

# CENTER STAGE

sharing, caring,

and learning for life



Feb. Mar.  
2020

Hip Hip Hooray! It's the  <sup>th</sup> Day!

What a terrific day we had together on Feb. 21st!! Students and teachers in the first grade dressed liked they were 100 years old. There were 100 balloons floating in the hallway for the students to walk through and Mrs. Sotero gave away 100 posters during lunch time—thanks to our PTO!



# Center Street Information

## ***BUILDING DOORS WILL BE LOCKED***

As part of the District-wide security system and our emphasis on safety, the building doors will be locked during the day. Both of the main lobby entrance doors have a white box. Please push the button, wait for a response and you will be buzzed into the building. We may ask you to look toward the camera or identify yourself by speaking into the white box. Once you enter the building, please report directly to the office to sign in and pick up a visitor's badge. You will need to be buzzed in for you to enter the office. Please push the door once you hear the buzz noise.

**Visitors to the Schools** – to maintain a safe place for our children to work and learn, certain limits must be set for visits by parents and other agencies. For these reasons, the following rules apply to ALL visitors to the school:

Access to the elementary building will be through the **main entrance ONLY** beginning at 7:45 AM.

**ALL VISITORS ARE REQUIRED TO SIGN IN AT THE MAIN OFFICE IMMEDIATELY UPON ENTERING THE BUILDING TO RECEIVE A VISITOR'S PASS WHICH MUST BE WORN AT ALL TIMES WHILE IN THE SCHOOL OR ON THE SCHOOL GROUNDS.**

Also, as parents arrive in the morning with children, please remain in the lobby area. Children must learn to proceed to their room on their own.

Teachers are expected NOT to take class time to discuss individual matters with visitors.

Visitors attending school functions that are open to the public such as parent teacher organization (PTO) meetings or public gatherings are not required to register.

Any consumables (food, beverages, etc.) brought in by visitors are subject to search and / or inspection. *Please note these district rules are approved by the Horseheads Board of Education. These safety procedures need your support. If you have any questions regarding these procedures, please call the office. Thank you in advance for your help and support with keeping safety a priority.*

## **GUIDELINES FOR CLASSROOM PARTIES / CELEBRATIONS**

Following the below practices will help to protect your children against food-borne illness. If bringing food to your child's class such as drinks, cakes or pastries, the following guidelines should be used:

Please notify the teacher and get their permission first. Immediately after cooking, if possible, items should be wrapped individually (i.e. cookies, muffins, cupcakes, etc.). The Chemung County Health department makes these additional requests:

**COLD FOODS SHOULD BE REFRIGERATED IMMEDIATELY AND HELD BELOW 45 DEGREES FAHRENHEIT. HANDS SHOULD BE WASHED BEFORE FOOD PREP AND THEN YOU SHOULD NOT TOUCH FOODS AFTER THEY ARE COOKED. GLOVES, TONGS OR DELI PAPER SHOULD BE USED SO THERE IS NO BAREHANDED CONTACT WITH FOOD AFTER PREPARATION.**

***\*TEACHERS DO NOT HAVE KNIVES OR UTENSILS IN THE CLASSROOM-SO PLEASE MAKE SURE ALL TREATS ARE PRE-CUT OR INDIVIDUALLY WRAPPED.***

**MEDICATION IN SCHOOL** - If a student needs any form of medication at school, a written physician's prescription and written parental consent are necessary. Any medication should be brought in the original container to the health office by an adult where it will be stored and dispensed. Please contact Mrs. Reazor with further questions, please call the office at 795-2580.

**APPR of Teacher and Principals** -The District is required to implement Annual Professional Performance Reviews (APPR) of teachers and principals. The outcome of the APPR is that each teacher and principal will receive an Overall Composite Rating based upon Observation and Student Performance scores. The four possible Overall Composite Ratings are Highly Effective, Effective, Developing and Ineffective (HEDI). You may request the Overall Composite Rating for the teachers and principals in the school building to which your child is assigned for the current school year by contacting the building principal of your child's school. Further, if you require additional explanation of the ratings for the teachers and principals, you may contact Tony Gill, Assistant Superintendent, at 607-739-5601, x4263. Please note that this information may be released only to parents or legal guardians. The District will verify that any request received is a bona fide request submitted by a parent or legal guardian.

*The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to the HR Directors, Title IX/DASA Coordinator and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY*

**Safe Schools Line - To report a concern, rumor, or other safety issue - call 795-2044 or 1-800-305-4984. Line is available 24 hours a day - ALL CALLS ARE ANONYMOUS AND CONFIDENTIAL.**

*The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.*



Dear Parent (s) / Caregiver (s),

Spring is just around the corner, and I am sure most of us are anxious to say goodbye to winter! While it still may be cold outside - things continue to heat up at Center Street. February was indeed, a busy month

involving so many wonderful activities, our Celebration of Black History Month, Dictionary Donation Presentation, Valentine's Red, White and Pink School Spirit Day and our 100<sup>th</sup> Day celebration.

I want to thank each member of our outstanding PTO and the Site Base Committee for their diligence and dedication in supporting our Center Street School community. They have been an invaluable resource to the school and community, and we could not have accomplished what we have without them.



Sincerely,

Patti Sotero, Principal

### Center Street Elementary Contact Information

812 Center Street  
Horseheads, NY 14845  
607-795-2580  
Patricia Sotero, Principal  
Sandi Lutomski, Sub Secretary  
Trishia Alexander, Attendance Clerk  
Carrie Reazor, Nurse

[www.horseheadsdistrict.com](http://www.horseheadsdistrict.com)  
Heather Labuski - Executive Officer  
Melanie Pedent - Executive Officer  
Denise Trondsen - Executive Officer

Newsletter in Color: <http://www.horseheadsdistrict.com/centerst/csnews.cfm>



# Character Corner

Always value ourselves and others!

This month's Character Education word is **RESPECT**.

