



Special Ad Hoc Committee – Start & End Times

Horseheads CSD

March 16, 2026



Public Update

Special Ad Hoc Committee's Review of School Start and End Times

The Horseheads Central School District Special Ad Hoc Committee held its third meeting on March 16, continuing its structured review of the district's current school start and end times with facilitation support from Leadership Solutions Advisers. This meeting focused on developing a shared, factual understanding of current conditions to ensure that future discussions are grounded in accurate and clearly understood information.

The committee's work remains centered on identifying the best possible educational experiences for students and continues to examine current conditions through three key lenses:

- Feasibility – operational, transportation, contractual, and fiscal realities
- Practicality – implementation considerations and educational impact
- Desirability – community perspectives and stakeholder experiences

During the meeting, committee members reviewed draft "current state" materials across key areas, including schedules, transportation, state requirements, contractual provisions, and financial considerations. Members helped refine these materials by identifying what is clear, what needs clarification, and where additional information may be needed.

The committee also reviewed an expanded stakeholder engagement process, approved by the Board of Education on March 12, designed to gather input from students, staff, families, and community members. Upcoming engagement opportunities include:

Internal and External Stakeholder ThoughtExchanges

Internal and External Stakeholder Districtwide Surveys

Internal and External Focus Groups

Elevating Student Voice Sessions

More information will follow on how you can get involved and share your voice in one or more of these opportunities in the coming weeks. These efforts are intended to ensure that a broad range of voices are heard and that stakeholder perspectives are carefully considered alongside operational and educational factors.

The committee's work continues to emphasize a student-centered approach, supported by careful analysis, transparent communication, and inclusive community engagement.

Revised Expanded Process

