

2
0
2
4

CENTER STAGE

Oct., Nov. Dec.

Center Street Elementary Horseheads, New York

Sharing, Caring, and Learning for Life.

**Experience the sights and sounds of
Center Street Elementary**



Students and Staff Say Thank You to Those Who Protect Our Freedoms



On Thurs., Nov. 7th, the CS students and staff took time to honor over 50 Veterans and Active Service individuals who participated in our indoor Veterans celebration. It was an honor to thank them for everything that is done to secure our freedoms.



Center Street Information

BUILDING DOORS WILL BE LOCKED

As part of the District-wide security system and our emphasis on safety, the building doors will be locked during the day. Both of the main lobby entrance doors have a white box. Please push the button, wait for a response and you will be buzzed into the building. We may ask you to look toward the camera or identify yourself by speaking into the white box. Once you enter the building, please report directly to the office to sign in and pick up a visitor's badge. You will need to be buzzed in for you to enter the office. Please push the door once you hear the buzz noise.

Visitors to the Schools – to maintain a safe place for our children to work and learn, certain limits must be set for visits by parents and other agencies. For these reasons, the following rules apply to ALL visitors to the school:

Access to the elementary building will be through the **main entrance ONLY** beginning at 7:35 AM.

ALL VISITORS ARE REQUIRED TO SIGN IN AT THE MAIN OFFICE IMMEDIATELY UPON ENTERING THE BUILDING TO RECEIVE A VISITOR'S PASS WHICH MUST BE WORN AT ALL TIMES WHILE IN THE SCHOOL OR ON THE SCHOOL GROUNDS.

Also, as parents arrive in the morning with children, please remain in your vehicles. Children must learn to proceed to their room on their own.

Teachers are expected NOT to take class time to discuss individual matters with visitors.

Visitors attending school functions that are open to the public such as parent teacher organization (PTO) meetings or public gatherings are not required to register.

Any consumables (food, beverages, etc.) brought in by visitors are subject to search and / or inspection.

GUIDELINES FOR CLASSROOM PARTIES / CELEBRATIONS

Following the below practices will help to protect your children against food-borne illness. If bringing food to your child's class such as drinks, cakes or pastries, the following guidelines should be used:

Please notify the teacher and get their permission first. Immediately after cooking, if possible, items should be wrapped individually (i.e. cookies, muffins, cupcakes, etc.). The Chemung County Health department makes these additional requests:

COLD FOODS SHOULD BE REFRIGERATED IMMEDIATELY AND HELD BELOW 45 DEGREES FAHRENHEIT. HANDS SHOULD BE WASHED BEFORE FOOD PREP AND THEN YOU SHOULD NOT TOUCH FOODS AFTER THEY ARE COOKED. GLOVES, TONGS OR DELI PAPER SHOULD BE USED SO THERE IS NO BAREHANDED CONTACT WITH FOOD AFTER PREPARATION.

****TEACHERS DO NOT HAVE KNIVES OR UTENSILS IN THE CLASSROOM-SO PLEASE MAKE SURE ALL TREATS ARE PRE-CUT OR INDIVIDUALLY WRAPPED.***

MEDICATION IN SCHOOL - If a student needs any form of medication at school, a written physician's prescription and written parental consent are necessary. Any medication should be brought in the original container to the health office by an adult where it will be stored and dispensed. Please contact Mrs. Strong with further questions, please call the office at 795-2580.

APPR of Teacher and Principals -The District is required to implement Annual Professional Performance Reviews (APPR) of teachers and principals. The outcome of the APPR is that each teacher and principal will receive an Overall Composite Rating based upon Observation and Student Performance scores. The four possible Overall Composite Ratings are Highly Effective, Effective, Developing and Ineffective (HEDI). You may request the Overall Composite Rating for the teachers and principals in the school building to which your child is assigned for the current school year by contacting the building principal of your child's school. Further, if you require additional explanation of the ratings for the teachers and principals, you may contact Tony Gill, Assistant Superintendent, at 607-739-5601, x4263. Please note that this information may be released only to parents or legal guardians. The District will verify that any request received is a bona fide request submitted by a parent or legal guardian.

The Dignity Act Coordinator (DAC) for CENTER STREET is Patricia Sotero. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patricia Sotero at 795-2580 x 2600. The Dignity Act Coordinator for the Horseheads Central School District is Caitlin DeFilippo. Mrs. DeFilippo may be reached at 143 Hibbard Road, Horseheads, NY 14845, 607-739-5601, x4211.

