

BUDGET STATEMENT AND REQUIRED ATTACHMENTS

The Budget Statement and required attachments must be made available to the public (upon request) at each school building in the district, the district office, any public or free association library located within the district and on the school district's website (www.horseheadsdistrict.com) at least 7 days before the Budget Hearing date and not less than 14 days before the Annual Budget Vote.

Required documents include:

1. Budget Statement – proposed budget in three-part format separated into three components (administration, program and capital). For additional information regarding the 2023-24 budget, please visit the district's website at <https://horseheadsdistrict.com/HCSDBudget2023-24.cfm>
2. Property Tax Report Card
3. School Academic Report Cards. This information can also be found at <https://data.nysed.gov>.
4. District's Financial Transparency Report
5. Salary Disclosure Requirements
6. Exemption Reporting for Taxing Jurisdiction

Horseheads Central School District 2023-24 Three Part Budget

ADMINISTRATIVE COMPONENT

Administrative costs include all expenditures related to the administrative operations of the district. Administrative expenses include all materials, supplies, and contractual obligations for school offices; the board of education; district offices including as the superintendent's office, business office, and human resources; legal fees; the district's portion of the BOCES administrative budget; and salaries and benefits of all school administrators, supervisors, and their support staffs.

FUNCTION/ACCOUNT	2022-23 Adopted Budget	2023-24 Proposed Budget	Dollar Change	Percent Change
Board of Education	11,750	11,000	(750)	-6.38%
District Meeting	23,423	24,080	657	2.80%
Superintendent's Office	324,933	363,049	38,116	11.73%
Business Administration	826,518	955,082	128,564	15.55%
Auditing	34,000	40,544	6,544	19.25%
Tax Collection	3,760	3,760	0	0.00%
Fiscal Agent Fees	5,000	5,000	0	0.00%
Legal	44,625	44,625	0	0.00%
Human Resources	637,833	636,085	(1,748)	-0.27%
Public Information	93,516	97,789	4,273	4.57%
Print Shop	247,375	294,893	47,518	19.21%
Central Data Processing	2,341,478	2,565,945	224,467	9.59%
Insurance	235,000	245,000	10,000	4.26%
School Association Dues	12,200	12,452	252	2.07%
BOCES Administrative Costs	1,865,321	1,743,023	(122,298)	-6.56%
Curriculum Development/Supervision	1,421,341	1,592,953	171,612	12.07%
Supervision, Regular School	2,009,006	2,083,328	74,322	3.70%
Research, Planning & Evaluation	142,154	95,023	(47,131)	-33.15%
Employee Benefits	2,537,244	2,799,873	262,629	10.35%
Administrative Total	12,816,477	13,613,504	797,027	6.22%

CAPITAL COMPONENT

Capital costs include all costs related to the operations and maintenance of the district's buildings, as well the financing of our annual bus purchases. This component also includes all expenditures associated with custodial salaries and benefits, service contracts, supplies, utilities, and maintenance and repair of school facilities. The \$1.25 million in the Transfer to Capital Fund line will be used for the 2023-24 capital improvement project to provide fire alarm system upgrades at Big Flats and Gardner Road, playground upgrades at Big Flats and Gardner Road, and roof replacements at the Intermediate/Middle School complex.

FUNCTION/ACCOUNT	2022-23 Adopted Budget	2023-24 Proposed Budget	Dollar Change	Percent Change
Operation of Plant	2,540,915	2,606,742	65,827	2.59%
Maintenance of Plant	1,761,378	1,873,737	112,359	6.38%
School Construction Financing	5,042,256	7,013,998	1,971,742	39.10%
Bus Purchase Financing	1,378,200	1,431,950	53,750	3.90%
Transfer to Capital Fund	1,250,000	1,250,000	0	0.00%
Employee Benefits	1,501,314	1,610,437	109,123	7.27%
Capital Total	13,474,063	15,786,864	2,312,801	17.16%

PROGRAM COMPONENT

Program costs include all expenditures necessary for the instruction and transportation of our students, including salaries and benefits for teachers, teaching assistants, school counselors, school nurses, social workers, school psychologists, drivers, and any other positions involved in the teaching and transporting of students, as well as materials, supplies, and contractual items such as conferences, repairs, service contracts, and other costs associated with that area.

FUNCTION/ACCOUNT	2022-23	2023-24	Dollar Change	Percent Change
	Adopted Budget	Proposed Budget		
Legal	44,625	44,625	0	0.00%
Inservice Training	142,965	126,615	-16,350	-11.44%
Teaching	20,438,383	21,273,771	835,388	4.09%
Special Education	9,341,295	9,541,888	200,593	2.15%
English as a New Language	186,072	193,464	7,392	3.97%
Occupational Education	3,081,440	3,246,792	165,352	5.37%
Teaching-Special Schools	3,090	3,000	-90	-2.91%
School Library	841,301	836,866	-4,435	-0.53%
Computer Assisted Instruction	778,184	856,682	78,498	10.09%
Attendance	183,742	202,836	19,094	10.39%
Guidance	1,016,620	1,107,335	90,715	8.92%
Health Services	825,400	967,671	142,271	17.24%
Psychological Services	617,614	640,959	23,345	3.78%
Social Work Services	741,837	808,529	66,692	8.99%
Co-Curricular Activities	197,287	220,885	23,598	11.96%
Athletics	763,879	843,268	79,389	10.39%
District Transportation Services	3,913,213	4,433,953	520,740	13.31%
Garage	62,400	62,400	0	0.00%
Employee Benefits	18,698,346	18,770,505	72,159	0.39%
Transfer to Other Funds	302,310	302,310	0	0.00%
Program Total	62,180,003	64,484,354	2,304,351	3.71%
TOTAL GENERAL FUND	88,470,543	93,884,722	5,414,179	6.12%

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:
Preparer's Telephone Number:

KATY BUZZETTI
607-739-5601

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	88,470,543	93,884,722	6.12 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	41,781,717	43,727,924	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	41,781,717	43,727,924	4.66 %
F. Permissible Exclusions to the School Tax Levy Limit	0	965,589	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	41,781,717	42,762,335	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	41,781,717	42,762,335	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	3,632	3,603	-0.80 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	8,397,494	7,753,284
Assigned Appropriated Fund Balance	1,000,000	1,000,000
Adjusted Unrestricted Fund Balance	3,538,822	3,755,389
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,993,106	2,998,059	District will continue to save funds in this reserve to offset the local burden of future capital projects
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	47,852	35,732	District will appropriate an amount equal to the unemployment insurance budget and will utilize the reserve in the amount actually paid

during the school year

Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	5,157,616	3,810,955	District will budget an interfund transfer from the debt service fund to offset BAN and bond interest payments
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	941,176	862,220	Reserve will be appropriated by board action to cover required refunds for tax certiorari settlements, as received by
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBAL RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	1,087,209	939,009	Reserve will be appropriated in an amount consistent with historical data and will be used to offset the cost of employees' accrued benefits upon retirement at yearend
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	2,712,613	2,717,101	Reserve will be appropriated and used to cover a portion of the cost of the district's ERS contribution
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not			

reimbursed by their city/county until the following fiscal year.

Single Other Reserve	RETIREMENT CONTRIBUTION - TRS	For employer retirement contributions to the Teachers Retirement System	200,830	201,163	Reserve will be appropriated as necessary to cover portion of the cost of the district's TRS contributions.
----------------------	-------------------------------	---	---------	---------	---

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

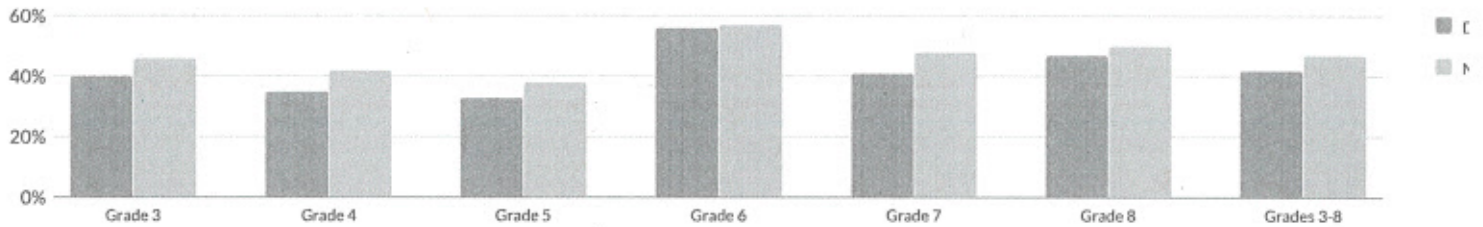
HORSEHEADS CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

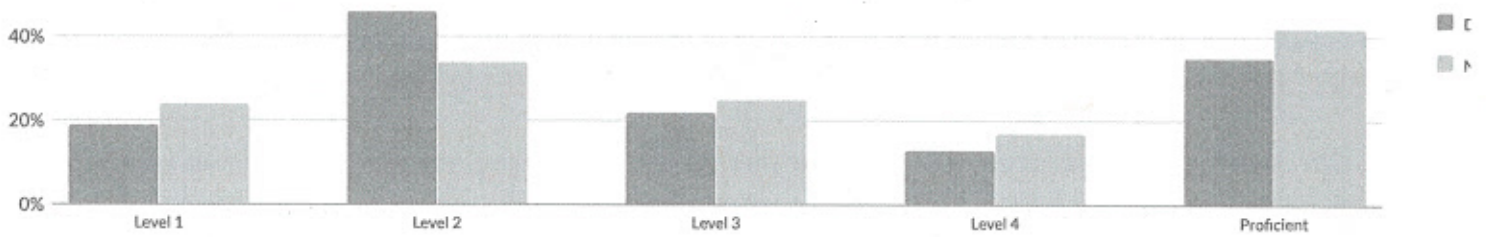


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	282	12	4%	270	96%	45	17%	117	43%	106	39%	2	1%	108	40%
Grade 4	288	29	10%	259	90%	49	19%	119	46%	57	22%	34	13%	91	35%
Grade 5	265	44	17%	221	83%	64	29%	85	38%	50	23%	22	10%	72	33%
Grade 6	263	37	14%	226	86%	51	23%	48	21%	68	30%	59	26%	127	56%
Grade 7	296	38	13%	258	87%	63	24%	89	34%	81	31%	25	10%	106	41%
Grade 8	272	60	22%	212	78%	36	17%	76	36%	67	32%	33	16%	100	47%
Grades 3-8	1,666	220	13%	1,446	87%	308	21%	534	37%	429	30%	175	12%	604	42%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

