



Horseheads Central School District

Golden Star Gazette

September 2019

Gardner Road Elementary School

541 Gardner Road, Horseheads, New York 14845 (607) 739 – 6347

ppatterson@horseheadsdistrict.com



Dear Gardner Road Families –

Welcome to the start of the 2019 - 2020 school year. Our entire Gardner Road team is so excited to start the school year with you. September is such a great time to foster the love of learning, making new friendships and to get excited about what the year has to offer. Each year of learning has new opportunities that will help your child embrace the mindset of 'yet' while tackling new challenges and experiences. Our staff is ready to be your child's cheerleader as they explore new topics, become empowered learners and excel in things once unimaginable to them. That is why I love our school so much. Each and every day I have the opportunity to see new hopes and dreams be imagined while others are reached.

This year we are excited to expand our character education program with the Choose to be Nice Campaign. Our teachers have been working on our new ELA curriculum that builds the love of literacy while also giving our kids the skills they need for their future. Our teachers will continue to differentiate their instruction for your child's need to maximize their learning in all areas.

Thank you in advance for being so committed and connected to the school. This will be an amazing school year for your child as they take one of those big steps to build a strong foundation for their life. As you may know, we do allow parents at lunch. Please know that we will open up the parent table on Monday, September 23rd to allow students to learn routines and to build bonds with their classmates. Please be conscientious that many families like to visit and there is only so much room at the table designated for families.

We look forward to seeing your family at the many events in our school through the year. Please join us for our 5th annual Back to School BBQ Picnic which is hosted by our PTO on Friday, September 6th from 4:00 – 6:00 behind the school. To learn about the PTO, please join me in attending the first meeting of the year on September 17th @ 6:00 in our library. We are always looking for families to get involved in helping, running or creating new opportunities for our students. I would also like to invite everyone to our Open House on Thursday, September 26th. The evening begins at 6:00 with our book fair. Doors to classrooms will be open from 6:30 – 7:30.

To learn more about Gardner Road, please read the GR Handbook and the information that will be sent home on the first day of school. To keep up to date with the happenings at our school, follow our [Facebook](#) and [Twitter](#) pages. We look forward to seeing you throughout the school year at Gardner Road. Please contact me if you need anything, have any questions or would just like to chat about our school/your child.

Your Partner in Education

Patrick Patterson - Principal



Inside the Gazette:

Page 2:

Main Office Updates

Page 3:

Emergency Closings, volunteers for Career Day and Attendance

Page 4:

Annual Notices

Page 5:

Annual Notices

Emotional Health & Drop Off

Page 6:

Character Corner, Conflict vs, Bullying, & School Mission & Vision

Included in the Online Newsletter:

Parking Lot Traffic Flow

Lunch Menu

September Calendar

Opening Day Packet

Student Handbook

Home/School Connections



GENERAL INFORMATION:

Gardner Road School Hours

8:00 a.m. to 2:25 p.m.

Tardy Bell – 8:15 AM

Gardner Road Office Hours

7:30 a.m. to 3:30 p.m.

Elementary Lunches (K-6)

Breakfast: \$ 1.25

Lunch \$ 2.10

Moishe's Quote of the Month:

"You're off to great places, today is your day, your mountain is waiting, so get on your way!" – Dr. Seuss

Gardner Road Main Office Updates:



Beginning of School Year Checklist:

- Set up school lunch account (if desired) on the district website under food services and look for the Pay Schools link.
- Make sure your stack of 'go-home' notes are in an easy to locate place & send one in each time your child is going home differently.

We have school pictures the 2nd week of school. Photo packets will be coming home on Thursday/Friday of the first week.

- Bring in any medication and doctor's forms for medication to be given during school hours.
- Complete first day of school paperwork and return:
 - Gardner Road Handbook of Policies & Procedures
 - emergency 'Go Home' information sheet
 - photo release form
 - free/reduced lunch form
 - dental certificates (grades K, 2, 4)

Building Security - entering:

For the safety of all students and staff at Gardner Road, all doors are locked 24 hours a day. We do welcome your visit to our school. Please report to the main entrance and press the buzzer to your right near the main entrance. You will be prompted for your name and purpose of visit. Then the secretaries will buzz you in. Please report directly to the main office to sign in.

Bringing Items in for your Child During School:

In order to provide the most consistent learning environment for your children, we do not interrupt the classrooms during the school day. We understand that in the rush to leave the house in the morning, things are forgotten such as homework, lunches, sneakers for gym, birthday/party goodies, etc. If your child needs something during the day, please bring the item into the office, labeled with your child's name and teacher. We will make sure they receive it.

Meeting with Teachers:

Please be aware that once the teachers have students in their class (8:00), they are not able to meet one-on-one with a parent in regards to an individual concern. Please arrange a meeting with your child's teacher in advance – thank you!

Homework Requests:

If your child is out sick and you would like to request homework, please call the office before 9:00 a.m. It can either be sent home with a sibling, friend, neighbor, or parents can pick up homework after 2:30 in the office.

Gold "Go Home" Notes – Change of Plans:

Thank you for helping us assure students 'go home' the correct way each and every day using our 'go home' note pads.

Knowing that changes occur during the day, we understand that you may need to change your child's 'go home' plans during the day. We ask that parents call before 12:00 so that we can assure a smooth dismissal and keep all of our students safe. Last minute changes delay bus dismissal for all students.

Birthday Treats:

You are welcome to send in birthday treats with your child. Please send in enough for just the class. Students will only share cupcakes with their class and won't be delivering cupcakes around the building. Please no treat bags. Please bring treats that are already prepackaged or separated into individual pieces. We understand that kids enjoy birthday parties outside of school and distributing invitations at school is easy/efficient. If you are going to distribute invitations at school, all students in the class or all boys/girls should receive one. Thank you for your help with this as it is very difficult to explain to a classmate why they didn't get an invitation while others did.

Annual Title 1 Notice for Gardner Road Elementary School

In compliance with provisions of the No Child Left Behind Act of 2001, we are informing you that Gardner Road Elementary receives Title I federal funding. Therefore, you have the right to request information regarding the professional qualification of your child's classroom teacher(s). Specifically included is your right to know the following:

- Whether the teacher has met State qualification & licensing criteria for the grade levels & subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- The baccalaureate degree major of the teacher & any other graduate certification or degree held by the teacher, & field of discipline of the certification or degree;
- Whether your child is provided services by paraprofessionals &, if so, their qualification.

Should you wish to exercise your right to make your request to: Caitlin DeFilippo, Director of Human Resources, Horseheads Central School District, One Raider Lane, Horseheads, New York 14845. (607)739-5601, ext. 4211.

Information about Emergency School Closings & Delays:

Gardner Road Elementary 2 Hour Delay Start Times:
Pre-Kindergarten 10:30 AM K-4th Grade: 10:00 AM

Schools are closed when the weather makes it impossible to have reasonable attendance or when the schools or vehicles would not be able to operate safely. The school day is delayed when inclement weather conditions improve by early morning. Inclement weather may include snow, ice, and/or freezing temperatures. If the school day is delayed, buses will run & schools will open 2 hours later than normal.

If it is necessary to close or delay schools, the information will be posted on the district's website at www.horseheadsdistrict.com, the district's Facebook pages and Twitter, and the following local television and radio stations and their affiliates:

Radio: WNKI 106.1, WPGI 100.9, Magic FM 92.7/97.7, WGMM 98.7, WLVI 94.3, WELM 1410

TV: WENY, WETM, Time Warner Cable News

These television and radio stations also put closing/delay information on their websites. Each of our schools and the district have Facebook pages. To see school closings/delays and other information on your news feed, "like" the page(s). On Twitter, follow us at @HhdsSchools.

