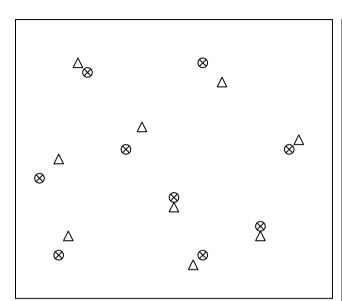
1. Marking – Pairs:

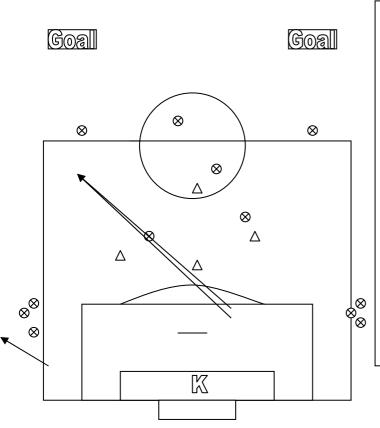


- a.
- Both players laying on ground with eyes closed.
- \triangle 's have ball first.
- Blow first whistle and \triangle 's take off with ball in 60 x 60 yd grid.
- ⊗'s still laying on ground with eyes closed.
- Blow second whistle and ⊗'s get marked on △' as quickly as possible.

Play one-v-one keep away until

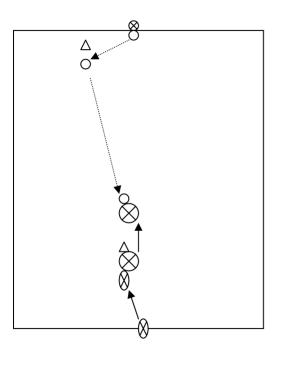
- whistle blows.Lay down and switch roles.
- h.
- Break into foursomes, 2 pairs.
- Complete same drill passing until whistle blows.
- c.
- Entire team, one ball.
- Team must push up to marks as quickly as possible.
- Communication is key.
- Coach sets goals for how fast team marking must be completed in.

2. Halfback Recovery Drill:



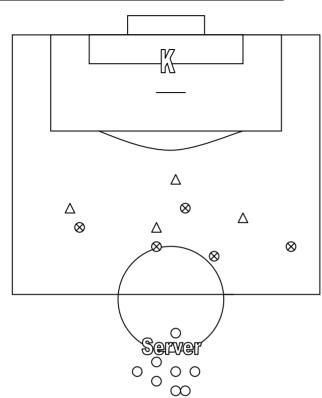
- -6-v-4
- Offense:
 - 4 midfielders and 2 strikers
- Defense: 4 defenders
- Ball starts with offense every time.
- Every time (possession lost, throw-in, ball over the endline, keeper possession) 4 midfielders sprint off of the field and strikers must contain 4 defenders attacking small goals beyond midfield until 4 new midfielders (at touchline near 18) recover.
- Defense gets a point for every goal.
- Offense gets a point for a shot on net and 3 points for a goal.

3. Disrupting the Possession Game:



- \otimes passes ball to \triangle .
- \otimes counts to one-thousand 3 then attacks \triangle from behind.
- \triangle passes ball to other \triangle .
- As ball is passed, ∅ yells to ⊗ "Step to ball I have your man."
- \bigotimes steps around \triangle to ball, play $3 (\bigotimes) v 2(\triangle)$ to score with pass over endline.
- Bottom \triangle is not in the play.
- Purpose of the drill is to mark as a team to regain possession of the ball and then attack with speed.
- Switch \otimes and \triangle on offense and defense.

4. 5 - v - 4 Marking to Regain Possession:



- The purpose of this drill is to get the defense communicating in their marking responsibilities.
 - $4\triangle$'s are on defense and $5\otimes$'s are on offense.
 - Play starts with server beyond midfield. Server passes the ball to the ⊗ that is not marked, player checking back to the

ball, or player making a

diagonal run to open space.

The defense must push one man to the ball and recover on the remaining marks talking, looking, and listening so that

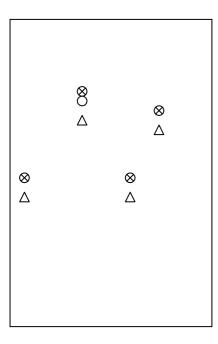
the least dangerous man is left unmarked OR a weak side

- defender puts themselves in a position to mark 2 men.
- The offense is to use quick one and two touch soccer to find the open man and attack goal.