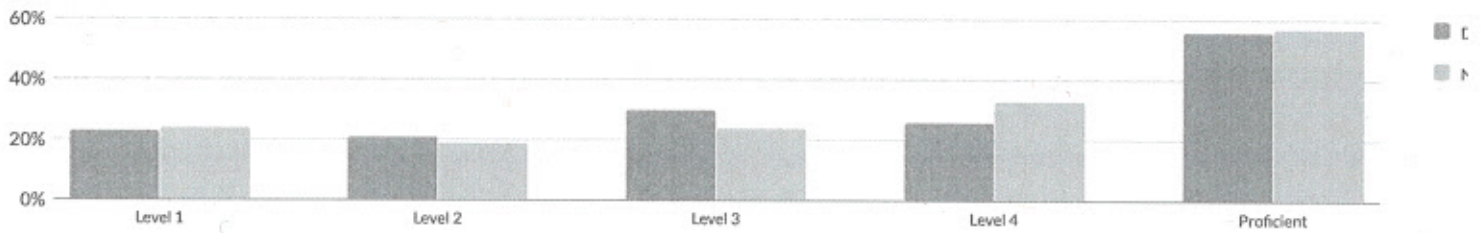


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	29	10%	259	90%	49	19%	119	46%	57	22%	34	13%	91	35%
Female	140	17	12%	123	88%	21	17%	50	41%	29	24%	23	19%	52	42%
Male	148	12	8%	136	92%	28	21%	69	51%	28	21%	11	8%	39	29%
General Education Students	234	20	9%	214	91%	25	12%	99	46%	56	26%	34	16%	90	42%
Students with Disabilities	54	9	17%	45	83%	24	53%	20	44%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	2	25%	2	25%	4	50%	6	75%
Black or African American	11	1	9%	10	91%	3	30%	2	20%	4	40%	1	10%	5	50%
Hispanic or Latino	16	3	19%	13	81%	1	8%	7	54%	3	23%	2	15%	5	38%
White	242	24	10%	218	90%	40	18%	105	48%	47	22%	26	12%	73	33%
Multiracial	11	1	9%	10	91%	5	50%	3	30%	1	10%	1	10%	2	20%
Economically Disadvantaged	114	12	11%	102	89%	27	26%	47	46%	20	20%	8	8%	28	27%
Not Economically Disadvantaged	174	17	10%	157	90%	22	14%	72	46%	37	24%	26	17%	63	40%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	286	28	10%	258	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	288	29	10%	259	90%	49	19%	119	46%	57	22%	34	13%	91	35%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	284	28	10%	256	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	288	29	10%	259	90%	49	19%	119	46%	57	22%	34	13%	91	35%
Parent Not in Armed Forces	288	29	10%	259	90%	49	19%	119	46%	57	22%	34	13%	91	35%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

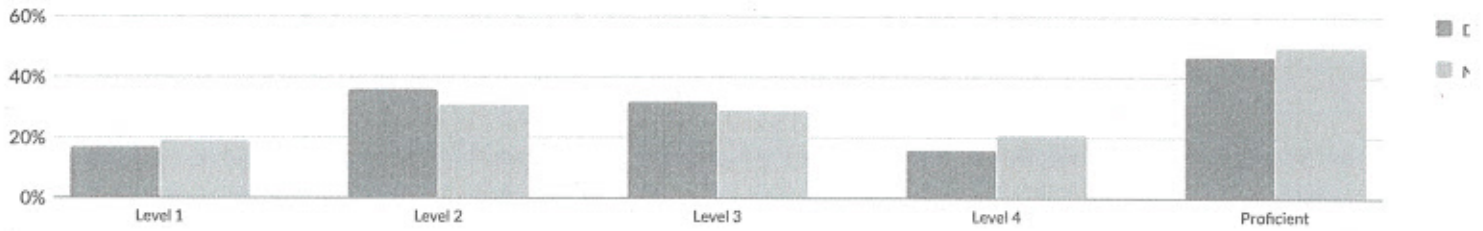


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	37	14%	226	86%	51	23%	48	21%	68	30%	59	26%	127	56%
Female	127	20	16%	107	84%	19	18%	26	24%	29	27%	33	31%	62	58%
Male	136	17	13%	119	88%	32	27%	22	18%	39	33%	26	22%	65	55%
General Education Students	221	26	12%	195	88%	30	15%	42	22%	64	33%	59	30%	123	63%
Students with Disabilities	42	11	26%	31	74%	21	68%	6	19%	4	13%	0	0%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	3	23%	10	77%	3	30%	0	0%	4	40%	3	30%	7	70%
White	233	32	14%	201	86%	45	22%	44	22%	59	29%	53	26%	112	56%
Multiracial	10	2	20%	8	80%	1	13%	2	25%	3	38%	2	25%	5	63%
Small Group Total	7	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	111	14	13%	97	87%	28	29%	35	36%	27	28%	7	7%	34	35%
Not Economically Disadvantaged	152	23	15%	129	85%	23	18%	13	10%	41	32%	52	40%	93	72%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	260	37	14%	223	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	263	37	14%	226	86%	51	23%	48	21%	68	30%	59	26%	127	56%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	257	35	14%	222	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	263	37	14%	226	86%	51	23%	48	21%	68	30%	59	26%	127	56%
Parent Not in Armed Forces	263	37	14%	226	86%	51	23%	48	21%	68	30%	59	26%	127	56%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



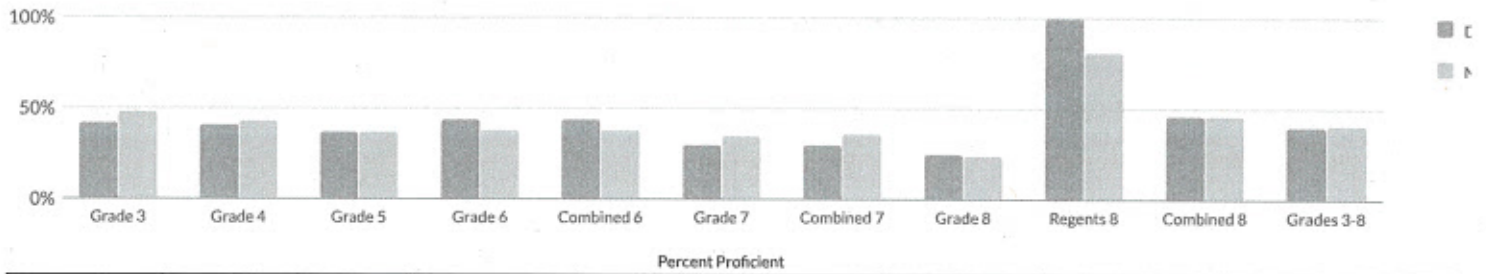
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	272	60	22%	212	78%	36	17%	76	36%	67	32%	33	16%	100	47%
Female	135	21	16%	114	84%	16	14%	33	29%	39	34%	26	23%	65	57%
Male	137	39	28%	98	72%	20	20%	43	44%	28	29%	7	7%	35	36%
General Education Students	238	55	23%	183	77%	16	9%	67	37%	67	37%	33	18%	100	55%
Students with Disabilities	34	5	15%	29	85%	20	69%	9	31%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	2	29%	3	43%	1	14%	1	14%	2	29%
White	243	55	23%	188	77%	30	16%	66	35%	60	32%	32	17%	92	49%
Multiracial	13	3	23%	10	77%	3	30%	4	40%	3	30%	0	0%	3	30%
Small Group Total	9	2	22%	7	78%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	91	21	23%	70	77%	22	31%	27	39%	13	19%	8	11%	21	30%
Not Economically Disadvantaged	181	39	22%	142	78%	14	10%	49	35%	54	38%	25	18%	79	56%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	270	59	22%	211	78%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	272	60	22%	212	78%	36	17%	76	36%	67	32%	33	16%	100	47%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	271	60	22%	211	78%	–	–	–	–	–	–	–	–	–	–
Not Migrant	272	60	22%	212	78%	36	17%	76	36%	67	32%	33	16%	100	47%
Parent Not in Armed Forces	272	60	22%	212	78%	36	17%	76	36%	67	32%	33	16%	100	47%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	283	16	6%	267	94%	71	27%	85	32%	58	22%	53	20%	111	42%
Grade 4	288	30	10%	258	90%	82	32%	69	27%	67	26%	40	16%	107	41%
Grade 5	266	53	20%	213	80%	80	38%	55	26%	51	24%	27	13%	78	37%
Grade 6	261	41	16%	220	84%	59	27%	65	30%	65	30%	31	14%	96	44%
Combined 6	261	41	16%	220	84%	59	27%	65	30%	65	30%	31	14%	96	44%
Grade 7	297	58	20%	239	80%	99	41%	68	28%	52	22%	20	8%	72	30%
Combined 7	297	58	20%	239	80%	99	41%	68	28%	52	22%	20	8%	72	30%
Grade 8	271	116	43%	155	57%	59	38%	57	37%	33	21%	6	4%	39	25%
Regents 8	—	0	0%	60	22%	0	0%	0	0%	6	10%	54	90%	60	100%
Combined 8	271	56	21%	215	79%	59	27%	57	27%	39	18%	60	28%	99	46%
Grades 3-8	1,666	254	15%	1,412	85%	450	32%	399	28%	332	24%	231	16%	563	40%

See report card Glossary and Guide for criteria used to include students in this table.

