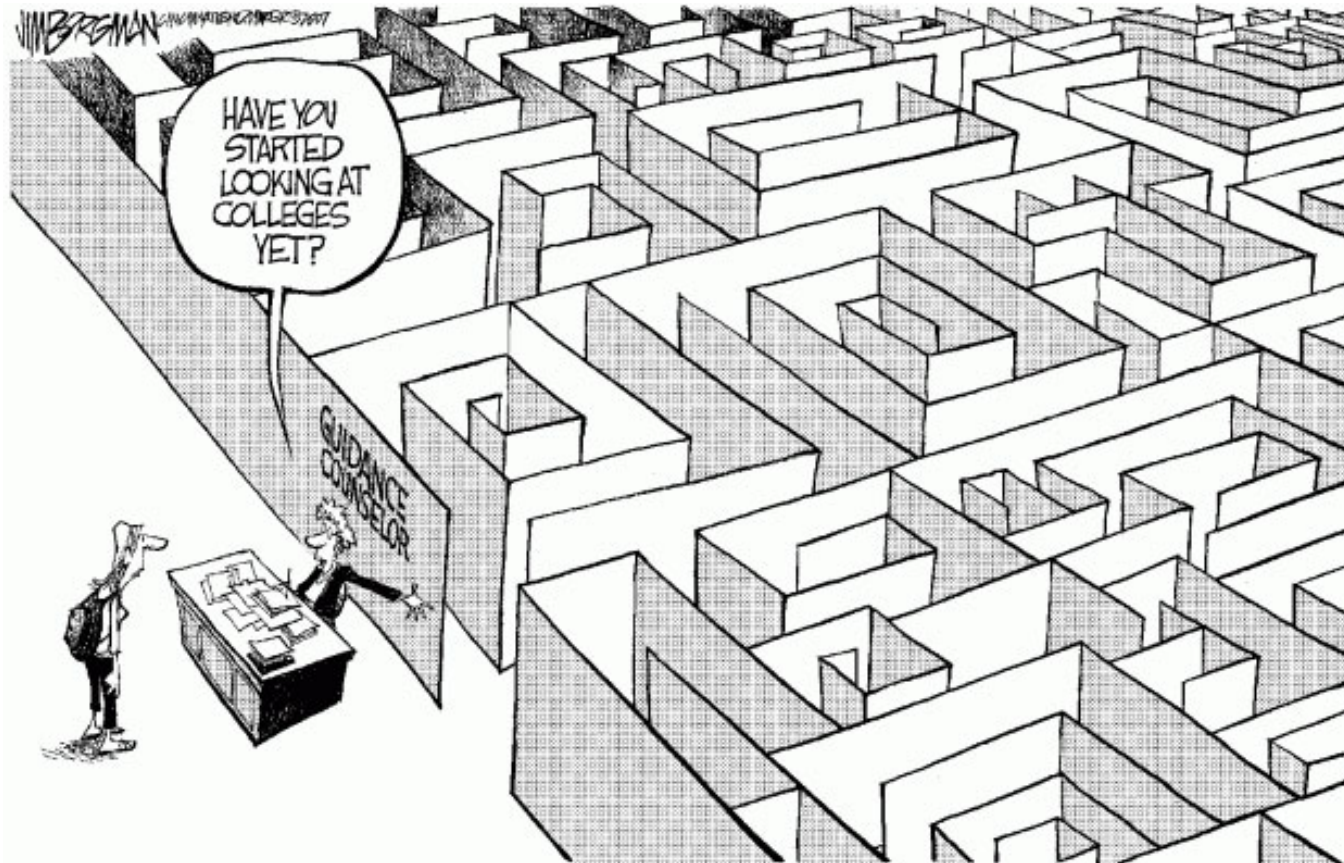


Explore

Empower

Excel

College Planning 2018



The Five (5) P's of College Admission

Taken from The University of North Carolina at Chapel Hill

🔑 **Program**: course difficulty and selection

🔑 **Performance**: grade trends (up, down & stable) and overall grade performance

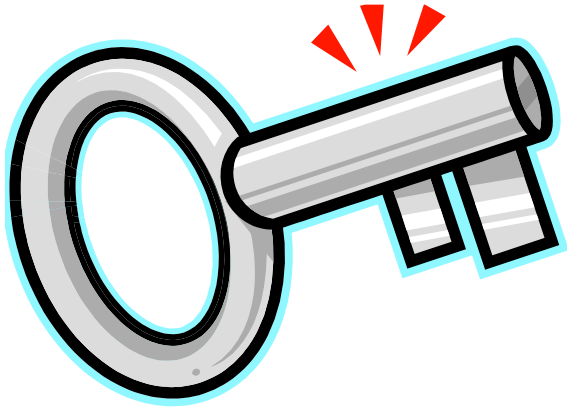
🔑 **Participation**: extra-curricular activities & leadership



© Jeremy Bacon - www.Glpan01.com/217148

🔑 **Personality**: an essay from the candidate is required & letters of recommendation

🔑 **Potential**: standardized test scores (SAT or ACT)



Program & Performance
Course Difficulty and Selection
&
Grade Trends, G.P.A., Rank & Rigor

Name:	Student ID:	Weighted Class Rank:
Gender:	DOB:	Top 2 Percent in class of 303
Address:	Diploma Type:	Unweighted GPA: 98.690
Parent:	Graduation Date:	Credits Earned: 27.50
	Based on 6 Semesters	Counselor:
		School Accredited by: New York State