We show respect by speaking and acting with courtesy.

***The 2020 Center Street School Book Exchange - So Much Fun!***

Books!



Books!



**Thank You CS PTO  
& Families**



**COOL MEMORIES**

# RED, WHITE & PINK DAY!

## February 14th



# Pennies To Prevent Polio



**March 2nd - March 27<sup>th</sup>**

The CS Student Council is once again leading their global outreach to collect pennies to prevent polio. We are committed to raising money each year until we know that every child across our world will never battle with this disease again! Join us by collecting your pennies and bring them in to school each day. For every dollar we raise, the Horseheads Rotary Club will match it, therefore doubling our outreach to help many more children.

**EVERY PENNY COUNTS!**

Over the past years, our students and staff together with the Horseheads Rotary Club raised almost \$2,000.00!

## Have you seen our CS Video of our Kids in Action????

Check out our website to see what our Center Street students are doing in our school.

Go to

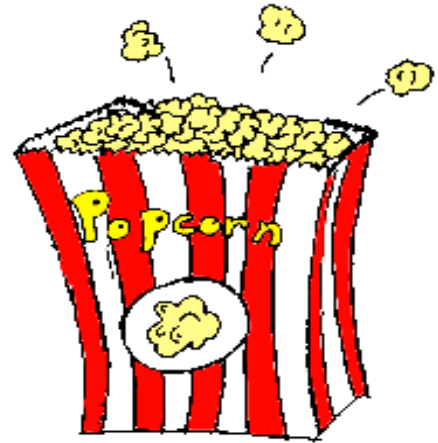
[www.horseheadsdistrict.com](http://www.horseheadsdistrict.com)

Center Street  
Video

# CENTER STREET PTO



Come out and join the fun on  
Tues. March 3, 2020 for a great night of  
planning exciting activities for all to enjoy!



***2020 CS Spring Carnival - March 27th***  
***Plus... there will be an exciting science building***  
***project for the family to do together along with a***  
***free books given away to all participating***  
***students. You don't want to miss out on all***  
***the fun !!!***





# Announcing CS PTO's Spring Carnival

Come for the  
Bouncing,  
Games,  
Prizes,  
Basket  
Raffles,  
Books, Food  
and Fun.

Join us **Friday, March 27<sup>th</sup>**  
from **5-8 pm** at  
**Center Street Elementary School**

2 Wrist Bands options available!  
\$7 for unlimited inflatable bouncing  
or \$10 for unlimited inflatables AND games  
Tickets also available for  
inflatables and games!

## NEW this Year!

We're adding fun new games and  
will be partnering with Center Street  
to offer a *Family Literacy  
Event* at Spring Carnival!



### ***Notes from the Center St. Nurse's Office:***

When your child has an infectious disease, please notify the school nurse so that we can be aware of your child's health and protect the health of all children and staff in school.

\* Diseases or conditions the nurse should know about include chicken pox, strep throat, head lice, flu, diarrhea, whooping cough, hepatitis, mononucleosis, scabies, tuberculosis, or any other infectious disease.

\* Children who have flu-like symptoms at school should be sent home and stay home until at least 24 hours after they no longer have a fever or signs of a fever without the use of fever-reducing medicine. This also includes any vomiting or diarrhea.

Medication (pain relievers, cough drops, eye drops) are not allowed in school unless ordered by a doctor. If your child needs these while at school, a doctor's note must be filled out, a parent permission slip and the medication must be delivered by an adult. (NOT in the child's backpack).

## **IMPORTANT INFORMATION FOR 4TH GR**

### **PLACEMENT INFORMATION FOR 5th GRADE at the Intermediate School**

The Intermediate School will soon be completing 2020-2021 classroom placements for students. We create class sections with the intent to achieve a mix of students by ability, gender, personality, and individual special needs. While we are unable to honor specific requests for teachers, we value your input from a parent's perspective. If you have specific information about your child's needs which should be taken into consideration or a specific previous personal experience, please put them in writing and send them to the Intermediate School no later than **Thursday, April 2<sup>nd</sup>**. We look forward to working with you to ensure your child's academic success! Thank you!

### **Grade 4 Intermediate School Presentation and Self-Guided Tour**

The Intermediate School will be hosting a presentation and self-guided tour for all current 4<sup>th</sup> graders. The presentation will be held on **Monday, March 23<sup>rd</sup>** in the **Middle School** cafeteria beginning at **6:00 PM**.

Immediately following, students and families will have the opportunity to take a self-guided tour around the Intermediate School. Should you have any questions, please contact the Intermediate School office at 739-6366.

# CELEBRATING BLACK HISTORY MONTH!

Thank you to the dedicated volunteers who came to our classrooms to read and discuss books as a part of the National African American Read In program sponsored by the National Council of English Teachers. The local [African American Read-In of the Southern Tier of NY](#) program is ran by Corning Incorporated volunteers along with volunteers from the Corning Museum of Glass. In 2019, the local program connected volunteers to 9 different school districts/systems with 258 classrooms and over 3000 students! This year, we had the privilege of having these wonderful books shared with our students in grades Pre K - 4. Below are just a couple of books that were read.



## First Graders Enjoying Reading a Brand New Book!

We appreciate our partnership with the **First Heritage Federal Credit Union**. Each month Christy L. Parson, Community Specialist, from the First Heritage Federal Credit Union comes to read to our students as they follow along with her. Our First graders are really enjoying their special time with Christy! The students are loving the books they get to take home too!



# SWIM NIGHT FUN!



**Next FREE  
Swim Night -  
March 13th**

# DICTIONARY PRESENTATION

We want to thank the Horseheads Elks Lodge 2297 for donating the dictionaries to all of our third grade students. Each year, members of the Elks personally hand out dictionaries. The students really enjoy them too!