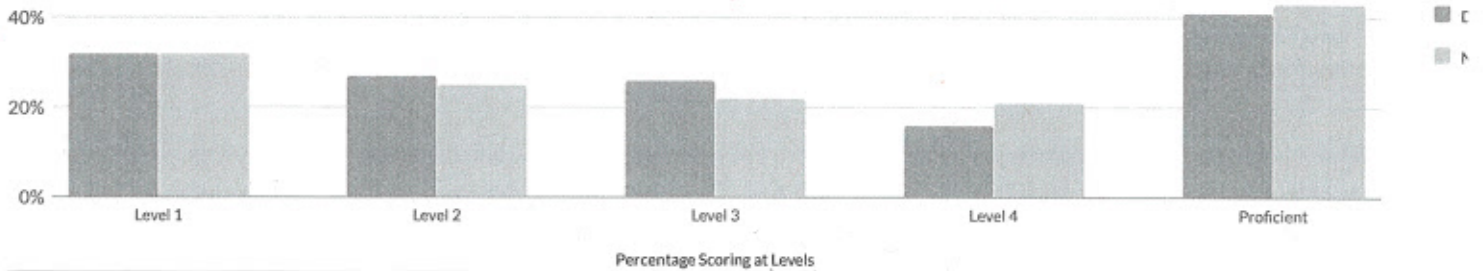
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 MATH RESULTS

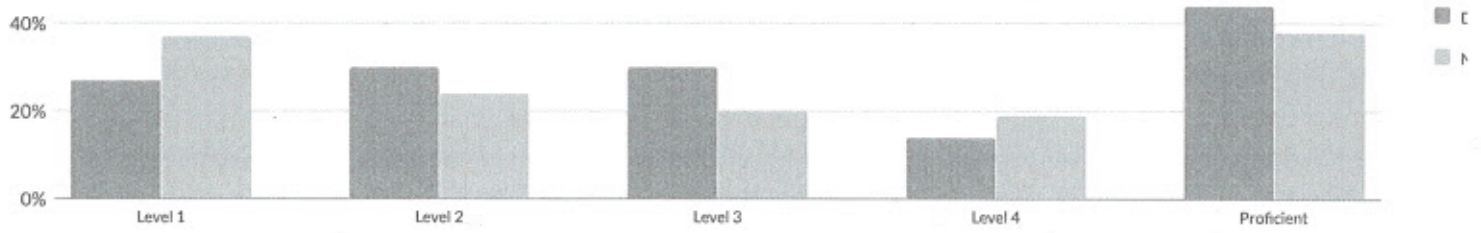
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	30	10%	258	90%	82	32%	69	27%	67	26%	40	16%	107	41%
Female	140	19	14%	121	86%	36	30%	36	30%	27	22%	22	18%	49	40%
Male	148	11	7%	137	93%	46	34%	33	24%	40	29%	18	13%	58	42%
General Education Students	234	21	9%	213	91%	42	20%	64	30%	67	31%	40	19%	107	50%
Students with Disabilities	54	9	17%	45	83%	40	89%	5	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Black or African American	11	1	9%	10	91%	5	50%	3	30%	1	10%	1	10%	2	20%
Hispanic or Latino	15	1	7%	14	93%	3	21%	5	36%	2	14%	4	29%	6	43%
White	243	26	11%	217	89%	68	31%	61	28%	59	27%	29	13%	88	41%
Multiracial	11	2	18%	9	82%	6	67%	0	0%	1	11%	2	22%	3	33%
Economically Disadvantaged	113	14	12%	99	88%	44	44%	26	26%	24	24%	5	5%	29	29%
Not Economically Disadvantaged	175	16	9%	159	91%	38	24%	43	27%	43	27%	35	22%	78	49%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	286	30	10%	256	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	288	30	10%	258	90%	82	32%	69	27%	67	26%	40	16%	107	41%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	285	29	10%	256	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	288	30	10%	258	90%	82	32%	69	27%	67	26%	40	16%	107	41%
Parent Not in Armed Forces	288	30	10%	258	90%	82	32%	69	27%	67	26%	40	16%	107	41%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

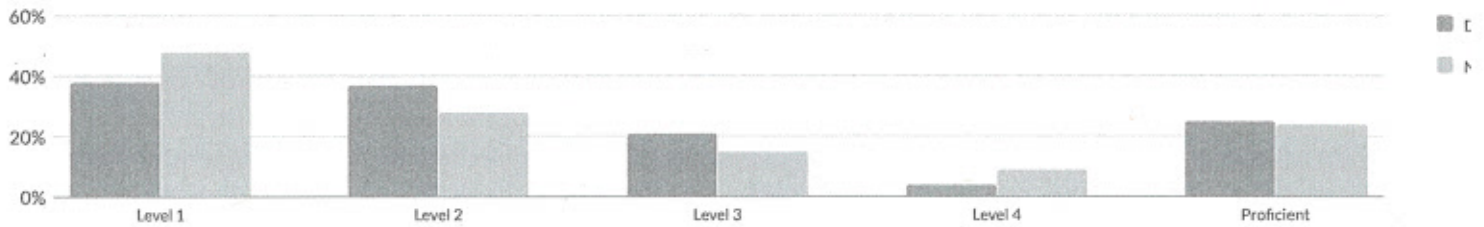


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	261	41	16%	220	84%	59	27%	65	30%	65	30%	31	14%	96	44%
Female	125	21	17%	104	83%	32	31%	29	28%	32	31%	11	11%	43	41%
Male	136	20	15%	116	85%	27	23%	36	31%	33	28%	20	17%	53	46%
General Education Students	219	31	14%	188	86%	33	18%	59	31%	65	35%	31	16%	96	51%
Students with Disabilities	42	10	24%	32	76%	26	81%	6	19%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	3	23%	10	77%	1	10%	5	50%	3	30%	1	10%	4	40%
White	231	35	15%	196	85%	53	27%	57	29%	57	29%	29	15%	86	44%
Multiracial	10	3	30%	7	70%	3	43%	1	14%	2	29%	1	14%	3	43%
Small Group Total	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	108	15	14%	93	86%	39	42%	34	37%	14	15%	6	6%	20	22%
Not Economically Disadvantaged	153	26	17%	127	83%	20	16%	31	24%	51	40%	25	20%	76	60%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	258	41	16%	217	84%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	261	41	16%	220	84%	59	27%	65	30%	65	30%	31	14%	96	44%
Homeless	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	255	38	15%	217	85%	–	–	–	–	–	–	–	–	–	–
Not Migrant	261	41	16%	220	84%	59	27%	65	30%	65	30%	31	14%	96	44%
Parent Not in Armed Forces	261	41	16%	220	84%	59	27%	65	30%	65	30%	31	14%	96	44%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



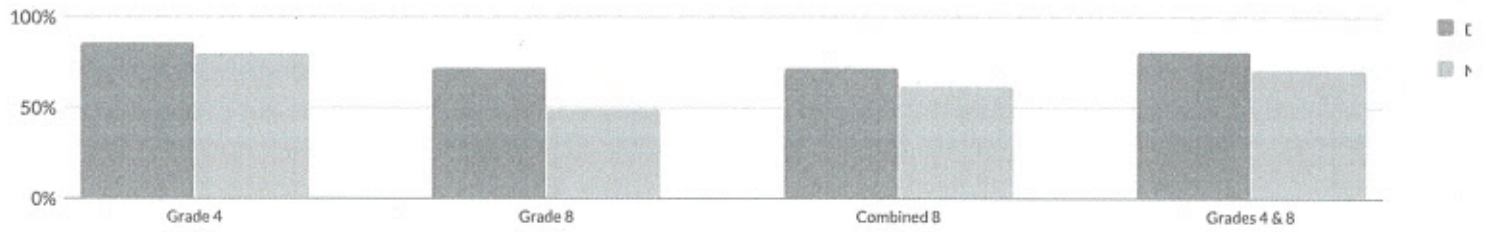
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	116	43%	155	57%	59	38%	57	37%	33	21%	6	4%	39	25%
Female	134	53	40%	81	60%	28	35%	31	38%	17	21%	5	6%	22	27%
Male	137	63	46%	74	54%	31	42%	26	35%	16	22%	1	1%	17	23%
General Education Students	238	107	45%	131	55%	38	29%	54	41%	33	25%	6	5%	39	30%
Students with Disabilities	33	9	27%	24	73%	21	88%	3	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	2	29%	5	71%	2	40%	3	60%	0	0%	0	0%	0	0%
White	241	106	44%	135	56%	48	36%	49	36%	32	24%	6	4%	38	28%
Multiracial	14	4	29%	10	71%	6	60%	3	30%	1	10%	0	0%	1	10%
Small Group Total	9	4	44%	5	56%	3	60%	2	40%	0	0%	0	0%	0	0%
Economically Disadvantaged	91	27	30%	64	70%	36	56%	21	33%	5	8%	2	3%	7	11%
Not Economically Disadvantaged	180	89	49%	91	51%	23	25%	36	40%	28	31%	4	4%	32	35%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	269	116	43%	153	57%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	271	116	43%	155	57%	59	38%	57	37%	33	21%	6	4%	39	25%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	270	116	43%	154	57%	—	—	—	—	—	—	—	—	—	—
Not Migrant	271	116	43%	155	57%	59	38%	57	37%	33	21%	6	4%	39	25%
Parent Not in Armed Forces	271	116	43%	155	57%	59	38%	57	37%	33	21%	6	4%	39	25%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



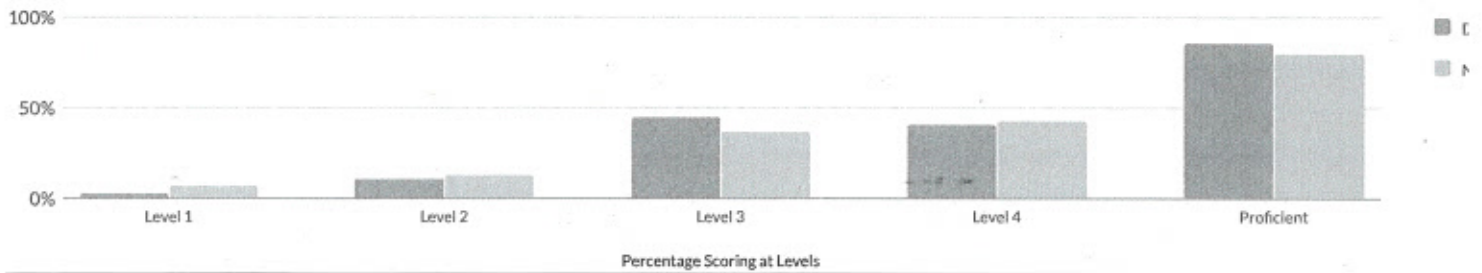
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	290	91%	27	9%	263	91%	7	3%	29	11%	119	45%	108	41%	227	86%
Grade 8	272	64%	99	36%	173	64%	9	5%	40	23%	77	45%	47	27%	124	72%
Combined 8	272	64%	99	36%	173	64%	9	5%	40	23%	77	45%	47	27%	124	72%
Grades 4 & 8	562	78%	126	22%	436	78%	16	4%	69	16%	196	45%	155	36%	351	81%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