Courses		CREDITS : 8.50		01/17 REGENTS PHYSICAL SETTING/CHEMISTRY 95				
SCHOOLYEAR: 2013-2014		Grade: 8	SCHOOLYEAR: 2017-2018		Grade: 12			
Course Title	FA CR	Course Title	FA CR	06/17 Regents Common Core Exam in English Language Arts 99				
ALGEBRA I (R)	97 1.00	ACE COLLEGE ENG	(97) -	06/17 REGENTS U.S. HISTORY & GOVERNMENT 99				
SPANISH I	98 1.00	ACE PRINCIPLES OF ECONOMICS	-					
CREDITS : 2.00		REGENTS PHYSICS	-					
SCHOOLYEAR: 2014-2015		ACE CHEMISTRY I	(99) -					
Course Title	FA CR	ACE COL CALC I	(98) -					
ENGLISH 9 R	100 1.00	ACE COL CAL II	-					
EARTH SCIENCE R	100 1.00	WIND ENSEMBLE (YR)	(99) -					
GEOMETRY R	98 1.00	ACE ENGINEERING	(100) -					
SPANISH 2	100 1.00	ORIENTATION	-					
SPANISH 3	100 1.00	PHYS ED SPRING	-					
STUDIO IN ART 1	100 0.50	PERS FIT PLAN	-					
STUDIO IN ART 2	99 0.50	CREDITS : 0.00						
DESIGN IN CLAY	100 0.50	OVERALL CREDITS: 27.50						
CONCERT BAND (YR)	100 1.00	Testing Information						
PHYS ED FALL	H 0.50	ACT Scores						
PHYS ED SPRING	H 0.50	Date	Read	Eng	Math	Sci	Comp	Writ
CREDITS : 8.50		08/17	34	30	28	28	30	30
SCHOOLYEAR: 2015-2016		Grade: 10		SAT Scores				
Course Title	FA CR	Date	Math	Reading/Writing				
ENGLISH 10 R	98 1.00	05/17	650	700				
AP WORLD HISTORY	100 2.00	08/17	680	680				
LIVING ENV (BIO) R	99 1.00	Date	Exam		Score			
ALGEBRA 2 (R)	95 1.00	06/17	SAT Subject Test Chemistry		570			
ACE SPANISH 4	98 1.00	08/17	SAT Subject Test Mathematics Level 1		660			
INTRO TO GUITAR	100 0.50	Date	Exam		Score			
WIND ENSEMBLE (YR)	99 1.00	15-16	AP World History		4			
PHYS ED FALL	H 0.50	05/17	AP U.S. History		4			
PHYS ED SPRING	H 0.50	State Testing Information						
CREDITS : 8.50		Date	Exam		Score			
SCHOOLYEAR: 2016-2017		06/14	Regents Common Core Examination in Algebra I		88			
Course Title	FA CR	06/14	REGENTS INTEGRATED ALGEBRA		93			
AMERICAN VOICES	98 1.00	01/15	REGENTS PHYSICAL SETTING/EARTH SCIENCE		99			
AP US HISTORY	95 1.00	06/15	Regents Common Core Examination in Geometry		81			
CHEMISTRY R	99 1.00	06/15	REGENTS GEOMETRY		92			
PRE-CALCULUS	97 1.00	06/15	SPANISH REGIONAL EXAM		100			
WIND ENSEMBLE (YR)	100 1.00	01/16	REGENTS LIVING ENVIRONMENT		95			
ROBOTICS	99 0.50	08/16	Regents Common Core Examination in Algebra II		80			
ACE GRAPHICS FOR ENGINEERS	98 1.00	08/16	REGENTS GLOBAL HISTORY &		99			
PHYS ED FALL	H 0.50							
PHYS ED SPRING	H 0.50							
HEALTH EDUCATION	100 1.00							

Senior year courses will show "in-progress grades. Schools want to know how students continue to perform in the senior year.

This transcript shows a high level of rigor with both ACE and AP level courses.

Not only does the transcript show rigor, but this student did well in rigorous courses. It is important to choose the class level that is appropriate for the student.

Name:	Student ID:	Weighted Class Rank:
Gender:	DOB:	5th decile in class of 303
Address:	Diploma Type:	Unweighted GPA 87.150
	Graduation Date:	Credits Earned: 23.00
Parent:		Counselor:
	Based on 8 Semesters	School Accredited by: New York State

