Forces | 0 | 1 | - | - | _ | _ | _ | _ | I | _ | - | _ |
| Parent Not in Armed Forces | 51 | 234 | - | - | _ | _ | - | _ | _ | _ | - | - |

| Subgroup | Not Tested | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Proficient | : (Levels 3 & 4) |
|---|------------|--------|----|-------|----|-------|----|-------|----|-------|------------|------------------|
| Տանցլ Ծախ | Not lested | lesteu | # | % | # | % | # | % | # | % | # | % |
| All Students | 73 | 241 | 61 | 25% | 83 | 34% | 83 | 34% | 14 | 6% | 97 | 40% |
| General Education | 61 | 212 | 36 | 17% | 79 | 37% | 83 | 39% | 14 | 7% | 97 | 46% |
| Students with Disabilities | 12 | 29 | 25 | 86% | 4 | 14% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 7 | _ | _ | - | _ | _ | _ | _ | _ | _ | _ |
| Black or African American | 1 | 3 | - | - | - | - | _ | - | _ | - | - | - |
| Hispanic or Latino | 0 | 13 | 3 | 23% | 5 | 38% | 5 | 38% | 0 | 0% | 5 | 38% |
| White | 71 | 208 | 53 | 25% | 72 | 35% | 70 | 34% | 13 | 6% | 83 | 40% |
| Multiracial | 0 | 10 | 2 | 20% | 3 | 30% | 4 | 40% | 1 | 10% | 5 | 50% |
| Small Group Total | 2 | 10 | 3 | 30% | 3 | 30% | 4 | 40% | 0 | 0% | 4 | 40% |
| Female | 42 | 126 | 33 | 26% | 36 | 29% | 47 | 37% | 10 | 8% | 57 | 45% |
| Male | 31 | 115 | 28 | 24% | 47 | 41% | 36 | 31% | 4 | 3% | 40 | 35% |
| Non-English Language Learners | 73 | 241 | 61 | 25% | 83 | 34% | 83 | 34% | 14 | 6% | 97 | 40% |
| Economically Disadvantaged | 20 | 75 | 28 | 37% | 25 | 33% | 20 | 27% | 2 | 3% | 22 | 29% |
| Not Economically Disadvantaged | 53 | 166 | 33 | 20% | 58 | 35% | 63 | 38% | 12 | 7% | 75 | 45% |
| Not Migrant | 73 | 241 | 61 | 25% | 83 | 34% | 83 | 34% | 14 | 6% | 97 | 40% |
| Homeless | 1 | 1 | - | - | - | - | _ | - | _ | - | - | - |
| Not Homeless | 72 | 240 | _ | - | - | _ | _ | - | _ | _ | _ | _ |
| Not in Foster Care | 73 | 241 | 61 | 25% | 83 | 34% | 83 | 34% | 14 | 6% | 97 | 40% |
| Parent in Armed Forces | 0 | 3 | _ | - | - | _ | _ | _ | _ | _ | _ | _ |
| Parent Not in Armed Forces | 73 | 238 | _ | _ | - | _ | _ | _ | _ | _ | - | _ |

| Grade | Not Tested | Tested | Lev | vel 1 | Lev | /el 2 | Lev | vel 3 | Level 4 | & Above | Proficient (l | evels 3 & Above) |
|------------|------------|--------|-----|-------|-----|-------|-----|-------|---------|---------|---------------|------------------|
| Grade | Not lested | lested | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 13 | 262 | 32 | 12% | 61 | 23% | 92 | 35% | 77 | 29% | 169 | 65% |
| Grade 4 | 18 | 278 | 38 | 14% | 63 | 23% | 80 | 29% | 97 | 35% | 177 | 64% |
| Grade 5 | 30 | 258 | 73 | 28% | 62 | 24% | 71 | 28% | 52 | 20% | 123 | 48% |
| Grade 6 | 51 | 266 | 49 | 18% | 68 | 26% | 84 | 32% | 65 | 24% | 149 | 56% |
| Grade 7 | 67 | 217 | 57 | 26% | 64 | 29% | 65 | 30% | 31 | 14% | 96 | 44% |
| Grade 8 | 152 | 163 | 39 | 24% | 64 | 39% | 51 | 31% | 9 | 6% | 60 | 37% |
| Regents 8 | _ | 75 | 0 | 0% | 0 | 0% | 2 | 3% | 73 | 97% | 75 | 100% |
| Combined 8 | 152 | 238 | 39 | 16% | 64 | 27% | 53 | 22% | 82 | 34% | 135 | 57% |
| Grades 3-8 | 331 | 1,519 | 288 | 19% | 382 | 25% | 445 | 29% | 404 | 27% | 849 | 56% |

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

| Subgroup | Not Tested | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Proficient (| Levels 3 & 4) |
|---|------------|--------|----|-------|----|-------|----|-------|----|-------|--------------|---------------|
| Subgroup | Not lested | Testeu | # | % | # | % | # | % | # | % | # | % |
| All Students | 13 | 262 | 32 | 12% | 61 | 23% | 92 | 35% | 77 | 29% | 169 | 65% |
| General Education | 9 | 216 | 12 | 6% | 45 | 21% | 83 | 38% | 76 | 35% | 159 | 74% |
| Students with Disabilities | 4 | 46 | 20 | 43% | 16 | 35% | 9 | 20% | 1 | 2% | 10 | 22% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 12 | 2 | 17% | 0 | 0% | 2 | 17% | 8 | 67% | 10 | 83% |
| Black or African American | 0 | 3 | - | - | - | - | - | - | - | _ | _ | _ |
| Hispanic or Latino | 1 | 9 | - | - | - | - | - | - | - | - | _ | _ |
| White | 12 | 225 | 26 | 12% | 54 | 24% | 80 | 36% | 65 | 29% | 145 | 64% |
| Multiracial | 0 | 13 | 3 | 23% | 4 | 31% | 4 | 31% | 2 | 15% | 6 | 46% |
| Small Group Total | 1 | 12 | 1 | 8% | 3 | 25% | 6 | 50% | 2 | 17% | 8 | 67% |
| Female | 6 | 133 | 20 | 15% | 28 | 21% | 48 | 36% | 37 | 28% | 85 | 64% |
| Male | 7 | 129 | 12 | 9% | 33 | 26% | 44 | 34% | 40 | 31% | 84 | 65% |
| English Language Learners | 0 | 6 | 2 | 33% | 0 | 0% | 3 | 50% | 1 | 17% | 4 | 67% |
| Non-English Language Learners | 13 | 256 | 30 | 12% | 61 | 24% | 89 | 35% | 76 | 30% | 165 | 64% |
| Economically Disadvantaged | 5 | 107 | 25 | 23% | 34 | 32% | 35 | 33% | 13 | 12% | 48 | 45% |
| Not Economically Disadvantaged | 8 | 155 | 7 | 5% | 27 | 17% | 57 | 37% | 64 | 41% | 121 | 78% |
| Not Migrant | 13 | 262 | 32 | 12% | 61 | 23% | 92 | 35% | 77 | 29% | 169 | 65% |
| Homeless | 0 | 2 | _ | _ | - | _ | _ | _ | - | _ | _ | _ |
| Not Homeless | 13 | 260 | _ | - | - | _ | _ | _ | | _ | _ | _ |
| In Foster Care | 0 | 1 | _ | _ | - | _ | _ | _ | - | - | _ | _ |
| Not in Foster Care | 13 | 261 | _ | _ | - | _ | _ | _ | - | _ | _ | _ |
| Parent Not in Armed Forces | 13 | 262 | 32 | 12% | 61 | 23% | 92 | 35% | 77 | 29% | 169 | 65% |

| Subgroup | Not Tested | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Proficient (| Levels 3 & 4) |
|---|------------|--------|----|-------|----|-------|----|-------|----|-------|--------------|---------------|
| Subgroup | Not lested | lesteu | # | % | # | % | # | % | # | % | # | % |
| All Students | 18 | 278 | 38 | 14% | 63 | 23% | 80 | 29% | 97 | 35% | 177 | 64% |
| General Education | 11 | 242 | 14 | 6% | 57 | 24% | 76 | 31% | 95 | 39% | 171 | 71% |
| Students with Disabilities | 7 | 36 | 24 | 67% | 6 | 17% | 4 | 11% | 2 | 6% | 6 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 15 | 0 | 0% | 3 | 20% | 2 | 13% | 10 | 67% | 12 | 80% |
| Black or African American | 0 | 1 | - | - | - | _ | - | _ | - | - | _ | _ |
| Hispanic or Latino | 0 | 11 | - | - | - | - | - | - | - | _ | _ | _ |
| White | 17 | 226 | 31 | 14% | 51 | 23% | 72 | 32% | 72 | 32% | 144 | 64% |
| Multiracial | 1 | 25 | 5 | 20% | 6 | 24% | 6 | 24% | 8 | 32% | 14 | 56% |
| Small Group Total | 0 | 12 | 2 | 17% | 3 | 25% | 0 | 0% | 7 | 58% | 7 | 58% |
| Female | 7 | 127 | 20 | 16% | 29 | 23% | 37 | 29% | 41 | 32% | 78 | 61% |
| Male | 11 | 151 | 18 | 12% | 34 | 23% | 43 | 28% | 56 | 37% | 99 | 66% |
| English Language Learners | 0 | 2 | - | _ | - | - | - | - | - | _ | _ | _ |
| Non-English Language Learners | 18 | 276 | - | _ | - | - | - | _ | - | _ | _ | _ |
| Economically Disadvantaged | 5 | 100 | 25 | 25% | 31 | 31% | 22 | 22% | 22 | 22% | 44 | 44% |
| Not Economically Disadvantaged | 13 | 178 | 13 | 7% | 32 | 18% | 58 | 33% | 75 | 42% | 133 | 75% |
| Not Migrant | 18 | 278 | 38 | 14% | 63 | 23% | 80 | 29% | 97 | 35% | 177 | 64% |
| Homeless | 0 | 5 | 2 | 40% | 1 | 20% | 1 | 20% | 1 | 20% | 2 | 40% |
| Not Homeless | 18 | 273 | 36 | 13% | 62 | 23% | 79 | 29% | 96 | 35% | 175 | 64% |
| Not in Foster Care | 18 | 278 | 38 | 14% | 63 | 23% | 80 | 29% | 97 | 35% | 177 | 64% |
| Parent in Armed Forces | 0 | 2 | - | _ | _ | _ | - | _ | _ | - | _ | _ |
| Parent Not in Armed Forces | 18 | 276 | - | _ | _ | _ | _ | _ | _ | - | _ | _ |

