EDUCATIONAL PLANNING SEPTEMBER 2021

BOARD OF EDUCATION MEETING JUNE 17, 2021

AGENDA



Review Funding Opportunities



Process & Input



Focus and Prioritization for Federal Funds



Collect Feedback & Suggestions

FEDERAL FUNDING OPPORTUNITIES

Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)

American Rescue Plan Act of 2021 (ARP)

CORONAVIRUS RESPONSE AND RELIEF SUPPLEMENTAL APPROPRIATIONS ACT (CRRSA)

- Allowable uses include preventing, preparing for, and responding to COVID-19, hiring new staff, avoiding layoffs, addressing learning loss, preparing for schools to reopen, and testing, repairing and upgrading projects to improve air quality of buildings
- District allocation \$3,527,872
- Funds available 3/1/20 9/30/23
- Application for funds due July 15

AMERICAN RESCUE PLAN ACT OF 2021 (ARP)

- Funds may be used for same purpose as CRRSA, but specific allocations within
- District allocation \$4,261,095
 - \$1,217,313 specifically for student "learning loss"
 - \$101,418 must be used to implement evidencebased summer learning/enrichment interventions
 - \$101,418 must be used to implement evidencebased extended day, afterschool programs
- Funds available through 9/30/24

LEARNING LOSS GRANT & RESERVE (PART OF ARP)

- Address learning loss by supporting the implementation of evidence-based interventions
- Ensure that such interventions respond to students' academic, social, and emotional needs
- Address the disproportionate impact of the coronavirus on student subgroups
- District allocation \$1,217,313

REQUIREMENTS OF ARP

Sustainability

Identify programs that are expected to continue beyond the availability of the federal funds and identify local funds that will be used to maintain such programs.

Input

 Districts must seek public comment from stakeholders on the plan.

REQUIREMENTS OF ARP: POSTING OF PLAN

- Explains conceptual spending of funds over multiple years
- Prioritization of spending on:
 - Return to in-person instruction
 - Operation of schools
 - Afterschool programming
 - Meeting social, emotional, mental health, and academic needs of students
 - Supports for early childhood education
 - Addressing the impact of the pandemic on student subgroups

PROCESS & INPUT

First of two applications submitted. Second application not yet available from NYS.

Feedback was solicited through a survey sent to stakeholder groups.

Plan with its concept will be posted on website by July 1.

