

**PUBLIC CONDUCT ON SCHOOL PROPERTY  
AND TOWARDS SCHOOL OFFICIALS**

The Board of Education recognizes that the primary purpose of the district is to provide the best possible atmosphere for learning and education. Any action by an individual or group aimed at disrupting, interfering or delaying the education process or having such effect, is hereby declared to be in violation of Board policy.

The Board also recognizes its responsibility to protect school property and declares its intent to take any and all legal action to prevent its damage or destruction. The Board will also seek restitution from, and prosecution of, any person or persons who willfully damage school property.

It is not the intent of this policy to limit freedom of speech or peaceful assembly. The Board recognizes that free inquiry and free expression are indispensable to the objectives of a school district. The purpose of the rules and regulations is to prevent abuse of the rights of others and to maintain public order, not to prevent or restrain controversy or dissent.

The District is committed to promoting mutual respect, civility and orderly conduct among employees, parents, and the public. Individuals who harass or intimidate School District staff, personnel, school officials or others verbally or through repeated telephone calls, emails or through other communication means, confrontations or the like may be denied use of school facilities or face other corrective action.

If an individual fails to comply with the District's Policy, the District may consider, and implement, a communication plan or other corrective actions restricting voluminous or repeated communications containing harassing, inappropriate or disrespectful language, wrongful or frivolous claims or allegations.

Cross-ref: 1240-R, Visitors to the School Regulation  
5311.4, Care of School Property by Students  
5312, Prohibited Conduct  
8135, Safe Schools

Ref: Education Law §2801

Approved: July 1, 2001  
Reviewed by BOE Policy Committee in 2009/10, 11/10/22