Additionally, WETM TV has an automated system to e-mail and/or text closings and delays to those who have signed up for the service. Parents may sign up at the following link: <http://www.mytwintiers.com/sms>. Scroll down to "School and Business Closing Alerts." Please do not call the radio/TV stations or the district's Transportation Office.

Please note that if schools are closed, they will remain closed all day for scheduled activities, including remedial programs, extra-curricular activities, use of facilities by non-school groups, and special evening programs. Please also note that when school is delayed, there is no supervision for students until schools open two hours later than the usual time, so parents should not drop their children off at school until they open. Additionally, on school delays, there is no breakfast served.

If a storm develops after school begins, usual procedure is NOT to close school early. This allows time for highway crews to plow and sand the roads and has proved to be less disruptive and confusing than attempting to send students home early.

Substitutes Needed:

The Horseheads Central School District is seeking applications for substitute teachers, nurses, bus drivers and substitute teaching assistants.

For information, please visit:

<http://www.horseheadsdistrict.com/subteach.html>

Human Resources Office: 739-5601, x4211

e-mail: hcsdinfo@horseheadsdistrict.com

Volunteers Needed for School Career Events

The school district has many career related events including career days, career panels, job shadows, classroom speakers, field trips, and mock interviews.

We are always looking for volunteers for these events. We are looking for parents, grandparents, other adult family members and friends as well as community volunteers in every career field. If you feel your career is not of interest or you are currently at home, you may still contribute through mock interviews and other fun classroom events. Most events are only an hour or two on a given day, yet **your experience and career knowledge** can deeply influence a child's life, career goals, and future educational path.

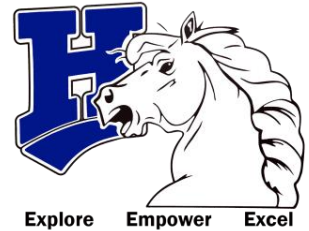
If you are interested in volunteering or learning more about how you can get involved, **please contact Deb Lynch**, the Career Development Representative for the Horseheads School District, at (607)795-5320 or dlynch@gstboces.org.

ATTENDANCE MATTERS

- ❖ School is your first and most important job. You're learning about more than math and reading. You're learning how to show up for school on time every day, so that when you grow up and get a job, you'll know how to show up for work on time every day.
- ❖ When you're not here, we notice because we care and we want you to be successful.
- ❖ A student who misses 10 days or more during a school year is 20 percent less likely to graduate from high school and 25 percent less likely to ever enroll in college.
- ❖ If you think missing a day here or there won't matter, think again. By missing just one day every two weeks, you would be on track to miss 10 percent of the school year – and that can happen before you know it.
- ❖ School only gets harder when you stay home too much. Sometimes it's tempting to stay home but missing a day only makes that worse.
- ❖ We understand that you will get sick sometimes and need to stay home. The important thing is to get to school as often as possible to help stay on track with your learning.



Horseheads District Annual Notices: 2019 - 2020



APPR of Teachers and Principals

The District is required to implement Annual Professional Performance Reviews (APPR) of teachers and principals. The outcome of the APPR is that each teacher and principal will receive an Overall Composite Rating based upon Observation and Student Performance scores. The four possible Overall Composite Ratings are Highly Effective, Effective, Developing and Ineffective (HEDI). You may request the Overall Composite Rating for the teachers and principals in the school building to which your child is assigned for the current school year by contacting the building principal of your child's school. Further, if you require additional explanation of the ratings for the teachers and principals, you may contact Tony Gill, Assistant Superintendent, at 607-739-5601, x4263. Please note that this information may be released only to parents or legal guardians. The District will verify that any request received is a bona fide request submitted by a parent or legal guardian.

Teacher Qualification

Pursuant to the federal No Child Left Behind Act, parents and guardians have the right to request and receive information about the professional qualification of their children's classroom teachers. Parents wishing such information about their child(ren)'s classroom teachers should contact the building principal.

Promotion and Retention Policy

It is essential that each child experience both challenge and success from school activities. To this end, the district will make every effort to place each student in the most appropriate learning level for a successful educational experience.

Early Identification/Intervention

Classroom teachers are expected to make every effort to identify early those students at risk of failing. The Building Principal and the parents/guardian must be notified promptly if retention is anticipated, and a special support program shall be designed for each child identified as in danger of failing. Such support services may include, but are not limited to, individualized assistance before, during or after the school day; remedial classes; a change in instructional treatment, and, where appropriate, referral to the Committee on Special Education for evaluation.

Promotion/Retention

No student will be retained without an appropriate educational plan defining what will occur that is instructionally different for the student. Once the educational plan has been implemented, the student will be monitored regularly. The educational plan will be revised until the student demonstrates acceptable performance.

The following provisions shall apply to promotion and placement decisions:

1. No student promotion or placement decision for grades three through eight shall be based solely on student performance on the ELA or Mathematics State assessments;
2. Student assessment scores may be considered as a measure of student performance only if the decision making process uses multiple measures of assessments and data in addition to the State assessments and the State assessments are only a minor factor in the promotion/placement decision;
3. In making promotion and placement decisions, the school will consider in class performance, teacher observation, homework, input of the parent, social and emotional needs as well as any other applicable measures, other than State assessments;
4. The final decision regarding placement and promotion is the decision of the building administrator;

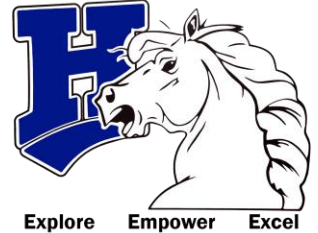
Non-Discrimination Notification

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601. This policy of non-discrimination includes access by students to educational programs, counseling services, course offerings, and activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or termination. The following person(s) has been designated to handle inquiries regarding the non-discrimination policies:

Caitlin DeFilippo
Director of Human Resources
cdefilippo@horseheadsdistrict.com
One Raider Lane
Horseheads Central School District
Horseheads, NY 14845
(607) 739-5601

U.S. Department of Education
Office of Civil Rights
LBJ Department of Education Building
400 Maryland Ave., SW
Washington, DC 20202-1100
(800) 421-3481

Horseheads District Annual Notices: 2019 - 2020 CONTINUED



Homeless Students/Students in Temporary Housing Notice

Children and youth in temporary housing have the right to:

- Stay in the same school and get free transportation even if it is across district lines
- Participate fully in any school activities, including before- or after-school activities
- Get support services and help with things like school supplies through Title I
- Immediately enroll in school without records (school, medical, or vaccination records, proof of residency)
- Get special education services immediately if the student has a current Individualized Education Plan (IEP)
- Get free school meals without filling out an application
- Get help enrolling in pre-k, Head Start, other preschool programs, and Early Intervention
- Get help applying for financial aid for college if the student is an unaccompanied youth

For assistance, please contact the Horseheads Central School District Director of Student Services at (607) 739-5601, x4300.

Horseheads Central School District Parents' Bill of Rights Relating to Student Data

The Horseheads Central School District, in compliance with Education Law 2-d, hereby establishes the following Parents' Bill of Rights in regard to student data:

1. A student's personally identifiable information will not be sold or released for any commercial purpose;
2. Parents have the right to inspect and review the complete contents of their child's educational record. Procedures for reviewing student records can be found in the Board Policy entitled "Student Records," Policy 5500, Regulation 5500-R;
3. Security protocols regarding confidentiality of personally identifiable information are currently in place and the safeguards necessary to protect the confidentiality of student data are maintained at industry standards and best practices. The safeguards include but are not limited to encryption, firewalls, and password protection.
4. New York State maintains a complete list of all student data collected by the State and the data is available for public review at www.nysed.gov, or by writing to 89 Washington Avenue, Albany, NY 12234.
5. Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed to the Superintendent of Schools, One Raider Lane, Horseheads, NY 14845.

