



Dear Gardner Road Families –

Happy New Year! Welcome to 2021 Gardner Road Golden Stars and families. We are looking forward to getting into our routines with our hybrid students returning in person. Hybrid students will be bringing their at-home learning packet materials from school. Remote students may pick-up materials on Thursdays from 8:30 – 5:00 in our main lobby.

Please be sure to post your child's special area (library, art, music, PE) schedule in a convenient place. This came home in their last packet. This will help our students know what special to accomplish on their at-home/non-cohort days. Please see more details in the 12/16/2020 email.

Parent Teacher Conference days have been rescheduled to January 26, 27 and 29<sup>th</sup>. Your child's teacher will email you on January 12<sup>th</sup> (multiple sibling families) or 13<sup>th</sup> (single student families) to sign up for virtual parent teacher conference. The dismissal times for the 26<sup>th</sup> and 29<sup>th</sup> are as follows:

PK dismissal at 10:30

bus dismissal at 10:50

pick-up dismissal at 11:00

There will be no morning meeting or office hours on January 27<sup>th</sup>.

Cohort B students will have picture make ups this Friday, January 8<sup>th</sup>. Remote students will have their picture make up day on February 3<sup>rd</sup>. You may order pictures online by going to [www.mylifetouch.com](http://www.mylifetouch.com) and using the following picture day ID: EVT8F6CXR

Keep up to date with news and updates about our school by following our [website](#), [itslearning](#), [Facebook](#) and [Twitter](#) pages. Please contact me if you need anything, have any questions or would just like to chat about our school or your child.

Your Partner in Education

*Patricia F. Patterson*

Principal [ppatterson@horseheadsdistrict.com](mailto:ppatterson@horseheadsdistrict.com)



## Inside the Gazette:

### Page 2:

Main Office Updates

GR Snapshots

Character Corner

School Mission & Vision

### Included in the Online Newsletter:

GR January Calendar & Lunch Menu

Digital Citizenship Newsletter



### GENERAL INFORMATION:

#### Gardner Road School Hours

8:00 a.m. to 2:25 p.m.

Tardy Bell – 8:15 AM

#### Gardner Road Office Hours

7:30 a.m. to 3:30 p.m.

#### Elementary Lunches (K-6)

<https://horseheadscafeteria.gstboces.org/>



### Moishe's Quote of the Month:

"Education is the key to unlocking the world, a passport to freedom." – Oprah Winfrey



## Gardner Road Main Office Updates:

### Food Service Update:

The district Food Services Office would like to remind all families in need that by way of special funding from the USDA, all school meals will be served at no charge. This includes breakfast and lunch served at school as well as meals delivered home. Every child under 18 is entitled to receive one breakfast and one lunch per day. Additional food items beyond the breakfast and lunch meals in the cafeteria will continue to be available for sale. Questions? Call (607) 739-5601, x3671 or email [dobrian@gstboces.org](mailto:dobrian@gstboces.org).

### Spring New York Assessment Dates (Grades 3 & 4):

English Language Arts: April 20th & 21st  
Grade 4 Science Performance: May 25th

Math: May 4<sup>th</sup> and 5th  
Grade 4 Science Written: June 7<sup>th</sup>



## December Snapshots



*Check out more photos and events on our [Facebook](#) and [itslearning](#) pages!*

## January's Character Trait is

Character Education

### Fairness

- Treat people the way you want to be treated
- Think about how your actions will affect others
- Listen to people with an open mind
- Take turns and play by the rules
- Tell the truth



Character Matters  
Horseheads Central School District

## Horseheads Central School District's Mission & Vision:

Horseheads Central School District sets the standard of educational excellence by fostering innovative thinking, curiosity, and a passion for learning to maximize the potential of each individual. We engage with our local and global communities to provide a student-centered, nurturing environment.



**EXPLORE EMPOWER EXCEL**



**To report child abuse or neglect call  
toll free 1-800-342-3720 or  
[ocfs.ny.gov/main/cps](http://ocfs.ny.gov/main/cps)**

## "We Succeed Because The Stars Lead!"

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo at One Raider Lane, Horseheads, NY 14845; 607-739-5601, x4211, or [cdefilippo@horseheadsdistrict.com](mailto:cdefilippo@horseheadsdistrict.com). The Dignity Act Coordinator (DAC) for Gardner Road Elementary is Patrick Patterson. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patrick Patterson at (607) 739 – 6347.