## BRAND NEW OPPORTUNITY BANKING & SAVING AT CS!

Each Friday morning is banking at CS for our students. Please take an opportunity to sign your child up at the First Heritage Federal Credit Union to have your child join this great program. We are always looking for ways to provide your child with rich and rewarding opportunities.

Your child will be able to receive a bank book of their very own along with prizes encouraging them to learn how to save with as little as 50 cents a week!

Please call the office at 795-2580 with any questions you may have concerning this program.

Happy Savings! Mrs. Sotero

# IMPORTANT DISTRICT NEWS

## Horseheads Central School District Parents' Bill of Rights Relating to Student Data

The District, in compliance with Education Law 2-d, hereby establishes the following Parents' Bill of Rights in regard to student data:

1. A student's personally identifiable information will not be sold or released for any commercial purpose;
2. Parents have the right to inspect and review the complete contents of their child's educational record. Procedures for reviewing student records can be found in the Board Policy entitled "Student Records," Policy 5500, Regulation 5500-R;
3. Security protocols regarding confidentiality of personally identifiable information are currently in place and the safeguards necessary to protect the confidentiality of student data are maintained at industry standards and best practices. The safeguards include but are not limited to encryption, firewalls, and password protection.
4. New York State maintains a complete list of all student data collected by the State and the data is available for public review at [www.nysed.gov](http://www.nysed.gov), or by writing to 89 Washington Avenue, Albany, NY 12234
5. Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed to the Superintendent of Schools, One Raider Lane, Horseheads, NY 14845.

### 2020-21 Budget Development

The Board of Education and district are currently developing the proposed 2020-21 School Budget to be offered to voters May 19. Here is a schedule of public meetings regarding the proposed budget. All are welcome. The Multi-Media Center is located in the south wing of Horseheads High School.

|                        |  |
|------------------------|--|
| Thursday, March 5      | Budget Workshop, Multi-Media Center, 6pm   |
| Thursday, March 19     | Board of Education Regular Meeting, Multi-Media Center, 6 p.m.                         |
| Thursday, April 16     | Budget Workshop, Multi-Media Center, 6pm   |
| Wednesday, April 22    | Board of Education Meeting, Multi-Media Center, 6 p.m.                                 |
| Wednesday, May 5       | (Tentative) Board of Education Candidates' Forum, Multi-Media Center, 6 p.m.           |
| Thursday, May 7        | Public Hearing, Multi-Media Center, 6 p.m.   |
| <b>Tuesday, May 19</b> | <b>Budget Vote/Board of Education Election, High School South Gym, 7 a.m. - 9 p.m.</b> |

For more information on the proposed budget, including videos and presentations from the Board of Education meetings above, please visit the district website at <https://horseheadsdistrict.com/Budget2020-21.cfm?school=District>. Questions? Please email [hcsdinfo@horseheadsdistrict.com](mailto:hcsdinfo@horseheadsdistrict.com) or call (607) 739-5601, x4295.



## **Electronic Recycling Event**

**Date: Sat. April 25, 2020**

**Location: Chemung County Fairgrounds, Gate 2**

**Time: 8:15 to 11:00am**

**Free of Charge and for Chemung County Residents ONLY**

**MUST PRE-REGISTER by calling 607-426-3149, April 10th to April 23<sup>rd</sup>, weekdays only, 8:30am to 3:00pm**

**\*Times for registration are subject to change**

**\*Spots for this event are limited**

**\*\*\*If you don't pre-register, your items will not be accepted**

### **List of Accepted Electronics**

**Computers (desktop, laptop), Televisions, Computer Monitors, Electronic Keyboards, Mice or similar pointing devices, Fax machines, Scanners & Printers (less than 100 pounds), Portable Music Players, Video Cassette Players, DVD Players, DVR's, Digital converter boxes, Cable or Satellite Receivers, Electronic or Video consoles**

**\*\*Devices listed above must be INTACT, they CANNOT be broken and the plastic back MUST be in place**

**\*\*Items not listed above will be sent home with proper disposal information**

**Cornell Cooperative Extension**

**Chemung County**

**REACT**  
Recycling Electronics And  
Computer Technologies, Inc.  
Safe - Secure - Convenient



Gasoline



Insect Sprays



CFL's



Oil Base

# Chemung County's SPRING

## HOUSEHOLD HAZARDOUS WASTE COLLECTION EVENT

is scheduled for Saturday, May 9<sup>th</sup>, 2020

This event is FREE and for  
Chemung County residents only (no businesses)

**Pre-registration is required** by calling

Cornell Cooperative Extension at 607-734-4453, Monday, April 20<sup>th</sup>-

Thursday, May 7<sup>th</sup>, weekdays only from 9am-4pm

(Registration will end on May 7<sup>th</sup> at 4pm)

For more information and a detailed list of acceptable  
items please visit our website at  
[chemung.cce.cornell.edu](http://chemung.cce.cornell.edu) or call (607) 734-4453

(funded by Chemung Landfill, LLC, a division of Casella Waste Services)

**NO ELECTRONICS!!**

# **RED CROSS BLOOD DRIVE**

**The CS Student Council is partnering**

**with the American Red Cross**

**to help sponsor a Blood Drive**

**on Tues., Mar. 31st**

**3:00 - 7:00 pm**

**in the CS Cafeteria**

**BEST OF LUCK TO**  
**MICHAEL GRAHAM AND**  
**ZACKERY WHEELER**  
**WHO WILL REPRESENTING CS**  
**AT THE REGIONAL SPELLING BEE**  
**ON SAT. MAR. 28TH**

# CENTER STREET ELEMENTARY SCHOOL PROJECT FAIR



THURSDAY, MARCH 19, 2020

*Projects are to be brought to school on  
Monday, March 16, 2020.*

Projects done by our students will be on  
display for our students only to enjoy.

## Project Fair March 19, 2020

Our students gave us their feedback and they absolutely loved how we designed our Project Fair last year. Our Site Base Leadership Team decided based upon our students, we will continue with the recreation of our Project Fair as designed last year. Please adhere to the following guidelines.