Safe Schools Line - To report a concern, rumor, or other safety issue - call 795-2044 or 1-800-305-4984. Line is available 24 hours a day - ALL CALLS ARE ANONYMOUS AND CONFIDENTIAL.

The Horseheads Central School District offers educational programs without regard to actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, or gender (including gender identify and expression). Inquiries regarding this notice may be made to Caitlin DeFilippo, Title IX and DASA Coordinator, or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, 143 Hibbard Road, Horseheads NY 14845, (607) 739-5601.



Throughout the month of October, we enjoyed many fun-filled activities together. Our Fall Festival was a wonderful time for our families to enjoy all the great activities sponsored by our PTO. There were so many games, prizes and food. I am so appreciative of the countless hours our PTO parents have sacrificed on behalf of all of the students at CS. A special thank you to our teachers and families who also come out to help set up for this wonderful event.

During the month of November, we enjoyed some very special events and making some new incredible memories. Please check out our CS Facebook Page for some very incredible pictures of many of our celebrations. We were especially proud of our Veterans Day Celebration. We look forward to the many more events coming our way in December. At CS, we are proud to be able to offer family friendly activities for all to enjoy. I want to encourage you if you have not signed up to be a part of our PTO, please consider joining today. We need you to be a part and help out throughout the year. We could not do this without you.

I know so many comment on how much their children look forward to what is planned throughout the school year. It takes many to help lighten the load. You do not need to attend every meeting; however, there are many events you could sign up which can work within your schedule. Please consider joining today! You will not be disappointed.

Sincerely,

Patti Sotero, Principal

Center Street Elementary Contact Information

812 Center Street

Horseheads, NY 14845

Patricia Sotero, Principal

Alyssa Figueroa, Secretary

Melissa Carlson, Attendance Clerk

Nicole Strong, Nurse, RN

Amy Gee, Nurse RN

www.horseheadsdistrict.com

(607) - 795 - 2580

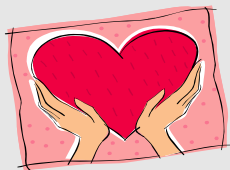
Katrina Ungvarsky, PTO Executive Officer

Lena Munn, PTO Executive Officer

Sue Ungvarsky, PTO Executive Officer

Tammy Klein, Nurse, LPN

Newsletter in Color: <http://www.horseheadsdistrict.com/centerst/csnews.cfm>



Caring

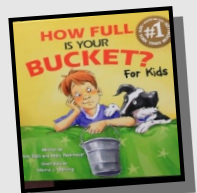
Character Corner

BEING COMPASSIONATE AND HELPING OTHERS!

Each day during our announcements we discuss positive changes in our school.

Suggested questions to help your child discuss what is impacting our school:

What does being a person of character mean? Did you get your name announced during the morning



Center Street Information

The Center Street Elementary School playground is available to all community members AFTER 4:00 PM each school day. NO dogs or other non school personnel should be on the property. We want to maintain the safety and protection of our students at ALL times. We appreciate your cooperation and understanding in this matter. **As we work together, we provide the best safety and protection of each and every student.**



PLEASE DO NOT FORGET—THE LATE BELL RINGS AT 8:15AM YOUR CHILD WILL BE MARKED LATE IF HE/SHE IS NOT IN THE CLASSROOM AT 8:15.

Homeless Students/Students in Temporary Housing Notice

Children and youth in temporary housing have the right to:

Stay in the same school and get free transportation even if it is across district lines

Immediately enroll in school without records (school, medical, or vaccination records, proof of residency)

Get special education services immediately if the student has a current Individualized Education Plan (IEP)

Participate fully in any school activities, including before- or after-school activities

Get support services and help with things like school supplies through Title I

Get free school meals without filling out an application

Get help enrolling in pre-k, Head Start, other preschool programs, and Early Intervention

Get help applying for financial aid for college if the student is an unaccompanied youth

For assistance, please contact the Horseheads Central School District Director of Student Services at (607) 739-5601, x4300.





**OF COURSE -
THERE IS
STILL TIME
FOR YOUR
CHILD TO
BRING IN HIS/
HER MONEY!!!!**

Dear Center Street Families,

Holiday Shoppe is coming to our school the week of December 9th to the 11th. Your child will be able to participate in an educational, fun and exciting experience. We offer many different gifts that can be purchased for as little as \$0.25 up to \$6.00. This is sure to be one of the most exciting events your student will participate in this year!