| Subgroup | Not Tested | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Proficient | : (Levels 3 & 4) |
|---|------------|--------|----|-------|----|-------|----|-------|----|-------|------------|------------------|
| Տանցլ Ծախ | Not resteu | lesteu | # | % | # | % | # | % | # | % | # | % |
| All Students | 30 | 258 | 73 | 28% | 62 | 24% | 71 | 28% | 52 | 20% | 123 | 48% |
| General Education | 22 | 226 | 46 | 20% | 59 | 26% | 69 | 31% | 52 | 23% | 121 | 54% |
| Students with Disabilities | 8 | 32 | 27 | 84% | 3 | 9% | 2 | 6% | 0 | 0% | 2 | 6% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 8 | 0 | 0% | 0 | 0% | 6 | 75% | 2 | 25% | 8 | 100% |
| Black or African American | 0 | 3 | _ | _ | _ | _ | - | _ | _ | _ | - | - |
| Hispanic or Latino | 0 | 9 | 5 | 56% | 1 | 11% | 2 | 22% | 1 | 11% | 3 | 33% |
| White | 29 | 231 | 62 | 27% | 61 | 26% | 61 | 26% | 47 | 20% | 108 | 47% |
| Multiracial | 1 | 7 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 1 | 10 | 6 | 60% | 0 | 0% | 2 | 20% | 2 | 20% | 4 | 40% |
| Female | 13 | 136 | 36 | 26% | 33 | 24% | 38 | 28% | 29 | 21% | 67 | 49% |
| Male | 17 | 122 | 37 | 30% | 29 | 24% | 33 | 27% | 23 | 19% | 56 | 46% |
| Non-English Language Learners | 30 | 258 | 73 | 28% | 62 | 24% | 71 | 28% | 52 | 20% | 123 | 48% |
| Economically Disadvantaged | 10 | 87 | 41 | 47% | 16 | 18% | 23 | 26% | 7 | 8% | 30 | 34% |
| Not Economically Disadvantaged | 20 | 171 | 32 | 19% | 46 | 27% | 48 | 28% | 45 | 26% | 93 | 54% |
| Not Migrant | 30 | 258 | 73 | 28% | 62 | 24% | 71 | 28% | 52 | 20% | 123 | 48% |
| Homeless | 1 | 3 | - | - | - | - | - | - | - | - | - | _ |
| Not Homeless | 29 | 255 | _ | - | _ | - | - | - | _ | - | - | _ |
| Not in Foster Care | 30 | 258 | 73 | 28% | 62 | 24% | 71 | 28% | 52 | 20% | 123 | 48% |
| Parent in Armed Forces | 0 | 2 | _ | - | _ | _ | - | _ | _ | - | - | _ |
| Parent Not in Armed Forces | 30 | 256 | _ | _ | _ | _ | - | _ | _ | _ | - | - |

| Subgroup | Not Tested | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Proficient (| Levels 3 & 4) |
|---|------------|--------|----|-------|----|-------|----|-------|----|-------|--------------|---------------|
| Sungioup | Not lested | Testeu | # | % | # | % | # | % | # | % | # | % |
| All Students | 51 | 266 | 49 | 18% | 68 | 26% | 84 | 32% | 65 | 24% | 149 | 56% |
| General Education | 41 | 236 | 33 | 14% | 58 | 25% | 81 | 34% | 64 | 27% | 145 | 61% |
| Students with Disabilities | 10 | 30 | 16 | 53% | 10 | 33% | 3 | 10% | 1 | 3% | 4 | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 10 | - | _ | - | - | - | - | - | - | _ | _ |
| Black or African American | 0 | 4 | - | — | - | _ | - | - | - | - | _ | _ |
| Hispanic or Latino | 4 | 11 | 0 | 0% | 4 | 36% | 3 | 27% | 4 | 36% | 7 | 64% |
| White | 42 | 230 | 42 | 18% | 58 | 25% | 75 | 33% | 55 | 24% | 130 | 57% |
| Multiracial | 5 | 11 | 3 | 27% | 4 | 36% | 2 | 18% | 2 | 18% | 4 | 36% |
| Small Group Total | 0 | 14 | 4 | 29% | 2 | 14% | 4 | 29% | 4 | 29% | 8 | 57% |
| Female | 24 | 134 | 29 | 22% | 32 | 24% | 46 | 34% | 27 | 20% | 73 | 54% |
| Male | 27 | 132 | 20 | 15% | 36 | 27% | 38 | 29% | 38 | 29% | 76 | 58% |
| English Language Learners | 1 | 1 | - | _ | - | - | - | - | - | - | _ | _ |
| Non-English Language Learners | 50 | 265 | - | - | - | - | - | - | - | - | _ | _ |
| Economically Disadvantaged | 26 | 88 | 31 | 35% | 22 | 25% | 24 | 27% | 11 | 13% | 35 | 40% |
| Not Economically Disadvantaged | 25 | 178 | 18 | 10% | 46 | 26% | 60 | 34% | 54 | 30% | 114 | 64% |
| Not Migrant | 51 | 266 | 49 | 18% | 68 | 26% | 84 | 32% | 65 | 24% | 149 | 56% |
| Homeless | 0 | 1 | - | _ | - | - | - | - | - | - | _ | _ |
| Not Homeless | 51 | 265 | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| Not in Foster Care | 51 | 266 | 49 | 18% | 68 | 26% | 84 | 32% | 65 | 24% | 149 | 56% |
| Parent in Armed Forces | 0 | 1 | - | _ | _ | - | _ | _ | _ | - | _ | _ |
| Parent Not in Armed Forces | 51 | 265 | Ι | _ | - | - | - | - | - | _ | _ | _ |

| Subgroup | Not Tested | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Proficient | t (Levels 3 & 4) |
|---|------------|--------|----|-------|----|-------|----|-------|----|-------|------------|------------------|
| Subgroup | Not lested | Testeu | # | % | # | % | # | % | # | % | # | % |
| All Students | 67 | 217 | 57 | 26% | 64 | 29% | 65 | 30% | 31 | 14% | 96 | 44% |
| General Education | 56 | 193 | 38 | 20% | 62 | 32% | 62 | 32% | 31 | 16% | 93 | 48% |
| Students with Disabilities | 11 | 24 | 19 | 79% | 2 | 8% | 3 | 13% | 0 | 0% | 3 | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 10 | 2 | 20% | 2 | 20% | 1 | 10% | 5 | 50% | 6 | 60% |
| Black or African American | 0 | 3 | _ | _ | _ | _ | - | _ | _ | _ | - | _ |
| Hispanic or Latino | 2 | 9 | _ | _ | _ | _ | - | _ | _ | _ | - | _ |
| White | 62 | 180 | 46 | 26% | 51 | 28% | 58 | 32% | 25 | 14% | 83 | 46% |
| Multiracial | 2 | 15 | 4 | 27% | 6 | 40% | 4 | 27% | 1 | 7% | 5 | 33% |
| Small Group Total | 2 | 12 | 5 | 42% | 5 | 42% | 2 | 17% | 0 | 0% | 2 | 17% |
| Female | 43 | 93 | 24 | 26% | 33 | 35% | 27 | 29% | 9 | 10% | 36 | 39% |
| Male | 24 | 124 | 33 | 27% | 31 | 25% | 38 | 31% | 22 | 18% | 60 | 48% |
| Non-English Language Learners | 67 | 217 | 57 | 26% | 64 | 29% | 65 | 30% | 31 | 14% | 96 | 44% |
| Economically Disadvantaged | 28 | 79 | 30 | 38% | 29 | 37% | 15 | 19% | 5 | 6% | 20 | 25% |
| Not Economically Disadvantaged | 39 | 138 | 27 | 20% | 35 | 25% | 50 | 36% | 26 | 19% | 76 | 55% |
| Not Migrant | 67 | 217 | 57 | 26% | 64 | 29% | 65 | 30% | 31 | 14% | 96 | 44% |
| Homeless | 0 | 2 | - | - | - | - | - | - | - | - | - | _ |
| Not Homeless | 67 | 215 | _ | _ | _ | _ | - | _ | _ | _ | - | _ |
| Not in Foster Care | 67 | 217 | 57 | 26% | 64 | 29% | 65 | 30% | 31 | 14% | 96 | 44% |
| Parent in Armed Forces | 0 | 1 | _ | - | _ | _ | - | _ | _ | - | - | _ |
| Parent Not in Armed Forces | 67 | 216 | _ | _ | _ | _ | - | _ | _ | _ | - | _ |

| Subgroup | Not Tested | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | evel 4 | Proficient | : (Levels 3 & 4) |
|---|------------|--------|----|-------|----|-------|----|-------|----|--------|------------|------------------|
| Subgroup | | Testeu | # | % | # | % | # | % | # | % | # | % |
| All Students | 152 | 163 | 39 | 24% | 64 | 39% | 51 | 31% | 9 | 6% | 60 | 37% |
| General Education | 138 | 136 | 15 | 11% | 61 | 45% | 51 | 38% | 9 | 7% | 60 | 44% |
| Students with Disabilities | 14 | 27 | 24 | 89% | 3 | 11% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | 4 | _ | _ | _ | _ | - | - | — | | - | _ |
| Black or African American | 2 | 2 | - | - | - | _ | - | - | | - | - | _ |
| Hispanic or Latino | 4 | 10 | 2 | 20% | 3 | 30% | 5 | 50% | 0 | 0% | 5 | 50% |
| White | 138 | 141 | 34 | 24% | 54 | 38% | 45 | 32% | 8 | 6% | 53 | 38% |
| Multiracial | 4 | 6 | 2 | 33% | 3 | 50% | 0 | 0% | 1 | 17% | 1 | 17% |
| Small Group Total | 6 | 6 | 1 | 17% | 4 | 67% | 1 | 17% | 0 | 0% | 1 | 17% |
| Female | 92 | 77 | 21 | 27% | 27 | 35% | 24 | 31% | 5 | 6% | 29 | 38% |
| Male | 60 | 86 | 18 | 21% | 37 | 43% | 27 | 31% | 4 | 5% | 31 | 36% |
| Non-English Language Learners | 151 | 163 | 39 | 24% | 64 | 39% | 51 | 31% | 9 | 6% | 60 | 37% |
| Economically Disadvantaged | 36 | 59 | 24 | 41% | 18 | 31% | 15 | 25% | 2 | 3% | 17 | 29% |
| Not Economically Disadvantaged | 116 | 104 | 15 | 14% | 46 | 44% | 36 | 35% | 7 | 7% | 43 | 41% |
| Not Migrant | 152 | 163 | 39 | 24% | 64 | 39% | 51 | 31% | 9 | 6% | 60 | 37% |
| Not Homeless | 150 | 163 | 39 | 24% | 64 | 39% | 51 | 31% | 9 | 6% | 60 | 37% |
| Not in Foster Care | 152 | 163 | 39 | 24% | 64 | 39% | 51 | 31% | 9 | 6% | 60 | 37% |
| Parent in Armed Forces | 1 | 2 | _ | _ | _ | _ | - | _ | - | _ | - | _ |
| Parent Not in Armed Forces | 151 | 161 | _ | _ | _ | _ | _ | - | - | - | - | _ |

| Grade | Not Tested | Tested | Lev | vel 1 | Le | evel 2 | Lev | vel 3 | Lev | vel 4 | Proficient | (Levels 3 & 4) |
|------------|------------|--------|-----|-------|----|--------|-----|-------|-----|-------|------------|----------------|
| Grade | Not lested | lested | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 8 | 288 | 2 | 1% | 11 | 4% | 103 | 36% | 172 | 60% | 275 | 95% |
| Grade 8 | 78 | 238 | 14 | 6% | 50 | 21% | 110 | 46% | 64 | 27% | 174 | 73% |
| Grades 4&8 | 86 | 526 | 16 | 3% | 61 | 12% | 213 | 40% | 236 | 45% | 449 | 85% |