Courses		
SCHOOLYEAR: 2013-2014	Grade: 8	ASTRONHISTORICAL -
Course Title	FA CR	GEOLOGY -
SPANISH I	86 1.00	ANATOMY/PHYSIOLOGY -
	CREDITS : 1.00	PRE-CALCULUS (82) -
		ACE SPANISH 5 -
SCHOOLYEAR: 2014-2015	Grade: 9	ACE FIRST YR EXPER (95) -
Course Title	FA CR	STUDIO IN ART 2 -
ENGLISH 9 R	90 1.00	PHYS ED SPRING -
GLBL HIS/GEO I R	92 1.00	PERS FIT PLAN -
GLBL HIS/GEO II R	92 1.00	CREDITS : 0.00
EARTH SCIENCE R	89 1.00	OVERALL CREDITS: 23.00
ALGEBRA I (R)	88 1.00	Testing Information
SPANISH 2	83 1.00	SAT Scores
STUDIO IN ART 1	95 0.50	Date Math Reading/Writing
PHYS ED FALL	H 0.50	03/17 500 530
PHYS ED SPRING	H 0.50	State Testing Information
	CREDITS : 7.50	Date Exam Score
SCHOOLYEAR: 2015-2016	Grade: 10	08/15 Regents Common Core Examination in Algebra I 71
Course Title	FA CR	08/15 REGENTS GLOBAL HISTORY & GEOGRAPHY 90
ENGLISH 10 R	90 1.00	08/15 REGENTS PHYSICAL SETTING/EARTH SCIENCE 87
LIVING ENV (BIO) R	80 1.00	01/16 Regents Common Core Examination in Geometry 75
CHEMISTRY R	88 1.00	01/16 REGENTS LIVING ENVIRONMENT 90
GEOMETRY R	92 1.00	08/16 Regents Common Core Examination in Algebra II 73
ALGEBRA 2 (R)	78 1.00	08/16 REGENTS PHYSICAL SETTING/CHEMISTRY 71
SPANISH 3	82 1.00	08/16 SPANISH REGIONAL EXAM 82
PHYS ED FALL	H 0.50	01/17 Regents Common Core Exam in English Language Arts 94
PHYS ED SPRING	H 0.50	01/17 REGENTS PHYSICAL SETTING/PHYSICS 80
	CREDITS : 7.00	08/17 REGENTS U.S. HISTORY & GOVERNMENT 97
SCHOOLYEAR: 2016-2017	Grade: 11	
Course Title	FA CR	
AMER LIT & COMP R	93 1.00	
INTRO TO PSYCHOLOGY	94 1.00	
AMER STUDIES R	92 1.00	
REGENTS PHYSICS	85 1.00	
PRE-CALCULUS	89 1.00	
ACE SPANISH 4	83 1.00	
PHYS ED FALL	H 0.50	
PERS FIT PLAN	F -	
HEALTH EDUCATION	93 1.00	
	CREDITS : 7.50	
SCHOOLYEAR: 2017-2018	Grade: 12	
Course Title	FA CR	
ACE COLLEGE ENG	(83) -	

We have a "best effort" transcript. This student is retaking a math class in the senior year that will replace the grade from the junior year.

A lower grade on a Regents exam isn't necessarily a red flag to a college. A high course grade with a lower state exam grade points to the student's good work ethic despite struggles with testing. On the flip side a high exam grade with low course grades can make a college question the student's work ethic.

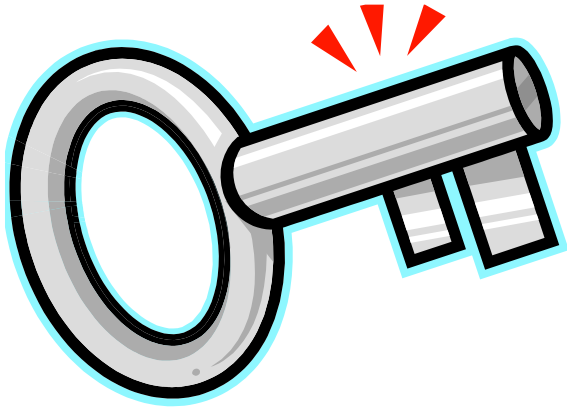


Community College Admissions Information Summary – 2017

For more information call our toll-free number at 800-342-3811 or visit us on the web at www.suny.edu/attend