Parents' Bill of Rights for Data Privacy and Security

The parent/guardian or eligible student has a right to:

1. Inspect and review the student's education records;
2. Request that records be amended to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy rights;
3. Consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that the Family Educational Rights and Privacy Act (FERPA) authorizes disclosure without consent; and
4. File a complaint with the United States Department of Education alleging failure of the district to comply with FERPA and its regulations. Complaints may be sent to Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, DC 20202-4605.

EMOTIONAL HEALTH SCREENINGS AVAILABLE FOR ALL – CHEMUNG COUNTY YOUTH Ages 4 - 21

It is important to regularly check on your child's emotional health. A child who does not feel well emotionally can become physically sick and physical illness can affect emotional health. In any event, it is more difficult for a child, who does not feel well, to be interested in going to school or succeeding in school. When emotional health concerns are dealt with early we can help young people get the most out of their education and lead happy, productive lives.

Good emotional health leads to:

Good Relationships Improved physical health
Interest in school Good Decisions
Ability to deal with life's challenges

Emotional Health Issue can affect:

School Performance Physical Health
Personal Relationships Actions toward others

Completing an emotional health screening is a simple effective way to look at a child's emotional development. To participate in the screening, complete a consent form and the emotional health screening. Forms are available on the school district website; www.horseheadsdistrict.com, then click on Gardner Road School. Completed forms can be sent to:

Family Services of Chemung County, 1019 East Water St., Elmira, NY, 14901, ATTN: Marilyn Cristofaro

For additional information contact: Marilyn Cristofaro, Community Mental Health Program Coordinator, at Family Services of Chemung County, 607-733-2820. Ext 124

ONE CALL CAN MAKE A DIFFERENCE



"We Succeed Because The Stars Lead!"

September's Character Trait is:

We learn about character traits all year long in our classrooms, at our town hall meetings and on the news. This year we will continue to celebrate positive character in the building with our character education bingo and our good news call of the day. We will also be enhancing our social emotional curriculum this year with the addition of a school social worker, Mrs. Rich. She will be supporting all students in building their social emotional skills and mental health. One way we will be doing this in the fall is with our Choose to Be Nice campaign. Be on the lookout for more details in the coming weeks.

Horseheads Central School District's Mission & Vision:



Horseheads Central School District sets the standard of educational excellence by fostering innovative thinking, curiosity, and a passion for learning to maximize the potential of each individual. We engage with our local and global communities to provide a student-centered, nurturing environment.

EXPLORE

EMPOWER

EXCEL

Character Education

Respect

- Treat other people the way you want to be treated
- Listen to what other people have to say
- Be accepting of others
- Be kind and courteous

Character Matters
Horseheads Central School District



**CHOOSE
TO BE
NICE**
choosetobenice.com

PULL TOGETHER.



**To report child abuse or neglect
call toll free
1-800-342-3720 or
ocfs.ny.gov/main/cps**

Golden Star Buddies Reminder:

Our school believes all students should follow the golden rule. However, we know that disagreements occur and it is our job to help students through it. We use the following definitions to determine the difference between conflicts and bullying. If any student is involved or sees either, please let a Gardner Road staff member know and they will help you!

CONFLICT:

- * occurs in the heat of a moment
- * is often a difference of opinion
- * two or more students are upset
- * does not happen continue
- * students want a mutual solution



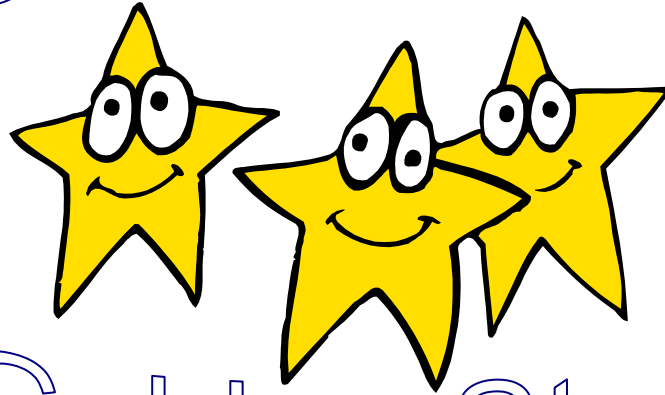
BULLYING:

- * intent to cause harm
- * imbalance of power
- * repetition - bullies often target the same people
- * targeted towards a specific individual

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo at One Raider Lane, Horseheads, NY 14845; 607-739-5601, x4211, or cdefilippo@horseheadsdistrict.com. The Dignity Act Coordinator (DAC) for Gardner Road Elementary is Patrick Patterson. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patrick Patterson at (607) 739 – 6347.

Gardner Road



Golden Stars

Handbook of Policies and Procedures

2019-2020 School Year

Please remove the cover, sign and return to school.

We have reviewed the Gardner Road Elementary School Handbook and understand the importance of following the guidelines and leading by example.

Parent/Guardian Signatures

Student Signature

Horseheads Central School District's Mission & Vision:

Horseheads Central School District sets the standard of educational excellence by fostering innovative thinking, curiosity, and a passion for learning to maximize the potential of each individual. We engage with our local and global communities to provide a student-centered, nurturing



Explore Empower Excel

Gardner Road Handbook of Policies and Procedures

2019—2020

Dear Students, Parents, and Guardians...

The mission of the Horseheads Central School Community is to provide a quality education for all within a nurturing environment which promotes excellence, growth, and a sense of civic responsibility.

At Gardner Road Elementary School, we succeed because the stars lead. It is through high expectations for behavior and academics, that our learners today become leaders tomorrow.

This handbook provides our students with the necessary guidelines to create an environment within which everyone can thrive and achieve his/her highest potential.

Please take the time to review this handbook with your student and discuss the importance of leading by example.

Please sign the form on the front cover and return it to school with your child.

Thank you,

The Gardner Road Staff



Welcome to Gardner Road Elementary School.
Where we succeed because the STARS Lead.

Student supervision begins at 7:45 a.m., when students are allowed to enter the cafeteria through the outside cafeteria doors. Students should not arrive before that time, as there is no adult supervision. At 8:00 a.m. the front doors open and students are permitted to enter the building. Students who eat breakfast at school should report to their classrooms prior to going to the cafeteria. Students must be in their room no later than 8:15 a.m. as that is the tardy bell. Dismissal begins at 2:25 p.m. Students may be picked up in the cafeteria at approximately 2:25 p.m.

Behavioral Expectations

In order to create a nurturing environment which promotes excellence, growth, and a sense of civic responsibility, the following behavioral expectations must be followed by students.

To be a STAR student, we must:

S—Stay Safe
T—Take Responsibility
A—Always Do Our Best
R—Respect Others

Follow our character traits of:

Respect - September and March
Responsibility - October and April
Citizenship - November and May
Caring - December and June
Fairness - January and July
Trustworthiness - February and August



Students are also expected to follow the *Big 5*

1. Be Honest
2. Be On Time
3. Be Ready To Work
4. Be Willing To Learn
5. Maintain a Good Attitude

Please Consider The Following:

Parents can help our students take advantage of the entire learning day by scheduling appointments after school hours. However, we do understand that this is not always possible.

We understand that children enjoy having classmates attend birthday and holiday parties. We ask that invitations for these parties not be distributed at school, unless all boys or all girls in the class will be invited. Your cooperation and understanding, in this matter, is greatly appreciated.

Birthdays are exciting times for our students and celebrating them with classmates makes them even more special. Snacks are permitted and should be arranged with the classroom teacher a few days in advance. **Please provide snacks that are easy to distribute such as cupcakes, cookies, munchkins, pre-cut cookie cake. Napkins are appreciated. Please no treat bags. Please be aware that we have several students with food allergies and precautions to keep them safe must be taken.**

No electronic devices are permitted at Gardner Road between drop off in the morning and pick up in the afternoon (7:45—2:30). If these items are brought to school, they must remain in the child's backpack throughout the school day.

