

# Horseheads Central School District Strategic Planning

*Task Force Charges/Critical Issues*



*Building People and Organizations*



*Community Relations & Partnerships*

*Work In Process*

*04.02.09*

## Task Force Final Report: Section A DRAFT

Task Force:	Date:	Facilitator(s):
Community Relations & Partnerships	04.02.09	Karen Donahue

<b>Members:</b>	Deb Jay, Cynthia Massey, Amanda Bartsch, Yvonne Sloan, Susan Pirozzolo, Dave Robbins, Scott Clemons, Susan Ungvarsky, Tammy Schoonover
<b>Charge:</b>	<p>The Community Relationships and Partnerships Task Force will audit, analyze and investigate how the District currently engages the community and builds partnerships in order to:</p> <ul style="list-style-type: none"> <li>realize the potential of community relationships and partnerships</li> <li>enhance student achievement</li> <li>build a school-to-work coalition</li> <li>meet the workforce needs of the local business community</li> <li>more effectively communicate with all members of the District community</li> </ul>

Internal Analysis (Strengths and Weaknesses):

External Analysis (Opportunities and Threats):

### **Our Critical Issues (Include All):**

1. How are individuals and organizations currently involved in our schools? (Source: CES)
2. What are the Board of Education policies regarding community involvement? (Source: BOE Policies)
3. What school-to-work partnerships are currently in place? (Source: various curriculum)
4. How can the District further support the current needs of the business community?
5. How can the District become more involved in county and regional work force initiatives?
6. How does the District currently support our community? (Source: various SBT plans, building and classroom activities)
7. How does the District currently engage and communicate with the all members of the community? (Source: District web site, newsletter, press releases)
8. How can that communication be enhanced?
9. Are there things that hinder the engagement of non-parent community members? (Source: CES)
10. How can schools promote the acquisition of knowledge, skills and attitudes needed by students so that they can successfully join the workforce?
11. What types of transitional programs are available to students exiting the High School?
12. How does the District maintain ties with students who have graduated?
13. Do these ties need to be strengthened?
14. How can we develop conversations or processes with business and industries to look at their workforce needs?
15. What types of first impressions to community members have when entering school offices?
16. How can we make parents better aware of opportunities for shadowing experiences and internships?
17. How can we ensure the maintenance of a work-to-school coalition?
18. Can we create a "School District Channel" to better communicate with the community?
19. How can we provide easier methods for parents to retrieve homework and get information about their child's progress?
20. How can we keep informed about community and business presenters who would be appropriate to speak with students and staff?
21. How can we ensure appropriate representation at County Economic Development meetings?
22. How can we better communicate about opportunities and activities for students and community?