Volunteers are needed as shoppers helpers, guiding them through the shopping experience while allowing them to enjoy the spirit of giving. Please scan the QR code at the top of the page to sign up to help if you are able to!

Please return the attached Gift List Budget Envelope
filled out, with cash or check* to school by
Monday, December 2nd

All checks should be made payable to: Center Street PTO *

Please note, students should
not shop for themselves

Student scholarships are available.

Students are invited
to
shop for:
Parents/Guardians
Siblings
Grandparents
Pets
Other immediate family
members

When you receive your gift from your child,
ask them why they picked that gift for you.
It will be a memory that will last a lifetime!

☐ Please check this box and return this form with your student's name below if they will not participate _____

COSTUME PARADE



FALL FESTIVAL



Our monthly **PTO meeting** will be **Tuesday, Dec. 3rd 6:30 - 8:00 via zoom**. Looking forward to seeing you there!!! You don't want to miss it. Please note our usual meetings are the first Tuesday of every month.

Join Zoom Meeting

<https://horseheadsdistrict.zoom.us/j/94123202650?pwd=PfY5T4NYdqmphXnwAv6lF2gMdXCEGG.1>

Meeting ID: 941 2320 2650

Passcode: 025640



Holiday Hall's Candy Sale ended - Nov. 27th.

**Thank you for supporting our
CS PTO!**

If you have a order still at home, kindly send it in to our office.

SKIP THE SCISSORS & USE THE APP!

The NEW and improved Box Tops mobile app scans your store receipt, finds participating products and instantly adds Box Tops to your school's earnings online. No clipping required!

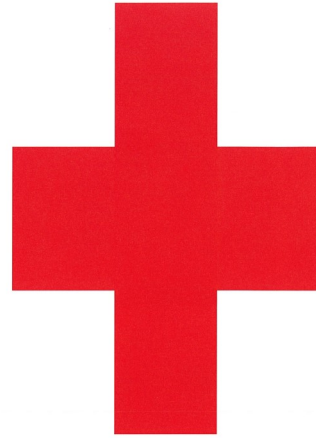
While traditional Box Tops clips are being phased out, you can still send in any remaining unexpired clips to school in the Fall.



CS STUDENT COUNCIL / PINT SIZE
HEROES WORKING WITH THE
AMERICAN RED CROSS TO HOLD THIS
VERY IMPORTANT BLOOD DRIVE!

Our Pint Size Heroes
partnered up once again
with the American Red Cross.

16 Units of blood were collected
which potentially can help to save 48 lives!
Thank you for giving!



NO SCHOOL
Dec. 23 - Jan. 6th
Holiday Break.



STUDENT COUNCIL MEMBERS



BREAST CANCER AWARENESS





SPELLING BEE



Veterans Day Celebration!



Veterans Day Celebration!



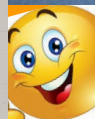
VARIETY/TALENT SHOW



**AMAZING
KIDS!**



UNITY DAY 2024



IMPORTANT INFORMATION FROM OUR SCHOOL NURSE

When to keep your student home

Please keep your child home **IF/** Can return **WHEN:**

- Fever of 100.4 or higher:** Fever free without medication for 24 hours
- 2. **Diarrhea within 24 hours:** Free from diarrhea for 24 hours
- Vomiting within 24 hours:** Free from vomiting for 24 hours
- Rash or open sores on the skin:** Free from rash or with a providers note to return to school
- Severe ear pain or ear drainage:** When evaluated and released by a health care provider
- Tested positive for strep throat:** Until treated with antibiotics for 12 hours
- Tested positive for Covid 19:** Call school nurse for most up to date quarantine requirements
- Severe pain that is not improving such as headache or stomach pains:** When improved or evaluated by a health care provider
- Any illness causing the student to be too sleepy (lethargic) or ill to participate in class:** When they have recovered from illness
- Significant disruptive cough or trouble breathing:** When symptoms have improved
- Hospital stays, ER visit, significant injury, or surgery:** With a note from a medical provider to return to school
- Any condition that you think may be serious or contagious to others:** Check with your healthcare provider

Please call your school nurse if you have questions on if your child should stay home sick and when to return.

