



Dear Gardner Road Families –

Happy December! We have now been learning remotely for almost two months. I could not be prouder of our students, families and staff for doing your best and learning in this new way. We are looking forward to parent-teacher conferences on the afternoons of December 15, 16 and 18. Teachers will be communicating with you this week with your scheduled appointments. Learning will end at 11:00 on each of these days.

Just a friendly reminder that our teachers need to be able to see and hear what your child can and can't do during remote learning. Please allow your child to be independent and complete assignments/work on their own during live class meetings and with paper-based work. This allows our teachers to assess what your child knows and then they can plan the next lesson accordingly. The learning process can be messy but our teachers want to provide the right instruction for your child based off of what they can do and what they need more time with.

We have picture make up days on Tuesday, December 15<sup>th</sup> (Cohort A) and Friday, December 18<sup>th</sup> (Cohort B). This would require us to be back in session with students. If we are not back in session at school, these days will be rescheduled. Students who are 100% remote will have a separate make-up day scheduled once our school is out of the orange zone.

Keep up to date with news and updates about our school by following our [website](#), [itslearning](#), [Facebook](#) and [Twitter](#) pages. Please contact me if you need anything, have any questions or would just like to chat about our school or your child.

Your Partner in Education

Principal [ppatterson@horseheadsdistrict.com](mailto:ppatterson@horseheadsdistrict.com)



## Inside the Gazette:

### Page 2:

Main Office Updates  
Snapshots

### Page 3:

Cosmo the Cosmonaut

### Page 4:

Character Corner  
School Mission & Vision  
SEL @ Support at GR

### Included in the Online Newsletter:

GR December Calendar  
Digital Citizenship Newsletter



## GENERAL INFORMATION:

### Gardner Road School Hours

8:00 a.m. to 2:25 p.m.

Tardy Bell – 8:15 AM

### Gardner Road Office Hours

7:30 a.m. to 3:30 p.m.

### Elementary Lunches (K-6)

<https://horseheadscafeteria.gstboces.org/>

## Moishe's Quote of the Month:

Don't be afraid to give up the good to go for the great!

John D. Rockefeller

# Gardner Road Main Office Updates:



## Visions and Voices:

Horseheads' district-wide publication of student work, is now accepting submissions. Students and parents/guardians can submit student work including drawings, paintings, photography, sculpture photos, poetry, short stories, comics, etc. Send to [cbell@horseheadsdistrict.com](mailto:cbell@horseheadsdistrict.com) by March 5. Please include student's full name, school, and grade. If you have questions, contact Mr. Bell at the address above. View a video about Visions and Voices at this link: <https://youtu.be/7hIqpN0slPs>.

## Spring New York Assessment Dates (Grades 3 & 4):

English Language Arts: April 20th & 21st

Grade 4 Science Performance: May 25th

Math: May 4<sup>th</sup> and 5th

Grade 4 Science Written: June 7<sup>th</sup>

## Report Card Grades:

Just a friendly reminder that report cards are only distributed in 3<sup>rd</sup> and 4<sup>th</sup> grades the first marking period. Due to the learning models of the first marking period, the report card 4,3,2,1 rating scale have been modified to reflect the following. **Score of 1:** Not meeting grade level expectations. Student has not provided evidence of learning, either through lack of engagement or incomplete tasks or assignments. **Score of 2:** Working towards grade level expectations. Student shows inconsistent evidence of learning, either through lack of engagement or inconsistent tasks or assignments. **Score of 3:** Student shows consistent evidence of learning at an appropriate level, demonstrated through engagement and submitted tasks and assignments. **Score of 4:** Student shows consistent evidence of learning above grade level, demonstrated through engagement and submitted tasks and assignments.