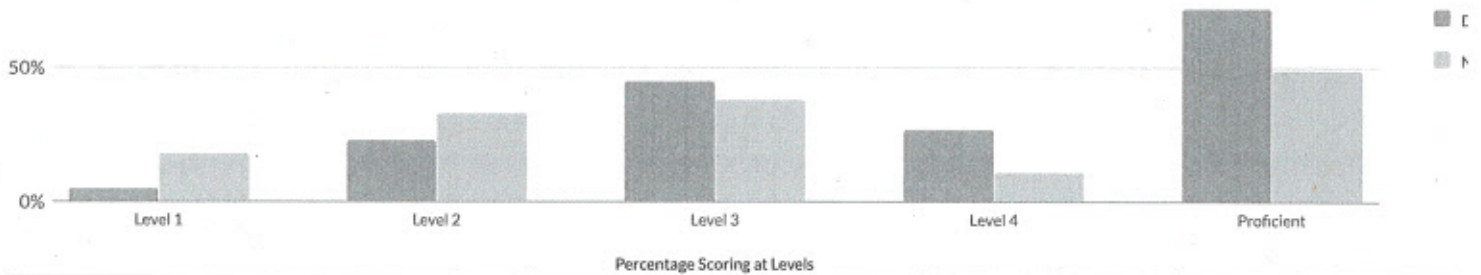
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	27	9%	263	91%	7	3%	29	11%	119	45%	108	41%	227	86%
Female	142	15	11%	127	89%	4	3%	17	13%	52	41%	54	43%	106	83%
Male	148	12	8%	136	92%	3	2%	12	9%	67	49%	54	40%	121	89%
General Education Students	235	16	7%	219	93%	1	0%	13	6%	99	45%	106	48%	205	94%
Students with Disabilities	55	11	20%	44	80%	6	14%	16	36%	20	45%	2	5%	22	50%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	11	1	9%	10	91%	1	10%	0	0%	6	60%	3	30%	9	90%
Hispanic or Latino	16	1	6%	15	94%	0	0%	1	7%	6	40%	8	53%	14	93%
White	244	23	9%	221	91%	5	2%	24	11%	102	46%	90	41%	192	87%
Multiracial	11	2	18%	9	82%	1	11%	4	44%	2	22%	2	22%	4	44%
Economically Disadvantaged	114	13	11%	101	89%	3	3%	14	14%	48	48%	36	36%	84	83%
Not Economically Disadvantaged	176	14	8%	162	92%	4	2%	15	9%	71	44%	72	44%	143	88%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	288	27	9%	261	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	290	27	9%	263	91%	7	3%	29	11%	119	45%	108	41%	227	86%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	288	27	9%	261	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	290	27	9%	263	91%	7	3%	29	11%	119	45%	108	41%	227	86%
Parent Not in Armed Forces	290	27	9%	263	91%	7	3%	29	11%	119	45%	108	41%	227	86%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

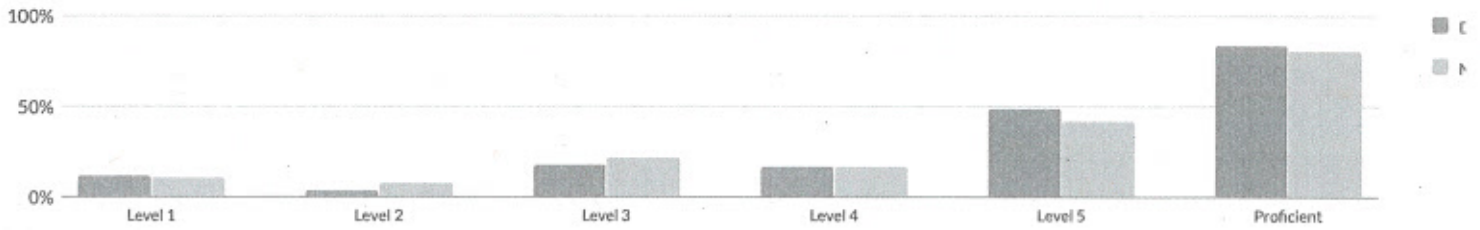


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	272	99	36%	173	64%	9	5%	40	23%	77	45%	47	27%	124	72%
Female	135	43	32%	92	68%	4	4%	24	26%	44	48%	20	22%	64	70%
Male	137	56	41%	81	59%	5	6%	16	20%	33	41%	27	33%	60	74%
General Education Students	238	84	35%	154	65%	1	1%	31	20%	75	49%	47	31%	122	79%
Students with Disabilities	34	15	44%	19	56%	8	42%	9	47%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	0	0%	1	17%	4	67%	1	17%	5	83%
White	242	90	37%	152	63%	9	6%	30	20%	72	47%	41	27%	113	74%
Multiracial	14	7	50%	7	50%	0	0%	4	57%	0	0%	3	43%	3	43%
Small Group Total	9	1	11%	8	89%	0	0%	5	63%	1	13%	2	25%	3	38%
Economically Disadvantaged	91	35	38%	56	62%	6	11%	20	36%	19	34%	11	20%	30	54%
Not Economically Disadvantaged	181	64	35%	117	65%	3	3%	20	17%	58	50%	36	31%	94	80%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	270	99	37%	171	63%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	272	99	36%	173	64%	9	5%	40	23%	77	45%	47	27%	124	72%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	271	99	37%	172	63%	—	—	—	—	—	—	—	—	—	—
Not Migrant	272	99	36%	173	64%	9	5%	40	23%	77	45%	47	27%	124	72%
Parent Not in Armed Forces	272	99	36%	173	64%	9	5%	40	23%	77	45%	47	27%	124	72%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

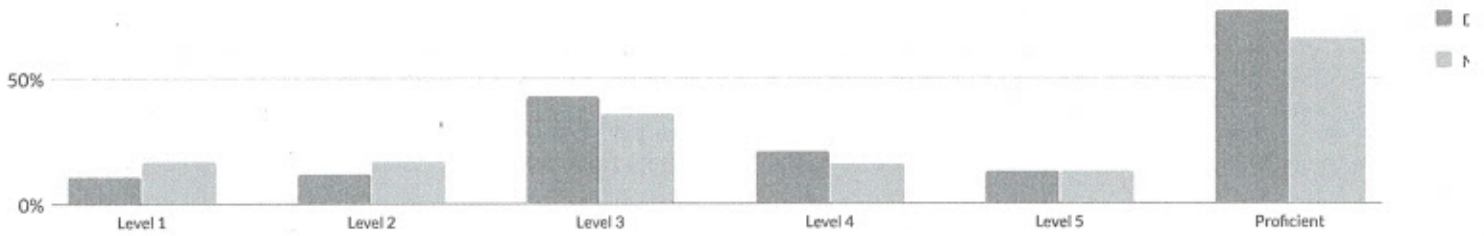
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	24	12%	8	4%	37	18%	35	17%	98	49%	170	84%
Female	121	15	12%	4	3%	21	17%	22	18%	59	49%	102	84%
Male	80	9	11%	4	5%	16	20%	13	16%	38	48%	67	84%
General Education Students	178	8	4%	5	3%	34	19%	34	19%	97	54%	165	93%
Students with Disabilities	24	16	67%	3	13%	3	13%	1	4%	1	4%	5	21%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	0	0%	2	22%	2	22%	4	44%	8	89%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	1	14%	0	0%	6	86%	7	100%
White	178	23	13%	8	4%	33	19%	32	18%	82	46%	147	83%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	1	13%	1	13%	6	75%	8	100%
Economically Disadvantaged	46	8	17%	3	7%	9	20%	12	26%	14	30%	35	76%
Not Economically Disadvantaged	156	16	10%	5	3%	28	18%	23	15%	84	54%	135	87%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	201	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	202	24	12%	8	4%	37	18%	35	17%	98	49%	170	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	201	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	202	24	12%	8	4%	37	18%	35	17%	98	49%	170	84%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	200	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	107	107	100	0	0
Female	43	43	100	0	0
Male	64	64	100	0	0
General Education Students	105	105	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	4	4	100	0	0
White	99	99	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	27	27	100	0	0
Not Economically Disadvantaged	80	80	100	0	0
Non-English Language Learner	107	107	100	0	0
Not in Foster Care	107	107	100	0	0
Homeless	1	1	100	0	0
Not Homeless	106	106	100	0	0
Not Migrant	107	107	100	0	0
Parent Not in Armed Forces	107	107	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

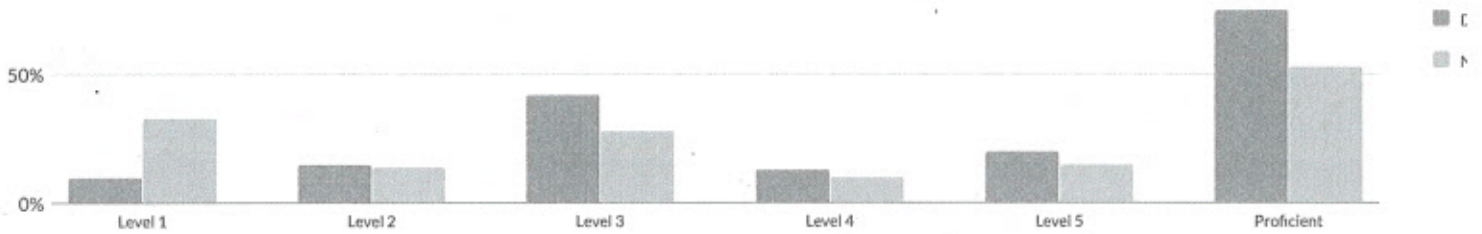
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	266	30	11%	31	12%	115	43%	55	21%	35	13%	205	77%
Female	124	16	13%	10	8%	54	44%	27	22%	17	14%	98	79%
Male	141	14	10%	21	15%	61	43%	27	19%	18	13%	106	75%
General Education Students	220	7	3%	21	10%	104	47%	53	24%	35	16%	192	87%
Students with Disabilities	46	23	50%	10	22%	11	24%	2	4%	0	0%	13	28%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	2	18%	3	27%	5	45%	0	0%	8	73%
White	229	24	10%	24	10%	101	44%	49	21%	31	14%	181	79%
Multiracial	14	2	14%	3	21%	7	50%	0	0%	2	14%	9	64%
Small Group Total	12	3	25%	2	17%	4	33%	1	8%	2	17%	7	58%
Economically Disadvantaged	85	12	14%	13	15%	40	47%	18	21%	2	2%	60	71%
Not Economically Disadvantaged	181	18	10%	18	10%	75	41%	37	20%	33	18%	145	80%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	265	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	266	30	11%	31	12%	115	43%	55	21%	35	13%	205	77%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	262	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	266	30	11%	31	12%	115	43%	55	21%	35	13%	205	77%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	266	30	11%	31	12%	115	43%	55	21%	35	13%	205	77%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	80	79	99	1	1
Female	41	41	100	0	0
Male	39	38	97	1	3
General Education Students	72	72	100	0	0
Students with Disabilities	8	7	88	1	13
Asian or Native Hawaiian/Other Pacific Islander	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
White	70	70	100	0	0
Multiracial	5	4	80	1	20
Economically Disadvantaged	23	22	96	1	4
Not Economically Disadvantaged	57	57	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	79	78	99	1	1
Not in Foster Care	80	79	99	1	1
Homeless	1	1	100	0	0
Not Homeless	79	78	99	1	1
Not Migrant	80	79	99	1	1
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	79	78	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