Visitors to the school must sign in and wear a visitor's badge. Only visitors that have made prior arrangements with a teacher will be permitted to visit a classroom during the school day. Thank you for helping us limit distractions to the learning environment.

Cafeteria Expectations

We want students to enjoy a quiet and peaceful lunch with friends. For this to occur, a few behavioral expectations are required.

Remember to be a **STAR** student.

S - Stay Safe

-stay seated -keep body and food to self

T - Take Responsibility

-clean up -follow directions

A - Always Do Our Best

-help others -use manners

R - Respect Others

-inside voice -be kind

Remember that some students have food allergies. This means that we should not share food.

Lunches can be prepaid with a check or on-line through Pay Schools (access via www.horseheadsdistrict.com). Please do not send large amounts of money with your student, as we can not be responsible if it is lost or stolen.

If children finish eating before the end of the lunch period, they may participate in appropriate activities such as:

- Reading a good book
- Finishing classroom assignments
- Playing educational games
- Coloring

Students may bring only classroom provided materials to use during lunch. Please do not send items from home.

When a student's behavior does not meet expectations, the cafeteria monitor may:

1. Give a verbal or nonverbal warning regarding the behavior.
2. Change student seating at the cafeteria table.
3. Place the student at a desk in the cafeteria.
4. Contact the teacher or principal to have the student removed from the cafeteria.

Parents are welcome to join their children for lunch in the cafeteria.

1. **We will start our parent table on the 3rd Monday of September. This allows students to learn the routines of lunch and to build relationships with their new classmates.**
2. Advise your child's teacher or the main office prior to lunch that you're coming that day, especially if you are ordering a lunch. Ordering a school lunch deadline is 10:00 AM.
3. Due to various allergies please **do not bring in outside food from fast food restaurants**. Only food from home or from the cafeteria line should be consumed in our lunchroom.
4. Sign in at the main office and get a visitor's badge when you arrive.
5. Meet your student's class at the cafeteria entrance at their designated lunchtime.
6. Have cafeteria personnel answer any questions you may have.
7. Have your child explain the lunch procedures and sit with your child at the parent table.

Playground Expectations

In order to create a safe and enjoyable playground environment, students are expected to:

- | | | |
|--------------------------------|------------------------------|---------------------|
| S - Stay Safe | -follow rules | -follow directions |
| T - Take Responsibility | -stay in area | -listen to teacher |
| A - Always Do Our Best | -use equipment appropriately | |
| R - Respect Others | -play nice | -keep hands to self |

Please do not bring in items that that could be considered dangerous or potentially used as a weapon such as: hardballs, bats, lacrosse sticks, skateboards, skates. No electronic devices allowed on the playground.

Assembly Manners

In order to create an environment that is polite, respectful and receptive to the performance provided, students are expected to:

- | | | |
|--------------------------------|--------------------------|-----------------------|
| S - Stay Safe | -follow rules | -arrive appropriately |
| T - Take Responsibility | -stay in area | -be a leader |
| A - Always Do Our Best | -think, learn and listen | |
| R - Respect Others | -be kind | -keep hands to self |

Homework

Gardner Road believes homework extends learning, can be a review of skills, and may include reading, written and non-written work. Homework may be given at each grade level to build responsibility and consistency across all grade levels. Parents/guardians should check for completion nightly. Individual grade levels, as well as individual teachers, have further specifications to this policy. If your child consistently struggles with homework, please contact your child's teacher.

Homework while on Vacation:

Before making vacation plans, please consult the school calendar if possible. If parents decide to take their child out of school for vacations, please notify the classroom teacher and the main office. These absences are considered unexcused; therefore, the work shall be requested and made up upon return. Parents are encouraged to have their child practice math facts, read, and write in a journal during their absence from school.

Code of Conduct

In order to provide a safe and orderly environment, the following incidents will be dealt with in accordance to the District Code of Conduct policies. The consequences may include, but are not limited to, lunch detention, office detention, conference with the principal and suspension from school.

- ⇒ Any threat to harm another person.
- ⇒ Physical confrontation.
- ⇒ Possession of items that could be potentially dangerous.
- ⇒ Possession of drugs.
- ⇒ Bomb threat or false fire alarms.
- ⇒ Continuous disruption of the learning environment.

In support of the Horseheads Code of Conduct, we will adhere to the district's **Dress Code** states that "a student's makeup, nails, hair, jewelry and clothing must be safe, and **not disrupt or interfere with the educational process**".

1. **Footwear must not be a safety hazard. Sandals should have backs on them.** This is important for this age level.
2. Underwear must be completely covered by the clothing.
3. "Tube tops, net tops, halter tops, spaghetti straps, low-cut necklines (front or back), midriff baring or see-through."
4. No head covering should be worn, except for medical or religious reasons.
5. All clothing should use appropriate language and graphics and not endorse the use of alcohol, tobacco, illegal drugs, or other illegal or violent activities.

If a student is in violation of the dress code, parents will be notified and will either be asked to pick up their child or bring in a change of attire to rectify the situation.

Internet Acceptable Use Policy

In order to foster appropriate use of instructional technology at Gardner Road School, students are expected to comply with the District Policy and Regulations. These rules include:

1. You will not reveal your password to anyone. You will not use or attempt to use anyone else's password.
2. You will not use the system for illegal purposes, such as threatening another person, or arranging for the sale or purchase of illegal items.
3. You will not violate the rules of computer etiquette.
4. You will not intentionally access material that is profane or obscene, that advocates illegal acts, or that advocates violence or discrimination toward other people. If you mistakenly access inappropriate information, **you must immediately tell your teacher or the person designated by the District.**
5. You will not change computer files that do not belong to you.
6. You will not plagiarize from the Internet.
7. You will not download files without permission from a supervising teacher.
8. You will not use your account for personal financial gain. This means you may not offer, provide or purchase products or services through the internet.

The Horseheads Central School District offers educational programs without regard to gender, race, color, national origin, or disability. Inquiries regarding this policy may be made to Megan Collins, Title IX/DASA Coordinator and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kim Williams, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

The Dignity Act Coordinator (DAC) for Gardner Road Elementary is Patrick Patterson. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patrick Patterson at (607) 739 – 6347. The Dignity Act Coordinator for the Horseheads Central School District is Megan Collins. Mrs. Collins may be reached at One Raider Lane, Horseheads,

THE BIG

5

- **BE HONEST.**
- **SHOW UP ON TIME.**
- **BE READY FOR WORK.**
- **BE WILLING TO LEARN.**
- **MAINTAIN A GOOD ATTITUDE.**

Gardner Road Elementary - Parking Lot Configuration

Student Drop-Off: 7:45 – 8:15 AM

- Follow markings on map, which will also be painted onto the parking lot.
- Pull up to the white line (5 or 6 cars should be able to unload at the same time)
- Have your child exit on the passenger side of your vehicle so they can exit onto the sidewalk safely
- Please stay in your vehicle. If you need to help your child get out please park in a spot and walk them all the way to the cafeteria door (7:45 – 8:15) or main entry awning (8:00 – 8:15).

Student Pick-Up: 2:25 PM

- Park in a spot in either the parent pick up area. Parallel parking along the curb in the parent drop-off/ pick-up area is allowed at this time only.
- All students must be signed out in the cafeteria with ID.
- Please do not cross in front of the busses as they are pulling into the school.

General Parking: Main Lot

- The main lot will only have one access point for entry and exit. It is in front of the school sign (the old exit).
- Please walk your child all the way into the building if you are dropping them off.
- Please do not enter or use the bus lane at any time.

Traffic Flow Map





Digital Citizen News

September 2019



Volume 3 : Issue 1



Welcome back to a new school year!

This is year 3 of our Digital Citizenship Initiative at GST BOCES and the first issue of the third volume of our newsletter.

In this issue we review key some ideas about digital security, rights, and responsibilities while adding some things that you might not know.