**Each grade has a specific focus.** Please see the attached information.

**Projects are required and part of their grades.** It supports our NYS Standards of Excellence at CS!

**Projects are due to the school by Monday, March 16, 2020.**

**Individual projects must be no larger than an adult shoe box (not a boot size box please). Projects should be able to fit inside a shoe box with the lid on.** This way the cover will secure the pieces and it may be transported to and from school on the bus. *Please do not incorporate any glass with the projects.*

**Students will be presenting their projects** to their classrooms. It is part of our Speaking and Listening Standards.

**Students' projects will be displayed throughout the school** so all students will be able to take a gallery walk throughout the building to view the wonderful projects of everyone. *This will be done during our school day for students only. We will turn our building into a Science / Social Studies Museum!*

All projects will **return home by March 19th.**



**Project Fair 2020**  
**Thursday, March 19, 2020**

**GRADE PRE K – “RAINBOWS”**

Individually students will create a rainbow. Students will use paints and paper. Students will create the project at school. Students will identify the different colors in a rainbow.

**GRADE K – “FARM ANIMALS”**

Students will create a farm or zoo at home. Students may use a variety of materials to demonstrate their knowledge of the types of animals that live on a farm.

**GRADE 1 – “SOUND AND RECYCLING”**

Students will create a project to display how vibration creates sounds. Students will use any recycled materials or household items. Students will complete the project at home. Students must include at least one sentence they wrote to describe what creates the sound.

**GRADE 2 – “COMMUNITY”**

Second graders will work independently or with the assistance of family members at home to choose a community building (a house, store, school, etc... ) and create a model of the building. This must be no larger than a standard sized shoe box. (No boot boxes please.) This model can be created in different ways using items you have at home. Crayons, markers, paint, magazine pictures, or any craft supplies can be used. Since we have studied matter, students must include a chart listing the solids and liquids used to create their model. Please make sure your child clearly labels the project with his/her name.

**GRADE 3 – “FAST CHANGES ON LAND”**

Independently, third graders will construct an exhibit or display of a fast change on land. Research choices include volcano, earthquake, landslide, hurricane, tornado or avalanche. Students must include name of the fast change and label objects on the project. Students must include detailed sentences of possible destruction to the land.

**GRADE 4 – “New York State Animal Project”**

Students will demonstrate their knowledge of their selected New York State animal. Independently, students will research and create an exhibit teaching others about their chosen animal. Students will construct a display focusing on a model of the physical characteristics of their animal and/or its habitat. Students will be able to use a variety of materials they have available to create their exhibit.





## **Saint Patrick's Day Parade**

### **Dear Parents and Caregivers:**

The Horseheads Fire Department and The Friends of the St. Patrick's Day Parade are sponsoring the Annual Horseheads **St. Patrick's Day Parade on Saturday, March 14<sup>th</sup>, at 2:00 pm.** Our school has been invited to participate again this year. **We have participated the last few years and it truly has been a wonderful time! This is a fun activity for the Center Street students, a great way to show community spirit and also a fun way to celebrate Saint Patrick's Day!**

If you are interested in having members of your family participate in the Saint Patrick's Day Parade with other members of our Center Street School Community, please review the following information and hand in the permission form by **Monday, March 9th.** **The only requirements from the parade committee members are that we WEAR LOTS OF GREEN, incorporate a Saint Patrick's Day theme and have fun! EVERYBODY IS IRISH AT THE ST. PATRICK'S DAY PARADE.**

We will meet at the Field House at 1:20 p.m.

**Parade:** **This year's route** -We will walk from the **Field House down Division Street** and filter into the parade as it comes by. The parade will start on Broad Street at the east side of the railroad tracks in front of the Historical Society (depot). The parade will then proceed down Broad Street, turn right on Grand Central Avenue to Fletcher Street, left on Fletcher Street to Main Street, left on Main Street through Hanover Square, past the Horseheads Fire Department, and end at North Street across from Sugar and Spice Restaurant where North Main becomes Watkins Road. **PLEASE PICK UP YOUR CHILD IN THE DO IT CENTER PARKING LOT, like what we did last year. We will pull in the Do It Center Parking Lot just prior to the parade ending at the Sugar and Spice Restaurant. The parade should end approximately 3:00 pm.**

*PLEASE NOTE: Westlake will be closed to traffic from N. Main St. to North St., there will be NO access to North St. from N. Main St. to Westlake St.*

**Candy:** Our PTO will purchase some candy for the kids to hand out in the parade. We would also appreciate any candy donations from parents for the parade. You can drop it off at school the week of March 9<sup>th</sup> or the morning of the parade.

**Floats:** - If you are interested in helping put together our floats, please contact Mrs. Sotero at 795-2580. We had a ball decorating last year and it will even be more fun this year!

**Saint Patrick's Day Parade  
(All Center Street Students and Families are invited)  
Saturday, March 14<sup>th</sup>**

***EXACT PARADE ROUTE:*** Broad St. (train tracks by the Depot) to Grand Central Ave

Grand Central Ave to Fletcher St.

Fletcher St. to Main St., through Hanover Square to:

Horseheads Fire Dept., 134 N. Main St., Horseheads, NY 14845

**DROP OFF LOCATION AND INSTRUCTIONS:**

**Time: 1:00 pm**

**Location: Horseheads High School Field House on Division St.**

Instructions: Enter Division St. from W. Broad St. ONLY! This will be a one-way street for the duration of the activities. Participants may be dropped off or walk to the Field House parking lot. Upon drop off, vehicles will continue on to Steuben St. Each school will have a designated area (look our Center Street Banners).

**PICK UP LOCATION AND INSTRUCTIONS:**

**Time: Approximately 3:00pm**

**Location: The corner of North St and Westlake St. Enter North St. from Watkins Rd.**

**(southbound).** PLEASE NOTE: Westlake will be closed to traffic from N. Main St. to North St., there will be NO access to North St. from N. Main St. to Westlake St.