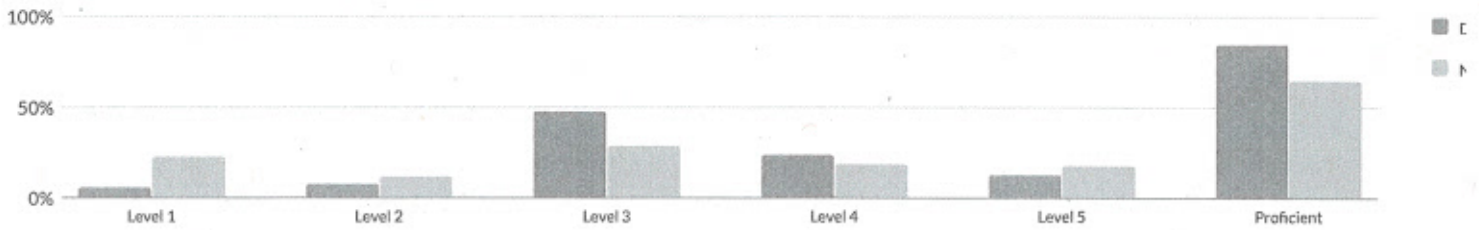
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	11	10%	16	15%	45	42%	14	13%	22	20%	81	75%
Female	65	9	14%	12	18%	26	40%	9	14%	9	14%	44	68%
Male	43	2	5%	4	9%	19	44%	5	12%	13	30%	37	86%
General Education Students	107	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	95	10	11%	15	16%	42	44%	11	12%	17	18%	70	74%
Multiracial	7	1	14%	0	0%	2	29%	1	14%	3	43%	6	86%
Small Group Total	6	0	0%	1	17%	1	17%	2	33%	2	33%	5	83%
Economically Disadvantaged	20	3	15%	5	25%	7	35%	1	5%	4	20%	12	60%
Not Economically Disadvantaged	88	8	9%	11	13%	38	43%	13	15%	18	20%	69	78%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	108	11	10%	16	15%	45	42%	14	13%	22	20%	81	75%
Not in Foster Care	108	11	10%	16	15%	45	42%	14	13%	22	20%	81	75%
Not Homeless	108	11	10%	16	15%	45	42%	14	13%	22	20%	81	75%
Not Migrant	108	11	10%	16	15%	45	42%	14	13%	22	20%	81	75%
Parent Not in Armed Forces	108	11	10%	16	15%	45	42%	14	13%	22	20%	81	75%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	94	93	99	1	1
Female	42	42	100	0	0
Male	52	51	98	1	2
General Education Students	93	92	99	1	1
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	8	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	5	5	100	0	0
White	78	77	99	1	1
Multiracial	1	1	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	76	75	99	1	1
English Language Learner	1	1	100	0	0
Non-English Language Learner	93	92	99	1	1
Not in Foster Care	94	93	99	1	1
Not Homeless	94	93	99	1	1
Not Migrant	94	93	99	1	1
Parent Not in Armed Forces	94	93	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

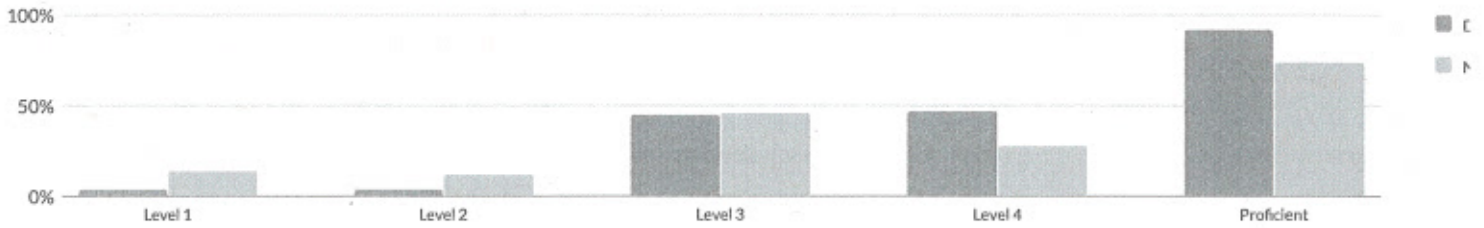
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	7	6%	9	8%	52	48%	26	24%	14	13%	92	85%
Female	56	6	11%	6	11%	27	48%	12	21%	5	9%	44	79%
Male	52	1	2%	3	6%	25	48%	14	27%	9	17%	48	92%
General Education Students	108	7	6%	9	8%	52	48%	26	24%	14	13%	92	85%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	96	6	6%	8	8%	45	47%	25	26%	12	13%	82	85%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	1	8%	7	58%	1	8%	2	17%	10	83%
Economically Disadvantaged	17	1	6%	1	6%	10	59%	3	18%	2	12%	15	88%
Not Economically Disadvantaged	91	6	7%	8	9%	42	46%	23	25%	12	13%	77	85%
Non-English Language Learner	108	7	6%	9	8%	52	48%	26	24%	14	13%	92	85%
Not in Foster Care	108	7	6%	9	8%	52	48%	26	24%	14	13%	92	85%
Not Homeless	108	7	6%	9	8%	52	48%	26	24%	14	13%	92	85%
Not Migrant	108	7	6%	9	8%	52	48%	26	24%	14	13%	92	85%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	108	7	6%	9	8%	52	48%	26	24%	14	13%	92	85%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	69	69	100	0	0
Female	31	31	100	0	0
Male	36	36	100	0	0
General Education Students	69	69	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
White	59	59	100	0	0
Multiracial	4	4	100	0	0
Economically Disadvantaged	15	15	100	0	0
Not Economically Disadvantaged	54	54	100	0	0
Non-English Language Learner	69	69	100	0	0
Not in Foster Care	69	69	100	0	0
Not Homeless	69	69	100	0	0
Not Migrant	69	69	100	0	0
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	68	68	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

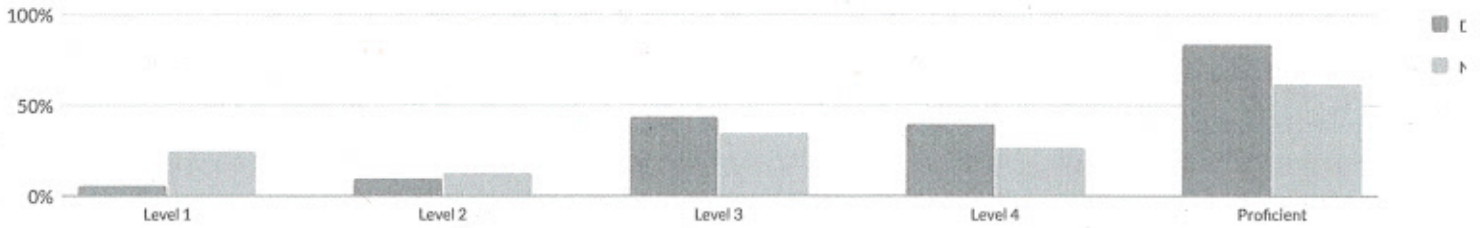
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	169	6	4%	7	4%	76	45%	80	47%	156	92%
Female	89	4	4%	3	3%	37	42%	45	51%	82	92%
Male	80	2	3%	4	5%	39	49%	35	44%	74	93%
General Education Students	156	5	3%	3	2%	68	44%	80	51%	148	95%
Students with Disabilities	13	1	8%	4	31%	8	62%	0	0%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	0	0%	3	50%	3	50%	6	100%
White	147	5	3%	6	4%	69	47%	67	46%	136	93%
Multiracial	9	0	0%	0	0%	3	33%	6	67%	9	100%
Small Group Total	7	1	14%	1	14%	1	14%	4	57%	5	71%
Economically Disadvantaged	54	3	6%	4	7%	30	56%	17	31%	47	87%
Not Economically Disadvantaged	115	3	3%	3	3%	46	40%	63	55%	109	95%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	169	6	4%	7	4%	76	45%	80	47%	156	92%
Not in Foster Care	169	6	4%	7	4%	76	45%	80	47%	156	92%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	167	—	—	—	—	—	—	—	—	—	—
Not Migrant	169	6	4%	7	4%	76	45%	80	47%	156	92%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	168	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	171	171	100	0	0
Female	88	88	100	0	0
Male	83	83	100	0	0
General Education Students	166	166	100	0	0
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	10	10	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	7	7	100	0	0
White	145	145	100	0	0
Multiracial	7	7	100	0	0
Economically Disadvantaged	37	37	100	0	0
Not Economically Disadvantaged	134	134	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	170	170	100	0	0
Not in Foster Care	171	171	100	0	0
Not Homeless	171	171	100	0	0
Not Migrant	171	171	100	0	0
Parent Not in Armed Forces	171	171	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