## November Snapshots



*Check out more photos and events on our  
[Facebook](#) and [itslearning](#) pages!*



# Go on an Adventure and Take a Picture with our New Golden Star, Cosmo the Cosmonaut!



**Congratulations...  
you found Cosmo  
the Cosmonaut!**

- As Gardner Road Golden Stars we explore the stars among our universe. Explore new adventures along with our new Golden Star, Cosmo the Cosmonaut.
- Take a picture of you and Cosmo learning, exploring or doing something fun!
- Share your picture with Mr. Hamilton at [zhamilton@horseheadsdistrict.com](mailto:zhamilton@horseheadsdistrict.com) and/or put a picture in the envelope when you return Cosmo to school.
- We will post adventures of Cosmo and our Golden Stars with our other students.
- Enjoy exploring Gardner Road Golden Star Cadet!



**Be on the lookout for Cosmo to come home in your weekly learning packet. Cosmo travels in a special envelope labeled with a lightning bolt! You never know when Cosmo will mysteriously show up to go on an exploration with you! After you have explored with Cosmo, return the envelope back to school so another Golden Star student can explore with Cosmo next week!**



# "We Succeed Because The Stars Lead!"

## December's Character Trait is

Character Education

### Caring

- Think about how your actions will affect others
- Be sensitive to people's feelings
- Help people in need  
Treat people with kindness and generosity
- Do not be mean or hurtful



Character Matters  
Horseheads Central School District

## Horseheads Central School District's Mission & Vision:



Horseheads Central School District sets the standard of educational excellence by fostering innovative thinking, curiosity, and a passion for learning to maximize the potential of each individual. We engage with our local and global communities to provide a student-centered, nurturing environment.

**EXPLORE**

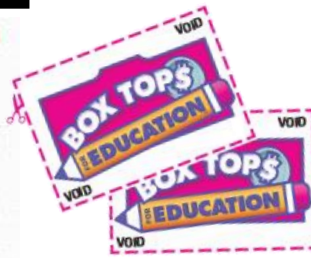
**EMPOWER**

**EXCEL**

**To report child abuse or neglect call toll free**  
**NEW YORK STATE**  
**1-800-342-3720 or**  
**ocfs.ny.gov/main/cps**



**PULL TOGETHER.**



## SOCIAL EMOTIONAL LEARNING and SUPPORT at Gardner Road

Hello everyone! Our social workers at Gardner Road have created a course card on Its Learned titled 'Social Emotional Support.' This course is designed for all students to help support their social/emotional needs at home, aid families, and provide a place simply to receive a break from academics. All students are added to the course card and they will find coping strategies, websites/apps for social/emotional needs, community supports, daily activity challenges, and daily lunch groups by grade level via Zoom. We also have times for parents to schedule individual sessions with one of us in the mornings and afternoons! Here is the schedule by grade where your student(s) can spend some time interacting with each other, just like they would at school during lunch! Visit our page to find the corresponding Zoom links:

**Day 1:** 4<sup>th</sup> Graders 10:50-11:45am

**Day 2:** Pre-K 11:05-12pm

**Day 4:** 2<sup>nd</sup> Graders 11:35-12:25pm

1<sup>st</sup> Graders 12:05-12:45pm

**Day 3:** Kindergarten 11:05-12pm

3<sup>rd</sup> Graders 12:30-1:10pm

See you soon, Golden Stars! -Ms. Clark and Mrs. Rich



The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo at One Raider Lane, Horseheads, NY 14845; 607-739-5601, x4211, or cdefilippo@horseheadsdistrict.com. The Dignity Act Coordinator (DAC) for Gardner Road Elementary is Patrick Patterson. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patrick Patterson at (607) 739 – 6347.





# Digital Citizen News

## December 2020

Volume 4 : Issue 4 - December 2020

**This month we focus on Digital Respect**

In October, we looked at maintaining your physical **SECURITY** and the integrity of all of your data. Then in November, we focused on awareness regarding your use of online services and how that can shape an **IDENTITY** and how you are viewed by others.

This month, we look at **DIGITAL RESPECT** and the importance of showing respect to others online, as well as demanding that others treat you and your online interactions respectfully.

The Golden Rule says, “*Do unto others as you would have them do unto you.*” Is this old saying any less important today?

When we are spending a lot of time online in classrooms or video conferences or chats, let’s extend this courtesy to our teachers, to our classmates and colleagues, and to anyone else that we interact with.