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

| Subgroup | Not Tested | Tested | Le | vel 1 | Le | vel 2 | Lev | /el 3 | Lev | /el 4 | Proficient | : (Levels 3 & 4) |
|---|------------|--------|----|-------|----|-------|-----|-------|-----|-------|------------|------------------|
| Subgroup | Not lested | lesteu | # | % | # | % | # | % | # | % | # | % |
| All Students | 8 | 288 | 2 | 1% | 11 | 4% | 103 | 36% | 172 | 60% | 275 | 95% |
| General Education | 2 | 251 | 0 | 0% | 6 | 2% | 81 | 32% | 164 | 65% | 245 | 98% |
| Students with Disabilities | 6 | 37 | 2 | 5% | 5 | 14% | 22 | 59% | 8 | 22% | 30 | 81% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 15 | 0 | 0% | 0 | 0% | 5 | 33% | 10 | 67% | 15 | 100% |
| Black or African American | 0 | 1 | - | - | - | - | - | - | _ | — | - | _ |
| Hispanic or Latino | 0 | 11 | - | - | - | - | - | - | - | - | - | _ |
| White | 8 | 235 | 2 | 1% | 8 | 3% | 82 | 35% | 143 | 61% | 225 | 96% |
| Multiracial | 0 | 26 | 0 | 0% | 3 | 12% | 11 | 42% | 12 | 46% | 23 | 88% |
| Small Group Total | 0 | 12 | 0 | 0% | 0 | 0% | 5 | 42% | 7 | 58% | 12 | 100% |
| Female | 3 | 131 | 0 | 0% | 5 | 4% | 52 | 40% | 74 | 56% | 126 | 96% |
| Male | 5 | 157 | 2 | 1% | 6 | 4% | 51 | 32% | 98 | 62% | 149 | 95% |
| English Language Learners | 0 | 2 | - | - | - | - | - | - | - | - | - | _ |
| Non-English Language Learners | 8 | 286 | - | - | - | - | - | - | _ | — | - | - |
| Economically Disadvantaged | 2 | 103 | 2 | 2% | 6 | 6% | 48 | 47% | 47 | 46% | 95 | 92% |
| Not Economically Disadvantaged | 6 | 185 | 0 | 0% | 5 | 3% | 55 | 30% | 125 | 68% | 180 | 97% |
| Not Migrant | 8 | 288 | 2 | 1% | 11 | 4% | 103 | 36% | 172 | 60% | 275 | 95% |
| Homeless | 0 | 5 | 0 | 0% | 1 | 20% | 3 | 60% | 1 | 20% | 4 | 80% |
| Not Homeless | 8 | 283 | 2 | 1% | 10 | 4% | 100 | 35% | 171 | 60% | 271 | 96% |
| Not in Foster Care | 8 | 288 | 2 | 1% | 11 | 4% | 103 | 36% | 172 | 60% | 275 | 95% |
| Parent in Armed Forces | 0 | 2 | - | - | _ | - | - | _ | - | - | - | _ |
| Parent Not in Armed Forces | 8 | 286 | - | - | - | - | - | - | - | - | - | _ |

| Subgroup | Not Tested | Tested | Le | vel 1 | Le | vel 2 | Lev | /el 3 | Le | vel 4 | Proficient (| (Levels 3 & 4) |
|---|------------|--------|----|------------|----|-------|-----|-------|----|-------|--------------|----------------|
| | Not lested | Testeu | # | % | # | % | # | % | # | % | # | % |
| All Students | 78 | 238 | 14 | 6% | 50 | 21% | 110 | 46% | 64 | 27% | 174 | 73% |
| General Education | 66 | 209 | 1 | 0% | 36 | 17% | 108 | 52% | 64 | 31% | 172 | 82% |
| Students with Disabilities | 12 | 29 | 13 | 45% | 14 | 48% | 2 | 7% | 0 | 0% | 2 | 7% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 8 | - | - | - | _ | - | _ | - | - | _ | - |
| Black or African American | 1 | 3 | - | - | _ | - | - | - | - | - | _ | - |
| Hispanic or Latino | 1 | 13 | 0 | 0% | 3 | 23% | 7 | 54% | 3 | 23% | 10 | 77% |
| White | 75 | 205 | 12 | 6% | 44 | 21% | 93 | 45% | 56 | 27% | 149 | 73% |
| Multiracial | 1 | 9 | 1 | 11% | 2 | 22% | 2 | 22% | 4 | 44% | 6 | 67% |
| Small Group Total | 1 | 11 | 1 | 9 % | 1 | 9% | 8 | 73% | 1 | 9% | 9 | 82% |
| Female | 47 | 123 | 11 | 9% | 28 | 23% | 52 | 42% | 32 | 26% | 84 | 68% |
| Male | 31 | 115 | 3 | 3% | 22 | 19% | 58 | 50% | 32 | 28% | 90 | 78% |
| Non-English Language Learners | 77 | 238 | 14 | 6% | 50 | 21% | 110 | 46% | 64 | 27% | 174 | 73% |
| Economically Disadvantaged | 25 | 71 | 10 | 14% | 23 | 32% | 28 | 39% | 10 | 14% | 38 | 54% |
| Not Economically Disadvantaged | 53 | 167 | 4 | 2% | 27 | 16% | 82 | 49% | 54 | 32% | 136 | 81% |
| Not Migrant | 78 | 238 | 14 | 6% | 50 | 21% | 110 | 46% | 64 | 27% | 174 | 73% |
| Not Homeless | 76 | 238 | 14 | 6% | 50 | 21% | 110 | 46% | 64 | 27% | 174 | 73% |
| Not in Foster Care | 78 | 238 | 14 | 6% | 50 | 21% | 110 | 46% | 64 | 27% | 174 | 73% |
| Parent in Armed Forces | 0 | 3 | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Parent Not in Armed Forces | 78 | 235 | - | - | _ | - | - | _ | _ | _ | _ | _ |

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Lev | /el 5 | Proficient (L | evels 3 & Above) |
|---|--------|----|-------|----|-------|----|-------|----|-------|-----|-------|---------------|------------------|
| Subgroup | Tested | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 337 | 21 | 6% | 14 | 4% | 69 | 20% | 54 | 16% | 179 | 53% | 302 | 90% |
| General Education | 298 | 6 | 2% | 7 | 2% | 56 | 19% | 51 | 17% | 178 | 60% | 285 | 96% |
| Students with Disabilities | 39 | 15 | 38% | 7 | 18% | 13 | 33% | 3 | 8% | 1 | 3% | 17 | 44% |
| Asian or Native Hawaiian/Other Pacific Islander | 11 | 0 | 0% | 0 | 0% | 2 | 18% | 1 | 9% | 8 | 73% | 11 | 100% |
| Black or African American | 8 | 0 | 0% | 1 | 13% | 1 | 13% | 1 | 13% | 5 | 63% | 7 | 88% |
| Hispanic or Latino | 7 | 1 | 14% | 0 | 0% | 0 | 0% | 2 | 29% | 4 | 57% | 6 | 86% |
| White | 302 | 18 | 6% | 13 | 4% | 66 | 22% | 50 | 17% | 155 | 51% | 271 | 90% |
| Multiracial | 9 | 2 | 22% | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 78% | 7 | 78% |
| Female | 176 | 5 | 3% | 5 | 3% | 29 | 16% | 30 | 17% | 107 | 61% | 166 | 94% |
| Male | 161 | 16 | 10% | 9 | 6% | 40 | 25% | 24 | 15% | 72 | 45% | 136 | 84% |
| English Language Learners | 2 | - | - | - | _ | - | _ | - | - | - | _ | - | - |
| Non-English Language Learners | 335 | - | _ | - | _ | - | _ | _ | _ | - | _ | _ | - |
| Economically Disadvantaged | 102 | 13 | 13% | 8 | 8% | 35 | 34% | 21 | 21% | 25 | 25% | 81 | 79% |
| Not Economically Disadvantaged | 235 | 8 | 3% | 6 | 3% | 34 | 14% | 33 | 14% | 154 | 66% | 221 | 94% |
| Not Migrant | 337 | 21 | 6% | 14 | 4% | 69 | 20% | 54 | 16% | 179 | 53% | 302 | 90% |
| Homeless | 2 | - | - | - | _ | - | _ | - | - | - | _ | - | - |
| Not Homeless | 335 | - | - | - | _ | _ | - | _ | - | - | _ | _ | - |
| Not in Foster Care | 337 | 21 | 6% | 14 | 4% | 69 | 20% | 54 | 16% | 179 | 53% | 302 | 90% |
| Parent in Armed Forces | 1 | - | _ | - | _ | _ | - | _ | - | - | _ | _ | - |
| Parent Not in Armed Forces | 336 | - | _ | - | _ | _ | _ | _ | _ | - | _ | _ | - |

| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Lev | vel 3 | Le | vel 4 | Le | vel 5 | Proficient (Le | evels 3 & Above) |
|---|--------|----|-------|----|-------|-----|-------|----|-------|----|-------|----------------|------------------|
| | lested | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 392 | 27 | 7% | 26 | 7% | 155 | 40% | 95 | 24% | 89 | 23% | 339 | 86% |
| General Education | 339 | 4 | 1% | 23 | 7% | 135 | 40% | 90 | 27% | 87 | 26% | 312 | 92% |
| Students with Disabilities | 53 | 23 | 43% | 3 | 6% | 20 | 38% | 5 | 9% | 2 | 4% | 27 | 51% |
| American Indian or Alaska Native | 2 | - | - | - | - | - | - | - | - | - | - | _ | _ |
| Asian or Native Hawaiian/Other Pacific Islander | 14 | 0 | 0% | 1 | 7% | 1 | 7% | 6 | 43% | 6 | 43% | 13 | 93% |
| Black or African American | 7 | - | - | - | - | - | - | - | - | - | - | _ | _ |
| Hispanic or Latino | 13 | 0 | 0% | 1 | 8% | 8 | 62% | 2 | 15% | 2 | 15% | 12 | 92% |
| White | 345 | 24 | 7% | 21 | 6% | 138 | 40% | 85 | 25% | 77 | 22% | 300 | 87% |
| Multiracial | 11 | 3 | 27% | 1 | 9% | 2 | 18% | 2 | 18% | 3 | 27% | 7 | 64% |
| Small Group Total | 9 | 0 | 0% | 2 | 22% | 6 | 67% | 0 | 0% | 1 | 11% | 7 | 78% |
| Female | 202 | 11 | 5% | 6 | 3% | 74 | 37% | 55 | 27% | 56 | 28% | 185 | 92% |
| Male | 190 | 16 | 8% | 20 | 11% | 81 | 43% | 40 | 21% | 33 | 17% | 154 | 81% |
| English Language Learners | 5 | 0 | 0% | 1 | 20% | 1 | 20% | 2 | 40% | 1 | 20% | 4 | 80% |
| Non-English Language Learners | 387 | 27 | 7% | 25 | 6% | 154 | 40% | 93 | 24% | 88 | 23% | 335 | 87% |
| Economically Disadvantaged | 121 | 12 | 10% | 15 | 12% | 60 | 50% | 18 | 15% | 16 | 13% | 94 | 78% |
| Not Economically Disadvantaged | 271 | 15 | 6% | 11 | 4% | 95 | 35% | 77 | 28% | 73 | 27% | 245 | 90% |
| Not Migrant | 392 | 27 | 7% | 26 | 7% | 155 | 40% | 95 | 24% | 89 | 23% | 339 | 86% |
| Homeless | 5 | 1 | 20% | 0 | 0% | 4 | 80% | 0 | 0% | 0 | 0% | 4 | 80% |
| Not Homeless | 387 | 26 | 7% | 26 | 7% | 151 | 39% | 95 | 25% | 89 | 23% | 335 | 87% |
| In Foster Care | 1 | - | - | - | - | - | - | - | - | - | - | _ | _ |
| Not in Foster Care | 391 | - | _ | _ | _ | - | - | _ | - | _ | _ | - | - |
| Parent in Armed Forces | 2 | - | - | _ | - | - | - | - | - | _ | _ | _ | _ |
| Parent Not in Armed Forces | 390 | - | _ | _ | _ | - | - | _ | _ | _ | _ | _ | _ |

| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Lev | vel 3 | Le | vel 4 | Le | vel 5 | Proficient (Le | evels 3 & Above) |
|---|--------|----|-------|----|-------|-----|-------|----|-------|----|-------|----------------|------------------|
| Subgroup | lesteu | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 310 | 13 | 4% | 22 | 7% | 136 | 44% | 54 | 17% | 85 | 27% | 275 | 89% |
| General Education | 306 | _ | _ | - | _ | - | _ | - | _ | _ | _ | - | - |
| Students with Disabilities | 4 | - | _ | - | - | - | - | - | - | - | - | _ | _ |
| American Indian or Alaska Native | 1 | - | - | - | - | - | - | - | - | - | - | _ | _ |
| Asian or Native Hawaiian/Other Pacific Islander | 10 | 0 | 0% | 1 | 10% | 1 | 10% | 0 | 0% | 8 | 80% | 9 | 90% |
| Black or African American | 3 | - | - | - | - | - | - | - | - | - | - | _ | _ |
| Hispanic or Latino | 8 | 1 | 13% | 1 | 13% | 3 | 38% | 2 | 25% | 1 | 13% | 6 | 75% |
| White | 284 | 11 | 4% | 19 | 7% | 127 | 45% | 51 | 18% | 76 | 27% | 254 | 89% |
| Multiracial | 4 | _ | - | _ | _ | - | _ | - | _ | _ | _ | _ | _ |
| Small Group Total | 8 | 1 | 13% | 1 | 13% | 5 | 63% | 1 | 13% | 0 | 0% | 6 | 75% |
| Female | 175 | 9 | 5% | 12 | 7% | 72 | 41% | 32 | 18% | 50 | 29% | 154 | 88% |
| Male | 135 | 4 | 3% | 10 | 7% | 64 | 47% | 22 | 16% | 35 | 26% | 121 | 90% |
| English Language Learners | 2 | - | - | - | _ | - | _ | - | _ | - | _ | _ | _ |
| Non-English Language Learners | 308 | _ | _ | _ | _ | - | _ | _ | _ | _ | _ | _ | _ |
| Economically Disadvantaged | 51 | 4 | 8% | 8 | 16% | 26 | 51% | 7 | 14% | 6 | 12% | 39 | 76% |
| Not Economically Disadvantaged | 259 | 9 | 3% | 14 | 5% | 110 | 42% | 47 | 18% | 79 | 31% | 236 | 91% |
| Not Migrant | 310 | 13 | 4% | 22 | 7% | 136 | 44% | 54 | 17% | 85 | 27% | 275 | 89% |
| Not Homeless | 310 | 13 | 4% | 22 | 7% | 136 | 44% | 54 | 17% | 85 | 27% | 275 | 89% |
| Not in Foster Care | 310 | 13 | 4% | 22 | 7% | 136 | 44% | 54 | 17% | 85 | 27% | 275 | 89% |
| Parent in Armed Forces | 2 | _ | _ | _ | - | _ | _ | - | _ | _ | _ | _ | _ |
| Parent Not in Armed Forces | 308 | - | - | - | - | - | - | - | - | - | - | _ | _ |

| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Le | vel 5 | Proficient (L | evels 3 & Above) |
|---|--------|----|-------|----|-------|----|-------|----|-------|----|-------|---------------|------------------|
| Subgroup | Testeu | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 207 | 5 | 2% | 12 | 6% | 80 | 39% | 68 | 33% | 42 | 20% | 190 | 92% |
| General Education | 207 | 5 | 2% | 12 | 6% | 80 | 39% | 68 | 33% | 42 | 20% | 190 | 92% |
| American Indian or Alaska Native | 1 | _ | - | - | - | - | - | - | - | - | _ | _ | - |
| Asian or Native Hawaiian/Other Pacific Islander | 15 | 1 | 7% | 0 | 0% | 2 | 13% | 6 | 40% | 6 | 40% | 14 | 93% |
| Black or African American | 2 | _ | - | - | - | _ | _ | - | - | _ | _ | _ | _ |
| Hispanic or Latino | 4 | - | - | _ | _ | _ | _ | - | _ | _ | _ | _ | _ |
| White | 178 | 4 | 2% | 12 | 7% | 73 | 41% | 60 | 34% | 29 | 16% | 162 | 91% |
| Multiracial | 7 | 0 | 0% | 0 | 0% | 2 | 29% | 0 | 0% | 5 | 71% | 7 | 100% |
| Small Group Total | 7 | 0 | 0% | 0 | 0% | 3 | 43% | 2 | 29% | 2 | 29% | 7 | 100% |
| Female | 112 | 3 | 3% | 5 | 4% | 45 | 40% | 39 | 35% | 20 | 18% | 104 | 93% |
| Male | 95 | 2 | 2% | 7 | 7% | 35 | 37% | 29 | 31% | 22 | 23% | 86 | 91% |
| Non-English Language Learners | 207 | 5 | 2% | 12 | 6% | 80 | 39% | 68 | 33% | 42 | 20% | 190 | 92% |
| Economically Disadvantaged | 31 | 2 | 6% | 3 | 10% | 13 | 42% | 10 | 32% | 3 | 10% | 26 | 84% |
| Not Economically Disadvantaged | 176 | 3 | 2% | 9 | 5% | 67 | 38% | 58 | 33% | 39 | 22% | 164 | 93% |
| Not Migrant | 207 | 5 | 2% | 12 | 6% | 80 | 39% | 68 | 33% | 42 | 20% | 190 | 92% |
| Not Homeless | 207 | 5 | 2% | 12 | 6% | 80 | 39% | 68 | 33% | 42 | 20% | 190 | 92% |
| Not in Foster Care | 207 | 5 | 2% | 12 | 6% | 80 | 39% | 68 | 33% | 42 | 20% | 190 | 92% |
| Parent Not in Armed Forces | 207 | 5 | 2% | 12 | 6% | 80 | 39% | 68 | 33% | 42 | 20% | 190 | 92% |

| Subgroup | Tested | Le | evel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Lev | /el 5 | Proficient (L | evels 3 & Above) |
|---|--------|----|--------|----|-------|----|-------|----|-------|-----|-------|---------------|------------------|
| | Testeu | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 350 | 8 | 2% | 30 | 9% | 81 | 23% | 80 | 23% | 151 | 43% | 312 | 89% |
| General Education | 317 | 2 | 1% | 22 | 7% | 68 | 21% | 75 | 24% | 150 | 47% | 293 | 92% |
| Students with Disabilities | 33 | 6 | 18% | 8 | 24% | 13 | 39% | 5 | 15% | 1 | 3% | 19 | 58% |
| American Indian or Alaska Native | 4 | - | _ | - | - | - | - | - | _ | - | - | _ | - |
| Asian or Native Hawaiian/Other Pacific Islander | 11 | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 27% | 8 | 73% | 11 | 100% |
| Black or African American | 6 | - | - | - | - | - | - | - | - | - | - | _ | - |
| Hispanic or Latino | 8 | 0 | 0% | 0 | 0% | 3 | 38% | 2 | 25% | 3 | 38% | 8 | 100% |
| White | 308 | 6 | 2% | 29 | 9% | 73 | 24% | 69 | 22% | 131 | 43% | 273 | 89% |
| Multiracial | 13 | 0 | 0% | 0 | 0% | 3 | 23% | 4 | 31% | 6 | 46% | 13 | 100% |
| Small Group Total | 10 | 2 | 20% | 1 | 10% | 2 | 20% | 2 | 20% | 3 | 30% | 7 | 70% |
| Female | 169 | 3 | 2% | 15 | 9% | 36 | 21% | 35 | 21% | 80 | 47% | 151 | 89% |
| Male | 181 | 5 | 3% | 15 | 8% | 45 | 25% | 45 | 25% | 71 | 39% | 161 | 89% |
| Non-English Language Learners | 350 | 8 | 2% | 30 | 9% | 81 | 23% | 80 | 23% | 151 | 43% | 312 | 89% |
| Economically Disadvantaged | 114 | 6 | 5% | 14 | 12% | 35 | 31% | 30 | 26% | 29 | 25% | 94 | 82% |
| Not Economically Disadvantaged | 236 | 2 | 1% | 16 | 7% | 46 | 19% | 50 | 21% | 122 | 52% | 218 | 92% |
| Not Migrant | 350 | 8 | 2% | 30 | 9% | 81 | 23% | 80 | 23% | 151 | 43% | 312 | 89% |
| Homeless | 1 | - | _ | — | - | - | - | - | - | - | - | _ | _ |
| Not Homeless | 349 | - | _ | - | - | - | - | - | - | - | - | _ | _ |
| In Foster Care | 1 | _ | _ | _ | - | - | _ | - | _ | - | _ | _ | _ |
| Not in Foster Care | 349 | _ | _ | _ | - | - | _ | - | _ | - | _ | _ | _ |
| Parent in Armed Forces | 1 | _ | _ | _ | - | - | _ | - | _ | - | _ | _ | _ |
| Parent Not in Armed Forces | 349 | _ | _ | _ | _ | - | _ | - | _ | - | _ | _ | _ |

| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Le | evel 3 | Le | vel 4 | Proficien | t (Levels 3 & 4) |
|---|--------|----|-------|----|-------|----|--------|-----|-------|-----------|------------------|
| Subgroup | Testeu | # | % | # | % | # | % | # | % | # | % |
| All Students | 315 | 11 | 3% | 13 | 4% | 99 | 31% | 192 | 61% | 291 | 92% |
| General Education | 285 | 2 | 1% | 6 | 2% | 86 | 30% | 191 | 67% | 277 | 97% |
| Students with Disabilities | 30 | 9 | 30% | 7 | 23% | 13 | 43% | 1 | 3% | 14 | 47% |
| American Indian or Alaska Native | 1 | - | - | - | _ | _ | - | _ | _ | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 7 | 0 | 0% | 0 | 0% | 2 | 29% | 5 | 71% | 7 | 100% |
| Black or African American | 5 | - | _ | - | - | - | - | _ | _ | - | - |
| Hispanic or Latino | 7 | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 100% | 7 | 100% |
| White | 287 | 10 | 3% | 13 | 5% | 89 | 31% | 175 | 61% | 264 | 92% |
| Multiracial | 8 | 0 | 0% | 0 | 0% | 5 | 63% | 3 | 38% | 8 | 100% |
| Small Group Total | 6 | 1 | 17% | 0 | 0% | 3 | 50% | 2 | 33% | 5 | 83% |
| Female | 156 | 2 | 1% | 8 | 5% | 55 | 35% | 91 | 58% | 146 | 94% |
| Male | 159 | 9 | 6% | 5 | 3% | 44 | 28% | 101 | 64% | 145 | 91% |
| Non-English Language Learners | 315 | 11 | 3% | 13 | 4% | 99 | 31% | 192 | 61% | 291 | 92% |
| Economically Disadvantaged | 80 | 5 | 6% | 7 | 9% | 38 | 48% | 30 | 38% | 68 | 85% |
| Not Economically Disadvantaged | 235 | 6 | 3% | 6 | 3% | 61 | 26% | 162 | 69% | 223 | 95% |
| Not Migrant | 315 | 11 | 3% | 13 | 4% | 99 | 31% | 192 | 61% | 291 | 92% |
| Not Homeless | 315 | 11 | 3% | 13 | 4% | 99 | 31% | 192 | 61% | 291 | 92% |
| In Foster Care | 1 | - | - | - | _ | _ | - | - | _ | - | - |
| Not in Foster Care | 314 | - | - | _ | _ | - | - | _ | _ | - | - |
| Parent Not in Armed Forces | 315 | 11 | 3% | 13 | 4% | 99 | 31% | 192 | 61% | 291 | 92% |

| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Lev | /el 3 | Lev | vel 4 | Proficient | t (Levels 3 & 4) |
|---|--------|----|-------|----|-------|-----|-------|-----|-------|------------|------------------|
| Subgroup | lesteu | # | % | # | % | # | % | # | % | # | % |
| All Students | 311 | 19 | 6% | 24 | 8% | 102 | 33% | 166 | 53% | 268 | 86% |
| General Education | 290 | 12 | 4% | 20 | 7% | 95 | 33% | 163 | 56% | 258 | 89% |
| Students with Disabilities | 21 | 7 | 33% | 4 | 19% | 7 | 33% | 3 | 14% | 10 | 48% |
| American Indian or Alaska Native | 2 | - | - | - | _ | - | _ | _ | _ | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 13 | 1 | 8% | 0 | 0% | 1 | 8% | 11 | 85% | 12 | 92% |
| Black or African American | 5 | 0 | 0% | 0 | 0% | 4 | 80% | 1 | 20% | 5 | 100% |
| Hispanic or Latino | 8 | 0 | 0% | 1 | 13% | 3 | 38% | 4 | 50% | 7 | 88% |
| White | 279 | 18 | 6% | 22 | 8% | 93 | 33% | 146 | 52% | 239 | 86% |
| Multiracial | 4 | - | _ | - | _ | - | _ | _ | _ | - | - |
| Small Group Total | 6 | 0 | 0% | 1 | 17% | 1 | 17% | 4 | 67% | 5 | 83% |
| Female | 166 | 6 | 4% | 17 | 10% | 54 | 33% | 89 | 54% | 143 | 86% |
| Male | 145 | 13 | 9% | 7 | 5% | 48 | 33% | 77 | 53% | 125 | 86% |
| English Language Learners | 3 | - | - | - | - | - | - | — | - | - | _ |
| Non-English Language Learners | 308 | - | - | - | - | - | - | - | - | - | _ |
| Economically Disadvantaged | 75 | 8 | 11% | 11 | 15% | 30 | 40% | 26 | 35% | 56 | 75% |
| Not Economically Disadvantaged | 236 | 11 | 5% | 13 | 6% | 72 | 31% | 140 | 59% | 212 | 90% |
| Not Migrant | 311 | 19 | 6% | 24 | 8% | 102 | 33% | 166 | 53% | 268 | 86% |
| Homeless | 1 | - | - | - | - | - | - | - | - | - | _ |
| Not Homeless | 310 | - | _ | - | _ | - | _ | _ | _ | _ | _ |
| Not in Foster Care | 311 | 19 | 6% | 24 | 8% | 102 | 33% | 166 | 53% | 268 | 86% |
| Parent in Armed Forces | 1 | - | - | - | - | - | - | - | - | - | _ |
| Parent Not in Armed Forces | 310 | - | _ | _ | _ | - | _ | _ | _ | _ | - |

| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Lev | /el 3 | Le | vel 4 | Proficient | (Levels 3 & 4) |
|---|--------|----|-------|----|-------|-----|-------|----|-------|------------|----------------|
| Subgroup | lesteu | # | % | # | % | # | % | # | % | # | % |
| All Students | 195 | 3 | 2% | 30 | 15% | 103 | 53% | 59 | 30% | 162 | 83% |
| General Education | 194 | - | - | - | _ | _ | - | _ | _ | _ | _ |
| Students with Disabilities | 1 | - | _ | - | _ | - | - | _ | _ | _ | _ |
| Asian or Native Hawaiian/Other Pacific Islander | 13 | 0 | 0% | 1 | 8% | 6 | 46% | 6 | 46% | 12 | 92% |
| Black or African American | 3 | - | - | - | - | - | - | - | - | _ | _ |
| Hispanic or Latino | 5 | - | - | - | - | - | - | _ | - | _ | _ |
| White | 168 | 3 | 2% | 26 | 15% | 91 | 54% | 48 | 29% | 139 | 83% |
| Multiracial | 6 | 0 | 0% | 1 | 17% | 2 | 33% | 3 | 50% | 5 | 83% |
| Small Group Total | 8 | 0 | 0% | 2 | 25% | 4 | 50% | 2 | 25% | 6 | 75% |
| Female | 101 | 1 | 1% | 20 | 20% | 54 | 53% | 26 | 26% | 80 | 79% |
| Male | 94 | 2 | 2% | 10 | 11% | 49 | 52% | 33 | 35% | 82 | 87% |
| English Language Learners | 1 | - | - | - | - | _ | - | - | - | _ | _ |
| Non-English Language Learners | 194 | - | - | - | _ | _ | - | _ | - | _ | _ |
| Economically Disadvantaged | 24 | 0 | 0% | 7 | 29% | 10 | 42% | 7 | 29% | 17 | 71% |
| Not Economically Disadvantaged | 171 | 3 | 2% | 23 | 13% | 93 | 54% | 52 | 30% | 145 | 85% |
| Not Migrant | 195 | 3 | 2% | 30 | 15% | 103 | 53% | 59 | 30% | 162 | 83% |
| Not Homeless | 195 | 3 | 2% | 30 | 15% | 103 | 53% | 59 | 30% | 162 | 83% |
| Not in Foster Care | 195 | 3 | 2% | 30 | 15% | 103 | 53% | 59 | 30% | 162 | 83% |
| Parent in Armed Forces | 1 | - | _ | - | _ | - | - | _ | _ | _ | _ |
| Parent Not in Armed Forces | 194 | - | _ | - | - | - | - | _ | - | _ | _ |

| Subgroup | Tested | Le | vel 1 | Le | evel 2 | Le | evel 3 | L | evel 4 | Proficie | nt (Levels 3 & 4) |
|---|--------|----|-------|----|--------|----|--------|----|--------|----------|-------------------|
| Subgroup | lesteu | # | % | # | % | # | % | # | % | # | % |
| All Students | 79 | 0 | 0% | 4 | 5% | 23 | 29% | 52 | 66% | 75 | 95% |
| General Education | 78 | - | - | - | - | - | - | - | _ | - | _ |
| Students with Disabilities | 1 | - | _ | _ | - | - | - | - | _ | - | _ |
| Asian or Native Hawaiian/Other Pacific Islander | 7 | 0 | 0% | 0 | 0% | 2 | 29% | 5 | 71% | 7 | 100% |
| Black or African American | 2 | - | - | _ | - | _ | - | - | _ | - | - |
| Hispanic or Latino | 1 | - | _ | _ | - | - | - | - | _ | - | _ |
| White | 67 | 0 | 0% | 4 | 6% | 21 | 31% | 42 | 63% | 63 | 94% |
| Multiracial | 2 | - | - | _ | _ | _ | - | - | _ | - | _ |
| Small Group Total | 5 | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% | 5 | 100% |
| Female | 29 | 0 | 0% | 1 | 3% | 11 | 38% | 17 | 59% | 28 | 97% |
| Male | 50 | 0 | 0% | 3 | 6% | 12 | 24% | 35 | 70% | 47 | 94% |
| English Language Learners | 1 | - | _ | _ | - | - | - | - | _ | - | _ |
| Non-English Language Learners | 78 | - | - | _ | - | - | - | - | _ | - | _ |
| Economically Disadvantaged | 7 | 0 | 0% | 1 | 14% | 2 | 29% | 4 | 57% | 6 | 86% |
| Not Economically Disadvantaged | 72 | 0 | 0% | 3 | 4% | 21 | 29% | 48 | 67% | 69 | 96% |
| Not Migrant | 79 | 0 | 0% | 4 | 5% | 23 | 29% | 52 | 66% | 75 | 95% |
| Not Homeless | 79 | 0 | 0% | 4 | 5% | 23 | 29% | 52 | 66% | 75 | 95% |
| Not in Foster Care | 79 | 0 | 0% | 4 | 5% | 23 | 29% | 52 | 66% | 75 | 95% |
| Parent Not in Armed Forces | 79 | 0 | 0% | 4 | 5% | 23 | 29% | 52 | 66% | 75 | 95% |

| Subgroup | Tested | Le | evel 1 | Le | evel 2 | L | evel 3 | Le | vel 4 | Proficie | ent (Levels 3 & 4) |
|--------------------------------|--------|----|--------|----|--------|---|--------|----|-------|----------|--------------------|
| | Testeu | # | % | # | % | # | % | # | % | # | % |
| All Students | 33 | 14 | 42% | 10 | 30% | 9 | 27% | 0 | 0% | 9 | 27% |
| General Education | 17 | 5 | 29% | 6 | 35% | 6 | 35% | 0 | 0% | 6 | 35% |
| Students with Disabilities | 16 | 9 | 56% | 4 | 25% | 3 | 19% | 0 | 0% | 3 | 19% |
| Hispanic or Latino | 1 | _ | - | - | - | - | - | - | - | - | - |
| White | 31 | _ | - | - | - | - | - | - | - | - | - |
| Multiracial | 1 | _ | - | - | - | - | - | - | - | - | - |
| Small Group Total | 33 | 14 | 42% | 10 | 30% | 9 | 27% | 0 | 0% | 9 | 27% |
| Female | 12 | 5 | 42% | 4 | 33% | 3 | 25% | 0 | 0% | 3 | 25% |
| Male | 21 | 9 | 43% | 6 | 29% | 6 | 29% | 0 | 0% | 6 | 29% |
| Non-English Language Learners | 33 | 14 | 42% | 10 | 30% | 9 | 27% | 0 | 0% | 9 | 27% |
| Economically Disadvantaged | 12 | 4 | 33% | 5 | 42% | 3 | 25% | 0 | 0% | 3 | 25% |
| Not Economically Disadvantaged | 21 | 10 | 48% | 5 | 24% | 6 | 29% | 0 | 0% | 6 | 29% |
| Not Migrant | 33 | 14 | 42% | 10 | 30% | 9 | 27% | 0 | 0% | 9 | 27% |
| Homeless | 1 | _ | _ | _ | - | - | _ | - | _ | _ | - |
| Not Homeless | 32 | _ | _ | _ | _ | - | _ | - | _ | - | - |
| Not in Foster Care | 33 | 14 | 42% | 10 | 30% | 9 | 27% | 0 | 0% | 9 | 27% |
| Parent Not in Armed Forces | 33 | 14 | 42% | 10 | 30% | 9 | 27% | 0 | 0% | 9 | 27% |

| Subgroup | Tested | Le | vel 1 | Le | vel 2 | Le | vel 3 | Le | vel 4 | Proficient | : (Levels 3 & 4) |
|---|--------|----|-------|----|-------|----|-------|-----|-------|------------|------------------|
| Subgroup | lested | # | % | # | % | # | % | # | % | # | % |
| All Students | 314 | 21 | 7% | 16 | 5% | 70 | 22% | 207 | 66% | 277 | 88% |
| General Education | 280 | 3 | 1% | 12 | 4% | 59 | 21% | 206 | 74% | 265 | 95% |
| Students with Disabilities | 34 | 18 | 53% | 4 | 12% | 11 | 32% | 1 | 3% | 12 | 35% |
| Asian or Native Hawaiian/Other Pacific Islander | 9 | 0 | 0% | 0 | 0% | 0 | 0% | 9 | 100% | 9 | 100% |
| Black or African American | 8 | 1 | 13% | 0 | 0% | 2 | 25% | 5 | 63% | 7 | 88% |
| Hispanic or Latino | 9 | 2 | 22% | 0 | 0% | 3 | 33% | 4 | 44% | 7 | 78% |
| White | 279 | 17 | 6% | 15 | 5% | 62 | 22% | 185 | 66% | 247 | 89% |
| Multiracial | 9 | 1 | 11% | 1 | 11% | 3 | 33% | 4 | 44% | 7 | 78% |
| Female | 170 | 9 | 5% | 9 | 5% | 40 | 24% | 112 | 66% | 152 | 89% |
| Male | 144 | 12 | 8% | 7 | 5% | 30 | 21% | 95 | 66% | 125 | 87% |
| English Language Learners | 1 | - | _ | - | _ | - | _ | _ | _ | - | _ |
| Non-English Language Learners | 313 | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 85 | 14 | 16% | 9 | 11% | 30 | 35% | 32 | 38% | 62 | 73% |
| Not Economically Disadvantaged | 229 | 7 | 3% | 7 | 3% | 40 | 17% | 175 | 76% | 215 | 94% |
| Not Migrant | 314 | 21 | 7% | 16 | 5% | 70 | 22% | 207 | 66% | 277 | 88% |
| Homeless | 2 | - | - | - | - | _ | _ | - | - | - | _ |
| Not Homeless | 312 | - | - | - | - | _ | _ | - | _ | - | _ |
| Not in Foster Care | 314 | 21 | 7% | 16 | 5% | 70 | 22% | 207 | 66% | 277 | 88% |
| Parent in Armed Forces | 1 | - | _ | - | - | _ | _ | - | _ | - | _ |
| Parent Not in Armed Forces | 313 | - | _ | - | _ | _ | _ | _ | _ | - | _ |