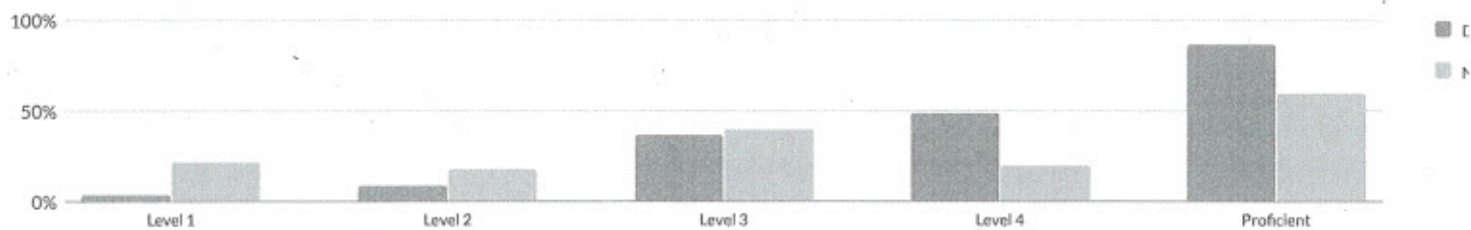
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	86	5	6%	9	10%	38	44%	34	40%	72	84%
Female	34	1	3%	5	15%	18	53%	10	29%	28	82%
Male	52	4	8%	4	8%	20	38%	24	46%	44	85%
General Education Students	80	4	5%	7	9%	35	44%	34	43%	69	86%
Students with Disabilities	6	1	17%	2	33%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	73	4	5%	8	11%	34	47%	27	37%	61	84%
Multiracial	5	1	20%	1	20%	2	40%	1	20%	3	60%
Small Group Total	8	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	19	1	5%	3	16%	14	74%	1	5%	15	79%
Not Economically Disadvantaged	67	4	6%	6	9%	24	36%	33	49%	57	85%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	85	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	5	6%	9	10%	38	44%	34	40%	72	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	5	6%	9	10%	38	44%	34	40%	72	84%
Parent Not in Armed Forces	86	5	6%	9	10%	38	44%	34	40%	72	84%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	96	96	100	0	0
Female	46	46	100	0	0
Male	50	50	100	0	0
General Education Students	93	93	100	0	0
Students with Disabilities	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	82	82	100	0	0
Multiracial	8	8	100	0	0
Economically Disadvantaged	20	20	100	0	0
Not Economically Disadvantaged	76	76	100	0	0
Non-English Language Learner	96	96	100	0	0
Not in Foster Care	96	96	100	0	0
Not Homeless	96	96	100	0	0
Not Migrant	96	96	100	0	0
Parent Not in Armed Forces	96	96	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

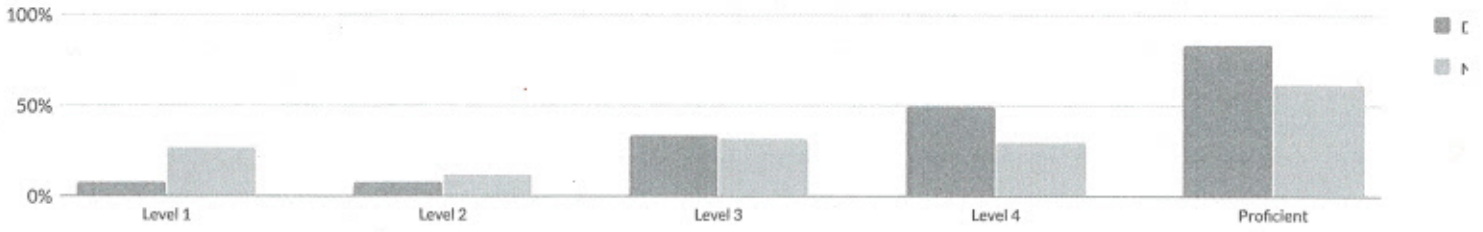
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	75	3	4%	7	9%	28	37%	37	49%
Female	36	2	6%	2	6%	18	50%	14	39%	32	89%
Male	39	1	3%	5	13%	10	26%	23	59%	33	85%
General Education Students	75	3	4%	7	9%	28	37%	37	49%	65	87%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	61	3	5%	5	8%	24	39%	29	48%	53	87%
Multiracial	6	0	0%	1	17%	1	17%	4	67%	5	83%
Small Group Total	8	0	0%	1	13%	3	38%	4	50%	7	88%
Economically Disadvantaged	14	1	7%	1	7%	9	64%	3	21%	12	86%
Not Economically Disadvantaged	61	2	3%	6	10%	19	31%	34	56%	53	87%
Non-English Language Learner	75	3	4%	7	9%	28	37%	37	49%	65	87%
Not in Foster Care	75	3	4%	7	9%	28	37%	37	49%	65	87%
Not Homeless	75	3	4%	7	9%	28	37%	37	49%	65	87%
Not Migrant	75	3	4%	7	9%	28	37%	37	49%	65	87%
Parent Not in Armed Forces	75	3	4%	7	9%	28	37%	37	49%	65	87%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	83	83	100	0	0
Female	45	45	100	0	0
Male	37	37	100	0	0
General Education Students	83	83	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	4	4	100	0	0
White	77	77	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	14	14	100	0	0
Not Economically Disadvantaged	69	69	100	0	0
Non-English Language Learner	83	83	100	0	0
Not in Foster Care	83	83	100	0	0
Not Homeless	83	83	100	0	0
Not Migrant	83	83	100	0	0
Parent Not in Armed Forces	83	83	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

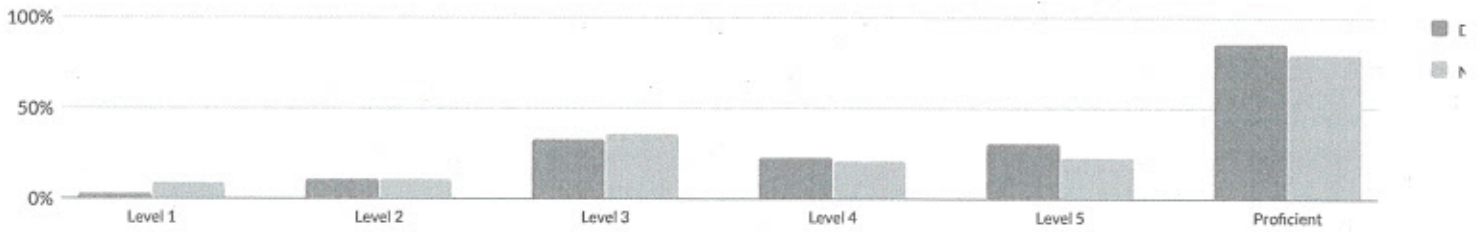
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	3	8%	3	8%	13	34%	19	50%	32	84%
Female	22	1	5%	2	9%	9	41%	10	45%	19	86%
Male	16	2	13%	1	6%	4	25%	9	56%	13	81%
General Education Students	38	3	8%	3	8%	13	34%	19	50%	32	84%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	30	3	10%	3	10%	9	30%	15	50%	24	80%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	4	50%	4	50%	8	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	34	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	38	3	8%	3	8%	13	34%	19	50%	32	84%
Not in Foster Care	38	3	8%	3	8%	13	34%	19	50%	32	84%
Not Homeless	38	3	8%	3	8%	13	34%	19	50%	32	84%
Not Migrant	38	3	8%	3	8%	13	34%	19	50%	32	84%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	37	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	23	23	100	0	0
Female	14	14	100	0	0
Male	9	9	100	0	0
General Education Students	23	23	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
White	21	21	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	21	21	100	0	0
Non-English Language Learner	23	23	100	0	0
Not in Foster Care	23	23	100	0	0
Not Homeless	23	23	100	0	0
Not Migrant	23	23	100	0	0
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	22	22	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	9	3%	29	11%	90	33%	63	23%	85	31%	238	86%
Female	121	2	2%	17	14%	45	37%	29	24%	28	23%	102	84%
Male	155	7	5%	12	8%	45	29%	34	22%	57	37%	136	88%
General Education Students	249	3	1%	17	7%	83	33%	62	25%	84	34%	229	92%
Students with Disabilities	27	6	22%	12	44%	7	26%	1	4%	1	4%	9	33%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	1	6%	2	13%	4	25%	9	56%	15	94%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–	–	–
White	239	8	3%	27	11%	77	32%	55	23%	72	30%	204	85%
Multiracial	12	1	8%	0	0%	7	58%	1	8%	3	25%	11	92%
Small Group Total	9	0	0%	1	11%	4	44%	3	33%	1	11%	8	89%
Economically Disadvantaged	83	4	5%	15	18%	37	45%	10	12%	17	20%	64	77%
Not Economically Disadvantaged	193	5	3%	14	7%	53	27%	53	27%	68	35%	174	90%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	274	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	276	9	3%	29	11%	90	33%	63	23%	85	31%	238	86%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	274	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	276	9	3%	29	11%	90	33%	63	23%	85	31%	238	86%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	275	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	28	28	100	0	0
Female	18	18	100	0	0
Male	10	10	100	0	0
General Education Students	24	24	100	0	0
Students with Disabilities	4	4	100	0	0
Hispanic or Latino	2	2	100	0	0
White	24	24	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	13	13	100	0	0
Not Economically Disadvantaged	15	15	100	0	0
Non-English Language Learner	28	28	100	0	0
Not in Foster Care	28	28	100	0	0
Not Homeless	28	28	100	0	0
Not Migrant	28	28	100	0	0
Parent Not in Armed Forces	28	28	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	7
Female	2
Male	5
General Education Students	5
Students with Disabilities	2
Hispanic or Latino	1
White	6
Economically Disadvantaged	2
Not Economically Disadvantaged	5
Non-English Language Learner	7
Not in Foster Care	7
Not Homeless	7
Not Migrant	7
Parent Not in Armed Forces	7

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	286
Female	155
Male	130
General Education Students	265
Students with Disabilities	21
Asian or Native Hawaiian/Other Pacific Islander	7
Black or African American	3
Hispanic or Latino	11
White	258
Multiracial	7
Economically Disadvantaged	66
Not Economically Disadvantaged	220
Non-English Language Learner	286
Not in Foster Care	286
Homeless	1
Not Homeless	285
Not Migrant	286
Parent in Armed Forces	2
Parent Not in Armed Forces	284

See report card Glossary and Guide for criteria used to include students in this table.

