

Digital Citizen News March 2020

National Women's **History Month**

Can you use your skills to find out who this woman is?

Volume 3 : Issue 7 - March 2020

DENTITY THEFT AND YOUR CHILDREN

It is never to early to protect your = children from identity theft!

According to the Federal Trade Commission's Child Identity Theft webpage, "A child's Social Security number can be used by identity thieves to apply for government benefits, open bank and credit card accounts, apply for a loan or utility service, or rent a place to live."

Here are five steps you can take to help protect your children from becoming victims of identity theft:

- Look for red flags. ...
- Find out if your child has a credit report. ...
- Freeze it. ...

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- Be vigilant in protecting your child's sensitive information. ...
- Review online safety.

It can take families years to undo the damage caused by identity thieves. ... Freezing a child's credit doesn't prevent personal information from being stolen, but it does stop thieves from opening fraudulent accounts with the child's social security number.

Parents and Guardians can freeze credit for minors, under the age of 16, until the child is old enough to use it. When your child turns 16, you'll need to lift the credit freeze before the child applies for any new credit, applies for a job, a loan for tuition or a car, or needs to rent an apartment.

IdentityTheft.gov (from the Federal Trade Commission) http://go.gstric.org/307-idtheft

Child Identity Theft (from the Federal Trade Commission) http://go.gstric.org/307-idtheft-child

Identity Theft Central - The Internal Revenue Service (IRS) http://go.gstric.org/307-idtheft-central

Equifax (1-800-349-9960)

http://go.gstric.org/307-equifax

Experian (1-888-397-3742)

http://go.gstric.org/307-experian

TransUnion (1-888-909-8872)

http://go.gstric.org/307-transunion



Melissa McCarthy plays an aggressive identity thief in the Universal Pictures movie of the same name, co-starring Jason Bateman. (released in 2013)

Does your minor child have a credit history?

As of Sept. 21, 2018, a new federal law, Section 301 of the Economic Growth, Regulatory Relief, and **Consumer Protection** Act (P.L. 115-174), allows people to freeze and unfreeze their credit at the three maior credit bureaus, Equifax, Experian and TransUnion, without being charged. ΔİΔ

March 8th, 2020



is International Women's Day **Celebrate Women!**

Calling All

In honor of Women's History Month. try these challenges ...

Detective

Challenge #1 : Can you find the identity of the woman in the top right corner of this page? Who is she? What did she do?

Challenge #2 : Can you find the name and accomplishments of a famous American woman in any of these fields; Politics, Science, Business, Athletics/Sports, Music or Art, Poetry or Dance, Literature or Philosophy?

Challenge #3 : Can you find the name and accomplishments of a well-known woman in your local town, city, or state?

When you have completed your investigations, send your findings in an email to <u>dc@gstboces.org</u>. We would love to read your answers and to share them in a future newsletter.

Good Luck Digital Detectives!



Send comments, suggestions, and questions to dc@gstboces.org Visit http://dc.gstboces.org

Creating a High School Cell-phone Policy Accepted by Staff & Students



The Spencer-Van Etten High School uses several tools to manage cell phone usage for high school students throughout the instructional school day. Students are required to fill out and sign, (along with their parents/ guardians) two district forms in the beginning of each school year. These forms grant access for students to use their cell phones at school with rules they need to follow.



The forms that they fill out are as follows:

1. Mobile Communication Device Privilege Form -This form states that using a cell phone is a privilege with responsibility, and that the use of a mobile

communication device is prohibited in all instructional areas unless it is utilized for educational reasons and authorized by the supervising staff member. The devices are to be turned off and stored according to the staff member's instructions.

2. Student Wi-Fi Agreement Form – Once this form is signed and returned students are placed in a special Active Directory group that gives them access to sign into the student wireless group in the high school where their internet use is filtered by the Content Keeper device. Students are instructed to use the schools filtered internet exclusively while using their cell phones at school to comply with the Children's Internet Protection Act (CIPA). (http://go.gstric.org/307-CIPA)

These signed forms are kept on file throughout the school year and reviewed by staff to make sure all students have turned them in if they use a cell phone at school.