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

| Subgroup | Cohort | 1 | Not sted | Те | sted | Le | vel 1 | Le | vel 2 | Le | vel 3 | | el 4 & ove | | nt (Levels 3 & bove) |
|--|--------|----|-------------|-----|------|----|-------|----|-------|----|-------|-----|---------------|-----|-------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 352 | 12 | 3% | 340 | 97% | 12 | 3% | 10 | 3% | 78 | 22% | 240 | 68% | 318 | 90% |
| General Education | 324 | 9 | 3% | 315 | 97% | 2 | 1% | 4 | 1% | 70 | 22% | 239 | 74% | 309 | 95% |
| Students with Disabilities | 28 | 3 | 11% | 25 | 89% | 10 | 36% | 6 | 21% | 8 | 29% | 1 | 4% | 9 | 32% |
| Asian or Native Hawaiian/Other Pacific Islander | 18 | 0 | 0% | 18 | 100% | 0 | 0% | 0 | 0% | 2 | 11% | 16 | 89% | 18 | 100% |
| Black or African American | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 1 | 13% | 3 | 38% | 4 | 50% | 7 | 88% |
| Hispanic or Latino | 3 | 0 | - | 3 | _ | - | - | - | - | - | - | - | _ | _ | - |
| White | 317 | 11 | 3% | 306 | 97% | 11 | 3% | 9 | 3% | 70 | 22% | 216 | 68% | 286 | 90% |
| Multiracial | 6 | 1 | - | 5 | _ | - | - | - | - | - | _ | _ | _ | _ | - |
| Small Group Total | 9 | 1 | 11% | 8 | 89% | 1 | 11% | 0 | 0% | 3 | 33% | 4 | 44% | 7 | 78% |
| Female | 169 | 6 | 4% | 163 | 96% | 4 | 2% | 1 | 1% | 33 | 20% | 125 | 74% | 158 | 93% |
| Male | 183 | 6 | 3% | 177 | 97% | 8 | 4% | 9 | 5% | 45 | 25% | 115 | 63% | 160 | 87% |
| Non-English Language Learners | 351 | 12 | - | 339 | _ | _ | - | - | - | - | - | _ | _ | _ | - |
| English Language Learners | 1 | 0 | - | 1 | _ | - | - | - | - | - | - | _ | _ | _ | - |
| Economically Disadvantaged | 99 | 9 | 9% | 90 | 91% | 5 | 5% | 4 | 4% | 35 | 35% | 46 | 46% | 81 | 82% |
| Not Economically Disadvantaged | 253 | 3 | 1% | 250 | 99% | 7 | 3% | 6 | 2% | 43 | 17% | 194 | 77% | 237 | 94% |
| Not Migrant | 352 | 12 | 3% | 340 | 97% | 12 | 3% | 10 | 3% | 78 | 22% | 240 | 68% | 318 | 90% |
| Homeless | 2 | 0 | - | 2 | _ | _ | _ | - | - | - | - | - | - | _ | - |
| Not Homeless | 350 | 12 | - | 338 | _ | - | - | - | - | - | - | - | - | _ | - |
| Not in Foster Care | 352 | 12 | 3% | 340 | 97% | 12 | 3% | 10 | 3% | 78 | 22% | 240 | 68% | 318 | 90% |
| Parent in Armed Forces | 1 | 0 | - | 1 | _ | _ | _ | - | - | - | - | - | _ | - | _ |
| Parent Not in Armed Forces | 351 | 12 | _ | 339 | _ | _ | _ | - | _ | - | _ | _ | - | - | - |

| Subgroup | Cohort | 1 | Not sted | Te | sted | Le | evel 1 | Le | evel 2 | Lev | el 3 | | el 4 & ove | | nt (Levels 3 & bove) |
|--|--------|----|-------------|-----|------|----|--------|----|--------|-----|------|-----|---------------|-----|-------------------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 352 | 10 | 3% | 342 | 97% | 9 | 3% | 8 | 2% | 162 | 46% | 163 | 46% | 325 | 92% |
| General Education | 324 | 8 | 2% | 316 | 98% | 1 | 0% | 4 | 1% | 151 | 47% | 160 | 49% | 311 | 96% |
| Students with Disabilities | 28 | 2 | 7% | 26 | 93% | 8 | 29% | 4 | 14% | 11 | 39% | 3 | 11% | 14 | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 18 | 0 | 0% | 18 | 100% | 0 | 0% | 0 | 0% | 2 | 11% | 16 | 89% | 18 | 100% |
| Black or African American | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 0 | 0% | 6 | 75% | 2 | 25% | 8 | 100% |
| Hispanic or Latino | 3 | 0 | - | 3 | _ | - | - | - | - | - | - | - | - | - | - |
| White | 317 | 9 | 3% | 308 | 97% | 8 | 3% | 7 | 2% | 150 | 47% | 143 | 45% | 293 | 92% |
| Multiracial | 6 | 1 | - | 5 | _ | _ | - | - | - | _ | - | _ | _ | _ | _ |
| Small Group Total | 9 | 1 | 11% | 8 | 89% | 1 | 11% | 1 | 11% | 4 | 44% | 2 | 22% | 6 | 67% |
| Female | 169 | 3 | 2% | 166 | 98% | 3 | 2% | 5 | 3% | 78 | 46% | 80 | 47% | 158 | 93% |
| Male | 183 | 7 | 4% | 176 | 96% | 6 | 3% | 3 | 2% | 84 | 46% | 83 | 45% | 167 | 91% |
| Non-English Language Learners | 351 | 10 | - | 341 | _ | - | - | - | - | - | - | - | - | - | - |
| English Language Learners | 1 | 0 | - | 1 | _ | _ | - | - | - | _ | - | - | _ | - | - |
| Economically Disadvantaged | 99 | 7 | 7% | 92 | 93% | 3 | 3% | 3 | 3% | 57 | 58% | 29 | 29% | 86 | 87% |
| Not Economically Disadvantaged | 253 | 3 | 1% | 250 | 99% | 6 | 2% | 5 | 2% | 105 | 42% | 134 | 53% | 239 | 94% |
| Not Migrant | 352 | 10 | 3% | 342 | 97% | 9 | 3% | 8 | 2% | 162 | 46% | 163 | 46% | 325 | 92% |
| Homeless | 2 | 0 | - | 2 | - | _ | - | - | _ | _ | _ | _ | _ | - | _ |
| Not Homeless | 350 | 10 | - | 340 | _ | - | - | - | - | _ | - | _ | - | - | _ |
| Not in Foster Care | 352 | 10 | 3% | 342 | 97% | 9 | 3% | 8 | 2% | 162 | 46% | 163 | 46% | 325 | 92% |
| Parent in Armed Forces | 1 | 0 | - | 1 | - | _ | - | - | - | - | - | _ | - | - | _ |
| Parent Not in Armed Forces | 351 | 10 | _ | 341 | _ | _ | _ | - | _ | _ | _ | _ | _ | _ | _ |

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--|--------|---------------|-----|--------|------|---------|-----|---------|-----|---------|-----|--------------------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 352 | 12 | 3% | 340 | 97% | 16 | 5% | 18 | 5% | 124 | 35% | 182 | 52% | 306 | 87% |
| General Education | 324 | 10 | 3% | 314 | 97% | 5 | 2% | 13 | 4% | 115 | 35% | 181 | 56% | 296 | 91% |
| Students with Disabilities | 28 | 2 | 7% | 26 | 93% | 11 | 39% | 5 | 18% | 9 | 32% | 1 | 4% | 10 | 36% |
| Asian or Native Hawaiian/Other Pacific Islander | 18 | 0 | 0% | 18 | 100% | 0 | 0% | 1 | 6% | 2 | 11% | 15 | 83% | 17 | 94% |
| Black or African American | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 3 | 38% | 3 | 38% | 2 | 25% | 5 | 63% |
| Hispanic or Latino | 3 | 0 | - | 3 | _ | - | _ | - | - | _ | _ | _ | - | - | - |
| White | 317 | 11 | 3% | 306 | 97% | 15 | 5% | 14 | 4% | 114 | 36% | 163 | 51% | 277 | 87% |
| Multiracial | 6 | 1 | - | 5 | _ | - | _ | - | - | _ | - | _ | - | - | - |
| Small Group Total | 9 | 1 | 11% | 8 | 89% | 1 | 11% | 0 | 0% | 5 | 56% | 2 | 22% | 7 | 78% |
| Female | 169 | 6 | 4% | 163 | 96% | 7 | 4% | 9 | 5% | 57 | 34% | 90 | 53% | 147 | 87% |
| Male | 183 | 6 | 3% | 177 | 97% | 9 | 5% | 9 | 5% | 67 | 37% | 92 | 50% | 159 | 87% |
| Non-English Language Learners | 351 | 12 | - | 339 | _ | - | - | - | - | - | - | - | - | - | - |
| English Language Learners | 1 | 0 | - | 1 | _ | - | - | - | - | _ | - | - | - | - | - |
| Economically Disadvantaged | 99 | 7 | 7% | 92 | 93% | 7 | 7% | 10 | 10% | 46 | 46% | 29 | 29% | 75 | 76% |
| Not Economically Disadvantaged | 253 | 5 | 2% | 248 | 98% | 9 | 4% | 8 | 3% | 78 | 31% | 153 | 60% | 231 | 91% |
| Not Migrant | 352 | 12 | 3% | 340 | 97% | 16 | 5% | 18 | 5% | 124 | 35% | 182 | 52% | 306 | 87% |
| Homeless | 2 | 0 | - | 2 | _ | - | - | - | - | _ | _ | - | - | - | - |
| Not Homeless | 350 | 12 | - | 338 | _ | - | - | - | - | _ | - | - | - | - | - |
| Not in Foster Care | 352 | 12 | 3% | 340 | 97% | 16 | 5% | 18 | 5% | 124 | 35% | 182 | 52% | 306 | 87% |
| Parent in Armed Forces | 1 | 0 | - | 1 | _ | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 351 | 12 | - | 339 | _ | - | _ | - | - | _ | _ | _ | - | - | - |