**How would you phrase your own version of the Golden Rule for online activity?**

ARE THEY KIDDING?  
HOW CAN I POSSIBLY BE HAPPY THIS YEAR?



There is no doubt that the holidays will feel different this year but they don't have to feel bad . . .

Often we rely on the holidays to lift our spirits as we near the end of another year. We look forward to experiencing the joy we feel as we take part in our traditional parties, meals, and visits.

We know that restrictions from the pandemic will make it hard for many of us to share those traditions this year. We have lost much; travel to favorite places, closeness with friends and family, jobs and income, health and mobility, and some have even lost loved ones. This all adds to our collective feeling of sadness at this time of year.

But if we can’t take part in our old traditions why don’t we try to create some new traditions. **We challenge all of you digital citizens out there to invent a joyful new experience for your holiday gathering(s).**

✓ One idea that we heard was to ask a family member who is known for cooking some holiday treat to hold a zoom session so that others in the family could learn the dish, and have it at their table.

We know that you will come up with lots of other suggestions that you can do to create new traditions. Share them with us at [dc@gstboces.org](mailto:dc@gstboces.org).



## Ask Techie Tom



### STEP #1 SPEAK TO A TRUSTED ADULT

Dear Techie Tom,

*There is a kid at school who keeps saying things about me online that bother me. I asked that person to leave me alone, but it hasn't stopped. What can I do?*

*Worried in Cyberspace*

Dear Worried in Cyberspace,

**CONGRATULATIONS**, you have taken the first step by telling someone! When you are in a situation where you feel bullied, talk to an adult you trust. Don't keep your feelings inside. Telling someone can help you feel less alone. An adult can help you make a plan to stop the bullying.

Did you know there is someone in your school who is responsible for helping you? This person is called a **DASA Coordinator**.

Each school has a DASA Coordinator and the district policies and procedures, including an incident report form, are **posted on the district website**. Ask a teacher, guidance counselor or principal to identify the DASA Coordinator in your school.

Be sure to keep talking about bullying and how to stop it from happening! Not saying anything could make it worse for everyone. The kid who is bullying will think it is ok to keep treating others that way.

For more tips on dealing with bullying, visit this site. This link goes directly to resources for kids. <http://go.gstric.org/404-no-bullies>



**Now Hear This!  
It's The Law!**

**The Dignity for All Students Act** also called **The Dignity Act** was established to protect all students from harassment, bullying and discrimination. It became effective on July 1, 2012 and was amended to include cyberbullying effective July 1, 2013.

DASA is designed to protect public school students from bullying by employees or other students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

## RESPECT FOR OTHERS ONLINE

# Why You Should Cite Sources and Avoid Plagiarism

The Internet makes it very easy to grab content and paste it into another document, or to post it to another site. However, just because we can do it doesn't mean that we have a right to do it.

A lot of materials that are available to you on the Internet are also copyrighted and using them without giving credit to the original author is wrong. This article defines plagiarism and helps you avoid it.

<http://go.gstric.org/404-cite-sources>



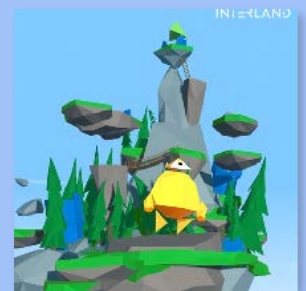
## Activity Time

### More Awesomeness and a Bit of Kindness Too

The last few issues of this newsletter have featured interactive games from Google's "**Be Internet Awesome**" initiative. Now that you have dodged hackers and kept your secrets safe, it is time to jump over to the third level: **Kind Kingdom**.

You are welcomed by the message "Vibes of all kinds are contagious, for better or for worse."

Your goal in this level is to and report troublemakers to stop their take over of kind kingdom and to restore the peaceful nature of their land. You do this by spreading good vibes and getting rid of the bad.



You can join kind kingdom with no sign up by going to <http://go.gstric.org/404-kingdom>.

Once you've spread out your good vibes, check out Google's **Internet Awesome Tipsheet** and see what they say about kindness online.