This year the high school administrators added posters throughout the building that were placed on classroom doors to indicate that instructional areas are "Cell Free Zones" (red) where phones are not to be used. Other areas like hallways, the cafeteria, etc. are designated as "Cell Friendly Zones" (green) where students can use their cell phones according to the rules in the agreements. If students have a question whether they can use their cell phone in a specific location, all they have to do is look for the green zone or red zone poster in that area to answer their question. Teachers have indicated that it is much easier to maintain a cell free zone in their classrooms this year with the addition of the poster reminders.

Cell phone holders (shoe holders) have been purchased and hung up in all classrooms so students can safely store their devices as they are learning. Students like having their devices in the wall holder pockets so they are not tempted to constantly check their phones for messages or notifications.

The S-VE High School administrators and staff continue to work together to find solutions for safe student cell phone use while keeping classrooms for learning.

Mobile Communication Device School Use Privilege Application

This policy is meant to help maintain an educational focus in the school environment and respect the needs of our students to have reasonable access to their phones and other electronic devices. We acknowledge that this is the age of environment for our students and faculty.

Remember, with privilege comes responsibility.

The use of mobile communication devices is prohibited in <u>all instructional areas</u> (this includes the auditorium during assemblies) unless it is utilized for educational reasons and authorized by the supervising staff member. The <u>devices are to be turned off and stored according to the staff member's</u> instructions.

According to the Children's Internet Protection Act (CIPA) students are not permitted to access the internet on privately owned devices while at school. <u>Therefore, students who access the internet at school without permission from a staff member while using their phone, i-pod, or tablet are in violation of this policy. The school Wi-Fi can be accessed if the Wi-Fi Agreement is signed and returned.</u>

Violations of the <u>privilege</u> and/or use of a device which constitutes a violation of other discipline policies will result in disciplinary action. This may include confiscation of the device, retrieval by appointment (parents only), loss of privilege, and/or possible further disciplinary actions up to and including suspension from school.

You must obtain consent for any pictures, videos, or recordings of any sort from all people involved in such recordings. You must refrain from any use of your mobile device when in a private area (locker room, restroom, dressing area, offices, etc.). This violation may result in the mimediate confiscation of the recording device and additional consequences may be imposed. Be aware that recording without consent, especially in private areas will result in consequences which could include the criminal code.

The administration reserves the right to make the final determination in each

case. Created 8-2011, Updated 8-2019

Spencer-Van Etten High School Student Wi-Fi Agreement

You will need to be on the Spencer-Van Etten W-Fi network, when using your cell phone, laptop or tablet school this year. We will never your internet usage including when when you cell phone, laptop or tablet on your drying.

on your device while at school. You will lose the privilege to use your cell phone or tech device at school. And there you have been and what you have done if you misuse the network. Adherence to the following guidelines to experience.

Student Expectations:

- I will follow our current A
- I agree to exclusively use the school in the school
- Isaming device, if I am using a smartphone. Juil turn on schwork while using my personal mobile school's window. If I am using a smartphone. Juil turn on school Wa-Fion my device and login to the school's window. I will not use my cell network during the school way as this a gainst the school's clipAc compliance to provide fittered interast to al students. School's dury as this a gainst the school's sc
- I will only use my device in designated classrooms for direct school purposes as directed by my teachers on the school's wireless network.
- I am completely responsible for the security and usage of my device. I will keep my device incident is on my possession when not in use. The school is and
- I will refrain from using the device for any other purpose than
- asked while in school. I also agree to refrain from using Facebook or any other personal social media, email, the cambiolity wideo, music, sound recorder, texting or calling during dasse with the device. I will not download apps, music or other programs while on the school network without the permission of an instructor or the technology staff.
- I will turn over my device if asked by a teacher or adult school employee. I know I will be given an opportunity to explain the situation when I later speak to the classroom teacher or administrator.
- First offense we will warn you of inappropriate sites you have been access
 Second offense you will be your more than a sites you have been access
- Third offense you will lose access to our wireless network for 2