Make it a game:

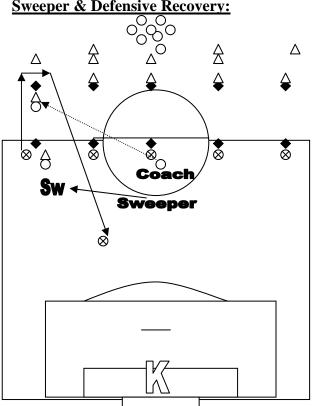
- Give the defense 1 point for every clear that reaches the 18 inside the touchlines.
- Give the offense 1 point for a shot on net and 3 points for a goal.

5. 4 - v - 4 Marking & Communicating:



- The purpose of this drill is to mark as a team by using the back defender or weak side defender to communicate to the rest of the team.
- 4 v 4 in grid 20 x 40 yds wide.
- a.
- First defender presses hard, all others behind ball mark tightly.
- Last defender/weak side defender communicates to teammates in front of him. Not one word comments, but short statements, "Push hard to right!" or "I have the ball, you mark # 7!".
- This defender is the "Captain of the Ship". Without their constant chatter, marking will break down and the team will get scored upon.
- A team scores when they catch the ball in the air over the endline.
- a. Start only with hands, players can not run with the ball.
- If a ball is dropped, change possession.
- b. Change to all feet.
- A team scores when the ball is passed over the endline.

6. Sweeper & Defensive Recovery:



- This drill is used to help your sweeper and other defenders understand how to slow attackers down to wait for recovering help.
 - Set up 10 cones (\spadesuit). The coach passes the ball to one of
 - the strikers or midfielders (\triangle). As the ball reaches the \triangle or on its way the coach blows a whistle signaling the defender (⊗) in the same line as the \triangle to start their
 - run. As the \triangle runs past the defender the defender must sprint to the cone the \triangle started at and get back to recover while the sweeper steps
 - The ⊗ becomes the sweeper and the sweeper becomes the defender marking the \triangle .

down.

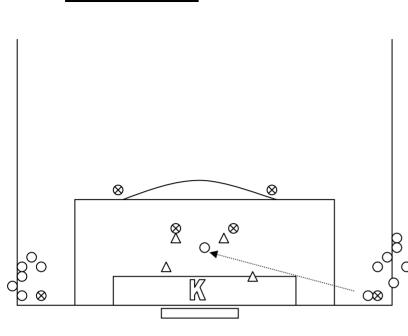
up to slow the advancing attacker

- The attackers job is to attack goal as quickly as possible to prevent the \otimes from getting back in support. If the coach blows the whistle 2
- times, the defender (⊗) defends the striker without running around the cone and the sweeper gets in position to support the defender if he gets beat by the attacker. (1 - v - 2)
- If the coach blows a 3rd whistle then a second attacker from the middle line steps up to make it a 2 - v - 2. The sweeper must communicate with the defender so that they mark man-to-man with no sweeper support.
 - attacker (3 v 2)The sweepers communication is crucial here. They have to get used to talking in practice so that everyone can here them and

A 4th whistle would add another

understand them in a game. "The sweeper is the Boss!"

7. Defensive Heading:



- The purpose of this drill is for defenders to clear balls away from their own goal area by heading the ball.
 - Use 2 servers near the corner flags close to the endline.
 - Place 4 defenders (\triangle) inside the 18.
- Have 2 attackers (⊗) play active soccer inside the 18 and place 2 more attackers outside the 18.

Play ends when defenders

- clear the ball outside the 18 in the air with a header.

 OR the 2 attackers score, put the ball over the endline, or
- the keeper gets possession. If the defenders do not clear the ball outside the 18 in the air the 2 attackers outside the 18 can enter the play.
- Continue until the ball is cleared or the 4 attackers score, put the ball over the endline, or the keeper gets possession.

Make a game of it.

- Give defenders one point for every clear outside the 18 in the air with their head.
 - Give attackers one point for every shot on net and 2 points for every goal.