<http://go.gstric.org/404-awesome-tips>



# Rules for Engagement in Online Learning

Learn 6 netiquette guidelines every student needs to know.

**#1**

## NO YELLING, PLEASE

There's a time and a place for everything - BUT IN MOST SITUATIONS TYPING IN ALL CAPS IS INAPPROPRIATE. Most readers tend to perceive it as shouting.

**#2**

## Don't abuse the chat box

Chat boxes are incorporated into many online classes as a place for students to share ideas and ask questions.

The class chat box isn't an instant messenger like you'd use with friends.

Treat it like the learning tool it's meant to be and try not to distract your classmates with off-topic discussions.

## Stop ... Grammar Time

**#3**

Always make an effort to use proper punctuation, spelling and grammar. Misspelled words with erratic punctuation frustrates the reader and distracts from the point of your message.

On the other hand, nobody likes the grammar police and scolding a classmate because he or she used "your" instead of "you're" - isn't practicing proper netiquette.

**#4**

## Set a respectful tone

Every day may feel like casual Friday in an online classroom where you don't see anyone in person, but a certain level of formality is still expected in your communication with teachers.

**#5**

## Think before you type

A passing comment spoken in class can be forgotten a few minutes later, but what you share in an online classroom is part of a permanent digital record. Whether or not privacy settings are in place, the internet has a tendency to save things forever, and what you say privately can easily become public.

**#6**

## Be kind and professional

Online communication comes with a level of anonymity that doesn't exist when you're talking to someone face-to-face. Make a point to be kind and respectful in your comments - even if you disagree with someone.

Adapted from an article on [rasmussen.edu](http://rasmussen.edu) - use our shortened link to read it <http://go.gstric.org/404-guidelines>.

### Respect Yourself Online - Limit Social Media Time What Some Studies Say About Teen Self-Esteem

Social media use is certainly very prevalent among teenagers today. Some research has shown that teens may use as many as seven different media sites each day, and some only use a single site but they may visit it many times a day. The nature of social media is to be very stimulating and intoxicating so that some users almost feel addicted to their social media.

Recent studies suggest that the amount of time that teens spend on social media can have a profound effect on their moods and moodiness. Social media notifications pull their attention from other things and can increase a teen's sense of anxiety. There is an expectation from many peers that texts and posts require that they be answered immediately, and many feel pressure to "like" or respond positively to messages from "popular" friends.

In addition to their moods, a teen's body image and self-esteem may be linked to likes and comments from other friends. Some teens feel a sense of isolation, and feelings of rejection and loneliness if their posts don't garner positive attention. Some even develop negative thoughts and feelings of depression from their interactions on social media. Communication on social media lacks the non-verbal cues like facial expressions or body language so the words may seem harsher than they would if spoken face to face. Some people take advantage of this to purposefully say things that they wouldn't say in person. We recommend the articles below for additional information about teens and social media.

"How Using Social Media Affects Teenagers" - <http://go.gstric.org/404-affect1>

"5 Ways Social Media Affects Teen Mental Health" - <http://go.gstric.org/404-affect2>

### 10 Things Parents Can Do to Keep Their Kids Safe on Social Media

1. Have kids share all of their screen names and passwords with you.
2. Friend their accounts and follow them to keep an eye on what they are posting, and what others post about them on their feeds.
3. Don't allow cookies to track them.
4. Turn off location settings that can be read by other sites.
5. Disable data sharing.
6. Use strict privacy settings. It is always easier to loosen up as they get older.
7. Don't use social media identities to login to other sites.
8. Set limits - when can they use social media? and for how long? Can they keep their phone in their bedroom? etc.
9. Talk about what should and shouldn't be kept private.
10. Talk about and model appropriate language and photo sharing.