We hope you are finding that this material is useful to you in your classrooms and at home in your daily life. Having an understanding of Digital Citizenship is important for students, teachers, and parents.

Please share this newsletter with others, and encourage them to use it in their schools.



If you are new to Digital Citizenship, we suggest starting by downloading our Digital Citizenship Pledge.

This poster states many of the key points of being a Digital Citizen in an easy to remember format.



<http://go.gstric.org/dc-pledge>



Sign Up to receive this newsletter in your email inbox

Scan this QR code with your phone, or go to <http://go.gstboces.org/dcnews-signup> in your browser.

STUDENTS, CIPA, CONTENTKEEPER, AND INTERNET FILTERING



Students need to access online learning apps and educational content from any device, anywhere, at any time. It is important to know that GST BOCES is working to protect students from inappropriate material as well as comply with state and federal regulations regarding student internet use while on our regional network. We utilize a program called **ContentKeeper** to help meet these goals.

CIPA

The **Children's Internet Protection Act (2000)**

<https://www.fcc.gov/consumers/guides/childrens-internet-protection-act>

One of the federal laws we must comply with is the **Children's Internet Protection Act (CIPA)** which was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. CIPA imposes certain requirements on schools or libraries that receive discounts for Internet access or internal connections through the E-rate program - a program that makes certain communications services and products more affordable for eligible schools and libraries. In early 2001, the FCC issued rules implementing CIPA and provided updates to those rules in 2011.

ContentKeeper uses web filtering based on categories instead of individual websites. SSL (Secure Sockets Layer) is a secure protocol developed for sending information securely over the Internet. ContentKeeper provides intelligent SSL inspection and controls which ensure student safety both on and off campus.

(continued on the next page)

Send comments, suggestions, and questions to dc@gstboces.org
Visit <http://dc.gstboces.org> September 2019 - page 1 of 3



ContentKeeper also provides granular controls and accurate reporting of encrypted traffic across all devices and browsers without degrading network performance.

Districts customize web filtering categories as well as allow or disallow access to specific websites. This customization can distinguish filtering between students or staff members and can allow staff access to sites which are blocked for students. Customized reports are available allowing districts to review internet usage.

There are estimated to be 1,518,207,412 websites in the World as of January 2019. Mill for Business theorizes the number of new websites per day is approximately 547,200. "In the absence of any reliable data on this, the best thing we can do here is to come up with the rough estimation. For the purposes of this section, we have measured the change in the total number of websites worldwide per minute. We found out that every minute the total number of the websites grew approximately by 380. This means that every 24 hours we get 547200 increase in the total number of websites worldwide!" <https://www.millforbusiness.com/how-many-websites-are-there/>

We want to keep students safe online and teach them to be good Digital Citizens as they make their way through the digital world. We aim to balance safety and accessibility while allowing students the freedom to explore and learn on the internet.



CONTENTKEEPER
Proven Internet Security



A Report from Detective D. Thomas

TRACKING BETTER SEARCHES

The internet is the biggest library in the world. You can find almost anything you want and sometimes you can find things that you don't want. When you search on the internet make sure that you are searching appropriate materials.

Are you aware that all that you do on the internet can be tracked when you are at school?

Technology employees pull daily reports from ContentKeeper on students and staff using target words and review them. Please do not use profanity or inappropriate subjects like sex, harmful topics or items and subjects that have a violent connotation or your account will be flagged by the ContentKeeper software.

If you search a subject we deem inappropriate, you will get a call to the main office to explain your behavior on the web and you could lose your internet privileges for a time.

We are watching over your shoulder! If you come across offensive material by accident please notify your teacher so they can report it as an accidental incident. Keep your searches appropriate and focused on learning resources that help you with your educational class work.

Detective Thomas



What will you search for next?

Celebrate! October 14th-18th, 2019 is Digital Citizenship Week



Common Sense Media has lots of information about how your school or district can participate in this year's celebration of Digital Citizenship Week.

Visit their Digital Citizenship Week page - <http://go.gstric.org/301-week>

Common Sense has also added new lesson for digital citizenship at <http://go.gstric.org/301-lessons>.

There is also a special page for parents who would like to help get something started for Digital Citizenship week at <http://go.gstric.org/301-parents>.



What is an AUP (Acceptable Use Policy)?

Definition: An acceptable use policy (AUP) is a document that outlines a set of rules to be followed by users or customers of a set of computing resources, which could be a computer network, website or large computer system. An AUP clearly states what the user is and is not allowed to do with these resources.

Source: **Technopedia** (<http://go.gstric.org/301-aup>)

The Acceptable Use Policy (AUP) for Internet use is one of the most important documents a school will produce. Creating a workable AUP requires thoughtful research and planning.

Source: **EducationWorld** (<http://go.gstric.org/301-aup2>)

Why do I need to know this information?

Chances are very good that your school or district already has a well-defined AUP (acceptable use policy). Many districts developed them as part of their long term technology plans as they were getting ready for CIPA compliance and E-rate funding.

However, some districts are re-examining their AUPs in light of new devices that they are acquiring and the implementation of one-to-one computing projects in their districts. Lots of students are now taking school-owned or district-owned devices home with them each night. It is more important than ever that students and parents know what is required in their district's acceptable use policy.

Many AUPs define disciplinary consequences for students and may impose repair or replacement costs for parents if technology is misused. The AUP is agreement between the school and the student/parent. You should be aware of what you are agreeing to before using the devices.

Question: Have you read your district's policies regarding the proper use of technology?

What Students Need to Know about Acceptable Use Policies

You are making an agreement every time you login to a school computer or device. Sometimes the AUP is mentioned directly on the sign in screen or on the banner for the computer.

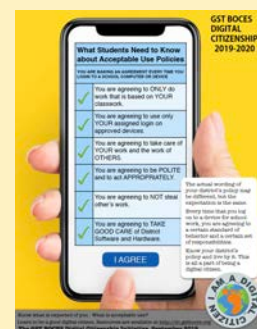
- ✓ You are agreeing to **ONLY** do work that is based on **YOUR** classwork.
- ✓ You are agreeing to use only **YOUR** assigned login on approved devices.
- ✓ You are agreeing to take care of **YOUR** work and the work of **OTHERS**.
- ✓ You are agreeing to be **POLITE** and to act **APPROPRIATELY**.
- ✓ You are agreeing to **NOT** steal other's work.
- ✓ You are agreeing to **TAKE GOOD CARE** of District Software and Hardware.

.....

This month our poster is all about this topic.

The poster is attached to this PDF newsletter. Print it on a color printer and hang it up in your classroom or in the hall at school.

Print a copy and share it with someone else.



A NEW PERSPECTIVE - MOVING TOWARD RESPONSIBLE USE

As more school districts and school personnel become aware of the positive effects of Digital Citizenship we are starting to see districts that are moving to rename their acceptable use policies as **responsible use** policies. A “responsible use” approach presents the student use policy in the form of what students should do rather than what they should not do. High-quality Responsible Use Policies focus on a variety of areas, such as Internet and software access, email and user account information, filtering and monitoring, privacy expectations, safety, and other topics in a positive way.

Source: <http://go.gstric.org/301-rup>



GST BOCES DIGITAL CITIZENSHIP 2019-2020

What Students Need to Know about Acceptable Use Policies

YOU ARE MAKING AN AGREEMENT EVERY TIME YOU
LOGIN TO A SCHOOL COMPUTER OR DEVICE

✓	You are agreeing to ONLY do work that is based on YOUR classwork.
✓	You are agreeing to use only YOUR assigned login on approved devices.
✓	You are agreeing to take care of YOUR work and the work of OTHERS .
✓	You are agreeing to be POLITE and to act APPROPRIATELY .
✓	You are agreeing to NOT steal other's work.
✓	You are agreeing to TAKE GOOD CARE of District Software and Hardware.