Medication

A provider order is required for the nurse to administer any medications at school. This is necessary for both prescription and nonprescription (over the counter) medications. Over the counter medications include medication such as Tylenol, Ibuprofen, cough drops, cold medications, essential oils etc. If your child requires medication during the school day we require:

- A provider order that is also signed by the parent/guardian.

- The parent/guardian is responsible to have the medication delivered directly to the school nurse by an adult. **Medication cannot be sent in with children.**

- Medication must be in a properly labeled original pharmacy container. Over the counter medications must be in their original packaging and match the provider order.

*For students to independently carry/administer medication they require healthcare provider order authorizing them to self-carry and self-administer their medications and written parent/guardian consent

Medication orders must be renewed annually. At the end of the year medications at school must be picked up by an adult or they will be disposed of after the last day of school.

IMPORTANT INFORMATION FROM OUR SCHOOL NURSE

Immunizations

New York State Public Health Law 2164 requires every student entering or attending school in New York State to be vaccinated in accordance with Advisory Committee on Immunization Practices (ACIP) recommendations. Public Health Law Section 2164 provides only for medical exemptions to immunization. Acceptable forms of proof of immunization (documentation) include:

An electronic health record from your providers office, an immunization certificate signed of stamped by your health care provider, a record issued by NYSIIS or CIR, an official immunization registry from another state or foreign country if applicable.

You will be notified if your student is missing any immunizations. Your student will not be allowed to attend school per NYS law if proof of immunization is not received.

Physicals

New York State requires that all students must have a physical exam when they enter grades pre-kindergarten/ kindergarten, 1, 3, 5, 7, 9, 11. Physicals are also required for all athletes, working papers, and new students entering the district. Physicals must be done by a New York state provider and documented on the required New York state health examination form.

Physicals completed within the 12-month period preceding the start of the school year are acceptable. The physical must be submitted within 30 days of your student entering school. If we do not receive the physical, they will be scheduled for a school appraisal by the district nurse practitioner.

Please note: An appraisal is not the same as a full physical by your private physician. School appraisals are intended for school attendance only and are not intended to replace the continuity of care provided by your private physician. School appraisals do not provide service orders (OT, PT, speech, etc) or medication orders. The state requires all schools to request dental health certificates from parents at the same time we require a health certificate (grades Pre-K, K, 1, 3, 5, 7, 9 and 11). For more information, contact your school nurse.

Screenings

All students are screened according to state mandates. If the results of any screening indicate that the child requires further follow-up, the parent/guardian will receive written notification to follow up with an outside provider:

Vision in grades Pre-K or K, 1, 3, 5, 7, 11, and new students
Hearing in grades Pre-K or K, 1, 3, 5, 7, 11, and new students
Scoliosis: Girls - grades 5, 7; Boys - grade 9

DISTRICT NEWS

HCSD Annual Notifications (horseheadsdistrict.com)

They are all live here:

Here are the separate links:

[1900: Parental and Family Engagement](#)

[1900-E.1: Parental Involvement, Title I -
School Level Exhibit](#)

[1900-R: Title I Parental Involvement
Regulation](#)

[ESSA-Funded Programs Complaint
Procedures](#)

Horseheads Central School District

Non-Discrimination Notification

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

This policy of non-discrimination includes access by students to educational programs, counseling services, course offerings, and activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or termination.

The following person(s) has been designated to handle inquiries regarding the non-discrimination policies:

Caitlin DeFilippo

Director of Human Resources
cdefilippo@[horseheadsdistrict.com](mailto:cdefilippo@horseheadsdistrict.com)
143 Hibbard Road
Horseheads Central School District
Horseheads, NY 14845
(607) 739-5601

U.S. Department of Education
Office of Civil Rights
LBJ Department of Education Building
400 Maryland Ave., SW
Washington, DC 20202-1100
(800) 421-3481

Horseheads Central School District ***Parents' Bill of Rights Relating to Student Data***

The Horseheads Central School District, in compliance with Education Law 2-d, hereby establishes the following Parents' Bill of Rights in regard to student data:

1. A student's personally identifiable information will not be sold or released for any commercial purpose;
2. Parents have the right to inspect and review the complete contents of their child's educational record. Procedures for reviewing student records can be found in the Board Policy entitled "Student Records," Policy 5500, Regulation 5500-R;
3. Security protocols regarding confidentiality of personally identifiable information are currently in place and the safeguards necessary to protect the confidentiality of student data are maintained at industry standards and best practices. The safeguards include but are not limited to encryption, firewalls, and password protection.
4. New York State maintains a complete list of all student data collected by the State and the data is available for public review at www.nysed.gov, or by writing to 89 Washington Avenue, Albany, NY 12234.
5. Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed to the Superintendent of Schools, One Raider Lane, Horseheads, NY 14845.