Campus Name	Enrollment		Honors Program	Phi Theta Kappa	ASC Participating Campus	Student On-Campus	Housing Nearby Housing	ACT or SAT Scores Used for Placement		English Study Language Options		Telephone Number	Web Address
	(full-time)	(part-time)						EOP	Abroad	ROTC			
Adirondack	2,179	1,755	No	Yes	Yes	✓**		Yes	Yes	No	No	518.743.2264	www.sunyacc.edu
Broome	4,171	2,958	Yes	Yes	Yes	✓**	✓	Yes	No	Yes	Yes*	607.778.5001	www.sunybroome.edu
Cayuga	1,617	2,914	Yes	Yes	Yes		✓***	No	Yes	No	No	866.598.8883	www.cayuga-cc.edu
Clinton	827	920	Yes	Yes	Yes		✓**	Yes	No	No	Yes	518.562.4170	www.clinton.edu
Columbia-Greene	678	965	Yes	Yes	Yes		✓	Yes	No	No	No	518.828.4181	www.sunycgcc.edu
Corning	1,796	2,141	Yes	Yes	Yes	✓	✓	No	Yes	No	No	607.962.9151	www.corning-cc.edu
Dutchess	4,112	5,264	Yes	Yes	Yes	✓**	✓	Yes	Yes	Yes	Yes	845.431.8010	www.sunydutchess.edu
Erie+	7,490	3,788	Yes	Yes	Yes		✓	Yes	No	Yes	Yes*	716.851.1ECC	www.ecc.edu
FIT	7,395	1,701	Yes	Yes	Yes	✓**		Yes	Yes	Yes	No	212.217.3760	www.fitnyc.edu
Finger Lakes	2,800	3,900	Yes	Yes	Yes	✓	✓	Yes	Yes	Yes	Yes*	212.217.3760	www.flcc.edu
Fulton-Montgomery	1,349	1,285	No	Yes	Yes	✓**	✓	Yes	Yes	Yes	No	518.736.FMCC	www.fmcc.edu
Genesee	2,527	3,692	Yes	Yes	Yes	✓**		Yes	Yes	Yes	Yes*	585.345.6800	www.genesee.edu
Herkimer	1,680	1,169	Yes	Yes	Yes	✓**	✓***	No	No	Yes	Yes*	315.866.0300	www.herkimer.edu
Hudson Valley	5,928	5,712	Yes	Yes	Yes		✓***	Yes	Yes	Yes	Yes*	518.629.7309	www.hvcc.edu
Jamestown	2,050	2,470	Yes	Yes	Yes	✓	✓	No	Yes	Yes	No	800.388.8557	www.sunyjcc.edu
Jefferson	2,070	1,562	Yes	Yes	Yes	✓**	✓	Yes	Yes	No	Yes	315.786.2437	www.sunyjefferson.edu
Mohawk Valley	3,412	3,214	Yes	Yes	Yes	✓**		Yes	No	Yes	Yes*	315.792.5354	www.mvcc.edu
Monroe+	8,856	5,730	Yes	Yes	Yes	✓**	✓	Yes	Yes	Yes	Yes*	585.292.2200	www.monroecc.edu
Nassau	13,282	9,026	Yes	Yes	No			Yes	Yes	Yes	No	516.572.7345	www.ncc.edu
Niagara+	3,408	2,484	Yes	Yes	Yes	✓	✓	Yes	Yes	Yes	Yes*	716.614.6200	www.niagaracc.suny.edu
North Country+	1,077	937	No	Yes	Yes	✓**	✓	No	Yes	No	Yes*	888.TRY.NCCC	www.nccc.edu
Onondaga	5,736	6,904	Yes	Yes	Yes	✓**	✓	Yes	Yes	Yes	Yes*	315.498.2221	www.sunyocc.edu
Orange	3,135	2,410	Yes	Yes	Yes		✓	Yes	No	Yes	No	845.341.4030	www.sunyorange.edu
Rockland	4,023	3,204	Yes	Yes	No		✓	No	Yes	Yes	No	800.722.7666	www.sunyrockland.edu
Schenectady+	2,562	3,935	Yes	Yes	Yes	✓***		Yes	Yes	Yes	No	518.381.1366	www.sunysccc.edu
Suffolk+	14,729	12,058	Yes	Yes	No			Yes	Yes	Yes	No	631.451.4000	www.sunysuffolk.edu
Sullivan+	809	786	Yes	Yes	Yes	✓**		Yes	No	No	No	800.577.5243	www.sunysullivan.edu
Tompkins Cortland	2,231	1,108	Yes	Yes	Yes	✓**		No	No	Yes	Yes	607.844.6580	www.tompkinscortland.edu
Ulster	1,437	2,010	Yes	Yes	Yes			No	Yes	Yes	Yes	800.724.0833	www.sunyulster.edu
Westchester+	6,973	5,869	Yes	Yes	No			Yes (Math only)	Yes	Yes	Yes	914.606.6735	www.sunywcc.edu

* With neighboring institutions
 ** Run by Campus Foundations or Dormitory Corporations
 *** Privately owned for college students only
 † Contains 2016 Data



Participation

Extra-curricular Activities & Leadership

Christine A. Student

123 Any Street
Horseheads, New York 14845

chrisstudent@hotmail.com

607-444-4444
607-555-5555

OBJECTIVE Pursue an education at SUNY Brockport in Mathematics and continuing into the Adolescence Inclusive Education Program.

EDUCATION

New Visions Education/Human Services GST BOCES Bush Campus CTE Program, Elmira, New York

Course Topics: Introduction to Occupational Career Exploration Project, Time Management, Concepts of Interviewing, Professionalism, Child abuse reporting, Human Development, Teaching Strategies in Education, NYS Educational Law, Peer Mediation and Conflict Management Skills, Win-Win Discipline, Cooperative Learning, Politics and Government in the Public School System, Lesson Plan Design, Curriculum Design, Reflective Thought Journal Entries, Government & Human Services Agencies, Special Education & At-Risk Students, Verbal Presentations and the Use of Technology, Proficiency in Microsoft Word Power Point/Google Drive/Audacity/Windows Movie Maker/Promethean.

Advanced Regents Diploma
ACE Coursework, 26 Credit Hours

Horseheads High School, Horseheads New York
Corning Community College, Corning, New York

FIELD EXPERIENCES

- Shadowed with mentors in at least five different educational and human services venues including schools, human services agencies, not-for-profit and private public service organizations.
- Experienced workplace operations including case and classroom management, scheduling routines and preparatory and conclusion procedures.
- Worked with teachers, principals, aides, social workers, administrators, public human services officials, and day care workers.