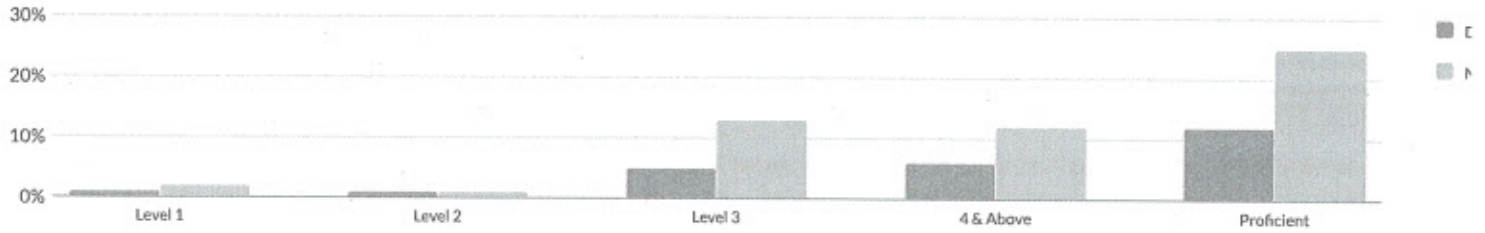
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	316	273	86%	43	14%	4	1%	2	1%	17	5%	20	6%
Female	155	132	85%	23	15%	2	1%	1	1%	9	6%	11	7%	20	13%
Male	160	141	88%	19	12%	2	1%	1	1%	7	4%	9	6%	16	10%
General Education Students	288	247	86%	41	14%	3	1%	2	1%	17	6%	19	7%	36	13%
Students with Disabilities	28	26	93%	2	7%	1	4%	0	0%	0	0%	1	4%	1	4%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	10	77%	3	23%	0	0%	0	0%	2	15%	1	8%	3	23%
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
White	284	245	86%	39	14%	4	1%	2	1%	14	5%	19	7%	33	12%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	84	75	89%	9	11%	3	4%	0	0%	2	2%	4	5%	6	7%
Not Economically Disadvantaged	232	198	85%	34	15%	1	0%	2	1%	15	6%	16	7%	31	13%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	315	273	—	42	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	316	273	86%	43	14%	4	1%	2	1%	17	5%	20	6%	37	12%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	314	271	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	316	273	86%	43	14%	4	1%	2	1%	17	5%	20	6%	37	12%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	315	273	—	42	—	—	—	—	—	—	—	—	—	—	—

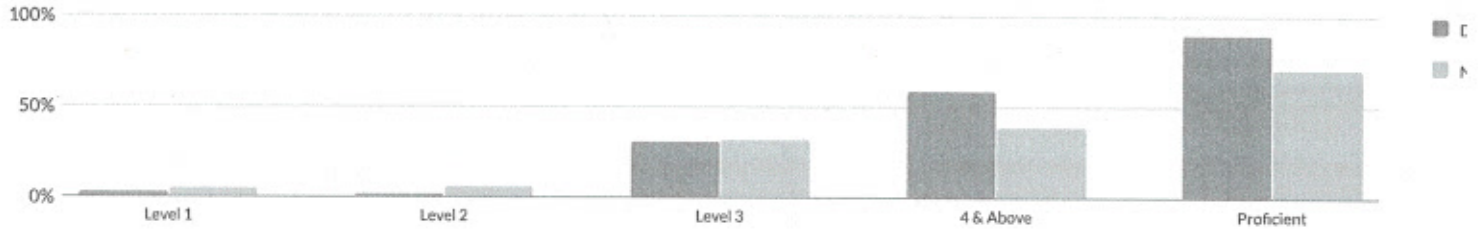
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	286	254	89	32	11
Female	147	129	88	18	12
Male	138	125	91	13	9
General Education Students	265	234	88	31	12
Students with Disabilities	21	20	95	1	5
Asian or Native Hawaiian/Other Pacific Islander	12	10	83	2	17
Hispanic or Latino	8	7	88	1	13
White	256	227	89	29	11
Multiracial	5	5	100	0	0
Economically Disadvantaged	66	63	95	3	5
Not Economically Disadvantaged	220	191	87	29	13
Not in Foster Care	286	254	89	32	11
Not Migrant	286	254	89	32	11

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

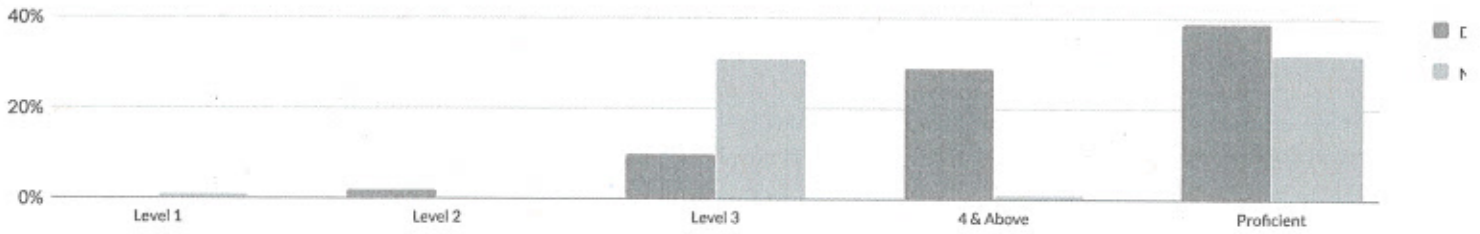
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	316	18	6%	298	94%	8	3%	5	2%	99	31%	186	59%
Female	155	9	6%	146	94%	3	2%	0	0%	40	26%	103	66%	143	92%
Male	160	9	6%	151	94%	5	3%	5	3%	59	37%	82	51%	141	88%
General Education Students	288	12	4%	276	96%	2	1%	3	1%	87	30%	184	64%	271	94%
Students with Disabilities	28	6	21%	22	79%	6	21%	2	7%	12	43%	2	7%	14	50%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	0	0%	2	15%	11	85%	13	100%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	0	0%	0	0%	3	38%	4	50%	7	88%
White	284	17	6%	267	94%	7	2%	4	1%	91	32%	165	58%	256	90%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Small Group Total	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	84	12	14%	72	86%	4	5%	4	5%	30	36%	34	40%	64	76%
Not Economically Disadvantaged	232	6	3%	226	97%	4	2%	1	0%	69	30%	152	66%	221	95%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	315	18	—	297	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	316	18	6%	298	94%	8	3%	5	2%	99	31%	186	59%	285	90%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	314	17	—	297	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	316	18	6%	298	94%	8	3%	5	2%	99	31%	186	59%	285	90%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	315	18	—	297	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	214	10	5	204	95
Female	111	4	4	107	96
Male	102	6	6	96	94
General Education Students	203	6	3	197	97
Students with Disabilities	11	4	36	7	64
Asian or Native Hawaiian/Other Pacific Islander	9	0	0	9	100
Hispanic or Latino	6	0	0	6	100
White	193	10	5	183	95
Multiracial	3	0	0	3	100
Economically Disadvantaged	52	7	13	45	87
Not Economically Disadvantaged	162	3	2	159	98
Not in Foster Care	214	10	5	204	95
Not Migrant	214	10	5	204	95

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

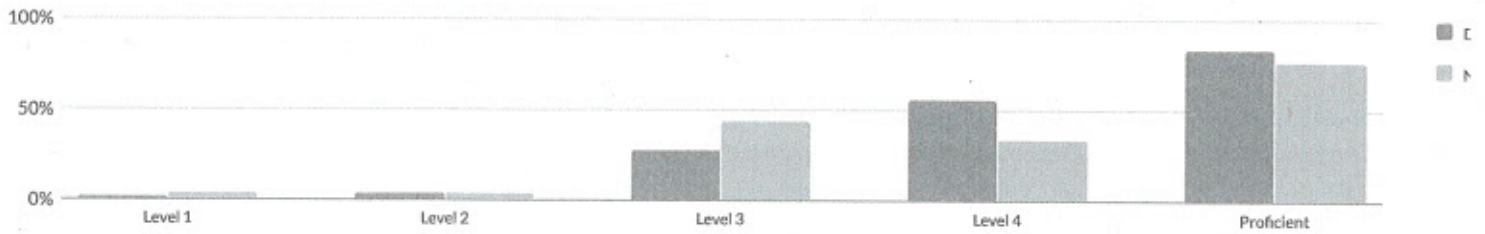
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	316	187	59%	129	41%	1	0%	5	2%	32	10%	91	29%	123	39%
Female	155	100	65%	55	35%	0	0%	2	1%	16	10%	37	24%	53	34%
Male	160	87	54%	73	46%	1	1%	3	2%	16	10%	53	33%	69	43%
General Education Students	288	163	57%	125	43%	0	0%	4	1%	31	11%	90	31%	121	42%
Students with Disabilities	28	24	86%	4	14%	1	4%	1	4%	1	4%	1	4%	2	7%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	9	69%	4	31%	0	0%	0	0%	0	0%	4	31%	4	31%
Black or African American	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	4	50%	4	50%	0	0%	0	0%	2	25%	2	25%	4	50%
White	284	170	60%	114	40%	1	0%	5	2%	30	11%	78	27%	108	38%
Multiracial	5	2	40%	3	60%	0	0%	0	0%	0	0%	3	60%	3	60%
Small Group Total	6	2	33%	4	67%	0	0%	0	0%	0	0%	4	67%	4	67%
Economically Disadvantaged	84	49	58%	35	42%	0	0%	4	5%	5	6%	26	31%	31	37%
Not Economically Disadvantaged	232	138	59%	94	41%	1	0%	1	0%	27	12%	65	28%	92	40%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	315	186	—	129	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	316	187	59%	129	41%	1	0%	5	2%	32	10%	91	29%	123	39%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	314	185	—	129	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	316	187	59%	129	41%	1	0%	5	2%	32	10%	91	29%	123	39%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	315	186	—	129	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	180	175	97	5	3
Female	99	96	97	3	3
Male	81	79	98	2	2
General Education Students	159	155	97	4	3
Students with Disabilities	21	20	95	1	5
Asian or Native Hawaiian/Other Pacific Islander	9	9	100	0	0
Hispanic or Latino	3	3	100	0	0
White	165	160	97	5	3
Multiracial	2	2	100	0	0
Economically Disadvantaged	44	41	93	3	7
Not Economically Disadvantaged	136	134	99	2	1
Not in Foster Care	180	175	97	5	3
Not Migrant	180	175	97	5	3

