

August 6, 2020

Dear Parents and Guardians,

We as a Horseheads community are working to help support students and families in this challenging time in education. By now, you should have received the District's reopening plans that were submitted to NYS for approval. We have yet to hear from the Governor on his final decision on how schools can reopen. Please be aware that our plan for reopening is ultimately decided based on the NY State guidance that is supposed to be released at the end of this week from the Governor's office. In the meantime, we understand that whether you engage in the remote or hybrid model of learning, this is a very personal decision. We would like to ensure that you have as much information as possible so that you can make an informed decision based on the plan we have submitted.

IEP Programs and Services

The District remains responsible for the free appropriate public education (FAPE) of students eligible for special education services with an individualized education program (IEP). We take this responsibility for your children's learning very seriously. We have taken a tiered approach to support based on the intensity of need and the continuum of learning offered. Below you will find the level of in-person and remote support offered for your child with the hybrid model of learning, based on the needs and services identified on their current IEP.

Special Education Services	In-Person Learning	Remote Learning
504 accommodation plan - Accommodations/modifications provided as noted on the 504 plan	2 days	3 days
Related Services	Teletherapy or in-person	Teletherapy or in-person
Resource Room Grades K - 6	2 days, moving to possible addition of 3 rd day in a Consultant Teacher Model Format	3 days
Resource Room Grades 7 - 12	2 days, moving to possible addition of 3 rd day	3 days
Special Class 15.1	4 days	1 day
ASD Consultant Teacher Services	4 days	1 day
Special Class 12:1.1	5 days	X
BOCES Special Class 15.1	5 days	x
BOCES Special Class 12:1.1	5 days	x
BOCES Special Class 8:1.1	5 days	x
BOCES Special Class 6:1.1	5 days	x
BOCES Special Class 12:1 (3+1)	5 days	x

With 100% remote learning, the teachers and related service providers will continue to connect with your child to support the implementation of your child's individualized education program. We will also communicate with parents/guardians on a weekly basis to ensure we have a strong home-school connection.

continued

Once school begins, an IEP Team and the 504 Committee would be required to review how the closure impacted the delivery of special education and related services to students eligible for special education services. An IEP Team and, as appropriate to an individual student with a disability, the personnel responsible for ensuring FAPE to a student for the purposes of Section 504 would be required to make an individualized determination as to whether compensatory services are needed under applicable standards and requirements. Please note: If a closure causes educational services for all students to pause, then the school/district is generally not required to provide services to the affected students eligible for special education services during that same period of time.

All CSE/CPSE/504 meetings will be scheduled accordingly and will be arranged to continue in a timely manner. At this time, all meetings will be held via conference call.

If you have any questions or concerns, please do not hesitate to reach out to your CPSE/CSE/504 Chairperson.

Grades	Chairperson
CPSE – Preschool	Cassandra Lamphier
CSE Grades K-4	Cassandra Lamphier
CSE Grades 5 – 12	Ryan Collins
BOCES placements	Theresa Woodworth
504 Plan	Building Principal

Your CPSE/CSE Chairperson can be reached in Student Services at (607) 739-5601 x4301.

Kind Regards,

Kelly A. Squires
Director of Student Services