

# The School Connection



## Principal's Post

## Horseheads Intermediate School

Here we are again wrapping up another school year! It doesn't seem that long ago that I was addressing you all in my summer letter, and now we are almost upon summer 2019. Let me take this opportunity to fill you in on our May activities and brief you on upcoming June events before they're done.

We started the month of May with a buy-one, get-one free PTO book fair sale. That great deal was taken advantage of by many, which helped stock up the summer reading material for students. Thanks to all of the volunteers who made this possible!

The students are continuing to be very active in their learning at the Intermediate School. Not only are we maintaining the academic expectations, but all 5<sup>th</sup> and 6<sup>th</sup> grade students are also going on valuable field trips in May and June. The fifth graders attended Corning Museum of Glass where they explored the art and science of glass making. The 6th grade students showed off their problem-solving, teamwork, and communication skills during their Challenger Mission and are now doing Adventure Based Learning (ABL) activities. Ask them to explain the challenges they worked hard to overcome.

We are very proud of all band, orchestra, chorus, and show choir students for the incredible musical performances at the end of May.

Summer is a great time to relax and become refreshed, but it's also a time in which most students regress (or slide back) on their academic skills. Although students need a mental break from school, they should never stop learning over the summer. Please see page 4 for suggested ways to keep their brains active throughout the months of July and August. Research shows that students who do not engage in activities lose up to three months of learning over the summer. That means that they are three months behind when they return in September compared to those who have stayed academically active. At the very least, encourage your child to read something they enjoy on a daily basis. Any reading during the summer can count toward the 25 book goal for the following year. Check out the article to the right for the importance of summer learning. Scroll to the bottom of the article for the summer learning tips.

Thank you for being a strong support system over the course of the school year. Your continued support is also appreciated throughout the summer. Lastly, there is a very important notice from our school nurse on page 6. **All sixth grade students who have not received the vaccination by September 17<sup>th</sup>, will not be able to attend school.**

Enjoy the warm summer months, and the time with your family! If you have any questions or concerns, please do not hesitate to contact the office.

Yours in education,

Michael Bostwick  
Principal

**Follow me on Twitter:** Michael Bostwick@[M\\_Bostwick](#)  
**School Hashtag:** #ISinnovators  
**Like us on Facebook:** Search Horseheads Intermediate School  
**Website:** <http://www.horseheadsdistrict.com/HHIS.cfm>

*"There is only one thing more painful than learning from experience and that is not learning from experience."*

-Archibald MacLeish

June 2019  
Volume 7 Issue 10

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### Parent Article

### ATTENTION!

Parent Resources  
on IS website.

*"Research shows that students who do not engage in activities lose up to three months of learning over the summer."*

## Mark Your Calendars!

|  |   |
|--|---|
| <b>Wednesday, June 5<sup>th</sup>:</b> | Strings Awards, HS Auditorium, 6:00 PM                              |
| <b>Friday, June 7<sup>th</sup>:</b>    | Epic Event, HS Auditorium, 9:00 AM                                  |
| <b>Tuesday, June 11<sup>th</sup>:</b>  | IS PTO Meeting, 6:30 PM, IS Library                                 |
| <b>Thursday, June 13<sup>th</sup>:</b> | Gr. 6 Awards Ceremony, HS Auditorium, 7:00 PM                       |
| <b>Thursday, June 14<sup>th</sup>:</b> | Reading Celebration Day (25 Book Goal participants only)            |
| <b>Monday, June 17<sup>th</sup>:</b>   | 5 <sup>th</sup> Grade Field Day                                     |
| <b>Tuesday, June 18<sup>th</sup>:</b>  | 6 <sup>th</sup> Grade Field Day                                     |
| <b>Thursday, June 20<sup>th</sup>:</b> | Board of Education Meeting, HS Multi-Media Center, 6:00 PM          |
| <b>Friday, June 21<sup>st</sup>:</b>   | NO SCHOOL FOR K-6 <sup>th</sup> GRADE STUDENTS                      |
| <b>Monday, June 24<sup>th</sup>:</b>   | 6 <sup>th</sup> Grade Celebration (8:40 AM – 10:40 AM)              |
| <b>Tuesday, June 25<sup>th</sup>:</b>  | Last Day of School – Dismissal at 11:15 AM (report cards sent home) |