**NOTIFICATION OF RIGHTS UNDER THE FAMILY
EDUCATIONAL RIGHTS AND PRIVACY ACT**

Dear Parent/Guardian or Eligible Student:

This is to advise you of your rights with respect to student records pursuant to the Family Educational Rights and Privacy Act (FERPA). FERPA is a federal law designed to protect the privacy of student records. The law gives parents/guardians and students over 18 years of age (referred to in the law as “eligible students”) the following rights:

1. The right to inspect and review the student’s education records within 45 days of the day the district receives a request for access.

Parents/guardians or eligible students should submit to the Building Principal a written request that identifies the records they wish to inspect. The Principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent/guardian or eligible student believes are inaccurate or misleading.

Parents/guardians or eligible students may ask the district to amend a record that they believe is inaccurate or misleading by writing the Principal, clearly identifying the part of the record they want changed, and specifying why it is inaccurate or misleading.

If the district decides not to amend the record as requested by the parent/guardian or eligible student, the district will notify the parent/guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

Fight Flu

at Home and School

Influenza (flu), spreads easily and can make people very sick, especially kids. You can help stop flu!

Flu symptoms include:

Fever or chills, body aches, cough, sore throat, headache, runny or stuffy nose, feeling very tired. Some people, especially children, may have stomach problems and diarrhea. Unlike a cold, the flu comes on very suddenly.

Prevent flu!

- Flu vaccine is the best protection against the flu. It is recommended every year for everyone 6 months and older.
- Get the flu vaccine for you and your children every year! It helps make flu sickness milder or prevents it altogether.
- Getting the vaccine early in the fall means you and your children will be protected when flu season starts.
- Make sure people close to your children, like babysitters and relatives, are also vaccinated.
- The vaccine is especially important for people with certain medical conditions like asthma, diabetes, and heart or lung disease, because the flu can make them even sicker.

If your child gets the flu:

- Your child will need plenty of rest and lots of fluids.
- Keep your child home from school for at least 24 hours after their fever is gone without using fever-control medicine. This helps avoid giving the flu to others.
- Talk with your child's health care provider before giving a child any over-the-counter medicine.
- Never give your child or teenager aspirin or any medicine that has aspirin in it. Aspirin can cause serious problems for children and teens.
- Young children and those with certain medical conditions, like asthma, diabetes, and heart or lung disease, are at greater risk for getting seriously ill from the flu.
- If your child gets flu symptoms and is younger than 5 or has a medical condition, call their health care provider and ask about antiviral treatment.
- If you are worried about your child, call their health care provider.

Don't spread flu!

- Wash hands often with soap and water for at least 20 seconds.
- If soap and water aren't handy, use an alcohol-based hand rub.
- Cough or sneeze into a tissue or your elbow, not your hands. Put used tissues in the trash.
- Avoid touching your eyes, nose, and mouth. That's how germs spread.
- Stay away from people who are sick.

Date: December 3, 2024

Time: 7:00 pm

Location: Via Zoom

Join Zoom Meeting

<https://horseheadsdistrict.zoom.us/j/94123202650?pwd=PfY5T4NYdqmphXnwAv6lF2gMdXCEGG.1>

Meeting ID: 941 2320 2650

Passcode: 025640

I. Welcome and Purpose

- Welcome Remarks
- Parent and Family Engagement policies that are developed, annually reviewed, and revised as needed with parents and families support and build capacity among involved participants.
- Purpose of Meeting: To promote collaboration between schools, parents, and families in helping students achieve high academic standards.

II. Review of Policies

- District-Level Parent and Family Engagement Policy (1900)
- Building-Level Parent and Family Engagement Policy (1900-E.1)

III. Joint Evaluation of Parent and Family Engagement Policies

- Discuss barriers to greater participation by parents and families in Title I activities.
- Assess the needs of parents and family members to help with the learning of their children, including engaging with school personnel and teachers.
- Formulate strategies to support successful school and family interactions.

IV. Parent and Family Engagement Activities

- Review and discuss the use of funds for parent and family engagement activities.