QUALIFICATIONS

- CPR certification upon completion in January 2015
- Certified in Conflict Management and Peer Mediation
- High School Diploma with Mastery in Math and Science

WORK EXPERIENCE

- Taught dance at Leslie's School of Dance Grade 8 to present
- Dance Camp Junior Counselor and Instructor Summer 2013 and 2014
- Volunteered at the Food Bank of the Southern Tier Grade 10 to present
- Musical Theatre Camp Counselor Summer 2013
- Volunteered Backstage for Various Dance Production Grade 9 to present

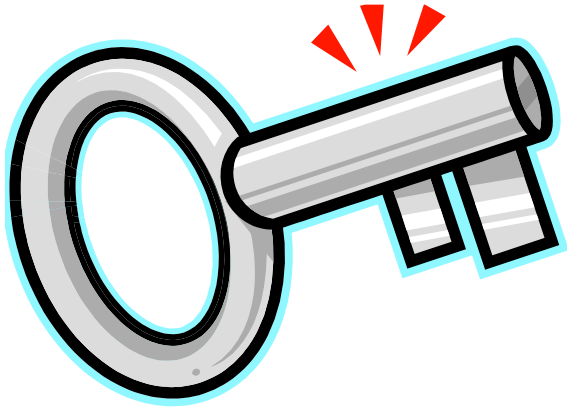
AFFILIATIONS

- National Honor Society Member (Grade 11 to present) Volunteered throughout the community.
- Skills USA (Grade 12) Competed at many levels, volunteered, and have taken the position of treasurer for this organization.
- Member of the Horseheads Greenroom Players (Grade 9 to present) Worked on the tech crew with jobs including being a stage hand, assistant stage manager, and stage manager for various productions.

HOBBIES

- Dance at Leslie's School of Dance (Age 3 to present) Participates in Jazz, Tap, Ballet, Lyrical, Pointe, Musical Theater, and Hip-Hop
- Choir Member (Grade 4 to present)

REFERENCES AVAILABLE UPON REQUEST



Personality

Essays & Letters of Recommendation

Admissions essay

Purpose: Enables college admissions office to evaluate your communication skills, and to learn more about you as a person.

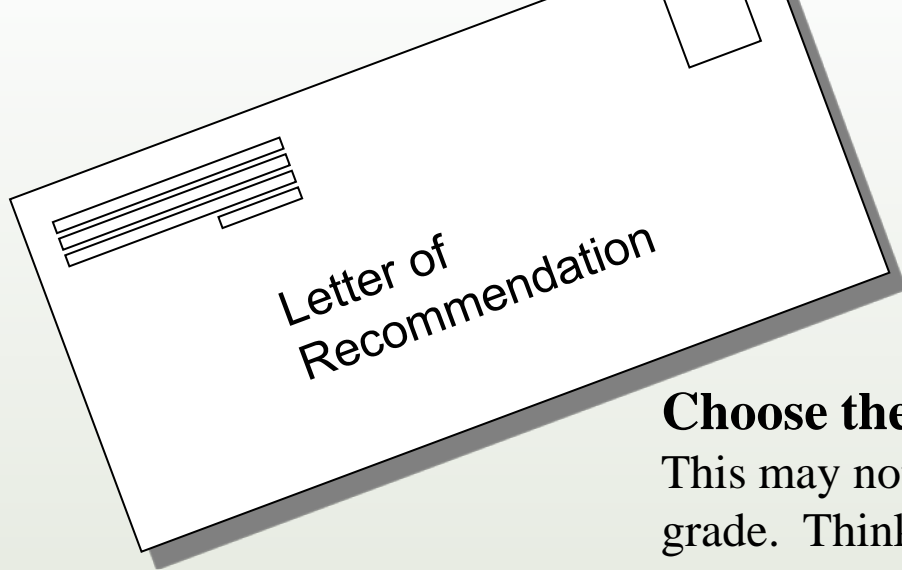
DO'S:

- Do think “small” and write about something that you know about.
- Do reveal yourself in your writing
- Do show rather than tell by giving examples of your topic to bring it to life
- Do write in your own “voice” and style

DON'T'S

- Don't write what you think that others want to read
- Don't exaggerate or write to impress
- Don't use a flowery, inflated or pretentious style
- Don't neglect the technical part of your essay (grammar, spelling, sentence structure)
- Don't ramble- say what you have to say and conclude





Choose the best references:

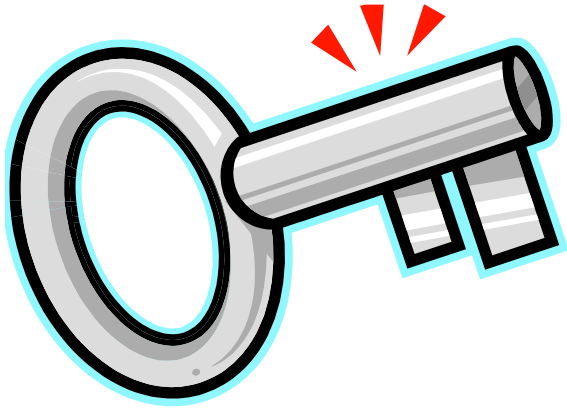
This may not be the teacher with whom you've had the highest grade. Think about teachers who know you, your skills, talents and abilities.

Help them out:

Give writers a copy of your resume or student record sheet. Make sure they know what schools you are applying to and give them addressed, stamped envelopes for the letters if they are not being submitted electronically. Make sure that you thank those that write letters on your behalf!

To waive or not to waive your right to see your letter?

The Common Application (and many other school applications) will ask you if you waive your right to see your letters of recommendation. As a general rule, confidential letters hold more weight with admissions.



Potential

Standardized Test Scores

ACT and/or SAT

For *some* highly selective colleges—SAT Subject Tests



Measures:

~Reading Comprehension

~English Usage

~Mathematics

~Science Reasoning

Recommended Testing Schedule:

10th grade (spring): P-ACT (April 7, 2018)

11th grade (spring): ACT (Writing Test Optional)

12th grade (fall): ACT (Writing Test Optional)



SAT Reasoning Test

Measures:

- ~Reading
- ~Writing and Language
- ~Mathematics with calculator
- ~Mathematics without calculator

Recommended Testing Schedule:

- 11th grade (fall): PSAT/NMSQT* (*must be 11th)
- 11th grade (spring): SAT (Writing Test Optional)
- 12th grade (fall): SAT (Writing Test Optional)

SAT Subject Tests

Designed to measure your knowledge and skills in particular subject areas, as well as your ability to apply that knowledge.