I AGREE

The actual wording of your district's policy may be different, but the expectation is the same.

Every time that you log on to a device for school work, you are agreeing to a certain standard of behavior and a certain set of responsibilities.

Know your district's policy and live by it. This is all a part of being a digital citizen.



Know what is expected of you - What is acceptable use?

Learn to be a good digital citizen. Resources are available at <http://dc.gstboces.org>

The GST BOCES Digital Citizenship Initiative September 2019

Reading Connection

Tips for Reading Success

Beginning Edition

Gardner Road Elementary School
Mr. Patrick Patterson, Principal

Book Picks



Read-aloud favorites

■ *Biblioburro: A True Story from Colombia* (Jeanette Winter)

What if the library came to your neighborhood on the back of a donkey?

This is the true story of a Colombian school-teacher's traveling library that brought books to children in remote villages. (Also available in Spanish.)



■ *Dragons Love Tacos* (Adam Rubin)

When a little boy discovers that dragons like to eat tacos, he decides to host a taco party for them. But if a fire-breathing dragon accidentally gets a bite of spicy salsa, look out! A silly story about a dragon party that turns into a disaster.



■ *Just a Second* (Steve Jenkins)

In just a single second, a bumblebee flaps its wings 100 times and the earth travels $18\frac{1}{2}$ miles. This nonfiction book will help your child think about time in fascinating ways. She'll also discover different methods of measuring time.

■ *Bedtime Is Canceled* (Cece Meng)

Maggie and her brother write their parents an official-looking note: "Bedtime is canceled." Somehow, the note blows out the window, lands in a newspaper office, and ends up in a headline. Soon, bedtime really is canceled, and exhausted children quickly discover the importance of sleep.



Time for a story

Want to spend time with your youngster, build her reading skills, and help her learn to love books? You can do all three when you read aloud. Here are suggestions.

Read regularly

Try to read to your child every day. You might aim for 10–15 minutes of bedtime reading for a peaceful end to the day. Bring along a book, and read to her during a sibling's sports practice.

Or curl up together with a book when you get home from work.

Take turns choosing books

Your youngster may want to hear old favorites again and again. That's fine! When it's your turn to pick, add new titles and variety, such as nonfiction or poetry.

Let her participate

Ask your child to turn the pages while you read. Also, she can finish sentences that rhyme or fill in words she knows. Go slowly so she has time to understand



the story and look at the illustrations. She'll enjoy read-aloud time more if she plays an active role.

Be playful

You can use different voices for different characters (a high, squeaky voice for a mouse or a deep, booming voice for a horse). Or substitute your youngster's name for the main character's name, and use family members' names for others.

Note: You don't have to be an expert reader—your child will love it when you read aloud because it's you. ♥

Writing that makes sense

As your child first learns to write, his stories may not always make sense to others. Help his writing flow logically with these two ideas.

1. Even if your youngster isn't writing sentences yet, he can tell you stories. As he describes the new class pet or something funny that happened at lunch, you can jot down his tale. He'll practice relating events in a logical order, and that can help when he writes.

2. Let your child read his stories to you. Ask questions to encourage him to add information ("What did you do with your friends at recess?") or to clear up a confusing part ("Who said, 'Let's go home'—you or your brother?"). ♥



Spot the details

What is an archaeologist? What do bears eat? Nonfiction books have the answers—and if your child reads carefully, he will find them. The following suggestions can help him read for details and boost his comprehension.

Read around the text. The pages of many nonfiction books are covered with “extras” that stories don’t have (headings, photo captions, an index, a glossary). Point out these features. Then, ask your youngster what questions he has about the topic that the book might answer. Say he’s reading *Archaeologists Dig for Clues* by Kate Duke. He might



child to look for ways that real bears are different from the fictional ones. For example, he might say that real bears eat things like grass, berries, fish, and insects, while the three bears eat porridge. ♥

think, “What tools do archaeologists use?” or “What are fossils?” Help him read the book, and see how many answers he can find.

Pair fiction with nonfiction.

Together, read a story like *Goldilocks and the Three Bears* (James Marshall) followed by a nonfiction book such

as *Bears* (Deborah Hodge). As you read the second book, encourage your

Fun with Words

Wonderful wordplay

Use these activities to build your child’s phonemic awareness—her ability to hear sounds in words:

- Choose a three-letter word, such as *cap*. Have your youngster substitute different beginning sounds from the alphabet to make new words (*lap*, *map*, *nap*, *rap*, *sap*, *tap*, *zap*). How many can she think of?



- Pick a long word, and tell her to clap once as she says each syllable. For *mozzarella*, she would clap four times: *moz-za-rel-la*.

- Ask your child to say a word without the first sound. Example: “Can you say *sit* without the *s*?” (Answer: *It*)

- Think of a word, and give your youngster a “sound” clue to figure it out. For instance, “I’m thinking of a word for something that you chew but don’t swallow. The word has an *uh* sound in the middle.” (Answer: *Gum*) ♥

OUR PURPOSE

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfecustomer@wolterskluwer.com
www.rfconline.com
ISSN 1540-5648



Vocabulary boosters

A large vocabulary can turn your child into a better reader and writer. Try these everyday ways to help her learn new words.

Keep your ears open

When you and your youngster go places, point out words that people use. Maybe a waiter describes an *entree* or the dentist talks about *molars*. Encourage your child to figure out what the words mean by the way they’re used.

Go beyond nouns

Help your youngster add adjectives and verbs to her vocabulary. Sports and games offer opportunities to use action words. Let your child hear you comment on the softball that *soars* or the runner who *sprints*. When she sends thank you notes or greeting cards, suggest descriptive words (a *polka-dotted* shirt, a *fantastic* birthday). ♥



Parent to Parent

A journal-writing tradition

My grandson Keith saw me writing in my journal and asked what I was doing. I explained that my grandfather got me started writing in a journal when I was a little boy. Keith said he wanted to start a journal, too, so I gave him a notebook.

He asked me what he should write about. I told him that I use my journal mostly to store

memories, but he can do whatever he wants—even draw pictures. He decided to sketch the two of us writing together in our journals, and he had me help him write a sentence about his picture.

Keith has stuck with his journal for a couple of weeks already. Now when he comes to my house, he can’t wait to share what he has written and drawn. ♥



Report to PARENTS

Encourage Your Child's Creativity to Flourish

Creativity has been called a key 21st century skill. That means it—along with skills like communication and critical thinking—will help students navigate the increasingly collaborative and information-rich world that awaits them once they leave school. The arts have been shown to boost students' academic performance, perseverance, self-confidence, and more. Here are strategies for supporting your child's creativity.

Take stock of your toys. Flashy electronic toys are fun, but they don't offer children opportunities for open-ended, imaginative play. Make sure to have basic art supplies—paper, crayons, glue, clay—at home, along with toys like building blocks, puzzles, or costumes for dress-up.

Cut the screen time. Set limits on TV and iPad time. Try designating a certain time during the week when your entire family will put down cell phones and work on a creative project.

Embrace mistakes. Children who are afraid of failure are less likely to think creatively. Teach your child that mistakes are opportunities for growth. Ask, "What could you do differently next time?" Be patient with your child—and model patience as he or she learns new skills or tries a new project.

Encourage curiosity. Don't squelch kids' natural curiosity by being frustrated when your child asks lots of questions. Embrace it! Ask, "What if" questions, and encourage your child to use his or her imagination.

Offer constructive praise... Too much praise can make a child "hooked" on success. Instead of offering general praise ("You're so smart!"), offer specific feedback that praises your child's effort or the process he or she used ("You found a great way to paint that scene," or "I can tell you've been practicing.") Offer non-verbal praise (a hug



or a thumbs-up), or implicit encouragement by displaying your child's work on the refrigerator.