## **ST. PATRICK'S DAY PARADE PERMISSION FORM**

Please fill out the information and send this part of the notice back to school with your child so we have a count for participation. **Please return this form to school by Monday, March 9<sup>th</sup>.**

**Child's Name:** \_\_\_\_\_

\_\_\_\_\_ My child will participate in the parade on Saturday, March 14<sup>th</sup>.

\_\_\_\_\_ My child will also have family members walking in the parade with Center Street.  
Please note how many \_\_\_\_\_.

\_\_\_\_\_ I will walk in the parade to help chaperone the students and help decorate. (**Parents needed!**)

\_\_\_\_\_ I will donate a bag of candy for the students to hand out during the parade.

**Parent's signature:** \_\_\_\_\_

**Parent's cell #** (If not walking in parade with child) \_\_\_\_\_

***Please return to school by Monday, March 9<sup>th</sup>.***

**Questions about the parade** - Call Mrs. Sotero in the Center Street main office at 607-795-2580.



# Good Apple Awards



The Good Apple Award is a tool to promote pride, self-esteem and positive character development. All faculty and staff nominate students exhibiting good character. At the end of each month, the principal will announce the recipients names, and will present the students with their award during their scheduled lunch time. A bulletin board is in the Main Lobby to display each month's recipients. The following students earned a good apple award for showing exceptional character during this month

The following students received Good Apple Award Certificates for January 2020.

| Last Name  | First Name | Grade | Teacher         |
|------------|------------|-------|-----------------|
| Brook      | Lily       | PreK  | Balliet         |
| Charles    | Adonis     | PreK  | Balliet         |
| Swain      | Raveena    | PreK  | Balliet         |
| Baker      | Julianna   | PreK  | Holmes          |
| Good       | Dominic    | PreK  | Holmes          |
| Lewis      | Brayden    | PreK  | Holmes          |
| Stroell    | Logan      | PreK  | Holmes          |
| Carlson    | Zara       | K     | Mrs.Bartenstein |
| Griffith   | Ella       | K     | Mrs.Bartenstein |
| Campanelli | Parker     | K     | Beach           |
| Keough     | Gannon     | K     | Beach           |
| Tyo        | Raelynn    | K     | Beach           |
| Burns      | Brielle    | K     | Ripley          |
| Eno        | Natalie    | K     | Ripley          |
| DeCoito    | Loralye    | K     | Ripley          |
| Hulslander | Khloi      | K     | Ripley          |
| Laughlin   | Trevor     | K     | Ripley          |
| Paul       | Lily       | K     | Ripley          |
| Prosser    | Maddison   | K     | Ripley          |



# Good Apple Awards



The Good Apple Award is a tool to promote pride, self-esteem and positive character development. All faculty and staff nominate students exhibiting good character. At the end of each month, the principal will announce the recipients names, and will present the students with their award during their scheduled lunch time. A bulletin board is in the Main Lobby to display each month's recipients. The following students earned a good apple award for showing exceptional character during this month.

The following students received Good Apple Award Certificates for January 2020.

| Last Name   | First Name | Grade | Teacher  |
|-------------|------------|-------|----------|
| Smith       | Julian     | K     | Ripley   |
| Arnold      | Noah       | 1     | Ham      |
| Brookin     | James      | 1     | Ham      |
| Smith       | Zane       | 1     | Ham      |
| Jr Price    | Jason      | 1     | Ham      |
| Robinson    | Lucas      | 1     | Ham      |
| Yearick     | Zachary    | 1     | Ham      |
| Brinkerhoff | Sophi      | 1     | Robinson |
| Bullers     | Carson     | 1     | Robinson |
| Rhodes      | Samantha   | 1     | Robinson |
| Zuchowski   | Averie     | 1     | Robinson |
| Koehler     | Ryan       | 1     | Williams |
| Sena        | Hudson     | 1     | Williams |
| Schiller    | Rosalie    | 1     | Williams |
| Tyo         | Ava        | 1     | Williams |
| Clark       | Henry      | 2     | Aquilio  |
| Podolec     | Mischa     | 2     | Aquilio  |
| Sweet       | Brooklynn  | 2     | Aquilio  |
| Chen        | Selina     | 2     | Brink    |



# Good Apple Awards



The Good Apple Award is a tool to promote pride, self-esteem and positive character development. All faculty and staff nominate students exhibiting good character. At the end of each month, the principal will announce the recipients names, and will present the students with their award during their scheduled lunch time. A bulletin board is in the Main Lobby to display each month's recipients. The following students earned a good apple award for showing exceptional character during this month

The following students received Good Apple Award Certificates for January 2020.

| Last Name  | First Name | Grade | Teacher  |
|------------|------------|-------|----------|
| Evans      | Brian      | 2     | Brink    |
| Farrell    | Noah       | 2     | Brink    |
| Tenny      | Kinsley    | 2     | Brink    |
| Beach      | Brysen     | 2     | Lese     |
| Briggs     | Rosalie    | 2     | Lese     |
| Hancock    | Haylee     | 2     | Lese     |
| Benitez    | Skylinn    | 2     | Potter   |
| Faulisi    | Reese      | 2     | Potter   |
| Jaynes     | Ellie      | 2     | Potter   |
| Smith      | Braylynn   | 2     | Potter   |
| Tostanoski | Lydia      | 2     | Potter   |
| Castillo   | Delanie    | 3     | Finnerty |
| Hobczuk    | Kenna      | 3     | Mrs.D    |
| Denicola   | Julian     | 3     | Finnerty |
| Padgett    | Daegan     | 3     | Finnerty |
| Barr       | Willow     | 3     | French   |
| Colussy    | Graycee    | 3     | French   |
| Finnerty   | Colden     | 3     | French   |
| Graham     | Michael    | 3     | French   |
| Miller     | Calista    | 3     | Scibek   |
| Shoemaker  | Brycen     | 3     | Scibek   |