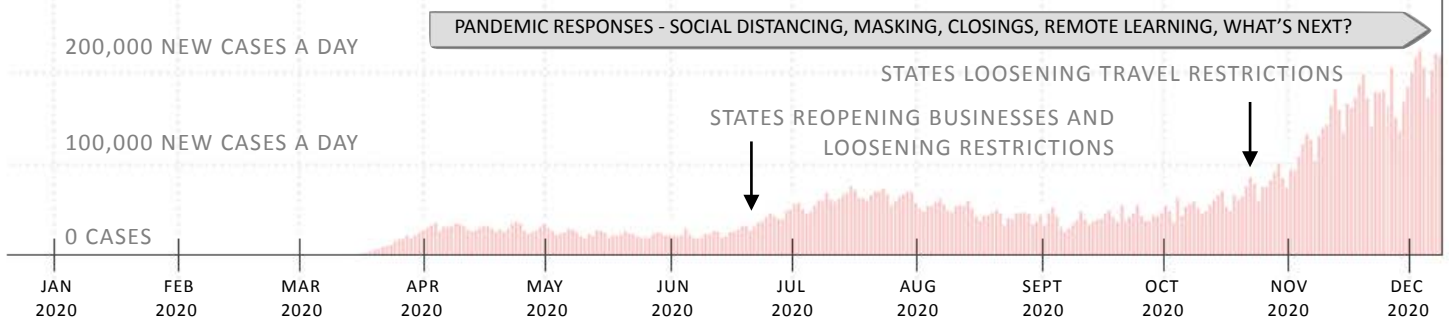
# Digital Citizen News

## January 2021

Volume 4 : Issue 5 - January 2021

This month we focus on Digital Communication

U.S. NEW DAILY CASES OF COVID-19 (as reported by the New York Times December 10, 2020)



What information is being communicated to you by this digital image? What conclusions might you draw from it?

Source: <http://go.gstric.org/405-covid-cases>

## Welcome 2021

I think that we all would agree that 2020 was a very different year. It was also a very difficult year. Many American's lives were upset by the appearance of the COVID-19 virus.

If you are like us, you are probably hoping that 2021 will be better a year. A year full of healing and happiness, and a year of trying to get back to some sense of a normal life.

Use your Digital Citizen Skills to have the best 2021 that you can. Don't give up hope.



Blue Irises  
symbols of hope

Source: <http://go.gstric.org/405-blue-iris>

## CREATE A COMMUNICATIONS SURVEY

In this time of pandemic and social distancing, how much do you use digital communications? You may have access to a cell phone. You may also have a tablet, a laptop, or a desktop computer that you can use. How much do you use each device? What percentage of your day is spent online?

Do you communicate most by voice calls, text messages, shared images, audio, or video? Do you use SnapChat, or TikTok? How does your use of these platforms compare to your friends use of them?

Can you quantify your use of digital communications in terms of minutes or hours, of numbers of emails, texts, videos, etc? Ask your friends to share their data and create a report about it.

Are there any areas of communication that you need to work on? Let us know what you think about digital communication at [dc@gstboces.org](mailto:dc@gstboces.org).

## CALENDAR CONTEST

STUDENTS! GET YOUR ORIGINAL ART PUBLISHED IN OUR ANNUAL DIGITAL CITIZENSHIP CALENDAR!

CONTEST DEADLINE:  
FEBRUARY 28th 2021

GET ALL THE DETAILS AND ENTRY FORM AT <http://go.gstric.org/405-contest>





## Activity Time for January 2021

This month we complete our journey into Internet Awesomeness as we cross the Reality River.