...but step back sometimes. If a child feels constantly watched, he or she may be less likely to try new ideas. Give your child space to play on his or her own. Wait until your child is finished drawing to ask what he or she has made.

Look for community resources. Check your local library, museum, or community center for art

classes or workshops to try new creative skills. Keep an eye out for poster or story contests offered by community organizations, too. Or, try teaming up with a neighbor or friend to host an art playdate. Some projects can be time-consuming or expensive, but working together with other families can help ease the burden.

Web Resources

Visit Crayola's **Creative Parenting Web page** for activities and tips to spark creativity at home.
bit.ly/creativeparenting

The **Tinkerlab** offers dozens of hands-on art, science, writing, and craft ideas for families to try.
tinkerlab.com/

At **The Artful Parent** blog, explore interviews with children's art experts along with lists of the best supplies.
artfulparent.com/

September 2019



HORSEHEADS ELEMENTARY GRADES PK-4TH

Monday	Tuesday	Wednesday	Thursday	Friday
2 HAPPY LABOR DAY	3 BACK TO SCHOOL	4 Italian Meatball Sub Green Beans Fresh Baby Carrots	5 Chicken & Orange Sauce w/Rice Hot Dog on a Roll Steamed Broccoli	6 Buffalo Wing Pizza Pepperoni Pizza Crispy Fish Filet Sandwich Sliced Carrots
9 Baked Mozzarella Sticks w/Marinara Sauce & Pasta Chicken Philly Sub Sliced Carrots	10 Meat Walking Taco w/Rice Bean Walking Taco w/Rice Chicken Caesar Salad w/Bread Choice Golden Sweet Corn Refried Beans	11 Toasted Cheese Sandwich Tuna Salad Sandwich Hot Tomato Soup Green Beans Homemade Fruit Crisp	12 Chicken Alfredo w/Bread BBQ Pork Rib on a Roll Steamed Broccoli Fresh Cucumber Slices	13 Pizza Dunkers w/Marinara Sauce Southwest Taco Salad w/Rice Sliced Carrots
16 Mini Pancakes w/Sausage Ultimate Cheese Breadstick w/Marinara Sauce Sliced Carrots Tater Tots	17 Meat Nacho Grande w/Rice Bean Nacho Grande w/Rice Chicken BLT Salad w/Bread Choice Golden Sweet Corn Refried Beans	18 Pasta w/Meatsauce & Cheese Pasta w/Marinara Sauce & Cheese Chicken Ranch Wrap Green Beans Fresh Pepper Strips Cinnamon Applesauce Jello	19 Sesame Chicken w/Rice Hot Dog on a Roll Steamed Broccoli	20 Buffalo Wing Pizza Pepperoni Pizza Crispy Fish Filet Sandwich Sliced Carrots
23 Authentic North Carolina Pulled Pork Sandwich Cheese Ravioli w/Marinara Sauce Sliced Carrots Oven Fries	24 Meat Taco w/Rice Bean Taco w/Rice Chicken Caesar Salad w/Bread Choice Golden Sweet Corn Refried Beans	25 Turkey & Gravy w/Bread Toasted Cheese Sandwich Mashed Potatoes w/Gravy Green Beans Homemade Fruit Crisp	26 Baked Mozzarella Sticks w/Marinara Sauce & Pasta Buffalo Ranch Wrap Steamed Broccoli Fresh Cucumber Slices	27 Pizza Dunkers w/Marinara Sauce Southwest Taco Salad w/Rice Sliced Carrots
30 French Toast Sticks & Sausage Turkey Club Sub Sliced Carrots	<p>FREE & REDUCED APPLICATION REMINDER: Submit your new application for the school year to guarantee your child will continue to receive appropriate benefits. Those students with no application on file will be CHANGED TO PAID STATUS IN OCTOBER.</p> <p>Free & Reduced Applications are available on the district website or in the district offices.</p>			

Start your Day with a Healthy Breakfast



This menu is subject to change with out advance notice.

This institution is an equal opportunity employer & provider.

Available Daily Entrees

PBJ Sandwich
 Meat Chef Salad w/ Bread Choice
 Vegetarian Chef Salad w/Bread Choice
 Yogurt Cup w/Bread Choice
 Cheese Stick & Yogurt w/Bread Choice
 Turkey & Cheese Sandwich
 Ham & Cheese Sandwich
M/W/F: Cheese Pizza
T/TH: Baked Chicken Nuggets w/Bread

Available Daily Sides

Fresh Vegetables
 Fresh Tossed Salad
 Assorted Fruit
M/W/F: 100% Fruit Juice
 Assorted Milk
Bread Choice = Soft Pretzel or Breadstick

PRICING:

Grades PK-6th: \$2.10
 Grades 7th-12th: \$2.35
 Reduced: \$0.00
 Breakfast: \$1.25
 Milk/Ala Carte Sides: \$0.75
 Snacks: \$0.50-\$1.30

Breakfast Menu

Monday: Breakfast on a Stick
Tuesday: Breakfast Sandwich
Wednesday: French Toast Sticks
Thursday: Cinnamon Roll
Friday: Mini Pancakes
Daily Options: Bagel, Asst. Cereal, Goldfish Graham, Asst. Oatmeal, Muffin Top, Breakfast Oatmeal Bar, Yogurt, Asst. Fruit, 100% Fruit Juice & Asst. Milk

Contact the Foodservice Office if you have any questions, comments or concerns. We can be reached at (607) 739-5601 (ext. 3671 or ext. 3674) or **Email:** Jessica Preston jpreston@gstboces.org or Jen Basch jbasch@gstboces.org

The Healthy Kids Lunchroom

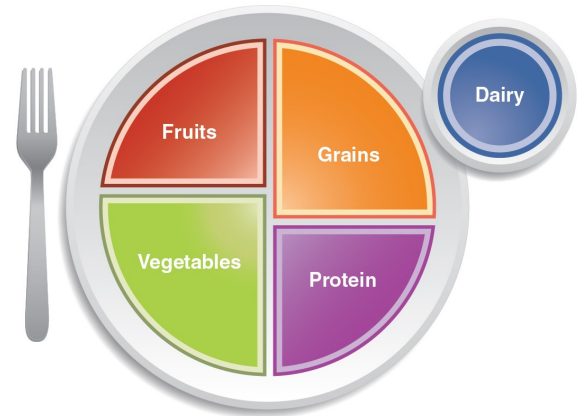
As we say good-bye to summer, we look forward to the start of a brand new school year. Providing healthy meals to all of our students is our number one priority in food service.

To make sure all students are adequately nourished, the federal government established the Free and Reduced Lunch Program. This program, which **guarantees confidentiality**, is designed solely for the purpose of feeding children. Because meals are rung up electronically, there is no way a student can be singled out as participating in the free and reduced lunch program. That means no embarrassment at the cash register!

Families of different sizes and incomes may be eligible for either free or reduced priced school meals. In order to participate, every household with children attending school should complete an application. Eligibility for free or reduced meals is based on federal income guidelines which are found on the application. After turning in the completed application, you will receive communication from the district foodservice manager informing you of your status for the year.

Not only does the program benefit you, but your school receives federal funding based on the number of approved applications. This money is used for major academic intervention services, numerous tutorial, literacy and Pre-K programs, and much more.

NOTICE: New applications must be submitted annually by the end of September or your child will be required to pay full price for all meals, even if they have been eligible for free or reduced price meals in the past. Please send in your free and reduced applications as early as possible. **New applications are published to the district website in August.** Students who are approved for free meals will receive school breakfast and lunch everyday at no charge. Reduced priced meals cost \$0.00 per meal. **Snacks and additional items are available at full price.**



ChooseMyPlate.gov

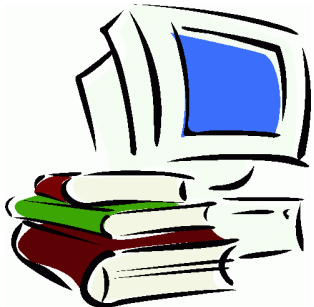
Prepay your student meal accounts online using PaySchools Central Online Payment Processing System. All you need to set up your account is your student's school ID number. If you do not know the ID number, please call your cafeteria manager for assistance. Visit your district website for more information.