V. Feedback and Questions

VI. Next Steps

- District review of feedback received.
- Potential development of strategies for more effective parent involvement and policy revision, as applicable.

PARENTAL INVOLVEMENT REGULATION

The principal of the Title I school is required to implement the regulations of NCLB and will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. Activities in this area include providing information and, to the extent practicable, school reports in a format and language that parents will be able to understand.

To ensure effective involvement by parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, both the district and each of its Title I schools will:

1. assist parents in understanding such topics as the state's academic content and student achievement standards, state and local academic assessments, Title I requirements, and how to monitor a child's progress and work with educators to improve the achievement of their children;
2. provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and the use of technology, as appropriate to foster parental involvement;
3. educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of parent contributions, and how to reach out, communicate with and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
4. to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teacher Program, and public preschool and other programs. They will also conduct other activities, such as parent resource centers, that encourage and support parents participating more fully in the education of their children.

The district and its schools may also consider other activities that further build the capacity of parents to become involved, to the extent those activities are feasible and appropriate. In accordance with the NCLB, these additional optional activities may include, for example, the establishment of a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I programs, and training parents to enhance the involvement of other parents.

Ref. Education Law 2893(7)(b); 3209(1), (2), (4); 33635(1)(a)

Approved: October 6, 2003

Information about Emergency School Closings/Delays

Schools are closed when the weather makes it impossible to have reasonable attendance or when the schools or vehicles would not be able to operate safely. The school day is delayed when inclement weather conditions improve by early morning. Inclement weather may include snow, ice, and freezing temperatures. If the school day is delayed, buses will run and schools will open two hours later than the usual time.

If it is necessary to close or delay schools, the information will be posted on the District's website at www.horseheadsdistrict.com, the District's Facebook pages and Twitter, and the following local television and radio stations and their affiliates:

Radio: WNKI 106.1, WPGI 100.9, Magic FM 92.7/97.7, WGMM 98.7, WLVE 94.3,
WELM 1410

TV: WENY, WETM, Time Warner Cable News

These television and radio stations also put closing/delay information on their websites.

Each of our schools and the district have Facebook pages. To see school closings/delays and other information on your news feed, "like" the page(s). On Twitter, follow us at @HhdsSchools.

Additionally, WETM TV has an automated system to e-mail and/or text closings and delays to those who have signed up for the service. Parents may sign up at the following link: <http://www.mytwintiers.com/sms>. Scroll down to "School and Business Closing Alerts."

Please do not call the radio/TV stations or the district's Transportation Office.

Please note that if schools are closed, they will remain closed all day for scheduled activities, including remedial programs, extra-curricular activities, use of facilities by non-school groups, and special evening programs.

Please also note that when school is delayed, there is no supervision for students until schools open two hours later than the usual time, so parents should not drop their children off at school until they open. Additionally, on school delays, there is no breakfast served.



Good Apple Awards



The Good Apple Award is a tool to promote pride, self-esteem and positive character development. All faculty and staff nominate students exhibiting good character. At the end of each month, the principal will announce the recipients names, and will present the students with their award during their scheduled lunch time. A bulletin board is in the Main Lobby to display each month's recipients. The following students earned a good apple award for showing exceptional character during the month of October.

LAST NAME	FIRST NAME	GRADE	TEACHER
Beach	Henley	K	Ripley
Karney	Sophia	K	Ripley
Vesek	Williams	K	Ripley
Williams	Jaxton	K	Ripley
Buchanan	Aubrey	1	Williams
Figueroa	Josh	1	Williams
Nordstrom	Kayden	1	Williams
Ackley	Emma	1	Robinson
Burleigh	Robbie	1	Robinson
McCarthy	Aria	1	Robinson
Wilcox	Ella	1	Robinson
Beach	Ensley	2	Aquilio
Crossett	Mason	2	Aquilio
Tremblay-Ketell	Phoenix	2	Aquilio
Payne	Landon	2	Aquilio
Parker	Alexis	2	Potter
Charles	Shyhir	3	Blasic
Farrell	Marycate	3	Blasic
Bernard	Kylynn	3	Finnerty
Kenderdine	Zoey	3	Finnerty
Mudge	Nicholas	3	Finnerty
Rudy	Jaxon	3	Finnerty
Baker	Julianna	4	Karastury
Spencer	Carly	4	Karastury
Wheeler	Johnny	4	Karastury
Byfield	Ainsley	4	Packard
Hughes	Savannah	4	Packard
Lewis	Brayden	4	Packard
Buhian	Chloe	4	Prutsman
Howe	Paige	4	Prutsman

PARENTAL AND FAMILY ENGAGEMENT

The Board of Education believes that positive parental and family engagement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. Parental and family engagement may take place either in the classroom or during extra-curricular activities. However, the Board also encourages parental and family engagement at home (e.g., planned home reading time, informal learning activities, and/or homework "contracts" between parents, family members, and children). The Board directs the Superintendent of Schools to develop a school to home communications program in an effort to encourage all forms of parental and family engagement.