## Extra! Extra! Read All About It!

1. **On Monday, June 24<sup>th</sup> and Tuesday, June 25<sup>th</sup>, dismissal will be at 11:15 AM.** Students will only be in school for the morning. Breakfast will be served.
2. **Report Cards:** Report Cards will be distributed to students at school on **Tuesday, June 25<sup>th</sup>**. Report Cards will not be mailed home. This half-day will be a time to reflect on achievements of the school year.
3. **Field Day** is scheduled for the following dates: Grade 5, Monday, June 17<sup>h</sup> and Grade 6, Tuesday, June 18<sup>th</sup>. **This is an event planned for students at the Intermediate School.** Our Physical Education Teachers have worked hard to plan exciting activities for the classes. Students need to be prepared for Field Day by remembering the following: tied sneakers, sun screen, a hat, a water bottle, a towel, and clothes that can become wet without becoming inappropriate. Students should bring an extra set of clothes to change into after finishing the water games. These events are for staff and students only.
4. Current fifth grade students will receive a letter by the second week of August with your **teacher assignment** and the team specific school supply list for your team. The school will be open for a self-guided tour on August 22<sup>nd</sup> from 10:00 AM – 11:30 AM and on August 26<sup>th</sup> from 6:00 PM – 7:00 PM. The principals will be available to answer your questions.
5. We are proud to recognize the students who reached the goal of **Reading 25 Books** this year. These students will have a recognition day for reaching this goal. They will be attending a movie at the Elmira Heights Theater on Thursday, June 20<sup>th</sup>. Summer reading counts toward next year's 25 book goal! Keep a log of book title, author, and number of pages.
6. Important Information from the Horseheads Transportation Department: This is a reminder that for the 2019-2020 School Year we are going to send out our **Bus Pick-Up and Drop-Off Information for students by E-mail**. Parents, if you have an e-mail address, please make sure your schools all have correct e-mail information. We are trying this for efficiency purposes and will mail out bus information to any family that we have no e-mail address for.
7. Invitations will be sent to the 6<sup>th</sup> grade students who will be recognized at our Sixth Grade Awards Ceremony on Thursday, June 13<sup>h</sup>, at 7:00 PM, at the High School in the Auditorium. Students should sit with their family members and be called up to the stage to receive their award. Extended family members are welcomed too! Information about criteria can be [found here](#).

8. The 6<sup>th</sup> Grade Celebration will be on Monday, June 24<sup>th</sup>, from 8:40 AM – 10:40 AM at the Intermediate School. The Class of 2025 will be having a Neon Themed Celebration. Students can wear clothing that goes along with the theme as long as it follows IS dress code. The students will be collecting donations for the **Horseheads Animal Shelter**. We can take monetary donations or items such as pet food and treats, toys, grooming tools, towels/blankets, pet beds, leashes/collars.
9. There are fliers available from the Physical Education teachers for a variety of summer camps offered by the Horseheads Varsity “H”. The sixth graders have signed up in Physical Education classes for next year’s interscholastic sports program. Please be sure your child returns the Health History form.
10. Reminder to parents...If you move within the district, we require two proofs of residency when you submit the address change for your child(ren). Accepted forms of proof are:
  - Bank contract or mortgage agreement showing purchase of home with name and address
  - Signed rent or lease agreement with landlord’s name, address, and telephone number, or DSS processed landlord statement
  - Most recent utility bill (phone, gas, electric)
  - Deposit receipt for gas, electric, phone service start-up
  - Driver’s license or State ID card with picture showing current district address.
  - Currently active bank account/checkbook statement with name and address imprinted (bank may be contacted to verify existence of account)
  - Payroll stub with address
11. **End of Year Medication Pick-Up Information:** Medications not picked up, will be disposed on **June 25<sup>th</sup> by 11:30 AM**, per New York State Law.
12. We are now using Family ID for sports registration. Family ID uses a secure platform that provides you with an easy, user-friendly way to register for our programs and helps us to be more efficient and environmentally responsible. **This program is replacing the current paper process. You will no longer need to submit paper work to the nurse or athletic office. Everything will be completed online.** In addition, once you register, the system keeps track of your information so you need only enter it once for multiple programs and student-athletes.
13. **Have a happy, relaxing, and safe summer.** The Office will be open from 7:30 AM to 3:00 PM starting July 1<sup>st</sup>. If you plan to stop in the Office during the summer, you might want to call first (739-6366). Those of us in the Office will be taking vacation time and there will be times the Office is closed.