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| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--|--------|---------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 352 | 13 | 4% | 339 | 96% | 6 | 2% | 10 | 3% | 110 | 31% | 213 | 61% | 323 | 92% |
| General Education | 324 | 9 | 3% | 315 | 97% | 0 | 0% | 4 | 1% | 100 | 31% | 211 | 65% | 311 | 96% |
| Students with Disabilities | 28 | 4 | 14% | 24 | 86% | 6 | 21% | 6 | 21% | 10 | 36% | 2 | 7% | 12 | 43% |
| Asian or Native Hawaiian/Other Pacific Islander | 18 | 0 | 0% | 18 | 100% | 0 | 0% | 0 | 0% | 3 | 17% | 15 | 83% | 18 | 100% |
| Black or African American | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 2 | 25% | 4 | 50% | 2 | 25% | 6 | 75% |
| Hispanic or Latino | 3 | 0 | - | 3 | _ | _ | - | - | _ | - | _ | _ | - | - | _ |
| White | 317 | 12 | 4% | 305 | 96% | 5 | 2% | 8 | 3% | 99 | 31% | 193 | 61% | 292 | 92% |
| Multiracial | 6 | 1 | - | 5 | _ | - | - | _ | - | - | _ | - | - | _ | _ |
| Small Group Total | 9 | 1 | 11% | 8 | 89% | 1 | 11% | 0 | 0% | 4 | 44% | 3 | 33% | 7 | 78% |
| Female | 169 | 5 | 3% | 164 | 97% | 2 | 1% | 5 | 3% | 53 | 31% | 104 | 62% | 157 | 93% |
| Male | 183 | 8 | 4% | 175 | 96% | 4 | 2% | 5 | 3% | 57 | 31% | 109 | 60% | 166 | 91% |
| Non-English Language Learners | 351 | 13 | - | 338 | _ | _ | - | _ | _ | _ | _ | _ | - | - | _ |
| English Language Learners | 1 | 0 | - | 1 | - | - | - | _ | - | - | - | - | - | - | _ |
| Economically Disadvantaged | 99 | 6 | 6% | 93 | 94% | 2 | 2% | 6 | 6% | 45 | 45% | 40 | 40% | 85 | 86% |
| Not Economically Disadvantaged | 253 | 7 | 3% | 246 | 97% | 4 | 2% | 4 | 2% | 65 | 26% | 173 | 68% | 238 | 94% |
| Not Migrant | 352 | 13 | 4% | 339 | 96% | 6 | 2% | 10 | 3% | 110 | 31% | 213 | 61% | 323 | 92% |
| Homeless | 2 | 0 | - | 2 | _ | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Not Homeless | 350 | 13 | - | 337 | _ | _ | - | _ | _ | _ | - | _ | - | _ | _ |
| Not in Foster Care | 352 | 13 | 4% | 339 | 96% | 6 | 2% | 10 | 3% | 110 | 31% | 213 | 61% | 323 | 92% |
| Parent in Armed Forces | 1 | 0 | - | 1 | _ | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Parent Not in Armed Forces | 351 | 13 | - | 338 | _ | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient | (Levels 3 & 4) |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------|----------------|
| Subgroup | Conort | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 352 | 15 | 4% | 337 | 96% | 6 | 2% | 7 | 2% | 90 | 26% | 234 | 66% | 324 | 92% |
| General Education | 324 | 10 | 3% | 314 | 97% | 0 | 0% | 2 | 1% | 80 | 25% | 232 | 72% | 312 | 96% |
| Students with Disabilities | 28 | 5 | 18% | 23 | 82% | 6 | 21% | 5 | 18% | 10 | 36% | 2 | 7% | 12 | 43% |
| Asian or Native Hawaiian/Other Pacific Islander | 18 | 0 | 0% | 18 | 100% | 0 | 0% | 0 | 0% | 2 | 11% | 16 | 89% | 18 | 100% |
| Black or African American | 8 | 0 | 0% | 8 | 100% | 1 | 13% | 0 | 0% | 4 | 50% | 3 | 38% | 7 | 88% |
| Hispanic or Latino | 3 | 0 | _ | 3 | - | - | - | - | - | - | - | - | - | - | _ |
| White | 317 | 13 | 4% | 304 | 96% | 5 | 2% | 7 | 2% | 82 | 26% | 210 | 66% | 292 | 92% |
| Multiracial | 6 | 2 | - | 4 | _ | - | - | - | - | _ | - | - | - | - | _ |
| Small Group Total | 9 | 2 | 22% | 7 | 78% | 0 | 0% | 0 | 0% | 2 | 22% | 5 | 56% | 7 | 78% |
| Female | 169 | 9 | 5% | 160 | 95% | 1 | 1% | 4 | 2% | 43 | 25% | 112 | 66% | 155 | 92% |
| Male | 183 | 6 | 3% | 177 | 97% | 5 | 3% | 3 | 2% | 47 | 26% | 122 | 67% | 169 | 92% |
| Non-English Language Learners | 351 | 15 | _ | 336 | - | - | - | - | - | - | - | - | - | - | _ |
| English Language Learners | 1 | 0 | _ | 1 | - | - | - | - | - | _ | - | - | - | - | - |
| Economically Disadvantaged | 99 | 9 | 9% | 90 | 91% | 3 | 3% | 5 | 5% | 43 | 43% | 39 | 39% | 82 | 83% |
| Not Economically Disadvantaged | 253 | 6 | 2% | 247 | 98% | 3 | 1% | 2 | 1% | 47 | 19% | 195 | 77% | 242 | 96% |
| Not Migrant | 352 | 15 | 4% | 337 | 96% | 6 | 2% | 7 | 2% | 90 | 26% | 234 | 66% | 324 | 92% |
| Homeless | 2 | 0 | - | 2 | - | _ | - | - | - | — | - | - | - | - | _ |
| Not Homeless | 350 | 15 | _ | 335 | - | _ | - | - | - | _ | _ | - | _ | - | _ |
| Not in Foster Care | 352 | 15 | 4% | 337 | 96% | 6 | 2% | 7 | 2% | 90 | 26% | 234 | 66% | 324 | 92% |
| Parent in Armed Forces | 1 | 0 | - | 1 | _ | _ | _ | - | - | _ | _ | - | _ | _ | _ |
| Parent Not in Armed Forces | 351 | 15 | _ | 336 | _ | _ | - | - | - | - | _ | - | _ | _ | - |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Not Tested | Tested | Entering | Emerging | Transitioning | Expanding | Commanding |
|--------------|------------|--------|----------|----------|---------------|-----------|------------|
| Kindergarten | 0 | 5 | 20% | 0% | 20% | 0% | 60% |
| Grade 1 | 1 | 5 | 0% | 0% | 20% | 40% | 40% |
| Grade 2 | 0 | 2 | - | - | - | - | - |
| Grade 3 | 0 | 6 | 0% | 17% | 17% | 17% | 50% |
| Grade 4 | 0 | 2 | _ | - | - | - | - |
| Grade 6 | 0 | 2 | _ | - | - | - | - |
| Grade 8 | 0 | 1 | _ | - | - | - | - |
| Grade 9 | 0 | 5 | 0% | 40% | 0% | 20% | 40% |
| Grade 11 | 1 | 1 | _ | - | - | - | - |
| Grade 12 | 0 | 1 | _ | - | - | - | - |

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Not Tested | Tested | Lev | el 1 | Lev | el 2 | Lev | rel 3 | Lev | el 4 |
|-------------------------|------------|--------|-----|------|-----|------|-----|-------|-----|------|
| | Not lested | lesteu | # | % | # | % | # | % | # | % |
| Grade 3 ELA | 0 | 1 | - | - | - | - | - | - | - | - |
| Grade 3 Math | 0 | 1 | - | - | - | - | - | - | - | - |
| Grade 4 ELA | 0 | 3 | - | - | - | - | - | - | - | - |
| Grade 4 Math | 0 | 3 | - | - | - | - | - | - | - | - |
| Grade 4 Science | 0 | 3 | - | - | - | _ | - | - | _ | - |
| Grade 5 ELA | 0 | 2 | - | - | - | - | - | - | - | - |
| Grade 5 Math | 0 | 2 | - | - | - | - | - | - | - | - |
| Grade 6 ELA | 1 | 2 | - | - | - | - | - | - | - | - |
| Grade 6 Math | 1 | 2 | - | - | - | - | - | - | - | - |
| Grade 8 ELA | 0 | 1 | - | - | - | - | - | - | - | - |
| Grade 8 Math | 0 | 1 | - | - | - | _ | - | - | _ | - |
| Grade 8 Science | 0 | 1 | - | - | - | - | - | - | - | - |
| Secondary-Level ELA | 7 | 1 | - | _ | _ | _ | _ | - | _ | _ |
| Secondary-Level Math | 7 | 1 | - | - | - | - | - | - | - | - |
| Secondary-Level Science | 7 | 1 | - | - | _ | _ | - | - | _ | _ |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

| | | RE | ADING | | | I | MATH | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34 | 31 | 26 | 8 | 24 | 40 | 29 | 8 |
| Students with Disabilities | 73 | 18 | 7 | 1 | 61 | 30 | 7 | 2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21 | 27 | 34 | 17 | 8 | 23 | 43 | 26 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 53 | 31 | 14 | 2 | 43 | 40 | 16 | 1 |
| Hispanic or Latino | 45 | 32 | 19 | 4 | 33 | 45 | 19 | 2 |
| White | 24 | 32 | 33 | 11 | 14 | 39 | 38 | 9 |
| Multiracial | 24 | 23 | 35 | 18 | 15 | 42 | 31 | 12 |
| Limited English Proficient | 78 | 17 | 4 | * | 51 | 40 | 8 | 1 |
| Economically Disadvantaged | 49 | 31 | 17 | 3 | 33 | 43 | 21 | 3 |

NEW YORK STATE NAEP GRADE 4

NEW YORK STATE NAEP GRADE 8

| | | RE | ADING | | MATH | | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|--|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | |
| All Students | 30 | 38 | 28 | 4 | 34 | 32 | 22 | 11 | |
| Students with Disabilities | 58 | 31 | 10 | 1 | 72 | 22 | 5 | 2 | |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | |
| Asian | 21 | 33 | 36 | 10 | 15 | 25 | 29 | 31 | |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | |
| Black or African American | 43 | 38 | 17 | 1 | 55 | 30 | 12 | 3 | |
| Hispanic or Latino | 41 | 38 | 19 | 2 | 49 | 35 | 14 | 3 | |
| White | 20 | 39 | 35 | 6 | 23 | 33 | 29 | 15 | |
| Multiracial | * | * | * | * | * | * | * | * | |
| Limited English Proficient | 83 | 16 | 1 | * | 88 | 10 | 2 | * | |
| Economically Disadvantaged | 40 | 38 | 20 | 2 | 47 | 32 | 16 | 5 | |

NATIONAL NAEP GRADE 4

| | | READING | | | | | MATH | | | | |
|--|-------------|---------|------------|----------|-------------|-------|------------|----------|--|--|--|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | | | |
| All Students | 35 | 31 | 26 | 9 | 20 | 40 | 32 | 9 | | | |
| Students with Disabilities | 70 | 18 | 9 | 2 | 51 | 33 | 14 | 3 | | | |
| American Indian or Alaska Native | 50 | 30 | 17 | 3 | 32 | 43 | 22 | 4 | | | |
| Asian | 18 | 25 | 35 | 22 | 7 | 23 | 41 | 29 | | | |
| Native Hawaiian/Other Pacific Islander | 45 | 31 | 20 | 4 | 30 | 40 | 24 | 5 | | | |
| Black or African American | 53 | 30 | 15 | 3 | 35 | 45 | 18 | 2 | | | |
| Hispanic or Latino | 46 | 31 | 19 | 4 | 27 | 45 | 24 | 3 | | | |
| White | 24 | 31 | 32 | 12 | 12 | 36 | 40 | 12 | | | |
| Multiracial | 28 | 32 | 29 | 11 | 17 | 40 | 34 | 10 | | | |
| Limited English Proficient | 65 | 25 | 8 | 1 | 41 | 43 | 15 | 1 | | | |
| Economically Disadvantaged | 48 | 31 | 18 | 3 | 29 | 45 | 23 | 3 | | | |

NATIONAL NAEP GRADE 8

| | | RE | ADING | | | I | МАТН | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 28 | 39 | 29 | 4 | 32 | 35 | 23 | 10 |
| Students with Disabilities | 64 | 27 | 8 | 1 | 68 | 23 | 7 | 2 |
| American Indian or Alaska Native | 40 | 41 | 19 | 1 | 48 | 37 | 13 | 3 |
| Asian | 13 | 30 | 43 | 13 | 12 | 24 | 31 | 33 |
| Native Hawaiian/Other Pacific Islander | 38 | 38 | 23 | 2 | 47 | 34 | 15 | 4 |
| Black or African American | 47 | 39 | 14 | 1 | 54 | 33 | 11 | 2 |
| Hispanic or Latino | 38 | 40 | 20 | 1 | 43 | 37 | 16 | 3 |
| White | 19 | 39 | 36 | 5 | 21 | 36 | 30 | 13 |
| Multiracial | 24 | 40 | 31 | 5 | 28 | 36 | 25 | 11 |
| Limited English Proficient | 73 | 24 | 3 | * | 73 | 22 | 4 | 1 |
| Economically Disadvantaged | 40 | 40 | 18 | 1 | 46 | 36 | 15 | 3 |

*There are not sufficient data for this subgroup.