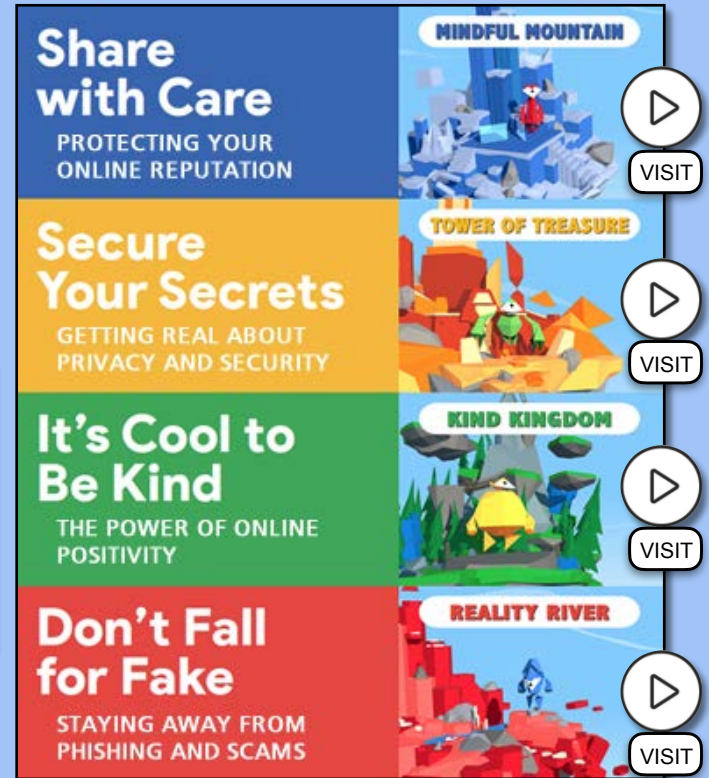
Over the last several newsletters, you have successfully dodged hackers, kept your secrets safe, and were mindful of others in digital spheres using Google's Be Internet Awesome experience.

In this month's newsletter, our focus will be on being "Internet Alert." As the Be Internet Awesome Initiative states "it's important to help kids become aware that people and situations online aren't always as they seem. Discerning between what's real and what's fake is a very real lesson in online safety.

In our final visit to Interland, you will guide your Internaut across the **Reality River**, where your goal is "cross the rapids using your best judgment; but watch out for phishers who will try and trick you." Answer 10 questions based on what might happen in your digital life.



You can play at <http://go.gstric.org/405-river>. Once you've safely crossed Reality River, check out the Be Internet Awesome pledge using our link at <http://go.gstric.org/405-pledge>.



**Be Internet Awesome** ▲ **Smart** ▲ **Alert** ▲ **Strong** ▲ **Kind** ▲ **Brave**

## "What is a New Year's Resolution?"

Many of us make, and break, our New Year's Resolutions each year. According to the U.S. News and World Report, about 80% of people break their New Year's promises by mid-February.

Ancient Babylonians are said to have been the first people to make New Year's resolutions, some 4,000 years ago. They made promises to the gods to pay their debts and return any objects they had borrowed. If they kept to their word, their gods would bestow favor on them for the coming year.

LIBRARY FUN FACT

In the early 18th century Moravian churchgoers began marking the first day of the New Year with a vigil to reflect upon the year past and to contemplate the one to come. Commonly known as "watch night" for early Christians.

LIBRARY FUN FACT

The first New Year's ball was dropped in Times Square in 1907. The event was organized by Adolph Ochs, owner of The New York Times.

The first Rose Bowl game was played in 1902 and the first Tournament of Roses Parade was held in 1890.

LIBRARY FUN FACT

**Your Assignment:** Do some research on New Year's Resolutions and then create a resolution of your own to improve one of your Digital Citizenship Skills in the New Year. Ask your school librarian to help you develop your resolution so that is realistic and attainable. Write it down and then share it with us at [dc@gstboces.org](mailto:dc@gstboces.org).

If your school isn't operating in-person or in some hybrid mode, find out from your librarian how you can use your school library's resources from home.

Visit the SLS Virtual Electronic Library at <http://go.gstric.org/sls-virtual-library>







Dear Techie Tom

## Learning to Chat Appropriately

Dear Dave,

Great question! Often we think of the classroom chat feature as a place to talk with people as we do with messaging on social media. However, the chat feature in online sessions is actually similar to conversations teachers and students have in the classroom. The language used in classroom chats and video conferences is usually a little more formal than social media chat. Try to avoid slang and special online abbreviations.

Typical statements in an online classroom chat would be:

A question pertaining to the content being discussed

Clarification on directions for an activity

Providing additional ideas or thoughts for content being learned

Answering a teacher's question

Sharing links & resources to help others with the activity or content

Following these tips will allow for great classroom discussions and help you communicate better with teachers and other adults.

-Techie Tom

To send question to Techie Tom email [dc@gstboces.org](mailto:dc@gstboces.org) and use the subject line: Question for Techie Tom.

# graymatters

Using Better Questions  
to Promote More

## Critical Thinking

Leverage remote learning by posing questions that the students cannot answer just by simple recollection or by reciting the information directly from the text. Specifically, ask questions that expect your students to apply, analyze, synthesize and evaluate the information instead of simply recalling a list of facts.

One way to do this is to use question stems that will prompt the students to give more than just simple answers.