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

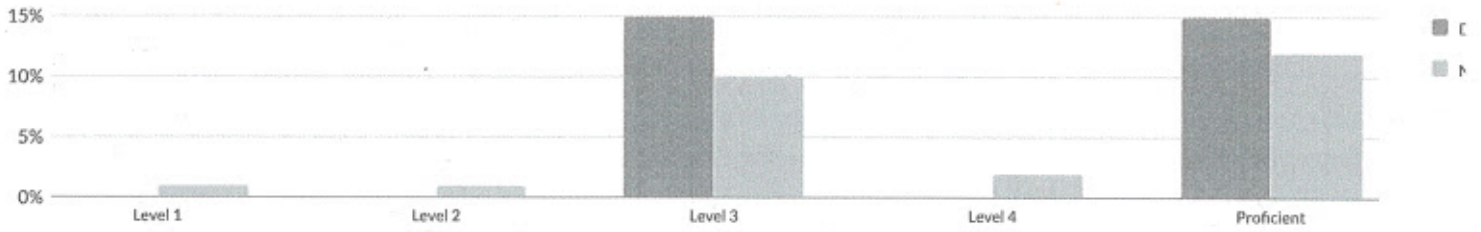
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	316	32	10%	284	90%	6	2%	13	4%	88	28%	177	56%	265	84%
Female	155	12	8%	143	92%	1	1%	8	5%	42	27%	92	59%	134	86%
Male	160	20	13%	140	88%	5	3%	5	3%	46	29%	84	53%	130	81%
General Education Students	288	18	6%	270	94%	5	2%	10	3%	80	28%	175	61%	255	89%
Students with Disabilities	28	14	50%	14	50%	1	4%	3	11%	8	29%	2	7%	10	36%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	0	0%	2	15%	10	77%	12	92%
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
White	284	29	10%	255	90%	6	2%	12	4%	82	29%	155	55%	237	83%
Multiracial	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
Small Group Total	6	1	17%	5	83%	0	0%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	84	18	21%	66	79%	2	2%	7	8%	23	27%	34	40%	57	68%
Not Economically Disadvantaged	232	14	6%	218	94%	4	2%	6	3%	65	28%	143	62%	208	90%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	315	31	—	284	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	316	32	10%	284	90%	6	2%	13	4%	88	28%	177	56%	265	84%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	314	31	—	283	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	316	32	10%	284	90%	6	2%	13	4%	88	28%	177	56%	265	84%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	315	32	—	283	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	263	21	8	242	92
Female	137	9	7	128	93
Male	125	12	10	113	90
General Education Students	247	12	5	235	95
Students with Disabilities	16	9	56	7	44
Asian or Native Hawaiian/Other Pacific Islander	12	1	8	11	92
Hispanic or Latino	6	0	0	6	100
White	237	19	8	218	92
Multiracial	4	1	25	3	75
Economically Disadvantaged	63	12	19	51	81
Not Economically Disadvantaged	200	9	5	191	96
Not in Foster Care	263	21	8	242	92
Not Migrant	263	21	8	242	92

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	316	268	85%	48	15%	0	0%	0	0%	47	15%	1	0%	48	15%
Female	155	129	83%	26	17%	0	0%	0	0%	25	16%	1	1%	26	17%
Male	160	139	87%	21	13%	0	0%	0	0%	21	13%	0	0%	21	13%
General Education Students	288	240	83%	48	17%	0	0%	0	0%	47	16%	1	0%	48	17%
Students with Disabilities	28	28	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	9	69%	4	31%	0	0%	0	0%	4	31%	0	0%	4	31%
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
White	284	242	85%	42	15%	0	0%	0	0%	41	14%	1	0%	42	15%
Multiracial	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	84	78	93%	6	7%	0	0%	0	0%	6	7%	0	0%	6	7%
Not Economically Disadvantaged	232	190	82%	42	18%	0	0%	0	0%	41	18%	1	0%	42	18%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	315	267	—	48	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	316	268	85%	48	15%	0	0%	0	0%	47	15%	1	0%	48	15%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	314	266	—	48	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	316	268	85%	48	15%	0	0%	0	0%	47	15%	1	0%	48	15%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	315	267	—	48	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2023, 10:48 AM EST

HORSEHEADS CSD

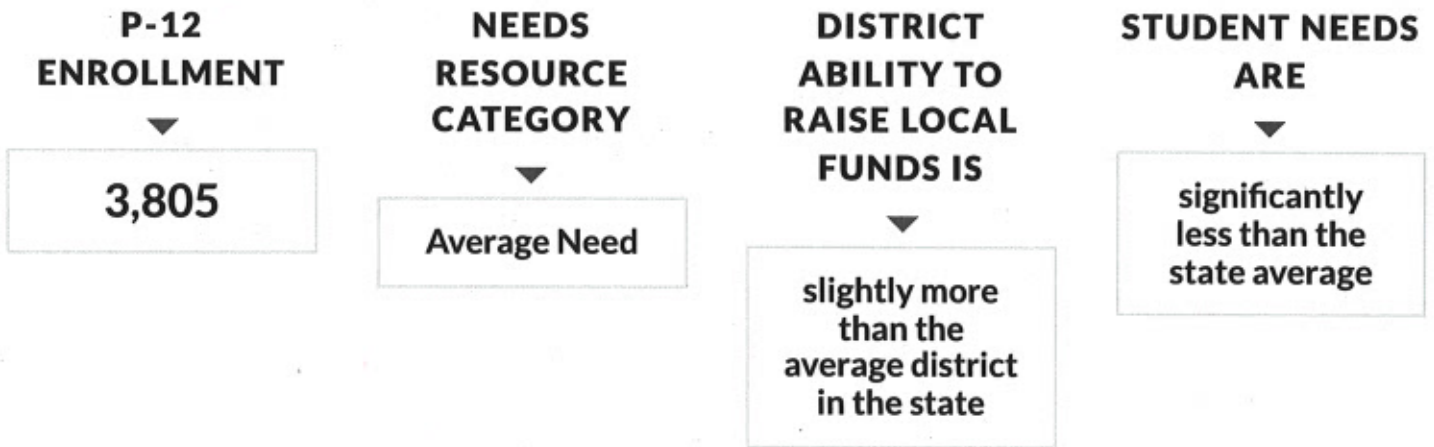
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	HORSEHEADS CSD
All Students	3,805
Economically Disadvantaged	34%
Students with Disabilities	12%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	HORSEHEADS CSD
Student-to-Teacher Ratio	13
Teachers with Fewer than 4 years of Experience %	8%
Teachers with 4-20 Years of Experience %	50%
Teachers with 21+ Years of Experience %	41%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$17,507.94	\$18,104.53	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	HORSEHEADS CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$9,402.02
» B. Administration (B1 + B2 + B3)	\$959.27
» C. All Other Spending (C1 + C2 + C3)	\$1,835.06

Report View One Per Pupil Expenditure Categories	HORSEHEADS CSD
D. Total School Level (A + B + C)	\$12,196.36
» E. Central Instruction (E1 + E2 + E3 + E4)	\$287.88
» F. Central Administration (F1 + F2 + F3)	\$1,596.79
» G. All Other Central Spending (G1 + G2 + G3)	\$3,426.91
H. Total Central Costs	\$5,311.58
I. Total Spending (D + H)	\$17,507.94

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	HORSEHEADS CSD
J. Total School Level Local/State Spending	\$11,534.89
» K. Total School Level Federal Spending	\$661.46
L. Total Central Level Local/State Spending	\$5,311.58
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$17,507.94

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	HORSEHEADS CSD
1. Transportation	\$3,945,031.82
2. Charter School Tuition	\$164,294.50
3. Other Tuition	\$82,739.78
4. Debt Service	\$4,767,689.37
5. Other	\$35,009,401.82
Percent Excluded from Total	40%

Excluded Expenditures	HORSEHEADS CSD
Total Expenditures	\$110,586,869.13

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2023, 8:41 AM EST

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	244,410	68,112	38,375

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASSISTANT SUPERINTENDENT	145,660	55,983	12,187
3. ASSISTANT SUPERINTENDENT FOR BUSINESS	133,755	53,944	10,842
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			
27.			
28.			
29.			
30.			
31.			
32.			
33.			
34.			

Equalized Total Assessed Value 2,852,625,838

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	29	8,163,424	0.29
13100	CO - GENERALLY	RPTL 406(1)	74	33,795,707	1.18
13500	TOWN - GENERALLY	RPTL 406(1)	74	19,960,938	0.70
13510	TOWN - CEMETERY LAND	RPTL 446	17	344,169	0.01
13650	VG - GENERALLY	RPTL 406(1)	42	9,374,357	0.33
13660	VG - CEMETERY LAND	RPTL 446	2	416,432	0.01
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	4	1,213,500	0.04
13800	SCHOOL DISTRICT	RPTL 408	9	33,138,194	1.16
13850	BOCES	RPTL 408	2	14,045,000	0.49
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	16,600	0.00
14100	USA - GENERALLY	RPTL 400(1)	7	1,865,014	0.07
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	26	96,126,699	3.37
18600	USA-PROP UNDER PURCHASE CONF	RPTL 400(2)	1	51,400	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	10	1,733,500	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	48	39,531,619	1.39
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	7	15,011,991	0.53
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	12	2,005,900	0.07
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	16	7,924,923	0.28
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	1,261,900	0.04
25400	FRATERNAL ORGANIZATION	RPTL 428	4	2,778,400	0.10
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	10,500	0.00
26050	AGRICULTURAL SOCIETY	RPTL 450	1	72,165	0.00
26100	VETERANS ORGANIZATION	RPTL 452	1	1,126,300	0.04
26250	HISTORICAL SOCIETY	RPTL 444	4	689,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,236,292	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	419,071	0.01
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	5,128,500	0.18
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	8	10,646,900	0.37
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	2	476,700	0.02
41400	CLERGY	RPTL 460	11	16,685	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	101,333	0.00

Equalized Total Assessed Value 2,852,625,838

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	129	4,234,035	0.15
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	31	1,027,978	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	349,900	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	68	2,117,149	0.07
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	82,727	0.00
41834	ENHANCED STAR	RPTL 425	1,756	137,849,519	4.83
41854	BASIC STAR 1999-2000	RPTL 425	3,328	107,295,535	3.76
41864	Basic STAR (land belongs to ot	RPTL 425	2	40,712	0.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	383,860	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	16,200	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	2,814,778	0.10
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	248,668	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	11	9,787,460	0.34
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	13,200	0.00
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	13	328,693	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	1,758,900	0.06
Total Exemptions Exclusive of System Exemptions:			5,819	576,273,527	20.20
Total System Exemptions:			4	1,758,900	0.06
Totals:			5,823	578,032,427	20.26

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 561,291

Equalized Total Assessed Value 6,554,720

School District - 073401 Horseheads

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	238,424	3.64
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	55,511	0.85
41834	ENHANCED STAR	RPTL 425	4	271,884	4.15
41854	BASIC STAR 1999-2000	RPTL 425	20	655,820	10.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	2,145	0.03
Total Exemptions Exclusive of System Exemptions:			37	1,223,784	18.67
Total System Exemptions:			0	0	0.00
Totals:			37	1,223,784	18.67

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 0