Title I Parental and Family Engagement - District Level Policy

Consistent with the parent and family engagement goals of Title I, Part A of the federal No Child Left Behind Act of 2001 (NCLB), and its reauthorization in the Every Student Succeeds Act (ESSA), the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents and family members of students eligible for Title I services in all aspects of their child's education. The Board also will ensure that all of its schools receiving Title I, Part A funds develop and implement school level parental and family engagement policies, as further required by federal law.

The Board directs the Superintendent to ensure equivalence among the schools in the district of the same grade span and levels of instruction with regard to teachers, administrators and auxiliary personnel as well as equivalence in the provision of curriculum materials and instructional supplies.

For purposes of this policy, parental involvement refers to the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. At a minimum, parental and family engagement programs, activities and procedures at both the district and individual school level must attempt to ensure that parents and family members:

- Play an integral role in assisting their child's learning;
- Are encouraged to be actively involved in their child's education at school; and
- Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The federal definition of the term "parents" refers to a natural parent, legal guardian or other person standing in *loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

District and school level Title I parental and family engagement programs, activities and procedures will provide opportunities for the informed participation of parents and family members

PARENTAL INVOLVEMENT, TITLE I – SCHOOL LEVEL EXHIBIT

The Center Street, Gardner Road, Ridge Road and Intermediate Schools recognize that parents play an integral role in assisting their child's learning. We encourage parents to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals of Title I, Part A of the federal No Child Left Behind Act of 2001 (NCLB):

1. The Building Principal and appropriate staff shall convene an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.
2. The school staff shall offer a flexible number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child's education. These meetings shall be held at flexible times (e.g., morning or evening) and/or in highly accessible places such as public housing projects, etc.
3. The school will provide parents with timely information about Title I programs. School staff will also describe and explain the curriculum in use at the school, the types of academic assessment that will be used to measure student progress and the proficiency levels the students are expected to meet. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practical.
4. The school staff shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent involvement policy.

Student Academic Achievement School-Parent Compact

School-Parent Compact

To help our Title I children achieve, we expect to abide the following conditions during the school year:



Good Apple Awards



The Good Apple Award is a tool to promote pride, self-esteem and positive character development. All faculty and staff nominate students exhibiting good character. At the end of each month, the principal will announce the recipients names, and will present the students with their award during their scheduled lunch time. A bulletin board is in the Main Lobby to display each month's recipients. The following students earned a good apple award for showing exceptional character during the month of November.