Start your student off on the right foot each morning. Be sure to plan breakfast time in your routine. No time? We can help. Your child can eat breakfast at school in the cafeteria every day.

Research shows that students who start the day off with a nutritious breakfast do better in school. This important meal provides the nutrients and energy necessary for children to be able to concentrate in the classroom. Students who eat breakfast daily get better grades, pay more attention in class and exhibit better behavior than students who routinely skip breakfast.

Stop by your school cafeteria today and have a nutritious breakfast to start your day!



Visit your district website for more Food Service Information:

- Payschools Central Link
- Monthly Cafeteria Menus
- Cafeteria Manager contact information
- Nutritional Information
- Download and print Free & Reduced Applications
- Learn more about Healthy Kids Lunchroom









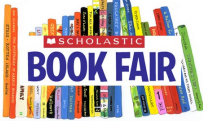








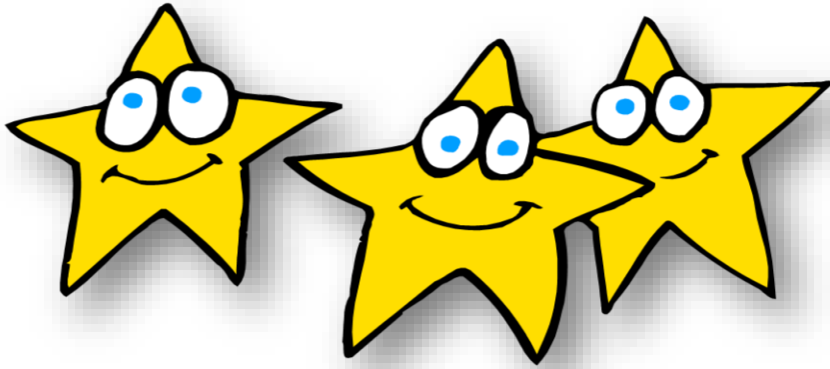
September 2019



Gardner Road Elementary School



Monday	Tuesday	Wednesday	Thursday	Friday
		4 Day 1 PK Dismissal @ 11:00 Enjoy the City Fundraiser Books - GRPTO	5 Day 2 PK Parent Meeting 9:00 PK Dismissal @ 11:00	6 Day 3 Be an Upstander Day  4:00—6:00
9 Day 4 Arts in Education Week	10 Day 5	11 Day 6	12 Day 1	13 Day 2  Photo Day
16 Day 3 Wear dots today! 	17 Day 4 Principal Chat 5:30 GRPTO 6:00 GR Library 	18 Day 5	19 Day 6  6:00 IS	20 Day 1
23 Day 2	24 Day 3	25 Day 4 	26 Day 5 Book Fair 6:00 - 8:00 Classroom doors open-6:30 	27 Day 6 Math & Movement Day 
30 Day 1	<div><div><div><u>Character Education Connection—Respect:</u></div><div><div>-Celebrate diverse cultures (go to museums, try foods)</div><div>-Demonstrate respect for our country/community</div><div>-Participate in activities with senior citizens</div><div>-Model respect with strangers</div></div></div><div><div><div>The Six Pillars of CharacterSM</div><div><div>CITIZENSHIPRESPONSIBILITYFAIRNESSCARINGTRUSTWORTHINESSRESPECT</div></div></div></div></div>			



Volunteers Needed:

Many volunteer positions are available now as well as positions becoming available as of December 3, 2019

Positions needed now:

- Vice President (PTO)**
- Parent Council Representative
- Volunteer to change the sign out front of the school

Positions available December 3:

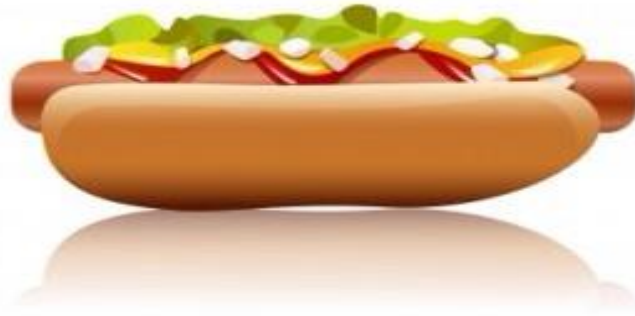
- President (PTO)
- Secretary (PTO)
- Treasurer (PTO)

Many of the activities that take place at Gardner Road cannot happen without volunteers.

If you have consider being more involved with your child(ren)'s school now is the time. Current volunteers will always be available to answer any questions you may have along the way.

The first PTO meeting will be September 7, 2019 at 6:00 in the Gardner Road Library.

Please join us on Friday Sept 6, 2019 for the Dish to Pass Back to School BBQ at Gardner Road from 4-6 p.m. outback on the playground!



The PTO will be providing hot dogs and buns.

We are asking each grade level to bring

different side dishes to pass:

Pre-K& K- Single Serve Beverages
(water or Capri Suns/Juice Pouches)

1st Grade— Chips (single serve please)

2nd and 3rd Grades- Sides & Salads

4th Grade- Desserts

We are asking that you please bring your dish to pass in a disposable container.

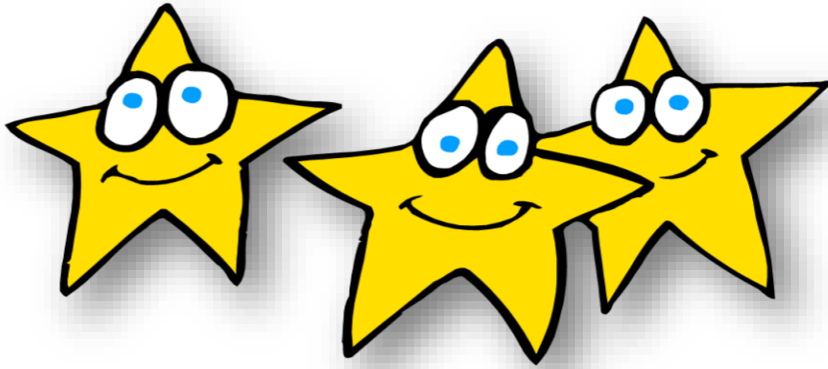
The PTO will have last year's spirit wear for sale

This is a great kickoff event for the new school year and a wonderful opportunity to meet the families at Gardner Rd.

Like us on facebook: Gardner Rd PTO

E-mail: pto.gardnerroad@gmail.com

We can't wait to see everyone there!



**GARDNER ROAD PTO SEPTEMBER 2019
NEWSLETTER**

BBQ!!!!

The PTO would like to invite you to our annual Back to School BBQ. The BBQ will be on September 6th from 4-6 p.m. behind Gardner Road School. We hope you can join us. This is a great opportunity to meet other parents and teachers in a casual atmosphere. Rain date Sept 9, 4-6p.m.



Be on the lookout for our save around fundraiser books coming home!

Save around fundraiser dates Sept 4-13

Spirit Wear Sales will be Sept 26 – Oct 4

Texas Roadhouse dinner night at open house

Flyers will be sent home for all upcoming events

**September 6:
Annual Back to
School BBQ
4-6p.m. on the
playground**

**September 13:
Picture Day**

**September 17:
Principal Chat
at 5:30
and
PTO meeting
at 6:00**

**September
25, 26, 27:
volunteers needed
September 26:
Open House**

PTO BOARD:

President: Lita Mata

Vice President:

Treasurer: Courtney Bola

Secretary: Stacy Witzel

pto.gardnerroad@gmail.com