### Here are a few examples to consider:

- ❓ What evidence can you present for/against <your topic>?
- ❓ Why is <your topic> significant? Explain your reasoning.
- ❓ What ideas could you add to <your topic> and how would these ideas change it?
- ❓ Describe <your topic> from the perspective of <point of view>
- ❓ What patterns do you notice in <your topic>?

Use these links for more about questioning:

High Order Questions

<http://go.gstric.org/405-questions>

Question Stems for Any Content Area:

<http://go.gstric.org/405-content>

Accountable Math Stems for Students

<http://go.gstric.org/405-math-stems>

# Use Webb's Depth of Knowledge in Your Questions

## Depth of Knowledge 1

### Routine Thinking

- Can you recall \_\_\_\_?
- Can you identify \_\_\_\_?
- How would you describe \_\_\_\_?
- What would you include on a list about \_\_\_\_?
- How can you find the meaning of \_\_\_\_?

arrange	calculate	memorize
measure	name	recognize
recall	repeat	identify
illustrate	match	label
state	list	state

## Depth of Knowledge 2

### Conceptual Thinking

- Can you explain how \_\_\_\_ affected \_\_\_\_?
- How would you summarize \_\_\_\_?
- What do you notice about \_\_\_\_?
- How would you estimate \_\_\_\_?
- How could you organize \_\_\_\_?
- How would you apply what you learned?

compare	classify	categorize
measure	graph	distinguish
predict	modify	construct
organize	infer	summarize
interpret	make observations	

## Depth of Knowledge 3

### Strategic Thinking

- How is \_\_\_\_ related to \_\_\_\_?
- Can you elaborate on \_\_\_\_?
- How would you test \_\_\_\_?
- What evidence supports \_\_\_\_?
- Why is that the best answer?

<b>assess</b>	<b>compare</b>	<b>construct</b>
<b>apprise</b>	<b>revise</b>	<b>hypothesize</b>
<b>critique</b>	<b>investigate</b>	
<b>draw conclusions</b>		
<b>develop a logical argument</b>		

## Depth of Knowledge 4

### Extended Reasoning

- Write a research paper.
- What information can you gather to support your idea about \_\_\_\_?
- Write a thesis, drawing conclusions from multiple sources.
- Apply information from one text to another to develop a persuasive argument.

design	connect	prove
analyze	critique	synthesize
create	apply concepts	





# Gardner Road Elementary School

## January 2021



Monday	Tuesday	Wednesday	Thursday	Friday
<p>4 <i>Cohort A Day 1</i></p>	<p>5 <i>Cohort A Day 2</i></p>	<p>6 <i>Wednesday Assembly Pre-Record</i></p>	<p>7 <i>Cohort B Day 1</i></p> <p><i>Remote Student Packet Pick Up 8:30—5:00</i></p>	<p>8 <i>Cohort B Day 2</i></p> <p><i>School Resource Office Day</i></p>  <p><i>Picture Make Ups - Cohort B</i></p>
<p>11 <i>Cohort A Day 3</i></p>	<p>12 <i>Cohort A Day 4</i></p> <p>Multiple Sibling Families: P/T Conference SignUp - See Teacher Email</p>	<p>13 <i>Wednesday Assembly Pre-Record</i></p> <p>Single Student Families: P/T Conference SignUp - See Teacher Email</p>	<p>14 <i>Cohort B Day 3</i></p> <p><i>Remote Student Packet Pick Up 8:30—5:00</i></p>	<p>15 <i>Cohort B Day 4</i></p>
<p>18 <i>No School</i></p> 	<p>19 <i>Cohort A Day 1</i></p>	<p>20 <i>Cohort A Day 2</i></p>	<p>21 <i>Cohort B Day 1</i></p> <p><i>Remote Student Packet Pick Up 8:30—5:00</i></p> <p><i>BOE Meeting 6:00</i></p>	<p>22 <i>Cohort B Day 2</i></p>
<p>25 <i>Cohort A Day 3</i></p>	<p>26 <i>Cohort A Day 4</i></p> <p>Early Dismissal PK 10:30, Bus 10:50, Pickup 11:00 <i>6:00 GRPTO Meeting</i></p> 	<p>27 <i>Wednesday Assembly Pre-Record</i></p> <p><i>No Morning Meeting/Office Hours</i></p> 	<p>28 <i>Cohort B Day 3</i></p> <p><i>Remote Student Packet Pick Up 8:30—5:00</i></p>	<p>29 <i>Cohort B Day 4</i></p> <p>Early Dismissal PK 10:30, Bus 10:50, Pickup 11:00</p> 