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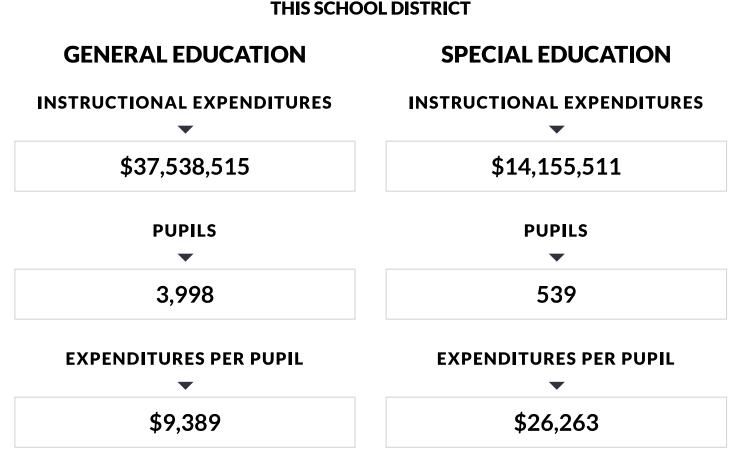
FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

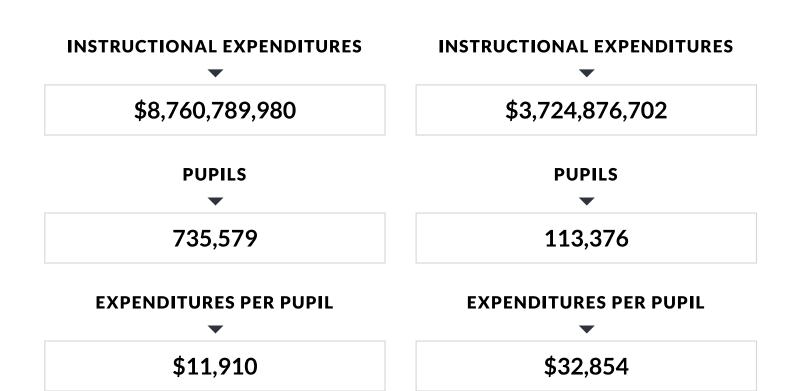
The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).



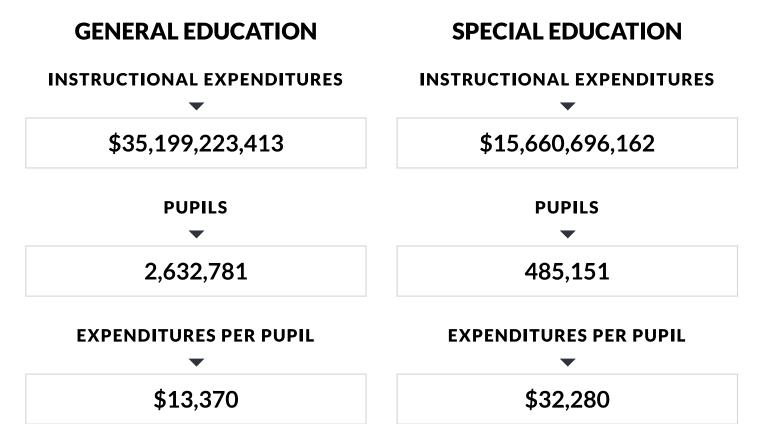
SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION



ALL SCHOOL DISTRICTS



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both generaland special-education expenditures. Special-education services provided in the generaleducation classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

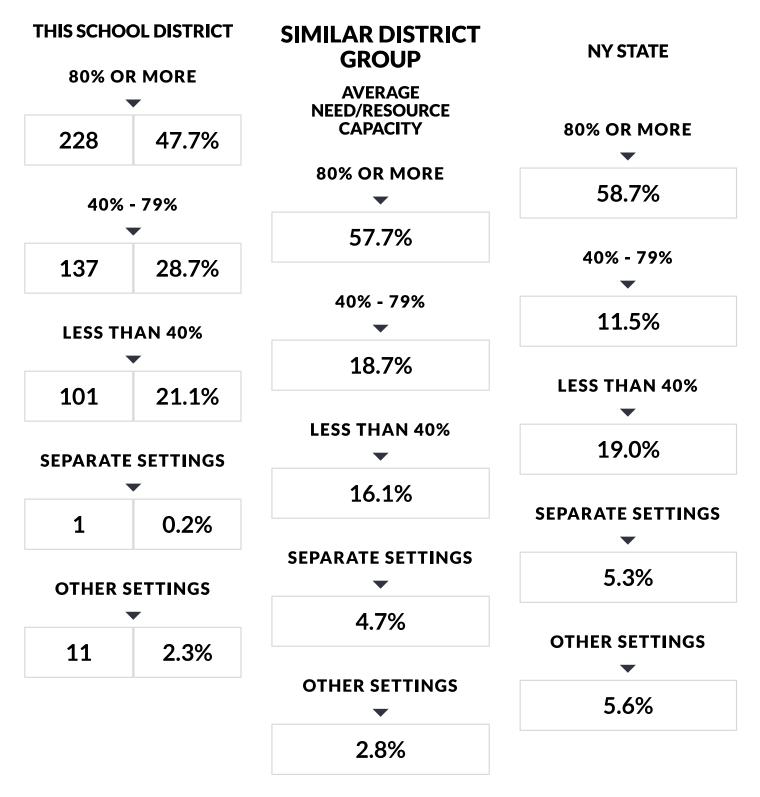


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

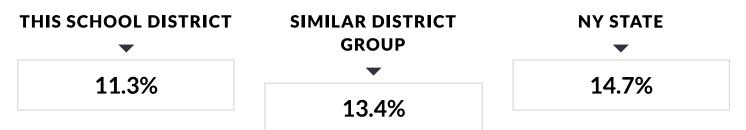
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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Salary: Administrative Compensation Information 070901 - HORSEHEADS CSD

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

| | Title | Salary | Employee Benefits | Other Remuneration |
|----|--|---------|----------------------|-----------------------|
| 1. | Superintendent of Schools | 212,027 | 57,113 | 21,326 |
| | Please list the district or districts with which you will be sharing a superintendent (if | | | |

applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

| ASSISTANT SUPERINTENDENT | 131,809 |
|---------------------------------------|---------|
| ASSISTANT SUPERINTENDENT FOR BUSINESS | 123,300 |
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| 18,890 | 9,292 | |
|--------|--|-------|
| 7,326 | 8,938 | |
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| S495 Exe Schoo | mption Impact Report I District Summary | Date/Time · Total Assessed Value | RPS221/V04/L001 5/14/2020 12:32:49 5,577,438 |
|------------------------|--|--|--|
| | | | |
| Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
| AG-MKTS L 305 | 4 | 113,400 | 2.03 |
| AG MKTS L 306 | 2 | 44,600 | 0.80 |
| RPTL 425 | 6 | 367,500 | 6.59 |
| RPTL 425 | 20 | 599,000 | 10.74 |
| RPTL S499-qqqq | 2 | 1,845 | 0.03 |
| | 34 | 1 126 345 | 20.19 |
| | | | 0.00 |
| | Statutory Authority AG-MKTS L 305 AG MKTS L 306 RPTL 425 RPTL 425 | Statutory AuthorityNumber of ExemptionsAG-MKTS L 3054AG MKTS L 3062RPTL 4256RPTL 42520 | SdapsDate/TimeSchool District SummaryDate/TimeEqualized Total Assessed Value5,577,438Statutory AuthorityNumber of ExemptionsTotal Equalized Value of ExemptionsAG-MKTS L 3054113,400AG-MKTS L 305244,600RPTL 4256367,500RPTL 42520599,000RPTL 5499-qqqq21,845 |

34

1,126,345

20.19

Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

0

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Assessor's Report - 2019 - Prior Year File S495 Exemption Impact Report County Wide School District Summary

Equalized Total Assessed Value 2,495,710,598

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|-------------------|--------------------------------|----------------------------|-------------------------|--|------------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 27 | 8,094,453 | 0.32 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 64 | 26,693,424 | 1.07 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 71 | 18,616,725 | 0.75 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 17 | 287,468 | 0.01 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 39 | 8,018,055 | 0.32 |
| 13660 | VG - CEMETERY LAND | RPTL 446 | 2 | 447,711 | 0.02 |
| 13740 | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3) | 4 | 408,526 | 0.02 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 9 | 35,407,496 | 1.42 |
| 13850 | BOCES | RPTL 408 | 2 | 8,605,684 | 0.34 |
| 13870 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 2 | 10,315 | 0.00 |
| 14100 | USA - GENERALLY | RPTL 400(1) | 4 | 1,531,379 | 0.06 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 30 | 132,510,671 | 5.31 |
| 18600 | USA-PROP UNDER PURCHASE CONTF | RPTL 400(2) | 1 | 48,500 | 0.00 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 12 | 3,691,799 | 0.15 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 50 | 25,467,509 | 1.02 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 8 | 12,786,423 | 0.51 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 13 | 2,470,947 | 0.10 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 16 | 8,272,576 | 0.33 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 6 | 964,169 | 0.04 |
| 25400 | FRATERNAL ORGANIZATION | RPTL 428 | 3 | 1,549,474 | 0.06 |
| 25900 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 85,684 | 0.00 |
| 26050 | AGRICULTURAL SOCIETY | RPTL 450 | 1 | 70,000 | 0.00 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 1,062,500 | 0.04 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 4 | 568,520 | 0.02 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 7 | 2,067,172 | 0.08 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 12 | 338,477 | 0.01 |
| 28520 | NOT-FOR-PROFIT NURSING HOME CO | RPTL 422 | 1 | 4,457,368 | 0.18 |
| 28550 | NOT-FOR-PROFIT HOUS CO-SR CITS | RPTL 422 | 8 | 9,325,474 | 0.37 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 1 | 0 | 0.00 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 1 | 0 | 0.00 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 2 | 426,795 | 0.02 |
| 41400 | CLERGY | RPTL 460 | 15 | 23,162 | 0.00 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 5 | 101,456 | 0.00 |

Assessor's Report - 2019 - Prior Year File S495 Exemption Impact Report County Wide School District Summary

Equalized Total Assessed Value 2,495,710,598

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|----------------------------|-------------------------|--|------------------------------|
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 115 | 3,146,985 | 0.13 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 34 | 999,690 | 0.04 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 14 | 504,369 | 0.02 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 80 | 2,016,321 | 0.08 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 21,216 | 0.00 |
| 41834 | ENHANCED STAR | RPTL 425 | 1,915 | 131,444,789 | 5.27 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 4,244 | 129,296,948 | 5.18 |
| 41864 | Basic STAR (land belongs to ot | RPTL 425 | 2 | 36,311 | 0.00 |
| 41934 | DISABILITIES AND LIMITED INCOM | RPTL 459-c | 10 | 357,732 | 0.01 |
| 47200 | RAILROAD - PARTIALLY EXEMPT | RPTL 489-dⅆ | 1 | 3,107,598 | 0.12 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 5 | 224,838 | 0.01 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 25 | 5,576,504 | 0.22 |
| 47615 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 1 | 16,500 | 0.00 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 1 | 0 | 0.00 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 3 | 34,800 | 0.00 |
| Total Exemptions Exclusive of System Exemptions: 6,887 591,159,713 23.69 | | | | | 23.69 |
| Total System Exemptions: | | | 3 | 34,800 | 0.00 |
| Totals: | | | 6,890 | 591,194,513 | 23.69 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: <u>1,000,705.00</u>