The two documents shown to the right are described in the article. You can download copies by following these links. Mobile Communication Device School Use Privilege Application - <u>http://go.gstric.org/307-SVE-APPL</u> Spencer-Van Etten High School Student Wi-Fi Agreement - http://go.gstric.org/307-SVE-AGREE

RIC One dps

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Just Use Your Common Sense! PART 1

Are you looking for organized, engaging, quality lessons and digital citizenship resources that are right at your fingertips? The new streamlined <u>Digital Citizenship Curriculum</u> by Common Sense Education, breaks down digital citizenship into **6 critical topics**: Media Balance & Well-Being, Privacy & Security, Digital Footprint & Identity, Relationships & Communication, Cyberbullying, Digital Drama, & Hate Speech, and News and Media Literacy.



Each grade level has 6 total lessons, 1 for each of the topics listed above, to be addressed throughout the year. The lesson times range from 20 minutes for younger students to an hour for older students. Detailed lesson plans can be searched by grade level and/or topic.

Included in each lesson are an essential question, key vocabulary, estimated time breakdown, lesson slides, related handouts, a quiz, and family resources to be used for at-home follow-up all organized for easy access and quick delivery in our busy teaching lives.

To illustrate, the image to the right is a 4th grade lesson on My Media Choices, in the Media Balance & Well-Being topic area, which addresses the essential question, "What makes a healthy media choice?" Further inspection shows a lesson snapshot and breakdown and everything you will need to deliver or modify the lesson.



Hi! I am the editor of this newsletter. I have to jump in here to say that CommonSense Education is one of my favorite sites. It has so many useful resources that you can find a lot of things in just a few minutes. Use our links at the right to visit them!

⊘ common sense education[®]



"Common Sense is dedicated to improving the lives of kids and families by providing the trustworthy information, education, and independent voices they need to thrive in the 21st century."

http://go.gstric.org/common-sense-ed

4th Grade

MEDIA BALANCE & WELL-BEING

My Media Choices

What makes a healthy media choice?

We all make choices every day about the media we consume and create, But do kids understand what makes a media choice healthy or not? Hint: It's about more than just screen time. Use the activities in this lesson to give kids a framework for making informed media choices.

Students will be able to:

- Learn the "What? When? How Much?" framework for describing their media choices.
- Use this framework and their emotional responses to evaluate how healthy different types of media choices are.
- Begin to develop their own definition of a healthy media balance.

Lesson Snapshot		C Estimated time: 45 mins.
Warm Up:	How Media Can Make Us Feel	10 mins.
Explore:	My Media Choices	15 mins.
Evaluate:	Media Balance Reflection	10 mins.
mp 🕫	What is Media Balance?	10 mins.

Curriculum link - <u>http://go.gstric.org/307-dc-curriculum</u> Direct link to the lesson above <u>http://go.gstric.org/307-grade4</u> (You will need to create a free account to download resources)



New York State's Dignity for All Students Act (DASA) seeks to provide students with a safe, supportive, and positive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus, or at a school function.

DASA is a tool for students to report behavior that they find to be discriminatory, abusive, or falling under the description of bullying. The legislation applies to both students' peers and staff members who exhibit the

above behaviors. Each school district designates a contact for conducting DASA reports and those individuals will help the student to navigate the process. If you feel that you are being discriminated, abused, or bullied in school, you have the right to file a DASA report. If you do not know who your school's DASA contact is, you may find that information on your schools' website, or ask at your school's main office.

For more DASA resources, navigate to http://www.pl2.nysed.gov/dignityact/



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