# January 2021



## Horseheads Central School District In School Menu

Monday

Tuesday

Wednesday

Thursday

Friday



Make Online Payments at  
[Payschoolcentral.com!](https://payschoolcentral.com/)

4 French Toast Sticks & Sausage  
Turkey Club Sub  
Sliced Carrots

5 Italian Meatball Sub  
Chicken BLT Salad  
w/Bread Choice  
Broccoli

6 NY Cheese Stick & Yogurt  
w/Soft Pretzel  
Ham & Cheese  
Sandwich  
Broccoli

7 French Toast Sticks & Sausage  
Turkey Club Sub  
Sliced Carrots

1  
**HAPPY**  
*New Year*

8 Italian Meatball Sub  
Chicken BLT Salad  
w/Bread Choice  
Broccoli

11 Pizza Dunkers  
w/Marinara Sauce  
Buffalo Chicken Wrap  
Sliced Carrots

12 Meat Walking Taco  
w/Rice  
Bean Walking Taco  
w/Rice  
Chicken Caesar Salad  
w/Bread Choice  
Golden Sweet Corn  
Refried Beans

13 NY Cheese Stick & Yogurt  
w/Soft Pretzel  
Turkey & Cheese  
Sandwich  
Broccoli

14 Pizza Dunkers  
w/Marinara Sauce  
Buffalo Chicken Wrap  
Sliced Carrots

15 Meat Walking Taco  
w/Rice  
Bean Walking Taco  
w/Rice  
Chicken Caesar Salad  
w/Bread Choice  
Golden Sweet Corn  
Refried Beans



19 Chicken & Orange  
Sauce  
w/Rice  
Chicken BLT Salad  
w/Bread Choice  
Broccoli

20 NY Cheese Stick & Yogurt  
w/Soft Pretzel  
Chicken Ranch Wrap  
Broccoli

21 Mini Pancakes  
w/Sausage  
Ham & Cheese  
Sandwich  
Sliced Carrots

22 Chicken & Orange  
Sauce  
w/Rice  
Chicken BLT Salad  
w/Bread Choice  
Broccoli

25 Ultimate Cheese  
Breadstick w/Marinara  
Sauce  
Turkey & Cheese  
Sandwich  
Sliced Carrots

26 Authentic Pulled Pork  
Sandwich  
Chicken Caesar Salad  
w/Bread Choice  
Broccoli

27 Chef Salad  
w/Soft Pretzel  
Tuna Salad Sandwich  
Broccoli

28 Ultimate Cheese  
Breadstick w/Marinara  
Sauce  
Turkey & Cheese  
Sandwich  
Sliced Carrots

29 Authentic Pulled Pork  
Sandwich  
Chicken Caesar Salad  
w/Bread Choice  
Broccoli

### DAILY ENTREES Elem/Int/Middle

PBJ Sandwich  
Tues/Fri: Cheese Pizza  
M/TH: Baked Chicken Nuggets  
w/Bread  
Wed: Baked Chicken Nuggets  
w/Bread or Cheese Pizza

### DAILY ENTREES High School:

PBJ Sandwich  
Fruit & Yogurt Parfait w/Soft Pretzel  
Crispy Chicken Sandwich  
Assorted Pizza

### Available Daily Sides

Fresh Vegetables  
Fruit Choice  
NY Chilled Milk  
\*Bread Choice = Soft Pretzel or Bagel

### PRICING:

Grades PK-6th: \$2.10  
Grades 7th-12th: \$2.35  
Reduced: \$0.00  
Breakfast: \$1.25  
Milk/Ala Carte Sides: \$0.75  
Snacks: \$0.50-\$1.30

### Breakfast Menu

**Choice 1:** Cinnamon Roll  
or  
M/W/F: Cereal Bowl &  
Goldfish Graham  
T/TH: Cereal Bowl & Muffin  
Top

**Daily Options:** Fruit Choice,  
100% Fruit Juice & Asst. Milk

**wake up!**  
to  
**School Breakfast**

Contact the Food Service Office if you have any questions, comments or concerns. We can be reached at (607) 739-5601 (ext. 3671 or ext. 3674) or go to the School District Website Food Service Page & click on the Contact Us button to fill in and submit your information.

This institution is an equal  
opportunity employer & provider.

This menu is subject to change  
with out advance notice.