# Good Apple Awards



The Good Apple Award is a tool to promote pride, self-esteem and positive character development. All faculty and staff nominate students exhibiting good character. At the end of each month, the principal will announce the recipients names, and will present the students with their award during their scheduled lunch time. A bulletin board is in the Main Lobby to display each month's recipients. The following students earned a good apple award for showing exceptional character during this month

The following students received Good Apple Award Certificates for January 2020.

| Last Name     | First Name | Grade | Teacher   |
|---------------|------------|-------|-----------|
| Smith         | Alannah    | 3     | Scibek    |
| Barton        | Brooklynn  | 4     | Karastury |
| Heppner-Smith | Abby       | 4     | Karastury |
| Meisner       | Sadie      | 4     | Karastury |
| Butts         | Liam       | 4     | McQuaid   |
| Filer         | Isabella   | 4     | McQuaid   |
| Westervelt    | Jakoby     | 4     | McQuaid   |
| Freeman       | Natalie    | 4     | Mrs. D    |
| Pusins        | Riley      | 4     | Packard   |
| Zembek        | Sophie     | 4     | Packard   |
| Zurenda       | Keegan     | 4     | Packard   |
| Bradley       | Jack       | 4     | Packard   |
| Kilbourne     | Kenny      | 4     | Prutsman  |
| Kelly         | Timothy    | 4     | Prutsman  |
| Watson        | Emma       | 4     | Prutsman  |
| McPherson     | Isaac      | 1     | Cicora    |
| Tabe- Hall    | Landyn     | 3     | Wald      |
| Wallner       | Cameron    | 3     | Wald      |
| Pittman       | Truson     | 4     | Wald      |

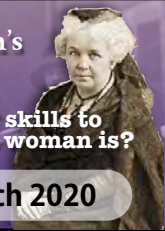


# Digital Citizen News

## March 2020

National Women's  
History Month


Can you use your skills to  
find out who this woman is?



Volume 3 : Issue 7 - March 2020

# IDENTITY THEFT

## AND YOUR CHILDREN

 It is never too early to protect your children from identity theft!

According to the Federal Trade Commission's **Child Identity Theft** webpage, "A child's Social Security number can be used by identity thieves to apply for government benefits, open bank and credit card accounts, apply for a loan or utility service, or rent a place to live."

Here are five steps you can take to help protect your children from becoming victims of identity theft:

- Look for red flags. ...
- Find out if your child has a credit report. ...
- Freeze it. ...
- Be vigilant in protecting your child's sensitive information. ...
- Review online safety.

It can take families years to undo the damage caused by identity thieves. ... Freezing a child's credit doesn't prevent personal information from being stolen, but it does stop thieves from opening fraudulent accounts with the child's social security number.

Parents and Guardians can freeze credit for minors, under the age of 16, until the child is old enough to use it. When your child turns 16, you'll need to lift the credit freeze before the child applies for any new credit, applies for a job, a loan for tuition or a car, or needs to rent an apartment.

**IdentityTheft.gov** (from the Federal Trade Commission)  
<http://go.gstric.org/307-idtheft>

**Child Identity Theft** (from the Federal Trade Commission)  
<http://go.gstric.org/307-idtheft-child>

**Identity Theft Central** - The Internal Revenue Service (IRS)  
<http://go.gstric.org/307-idtheft-central>

**Equifax** (1-800-349-9960)  
<http://go.gstric.org/307-equifax>

**Experian** (1-888-397-3742)  
<http://go.gstric.org/307-experian>

**TransUnion** (1-888-909-8872)  
<http://go.gstric.org/307-transunion>



Melissa McCarthy plays an aggressive identity thief in the Universal Pictures movie of the same name, co-starring Jason Bateman. (released in 2013)

### Does your minor child have a credit history?

As of Sept. 21, 2018, a new federal law, Section 301 of the Economic Growth, Regulatory Relief, and Consumer Protection Act (P.L. 115-174), allows people to freeze and unfreeze their credit at the three major credit bureaus, **Equifax**, **Experian** and **TransUnion**, without being charged.



## March 8th, 2020



is International Women's Day  
**Celebrate Women!**



**In honor of Women's History Month,  
try these challenges ...**

**Challenge #1 :** Can you find the identity of the woman in the top right corner of this page? Who is she? What did she do?

**Challenge #2 :** Can you find the name and accomplishments of a famous American woman in any of these fields; Politics, Science, Business, Athletics/Sports, Music or Art, Poetry or Dance, Literature or Philosophy?

**Challenge #3 :** Can you find the name and accomplishments of a well-known woman in your local town, city, or state?

When you have completed your investigations, send your findings in an email to [dc@gstboces.org](mailto:dc@gstboces.org). We would love to read your answers and to share them in a future newsletter.

**Good Luck Digital Detectives!**



# Creating a High School Cell-phone Policy Accepted by Staff & Students



The Spencer-Van Etten High School uses several tools to manage cell phone usage for high school students throughout the instructional school day. Students are required to fill out and sign, (along with their parents/guardians) two district forms in the beginning of each school year. These forms grant access for students to use their cell phones at school with rules they need to follow.



The forms that they fill out are as follows:

## 1. Mobile Communication Device Privilege Form -

This form states that using a cell phone is a privilege with responsibility, and that the use of a mobile

communication device is prohibited in all instructional areas unless it is utilized for educational reasons and authorized by the supervising staff member. The devices are to be turned off and stored according to the staff member's instructions.

**2. Student Wi-Fi Agreement Form** – Once this form is signed and returned students are placed in a special Active Directory group that gives them access to sign into the student wireless group in the high school where their internet use is filtered by the Content Keeper device. Students are instructed to use the schools filtered internet exclusively while using their cell phones at school to comply with the Children's Internet Protection Act (CIPA). (<http://go.gstric.org/307-CIPA>)

These signed forms are kept on file throughout the school year and reviewed by staff to make sure all students have turned them in if they use a cell phone at school.