## THANK YOU!

**A tremendous thank you to all of our PTO Volunteers.** In the past three months, your support has made field trips, assemblies, our Buy One Get One Free Book Fair, the 25 Book Goal Celebration, Staff Appreciation, the Sixth Grade Celebration and more possible. Thank you again to all who have volunteered and supported the many activities for our school this year.



# Stay Active in Mind and Body

We believe that the 2018-19 school year was a great success due to the students' hard work as well as your commitment and support. In order to stop student regression (loss of academic skills) over the long summer vacation, there are other things you could do to help keep the momentum of your child's learning throughout the months of July and August. The following are great locations for learning and enrichment:

- Local libraries (Horseheads, Big Flats, Elmira)
- Tanglewood Nature Center (Elmira)
- Wings of Eagles Discovery Center (Big Flats)
- Arnot Art Museum (Elmira)
- Rockwell Museum (Corning)
- Corning Museum of Glass (Corning)
- Horseheads Youth Bureau (offers some programs for kids)
- Science Center (Ithaca)



**"I am still learning."**

-Michelangelo, age 87

Also, there are an overwhelming amount of interactive educational websites that provide practice in the core subject areas of school. Here are some to try:

<http://www.funbrain.com/>

<http://www.billnye.com/>

<http://www.coolmath.com/>

<http://www.squiglyplayhouse.com/BrainTeasers/>

<http://www.playkidsgames.com/>

<http://www.factmonster.com/>

Reading to/with your child each day will improve their skills and foster a love of literature. If you are interested, I included a website below of a fantastic article that explains 10 simple ways to improve reading skills. Although we will miss working with the students each day, the new school year will be upon us before we know it. Enjoy the rest of your summer!

Article: *Top Ten Ways to Improve Reading Skills*

<http://school.familyeducation.com/top-10-ways/improve-reading-skills/38329.html>

Keep your body active as well! Some suggestions are walking, running, biking, exercises, sports games, or any other physical activity. Get your heart rate up for at least 30 minutes per day.



**"None of us is as smart as all of us."** ~Ken Blanchard **"Do a little more each day than you think you possibly can."**

~ Lowell Thomas



## STUDENTS OF THE MARKING PERIOD FOR Third Marking Period

The following students were teacher selected as the Students of the Marking Period for January and February based on the February, March, and April character traits as well as the Habits of Mind.

| Month    | Character Trait | Habit of Mind                             |
|----------|-----------------|---|
| February | Trustworthiness | Questioning and Posing Problems           |
| March    | Respect         | Applying Past Knowledge to New Situations |
| April    | Responsibility  | Striving For Accuracy                     |

### 5<sup>th</sup> Grade:

|                       |   |
|-----------------------|---|
| <b>GO GETTERS:</b>    | Sophie Hulslander, Jeffrey Orbin, Jennavieve Sykes, Donovan Tice    |
| <b>EXPLORERS:</b>     | Andrea Benjamin, Kailey McCormick, Anastasia Rodriguez, Josh Wilson |
| <b>GAME CHANGERS:</b> | Aaron Giaconia, Emma Guzylak, Kayla Rathbun, Derrick Wilcox         |
| <b>INVESTIGATORS:</b> | Bryce Ensign, Olivia Hornsby, Tommy Klee                            |
| <b>THINKERS:</b>      | Mia Carro, Gavin Hornsby, Tanner Kennedy, Joanna Lin                |
| <b>TREND SETTERS:</b> | Madden Foster, Alyssa Ketter, Kalle May, Ben Torgalski              |