FEEDBACK RESULTS

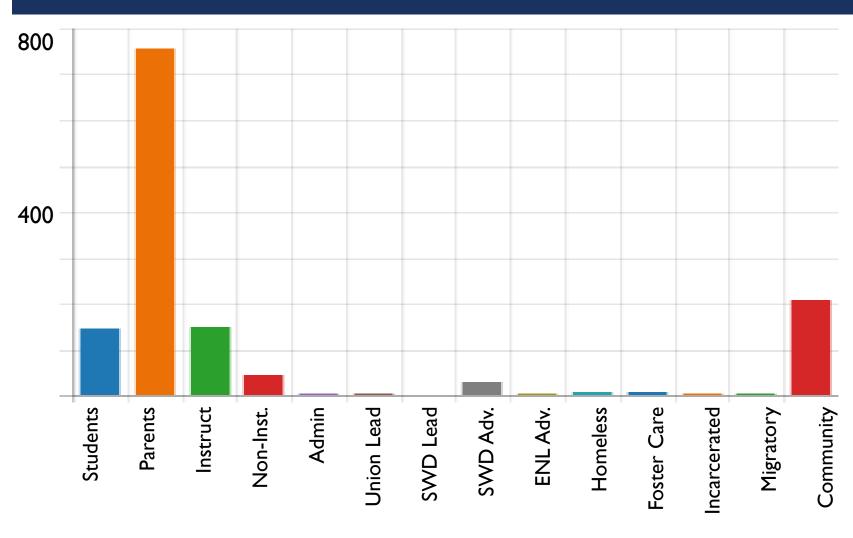
Respondents

Location Affiliation

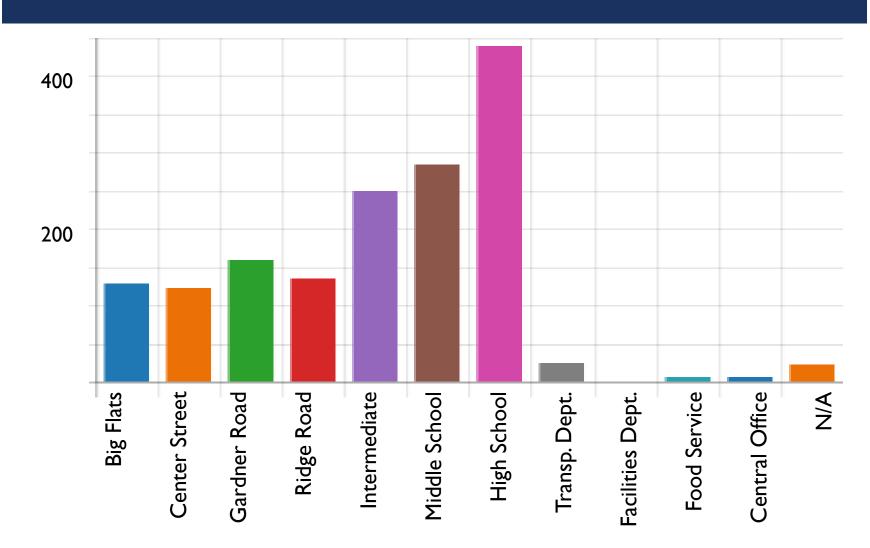
Prioritization



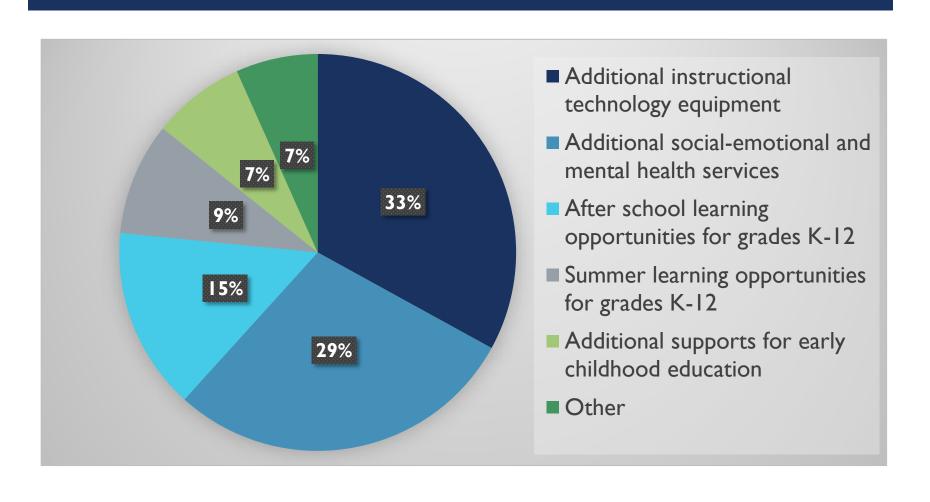
RESPONDENTS



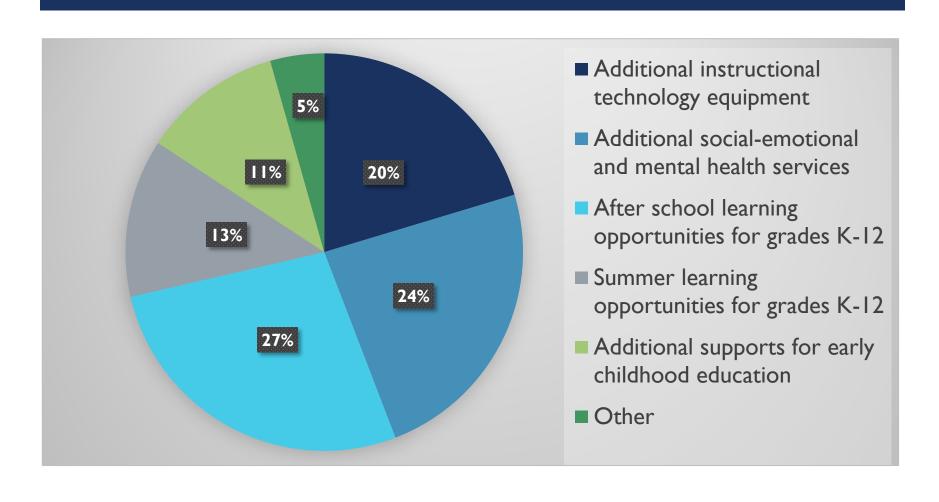
LOCATION AFFILIATION



PRIORITIZATION OF WORK: FIRST PRIORITY



PRIORITIZATION OF WORK: SECOND PRIORITY



Educational Technology

Educational & Social-Emotional Supports

Health & Safety Costs in Response to COVID-19

Other Areas

Sustainability

DISTRICT FOCUS
AND
PRIORITIZATION
FOR FEDERAL
FUNDS

EDUCATIONAL TECHNOLOGY

Laptop Cycle

- Six year rotation
- Begin with High School
- Add to lower grades in the following years
- Additional incurred costs for:
 - Servicing and Parts
 - LAN and Instructional technicians
 - Software
 - Storage







SUMMER MIDDLE AND HIGH SCHOOL



SUMMER LEARNING ACADEMY



CURRICULUM WORK



FUTURE
OPPORTUNITIES: AFTERSCHOOL
PROGRAMMING

EDUCATIONAL SUPPORTS

Professional Learning

Extracurriculars

Student Experiences

Staffing Considerations

SOCIAL-EMOTIONAL SUPPORTS

OTHER AREAS OF DISTRICT PRIORITY

- Outdoor learning spaces
- Health and safety items
 - PPE, air filters, cleaning supplies
- Furniture
- Water Filling Stations
- Transportation

BOARD
FEEDBACK &
SUGGESTIONS