This year the high school administrators added posters throughout the building that were placed on classroom doors to indicate that instructional areas are "Cell Free Zones" (red) where phones are not to be used. Other areas like hallways, the cafeteria, etc. are designated as "Cell Friendly Zones" (green) where students can use their cell phones according to the rules in the agreements. If students have a question whether they can use their cell phone in a specific location, all they have to do is look for the green zone or red zone poster in that area to answer their question. Teachers have indicated that it is much easier to maintain a cell free zone in their classrooms this year with the addition of the poster reminders.

Cell phone holders (shoe holders) have been purchased and hung up in all classrooms so students can safely store their devices as they are learning. Students like having their devices in the wall holder pockets so they are not tempted to constantly check their phones for messages or notifications.

The S-VE High School administrators and staff continue to work together to find solutions for safe student cell phone use while keeping classrooms for learning.

## Mobile Communication Device School Use Privilege Application

This policy is meant to help maintain an educational focus in the school environment and respect the needs of our students to have reasonable access to their phones and other electronic devices. We acknowledge that this is the age of instant communication; however we must maintain the proper educational environment for our students and faculty.

Remember, with privilege comes responsibility.

The use of mobile communication devices is prohibited in all instructional areas (this includes the auditorium during assemblies) unless it is utilized for educational reasons and authorized by the supervising staff member. The devices are to be turned off and stored according to the staff member's instructions.

According to the Children's Internet Protection Act (CIPA) students are not permitted to access the internet on privately owned devices while at school. Therefore, students who access the internet at school without permission from a staff member while using their phone, i-pad, or tablet are in violation of this policy. The school Wi-Fi can be accessed if the Wi-Fi Agreement is signed and returned.

Violations of the privilege and/or use of a device which constitutes a violation of other discipline policies will result in disciplinary action. This may include confiscation of the device, retrieval by appointment (parents only), loss of privilege, and/or possible further disciplinary actions up to and including suspension from school.

You must obtain consent for any pictures, videos, or recordings of any sort from all people involved in such recordings. You must refrain from any use of your mobile device when in a private area (locker room, restroom, dressing area, offices, etc.). This violation may result in the immediate confiscation of the recording device and additional consequences may be imposed. Be aware that recordings without consent, especially in private areas will result in consequences which could include the criminal code.

The administration reserves the right to make the final determination in each case.

Created 8-2011, Updated 8-2019

## Spencer-Van Etten High School Student Wi-Fi Agreement

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
Date: \_\_\_\_\_  
Device Type: \_\_\_\_\_ Identification: \_\_\_\_\_  
• To find identification number on iPhone go to Settings, General, About and use Wi-Fi Address.  
• To find identification number on Android phone go to Settings, About device, Status and use Wi-Fi Mac Address.

You will need to be on the Spencer-Van Etten Wi-Fi network when using your cell phone, laptop or tablet at school this year. We will review your internet usage including where you have been and what you have done if you misuse the network.

Adherence to the following guidelines is required.

### Student Expectations:

- I will follow our current Acceptable Use Policy when using my device at school.
- I agree to exclusively use the school's wireless network while using my personal mobile learning device. If I am using a smartphone, I will turn on school Wi-Fi on my device and log in to the school's wireless network. I will not use my cell network during the school day as this is against the school's CIPA compliance to provide filtered internet to all students.
- I will only use my device in designated classrooms for direct school purposes as directed by my teachers on the school's wireless network.
- I am completely responsible for the security and usage of my device. I will keep my device locked up or on my possession when not in use. The school is not responsible for loss or damage to my personal device while at school.
- I will refrain from using the device for any other purpose than what the instructor or supervisor has asked while in school. I also agree to refrain from using Facebook or any other personal social media, will not download apps, music or other programs while on the school network without the permission of an instructor or the technology staff.
- I will turn over my device if asked by a teacher or adult school employee. I know I will be given an opportunity to explain the situation when I later speak to the classroom teacher or administrator.

### Consequences of misuse of our Wi-Fi network

- First offense we will warn you of inappropriate sites you have been accessing.
- Second offense you will lose your access to the wireless network for 2 weeks.
- Third offense you will lose access to our wireless network.

Connecting to Wi-Fi: You will be granted access to the school's wireless network.

in your signed

your school

The two documents shown to the right are described in the article. You can download copies by following these links.

**Mobile Communication Device School Use Privilege Application** - <http://go.gstric.org/307-SVE-APPL>

**Spencer-Van Etten High School Student Wi-Fi Agreement** - <http://go.gstric.org/307-SVE-AGREE>



# Just Use Your Common Sense! PART 1



“Common Sense is dedicated to improving the lives of kids and families by providing the trustworthy information, education, and independent voices they need to thrive in the 21st century.”

<http://go.gstric.org/common-sense-ed>

Media Balance & Well-Being

Privacy & Security

Digital Footprint & Identity

Relationships & Identity

Cyberbullying, Digital Drama & Hate Speech

New & Media Literacy

Each grade level has 6 total lessons, 1 for each of the topics listed above, to be addressed throughout the year. The lesson times range from 20 minutes for younger students to an hour for older students. Detailed lesson plans can be **searched by grade level and/or topic**.

Included in each lesson are an essential question, key vocabulary, estimated time breakdown, lesson slides, related handouts, a quiz, and family resources to be used for at-home follow-up all organized for easy access and quick delivery in our busy teaching lives.

To illustrate, the image to the right is a 4th grade lesson on **My Media Choices**, in the **Media Balance & Well-Being** topic area, which addresses the essential question, “**What makes a healthy media choice?**” Further inspection shows a lesson snapshot and breakdown and everything you will need to deliver or modify the lesson.