Students can take up to 3 of these 1 hour long tests on any one date.

Subject Tests and the Reasoning Tests are offered on the same dates!

Subject tests are only required at select colleges, make sure that you check the admissions requirements BEFORE signing up.

- ✓ English
- ✓ History and Social Studies
- ✓ Mathematics
- ✓ Science
- ✓ Languages





What is the difference?

SAT

- o Measures students ability to employ cross curricular knowledge
- o 2 components: Evidence based Reading/Writing and Math
- o 1 Math section w/out calculator
- o Writing section is optional
- o Score is based on number correct
- o No penalty for guessing
- o Student can choose what set of scores to send to a school
- o 200-800 Scale (average 500)

ACT

- o Measures achievement, testing what has been learned in school
- o 4 components: English, Math, Reading, and Science
- o Calculator allowed on all math
- o Writing section is optional
- o Score is based on number correct
- o No penalty for guessing
- o Student can choose what set of scores to send to a school
- o 1-36 scale (average 21-22)

**BOTH ARE EQUALLY ACCEPTED FOR COLLEGE
ADMISSION!!**



These are the last college admissions tests offered this school year! The next ACT test will not be available until September and the next SAT test will not be available until October.

CURRENT JUNIORS

If you plan to apply to a four year college in the fall BE AWARE.....

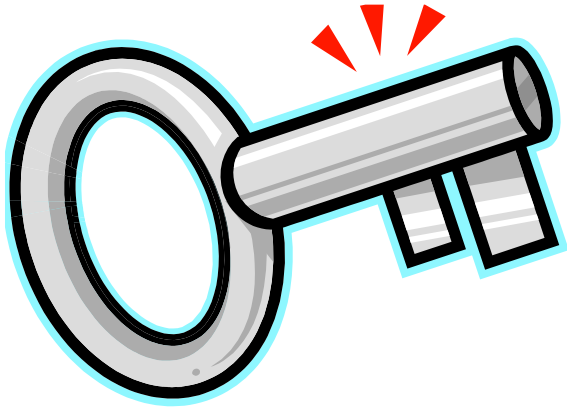
The registration deadline for the **May 5th SAT (or Subject Tests)** is **April 6th** AND The registration deadline for the **June 2nd SAT (or Subject Tests)** is **May 3rd**

It's fast and easy to register at www.collegeboard.com

AND

The registration deadline for the **June 9th ACT** is **May 4th**

To register for this test go to www.actstudent.org



Timelines

College planning should start as early
as possible!

SOPHOMORE YEAR

❖ **ALL YEAR:** Continue to do your **BEST work in all classes**---typically, your eligibility for College Admissions & Scholarships is based on 9th-11th grades

(monitor progress using **PARENT PORTAL**)

❖ **ANYTIME:** Complete the **DO WHAT YOU ARE** Assessment, Research Careers and Colleges in **Explorer & Planner** on the **BRIDGES** Program

(www.bridges.com) (School Counselors create the student accounts)

❖ **ALL YEAR:** Complete **Community Service** with a local organization

❖ **NOVEMBER/APRIL:** For students planning on applying for **highly selective colleges:** Register for the the SAT **Subject Tests** for January or June Testing

(upon completion of appropriate courses)

❖ **FEBRUARY:** Attend Bush Campus **CTE Open House & Visitation Field Trip**

❖ **FEBRUARY/MARCH:** Tentative **Junior year Course Selection** with your High School Counselor (consider AP/ACE/CTE Programs & NCAA Requirements)

❖ **APRIL:** Register for & take the **P-ACT** (Practice test for the ACT)

❖ **ANYTIME:** **Visit Colleges** that you are considering. Open Houses are typically scheduled on holiday weekends (Labor Day, MLK Day, Presidents Day, Memorial Day) and in the Summer.

JUNIOR YEAR

- ❖ **ALL YEAR:** do your **BEST work** in all classes---since, in general, college applications are submitted in fall of senior year, this year's grades may be the last ones that will count into the cumulative average and rank in class that may determine your college acceptance & scholarships
- ❖ **OCTOBER:** Register for & take the **P-SAT** (Practice test for the SAT & the Qualifying Test for the National Merit Scholarship Competition)
- ❖ **ALL YEAR:** Work with the CDC Rep re: **Career Shadowing, Panels, & Internships**
- ❖ **MARCH/APRIL:** Tentative **Senior year Course Selection** with your High School Counselor, including selection of AP courses, ACE courses &/or application to a New Visions Honors Academy Program & consider NCAA requirements
- ❖ **FEBRUARY—MAY:** Register for the equally acceptable College Admissions Tests: the **SAT Test** and/or the **ACT Test**
- ❖ **DECEMBER/APRIL:** For students planning on applying for **highly selective colleges:** Register for & take the **SAT Subject Tests** (at end of appropriate courses)
- ❖ **ALL YEAR:** Make sure to **VISIT COLLEGES** that you are considering. Open Houses are typically scheduled on holiday weekends (Labor Day, MLK Day, Presidents Day, Memorial Day) and in the Summer. Keep in mind: if the college is too far away to make a visit, it's probably too far to actually attend!