Elijah	Miller	Pre K	Huck	Cam	Buckley	2	Potter
Oliver	Cruise	Pre K	VanSlyke	Allister	Byfield	2	Potter
Everett	Sexton	Pre K	VanSlyke	Leeham	Payne	2	Potter
Corbin	Yackel	Pre K	VanSlyke	Hudson	Tammaro	2	Potter
Jai'Quan	Adger	K	Bartenstein	Hudson	Tammaro	2	Potter
Mason	Clark	K	Bartenstein	Serenity	Mitchell	3	Blasic
Paisley	White	K	Bartenstein	Lincoln	Troger	3	Blasic
Brynlee	Bower	K	Matteson	Cologono	Zevallos	3	Blasic
Owen	Bush	K	Matteson	Eason	Chen	3	Finnerty
Carter	Holden	K	Matteson	Hunter	Crocker	3	Finnerty
Addison	Kellogg	K	Matteson	Jackson	Dailey	3	Finnerty
Bryce	Ravert	K	Matteson	Lizzy	Dorchak	3	Finnerty
Bryce	Ravert	K	Matteson	Ella	Roman	3	Finnerty
Braxton	Vargeson	K	Matteson	Esther	Hart	3	French
Aurora	Rudy	K	Matteson	Tydrell	Henderson	3	French
Aria	Evans	1	Ham	Aria	Horton	3	French
Kaden	Flynn	1	Ham	Olivia	Locke	3	French
Kaden	Flynn	1	Ham	Lucas	Osgood	3	French
Gillian	Ham	1	Ham	Haven	Stanton	3	French
Guage	Mathews	1	Ham	Lennox	Thatcher	3	French
Wyatt	Mills	1	Ham	Adonis	Charles	4	Karastury
Olivia	Rose	1	Ham	Brantley	Evans	4	Karastury
Cash	Carapella	1	Robinson	Apollo	Lanipao	4	Karastury
Alyzah	Martinez- Olivia	1	Robinson	Apollo	Lanipao	4	Karastury
Sofia	Elias	1	Williams	Savannah	Smith	4	Karastury
Dawson	Walburn	1	Williams	Jonny	Wheeler	4	Karastury
Noelle	Baker	2	Aquilio	Baylee	Bates	4	Packard
Everett	Jelliff	2	Aquilio	Kiley	Palmer	4	Packard
Eden	Gleckner	2	Lese	Adaleigh	Sullivan	4	Packard
Maisie	Nicodemus	2	Lese	Dominic	Good	4	Prutsman
Vera	Raniewicz	2	Lese	Akemi	Serrano	4	Prutsman
Chase	Vargeson	2	Lese	Akemi	Serrano	4	Prutsman
Quincy	Wright	2	Lese				

DECEMBER - CARLING

	Mon	Tues	Wed	Thu	Fri	Sat
1 2024 - 2025	2 DAY 5	3 DAY 6 PTO Mtg 6:30 - 8:00	4 DAY 1	5 DAY 2 CSE Mtg	6 DAY 3 Raider Day - wear blue—HAIR CUTS Kid Talk Animal Shelter Outreach Begins	7 →
8	9 DAY 4 Holiday Shoppe Winter Concert 1:30 & 7:00 Animal Shelter Outreach	10 DAY 5	11 DAY 6 Holiday Shoppe ends	12 DAY 1 CIM 3-4 Holiday Shoppe Makeups	13 DAY 2 Red / Green Day	14
15	16 DAY 3 504's Mtgs Animal Shelter Outreach	17 DAY 4 CIM K - 2	18 DAY 5 Faculty Mtg 2:30 Santa's Visit	19 DAY 6 Bldg Union Mtg BOE Mtg - 6 CS	20 DAY 1 Buddy Morning PJ DAY / Sing-a-long Animal Shelter Outreach ends	21
22	23 Winter Break NO SCHOOL	24 (H7) Winter Break	25 (H8) Winter Break	26 Winter Break	27 Winter Break	28
29	30 Winter Break	31 (H9) Winter Break				→



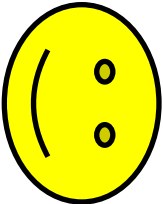
Reminders

JANUARY - FAIRNES

First Day Back -

Holiday Break

Jan. 6th!



Sun	Mon	Tues	Wed	Thu	Fri	Sat
2024-2025			1 (H10) New Year's Day Winter Break NO SCHOOL	2 Winter Break NO SCHOOL	3 Winter Break NO SCHOOL	4
5	6 DAY 2 ST Open for Report Cards	7 DAY 3 PTO Mtg 6:30 - 8:00 CIM K-2	8 DAY 4 Fac. Mtg Aimsweb	9 DAY 5 CSE Mtg	10 DAY 6 Raider Day - wear blue - HAIR CUTS	11
12	13 DAY 1 504 Mtgs / Kid Talk Strings Night Aud 7:00 Site Based Mtg 2:45 AIMSWEB	14 DAY 2 Set up Bk Exchange	15 DAY 3 Book Exchange	16 DAY 4 Book Exchange BOE Mtg - 6 RR	17 DAY 5 Cleanup Bk Exchange Dress Up School Spirit Day	18
19	20 (H 11) MLK JR NO SCHOOL	21 DAY 6	22 DAY 1	23 DAY 2 Bldg Union Mtg CIM 3-4	24 DAY 3 2nd Marking Period Ends	25
26	27 DAY 4 Sp gr due	28 DAY 5 ST closes 11:59pm	29 (H12) NO SCHOOL LUNAR NEW YEAR	30 DAY 6 Report Cds Printed and picked up	31 DAY 1 Report Cds go home Pr - 4	