**GIVE  
RESPECT**



**GET  
RESPECT**

**RESPECT**

**SHOW  
RESPECT**



**GROW  
RESPECT**



A Digital Citizen Grows Respect By Acting Respectfully Online
















# December 2020

## Gardner Road Elementary School



Monday	Tuesday	Wednesday	Thursday	Friday
			3 Day 1 <i>Packet Pick Up</i> 7:30 AM - 6:00 PM 	4 Day 2 <i>Packet Pick Up</i> 7:30 AM - 3:30 PM 
7 Day 3	8 Day 4	9 <i>Wednesday Assembly</i> <i>Pre-Recorded</i> <i>Piglet Mindset</i>  	10 Day 1 <i>Packet Pick Up</i> 7:30 AM - 6:00 PM <i>Curbside 11:30 AM - 1:00 PM</i>  <i>Report Cards—Grades 3 &amp; 4</i> <i>In Packet</i>	11 Day 2 <i>Packet Pick Up</i> 7:30 AM - 3:30 PM <i>Curbside 11:30 AM - 1:00 PM</i>  <i>Report Cards—Grades 3 &amp; 4</i> <i>In Packet</i>
14 <b>TBD</b> 	15 <b>TBD</b> <i>Cohort A Picture Make Up Day</i> <i>(if hybrid students return)</i>   <i>1/2 Day of School</i> <i>Parent Teacher Conferences</i>	16 <i>Wednesday Assembly</i> <i>Pre-Recorded</i>   <i>1/2 Day of School</i> <i>Parent Teacher Conferences</i>	17 <b>TBD</b> <i>BOE Meeting</i> 6:00 MS	18 <b>TBD</b> <i>Cohort B Picture Make Up Day</i> <i>(if hybrid students return)</i>   <i>1/2 Day of School</i> <i>Parent Teacher Conferences</i>
21 <b>TBD</b> <i>Happy Owlidays</i> 	22 <b>TBD</b> 	23 <i>Wednesday Assembly</i> <i>Live at 1:00 PM</i> 	<u><i>CARING—Character Education Tips for Home</i></u> --Help a neighbor --Talk about how characters in a book represent caring. --Discuss with your kids what/who they care about & why --Donate time/items to a favorite charity --Make a card/ write a letter to a friend/relative you care about	



## FALL ACTIVITIES FOR YOUTH AND FAMILIES

### THE ROCKWELL MUSEUM

#### THE ART LAB IS OPEN!

In order to keep our visitors safe, we will be limiting visitors to family and friend groups or 'pods.' That means you'll have the place to yourselves!

- Groups are limited to 15
- Children must be supervised by an adult at all times
- Open Tuesdays, Thursdays and Saturdays, AM or PM
- Members: \$30  
Not-Yet-Member: \$50
- Details subject to change based on New York State Covid-19 guidance

For more information, and to book your time block, visit [rockwellmuseum.org/kids/art-lab](https://rockwellmuseum.org/kids/art-lab)

### CELEBRATING DIA DE LOS MUERTOS

Our most popular event of the year has moved online! We've partnered with all your favorite presenters and artists to create learning resources for all ages, released daily.

Plus, pick up *Dia de los Muertos Art On The Go Kits* - everything you need is included to decorate your own sugar skull and make your own paper flowers to fill your home with color! Available now for just \$5 in The Museum Store, while supplies last.

Learn more and join in the celebration:  
[rockwellmuseum.org/dia-de-los-muertos](https://rockwellmuseum.org/dia-de-los-muertos)



### #ALLEYARTPROJECT SCAVENGER HUNT

*Looking for the perfect socially-distant outdoor activity?*

Pick up a Scavenger Hunt at the Museum front desk, or download online. Bundle up to explore the 12 murals in downtown Corning and share your adventure on social media! [Download>>](#)



### TEACHER RESOURCES AND VIRTUAL TOURS

*Coming soon!*

The Rockwell Museum is creating free videos that support grade level curricula to be used in a variety of learning settings. Accompanying student activities, curriculum links and other resources will also be provided. [Click to access>>](#)



### DON'T MISS A THING

Be the first to know about free family activities at The Rockwell! Sign up for our e-newsletter at [rockwellmuseum.org](https://rockwellmuseum.org)

### VISIT US

111 Cedar Street, Corning, NY  
607-937-5386  
Connect with us @rockwellmuseum

# www.rockwellmuseum.org

This promotional piece is sponsored and endorsed by The Rockwell Museum, and is not affiliated with the school district.

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