SENIOR YEAR

- ❖ **ALL YEAR:** do your **BEST work in all classes**---Although when your transcript is submitted for college applications (between October—December typically), your rank & cumulative average do not include the Senior Year Courses, we **DO SEND MID-YEAR SENIOR TRANSCRIPTS** to ALL 4-Year Colleges, and **SEND FINAL TRANSCRIPTS** to the college you will attend. Seniors
- ❖ **SEPTEMBER--NOVEMBER:** Register take or retake the **SAT and/or ACT College Admissions Tests** for October or November (December at latest usually)
- ❖ **ALL YEAR:** Work with the CDC Rep re: Career Shadowing, Panels, & Internships
- ❖ **SEPTEMBER--MARCH:** Meet with **COLLEGE ADMISSIONS REPS** at our High School, at **COLLEGE FAIRS**, and at Open Houses on Campus
- ❖ **SEPTEMBER—DECEMBER:** Request **LETTERS OF RECOMMENDATION** from Academic Teachers, Coaches, Club Advisors, Community Service Supervisors, & School Counselors (make sure to request at least 10 school days ahead of any deadline!)
- ❖ **SEPTEMBER—DECEMBER:** If considering D1/D2 college athletics, register with the **NCAA Eligibility Center** On-Line & have Guidance send your **HS TRANSCRIPT**
- ❖ **ALL YEAR:** Look for & apply for **SCHOLARSHIPS** at colleges, through local organizations, and through on-line database searches

SEPTEMBER-DECEMBER:

- ❖ Begin **COLLEGE APPLICATIONS**, either online or paper forms
(or earlier...The Common Application On-Line becomes active August 1st)
- ❖ Check with each college to **see what materials are needed for your application.**
- ❖ **Request your HS Transcript**, Counselor Evaluation, and-if needed-Counselor Recommendation for each college you apply to **by completing a “pink” form in the School Counseling Office (at least 10 working days before any deadline dates).** Indicate if you are applying using the Common Application or other application.
- ❖ If you need materials mailed to your colleges, bring in 2 addressed-stamped envelopes
- ❖ Check with each college to see if they accept SAT/ACT scores put on the HS Transcript –or- if scores must be sent directly from the Testing Agencies.
- ❖ Create or update a **STUDENT RESUME & STUDENT RECORD SHEET**
(this must be received in the Counseling Office for a Counselor Recommendation)
CHECK DEADLINES at each college to be considered for MERIT SCHOLARSHIPS!

- ❖ **Approximately December 10th: Counseling Office Request Deadline for admissions materials that are due January 1st** (for other deadline dates, applications must be turned into Counseling Office 10 working days before any deadline date)
- ❖ **Apply for Scholarships** (September-June): all scholarships our school receives are posted on our District Website
<http://www.horseheadsdistrict.com/hhhsscholarships.cfm>
Check search sites: College Board, Bridges, Cappex, Fastweb, Unigo, Niche

❖ OCTOBER

File Financial Aid Form(s) as soon as possible after October 1st

Check each college to see which forms are needed for financial aid including:

~FAFSA www.fafsa.ed.gov

~TAP (HESC) <https://www.hesc.ny.gov/pay-for-college/apply-for-financial-aid/nys-tap.html>

~CSS PROFILE <https://cssprofile.collegeboard.org/> (only some colleges require this)

~Institution based financial aid applications

Every college has a Total Cost Estimator Calculator on their Financial Aid Website

❖ FEBRUARY

Mid-year reports (transcripts) will automatically be sent to all four year colleges that you notified the Counseling Office to send materials to initially by submitting a “pink” form to the School Counseling Office

❖ APRIL

Notify colleges if you are declining admission

Reminder: Tuition and housing deposits are usually due May 1st!

❖ MAY

~Complete any sign-ups for HOUSING, MEAL PLANS, ORIENTATIONS, etc.

~CHECK the personalized COLLEGE EMAIL ACCOUNT for continued to-do's

~ACCEPT (and/or decline) FINANCIAL AID AWARDS

~Complete the on-line SENIOR SURVEY indicating college acceptances & scholarships offered

So the Counseling Office knows which college to send the FINAL TRANSCRIPT to in July

COLLEGE FAIR

MAY 9, 2018 6-8 PM

ELMIRA ELKS

Elmira Elks is hosting a **FREE** College Fair. It is open to the public and will be held on **Wednesday, May 9, 2018 from 6:00pm – 8:00pm.**

If you are a high school student, already a college student looking to transfer, or want to return to college, this is the event for you to attend!

This college fair is open to the entire Southern Tier community. There will be representatives from two-year and four-year, public, and private colleges/career schools, as well as the U.S. Armed services.

Elmira Elks is located at
300 East Gray Street, Elmira, NY 14901

Live two-hour radio remote broadcasting from the event!

FREE Elmira Pioneers Tickets and live appearances by Stitches the Pioneers mascot, Elroy the Elk and Subman from Subway!

We look forward to seeing you there!!

Questions: Please contact cpcallas@hotmail.com or call 607-734-0765.