### 6<sup>th</sup> Grade:

|                         |   |
|-------------------------|---|
| <b>COLLABORATORS:</b>   | Marney Durr, Narayani Niraula                                       |
| <b>CREATORS:</b>        | Hannah DeWert, Emma Kamas, Griffin Stevens, Serenity Welch          |
| <b>GROUND BREAKERS:</b> | Patrick Gallagher, Mason Holloway, Meleah Kohberger, Adreonna Pardy |
| <b>MAKERS:</b>          | Hayden Chatlani, Isabelle Clark, Carter Jones, Josalynn Sykes       |
| <b>PATHFINDERS:</b>     | Niko Narsiff, Braelyn Switala                                       |
| <b>PROBLEM SOLVERS:</b> | Jack Benton, Ian Christiansen, Connor Trimmer                       |
| <b>TRIAL BLAZERS:</b>   | Ayden Mekos, Madison Mustico  |
| <b>TRANSFORMERS:</b>    | Christopher Blake   |

# INFORMATION REGARDING VACCINATION REQUIREMENTS!



## NEWS FROM THE HEALTH OFFICE

### PLEASE READ THIS VERY IMPORTANT INFORMATION FROM THE HEALTH OFFICE

Dear Fifth Grade Parents/Guardians:

**All 6<sup>th</sup> grade students will need to receive 2 doses of the Varicella (Chicken Pox) vaccination along with the Tdap vaccine. The laws are very strict, and we cannot allow students to come to school after the first 10 days of school without these immunizations.**

Your child may get the required immunization through your health care provider, Five Star Urgent or Walk-In Clinics or through the Chemung County Health Department, at (607)737-2028, appointment, only if qualified.

You must provide proof that your child has received the Tdap immunization in order for your child to attend school in the fall. Your health care provider or health department will provide you with this written proof once your child receives the immunization. Please bring this proof to our Health Office or fax it to us at 795-2495. Information must be received by **Tuesday, September 17, 2019. No appointment cards accepted.**

**Please note: 10-year-old students who are entering 6<sup>th</sup> grade will not be required to receive the Tdap vaccine at this time and will not be excluded from school, but will be tracked and must be immunized upon turning 11 years old.**

If you have further questions, please contact the health office at 739-6366 (Option 2). Thank you for your cooperation.



## HEALTH CORNER



It is that time of the year again to remember good health practices. Please keep your child home if he/she has had a temperature of 100 degrees or higher, vomiting or diarrhea in the past two hours. Because there is no known cure for the common cold, prevention is the key to keeping colds away. Most of the time you acquire a cold virus by touching your eyes, nose or mouth with an object that has the cold virus on it.

Therefore, to help avoid catching a cold:

- Wash hands thoroughly and frequently with warm soapy water.
- Sneeze into a tissue, rather than your hands, then discard the tissue(\*Remember to please send in tissue boxes)
- Don't touch your face—your hands may have come in contact with a cold virus!
- Drink 8 glasses of water daily.
- Get plenty of rest—up to 12 hours a night!!!

Please be considerate of others—you are contagious for the first 3 days after symptoms appear.

If you have questions, please call the health department at 737-2028.



## Notes from the IS Library

### SUMMER READING

Has your student read all the books in your house? Have you not been able to get to the public library to check out more books? If so (or just FYI!) have no fear **SORA** is here! Your student may check out books electronically from the Horseheads School District electronic library from any device from anywhere, just download the **SORA** app or open **SORA** through your browser. Your student now has free access to any title (both text and audio) for 2 weeks and the book returns automatically!

Your child has already used **SORA** at school but as a reminder they log in using their district network user name and password. In most cases that is **Last name-First name** (Smith-John) for user name and their **ID number** for the password.



**ATTENTION CURRENT 6<sup>th</sup> GRADERS:** Horseheads Middle School will be participating in The Scholastic Read-a-Palooza Summer Reading Challenge. Starting in early June, students will be able to sign up to participate in the challenge in the Library. Once they sign up, they will receive login information to use at home to track their reading minutes. At the end of the summer, participating students can hand in their minutes to receive a small prize and be entered to win a Barnes and Noble Gift Card!

### SUMMER SPORTS PHYSICALS

Summer sports physicals will be:

Wednesday, June 26, 2019, 8:00 AM – 12:00 PM and

Tuesday, July 2, 2019, 8:00 AM – 12:00 PM.

Registration for physicals will be open Wednesday, May 1<sup>st</sup>, 2019 on Family ID.