## 4th Grade

## MEDIA BALANCE & WELL-BEING

### My Media Choices

#### What makes a healthy media choice?

We all make choices every day about the media we consume and create. But do kids understand what makes a media choice healthy or not? Hint: It's about more than just screen time. Use the activities in this lesson to give kids a framework for making informed media choices.

#### Students will be able to:

- Learn the “What? When? How Much?” framework for describing their media choices.
- Use this framework and their emotional responses to evaluate how healthy different types of media choices are.
- Begin to develop their own definition of a healthy media balance.

#### Lesson Snapshot

Estimated time: 45 mins.

|           |                            |          |
|-----------|----------------------------|----------|
| Warm Up:  | How Media Can Make Us Feel | 10 mins. |
| Explore:  | My Media Choices           | 15 mins. |
| Evaluate: | Media Balance Reflection   | 10 mins. |
|           | What Is Media Balance?     | 10 mins. |

Curriculum link - <http://go.gstric.org/307-dc-curriculum>  
Direct link to the lesson above <http://go.gstric.org/307-grade4>  
(You will need to create a free account to download resources)



Hi! I am the editor of this newsletter. I have to jump in here to say that CommonSense Education is one of my favorite sites. It has so many useful resources that you can find a lot of things in just a few minutes. Use our links at the right to visit them!



New York State's Dignity for All Students Act (DASA) seeks to provide students with a safe, supportive, and positive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus, or at a school function.

DASA is a tool for students to report behavior that they find to be discriminatory, abusive, or falling under the description of bullying. The legislation applies to both students' peers and staff members who exhibit the above behaviors. Each school district designates a contact for conducting DASA reports and those individuals will help the student to navigate the process. If you feel that you are being discriminated, abused, or bullied in school, you have the right to file a DASA report. If you do not know who your school's DASA contact is, you may find that information on your schools' website, or ask at your school's main office.

For more DASA resources, navigate to <http://www.p12.nysed.gov/dignityact/>



**MARCH  
2020**



**ATTENTION  
DIGITAL CITIZENS!  
FIND  
THE**

**POT OF GOLD**

**AT THE  
END  
OF THE**

**INTERNET**



**Learn a new  
Technology Skill**  
( move ahead 1 → )

**Be Nice  
Online**

( move ahead 2 → )

**Send a  
Nasty Tweet**

( ← go back 2 )

**Think Before  
You Post**  
( move ahead 1 ↓ )

**Act With  
Integrity**  
( ↓ move ahead 1 )

**Stand Up  
For Yourself**  
( ← move ahead 1 )

**Harass  
Someone  
via Email**  
( go back 2 → )

**Help Others  
to Succeed**  
( ← move ahead 2 )

**Pay  
More  
Attention to People  
than to Devices**  
( move ahead 2 → )

**Create a  
Fake Account**  
( ← go back 2 )

**Become  
a Good  
Digital Citizen**  
( move ahead 1 → )

**YOU  
WIN !**



# Reminder

**Gym Days -**  
are sneaker  
days - and  
you are then  
prepared to  
have fun!

**Art Days -**  
students  
need smocks  
to keep  
clean - any  
old shirt will  
do!



# MARCH - RESPECT

| Sun | Mon   | Tues   | Wed   | Thu   | Fri   | Sat  |
|-----|---|--|---|---|---|--|
| 1   | 2 <b>DAY 5</b><br><i>Dr. Seuss Day &amp;<br/>Week -Pennies to<br/>Prevent Polio</i> | 3 <b>DAY 6</b><br><i>PTO Mtg. 6:30</i>   | 4 <b>DAY 1</b>  | 5 <b>DAY 2</b><br><i>BOE Mtg. 6<br/>CIM 3-4</i>                       | 6 <b>DAY 3</b><br><i>Raider Day - wear<br/>blue</i>                                     | 7  |
| 8   | 9 <b>DAY 4</b><br><i>Sq One Art<br/>deadline</i>                                    | 10 <b>DAY 5</b>  | 11 <b>DAY 6</b><br><i>Faculty Mtg. 2:45<br/>Pre K Registration 4-6 by<br/>appointment</i> | 12 <b>DAY 1</b><br><i>MATH FACTS<br/>DAY - CIM K - 2<br/>CSE Mtgs</i> | 13 <b>DAY 2</b><br><i>Swim Night 6 - 8</i>  | 14<br><i>St. Patrick's Day<br/>Parade and CS<br/>Floats</i>          |
| 15  | 16 <b>DAY 3</b><br><i>Irish Dancers<br/>Assembly</i>                                | 17 <b>DAY 4</b><br><i>St. Patrick's Day<br/>Green Day - 504<br/>Mtgs,</i>                  | 18 <b>DAY 5</b><br><i>RtI Report Cd Mtg</i>   | 19 <b>DAY 6</b><br><i>HWC ends<br/>Project Fair<br/>BOE Mtg.</i>      | 20<br><i>Conference Day<br/>NO SCHOOL</i>   | 21   |
| 22  | 23 <b>DAY 1</b><br><i>SBT Mtg.<br/>Pep Rally</i>                                    | 24 <b>DAY 2</b><br><i>CSE Mtgs</i>   | 25 <b>DAY 3</b><br><i>Pre K Registration 4-6<br/>appointments</i>                         | 26 <b>DAY 4</b>   | 27 <b>DAY 5</b><br><i>Spring Carnival<br/>5-8<br/>Pennies to Prevent<br/>Polio ends</i> | 28 <i>Good Luck to<br/>Michael Graham<br/>Zac Wheeler<br/>Sp Bee</i> |
| 29  | 30 <b>DAY 6</b><br><i>BUS DRILLS</i>  | 31 <b>DAY 1</b><br><i>BUS DRILLS<br/>CS and American<br/>Red Cross<br/>Blood Drive 3-7</i> |   |   |   |  |