Horseheads
Masonic
Lodge



Cashmere
Grotto



Elmira Heights
Police Benevolent
Association

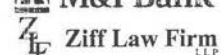
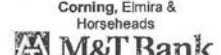
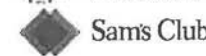
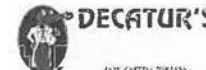


Watkins Glen

Sponsors:



Elmira Elks



https://www.sce.cornell.edu/sc/academic/college_fair.php

View Favorites Tools Help

w Visions Application Suggested Sites Web Slice Gallery applySUNY - Application ... Bridges Transitions Inc

 Cornell University
School of Continuing Education and Summer Sessions



Summer College

Home About Programs Academic life Student life Apply

Summer College > Academic life > Support for college applica

College fair

Evaluate your college options and talk to admission officers at the free annual Summertime College Fair, being held on the Cornell campus from 4:00 to 6:00 p.m. on **Monday, July 23, 2018** in the Statler Ballroom, Statler Hall.

Admissions officers from more than 35 colleges and universities (subject to change) will be happy to answer your questions about their college programs (academic and extracurricular), application process, financial aid, and more.

The fair is open to the public, and we encourage parents, high school students, teachers, guidance counselors, adult learners, and anyone else interested in college options to attend.

https://www.sce.cornell.edu/sc/academic/college_fair.php



Questions to ask before you apply to a college or university

1. Does the college have a selective admission policy? (Must you have a minimum GPA or SAT/ACT score to be admitted?)
2. What is the average GPA of the entering freshman class?
3. Does the school have an early admission deadline?
4. Are there other admission deadlines?
5. How long will it take the school to process your admission application?
6. What's the student population like? Traditional college-age or non-traditional? Do most students live on campus or off campus? From local/regional area or from across the country? Male/female ratio?
7. What extracurricular activities are available?
8. You want to live on-campus, how are roommates determined? What happens if you don't get along with your roommate?
9. Is Internet access available in dorm rooms? How many computer labs are there on campus? Are they accessible 24 hours a day?
10. What are weekends like on campus?
11. Are there any financial aid applications or forms to submit in addition to the Free Application for Federal Student Aid (FAFSA)?
12. What are the deadlines for financial aid applications?
13. Is all financial aid awarded on a first-come, first-served basis?
14. How long will it take the school to inform you about the financial aid and scholarships you have been awarded?
15. Can the school provide an overview of their entire financial aid program, including how to qualify for need-based aid, merit-based scholarships and talent-based scholarships?
16. Will the college reduce your financial aid award if you receive outside (private) scholarships? If so, do they reduce gift aid (scholarships, grants) or loan amounts first?
17. Will the college meet all of your demonstrated financial need, and if so, for how many years?
18. Are there tuition payment plans available that will let you make installment payments for each semester's bill?
19. What can the college do to help you locate other sources of financial aid?
20. Can you complete the financial aid process online?

For more tips on how to prepare for college academically and financially, visit www.AiE.org.



Adventures In Education

Adventures In Education (AIE™) is a public-private program developed by TG that helps students plan and complete their journey through higher education. For more information about TG, visit www.TG.org.

© 2012 Texas Guaranteed Student Loan Corporation.

www.AiE.org

1.204.552.513

INTERNET SITES FOCUSED ON COLLEGE EXPLORATION:

COLLEGE INFORMATION

CSO –Center for Student Opportunity College Center: www.imfirst.org

The College Board: www.collegeboard.com

College Prowler: <http://colleges.niche.com>

KnowHow2Go: www.knowhow2go.org

Hobson's CollegeView: www.collegeview.com

Peterson's: www.petersons.com

The Common Application Online: www.commonapp.org

Colleges That Change Lives: www.ctcl.org

Universal College Application: www.universalcollegeapp.com

Undocumented Students: www.nacacnet.org/issues-action/legislativenews/pages/undocumented.aspx

FINANCIAL AID AND SCHOLARSHIP INFORMATION

Federal Student Aid: <http://studentaid.ed.gov>

Free Application for Federal Student Aid (FAFSA): www.fafsa.ed.gov

College Goal Sunday FAFSA Completion Assistance: www.collegegoalsundayusa.org

FAFSA4caster: www.fafsa4caster.ed.gov

CSS/PROFILE: <https://profileonline.collegeboard.com>

The Smart Student Guide to Financial Aid: www.finaid.org

FastWeb: www.fastWeb.com

FindTuition: www.findtuition.com

Sallie Mae: www.salliemae.com

College Portraits: www.collegeportraits.org

TESTING

ACT: www.act.org

ACT Fee Waiver Instructions: www.actstudent.org/faq/answers/feewaiver.html

SAT: The College Board: www.collegeboard.com

SAT Fee Waiver Instructions: www.collegeboard.com/student/testing/sat/calenefees/feewaivers.html

Preliminary SAT (PSAT): www.collegeboard.com/student/testing/psat/about.html

Free Test Prep from Number2.com: www.number2.com

The Princeton Review: www.princetonreview.com

Kaplan's Test Prep: www.kaptest.com

ASSOCIATIONS/ORGANIZATIONS AND RESEARCH/POLICY

National Association for College Admission Counseling: www.nacacnet.org

United Negro College Fund (UNCF): www.uncf.org

Hispanic Association of Colleges and Universities: www.hacu.net

National Association for Equal Opportunity in Higher Education: www.nafeo.org

First In The Family: www.firstinthefamily.org

ATHLETICS

NCAA Eligibility Center: www.ncaa.org

Campus Champs: www.campuschamps.org

Athletic Aid: www.athleticaid.com

CAREERS

The Occupational Outlook Handbook: www.bls.gov/ooH