Due to possible construction at that time, location is to be determined.

# CLASSIFIEDS

## Help Wanted

### POSITIONS AVAILABLE

The Horseheads Central School District is looking for interested individuals for several job positions: Cleaner, Bus Driver, and Food Service Worker, as well as Substitute Clerical, Registered Nurse and Food Service Worker. We seek candidates who are 18 or older, and we welcome retired community members to inquire as well. To apply, complete our District application and submit it to Human Resources in the South Wing of the High School. The application can be found on the District website

(<http://www.horseheadsdistrict.com/uploadeddocs/Application.pdf>) or picked up at our Human Resources Office, south wing of Horseheads High School. Questions?

Email us at [hcsdinfo@horseheadsdistrict.com](mailto:hcsdinfo@horseheadsdistrict.com).

### RATES FOR SUBSTITUTE TEACHERS

The District needs certified teachers for day-to-day substituting opportunities in all of our schools. Certified substitutes receive a rate of \$105 per day. To apply, contact the Human Resources Office at 739-5601 x 4211.



Keep hoarding pull tabs! **Get others involved** - ask your friends, neighbors, and family members to collect! Pull tabs can be brought to the office.

## CHARACTER TRAIT AND HABIT OF MIND' OF THE MONTH

### Character Trait: *Caring*

- Helping a neighbor
- Model random acts of kindness
- Discuss with kids who they care about and why
- Donate some items or time for charity
- Discuss how characters in movie or book show character trait

### The Habit of Mind: *Thinking and Communicating with Clarity and Precision*

- Be Clear! Striving for accurate communication in both written and oral form; avoiding overgeneralizations, distortions, and deletions.
- Students who are skilled at thinking and communicating with clarity and precision have developed a habit of using correct names for objects, ideas and processes. They avoid fuzzy language such as: "...that thingy over there." "...it was really good."

Quality is not an act, it is a habit.

Aristotle



Chapter 434 of the New York State Education Law requires school districts to notify parents or persons in parental relation of their rights regarding the referral and evaluation of their child for the purposes of special education services or programs. This information can be found on our district website ([www.horseheadsdistrict.com](http://www.horseheadsdistrict.com)) or on the New York State Education Department website ([www.nysed.gov](http://www.nysed.gov)) in "A Parent's Guide to Special Education." If you have further questions, please contact Kelly Squires, Director of Student Services, at 607-739-5601, x4300.

Michael Bostwick is the Dignity for All Students Act (DASA) Coordinator at the Intermediate School, Caitlin DeFilippo is the DASA Coordinator for the district. All concerns regarding discrimination, harassment, or bullying should be directed accordingly.

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires Section 504 Coordinator, Horseheads Central School





Summer is coming, the days will be longer and the nights warmer. Fond memories of summer nights spent with neighbor kids playing hide and seek, kickball or red-rover way past sunset. The fun usually ended when moms called us in for the night. Will your summer fun involve getting outside, camping in the backyard or playing with your friends? Too many of us are tied to our devices and spend hours in front of a screen, living a virtual existence. **How about planning some time to unplug from technology this summer?**

## UNPLUGGING THIS SUMMER

Many parents are concerned about their teens spending too much time online and on their devices. Here's what the data says:

Results of a 2016 Common Sense Media Report found

- 50 percent of teens "feel addicted" to mobile devices
- while 59 percent of parents surveyed believe that kids are addicted to their devices
- 72 percent of teens and 48 percent of parents feel the need to immediately respond to texts, social-networking messages, and other notifications
- 69 percent of parents and 78 percent of teens check their devices at least hourly

A 2018 Pew Research Report showed

- 45 percent of teens said they use the Internet "almost constantly."
- Another 44 percent said they go online several times a day
- 50 percent of teenage girls are "near-constant" online users, compared to 39 percent of teenage boys
- 95 percent of teens have access to a smartphone

Source: <https://www.psychology.com/cell-phone-internet-addiction> or <http://go.gstric.org/210-psychom>

### Here are a few suggestions for limiting our kids' screen time during the summer:

| Sign them up for summer camps   | Do family activities together  | Be a role model  | Set time limits  |
|---|--|--|--|
| It's not too late! One of the best ways to "win" the fight about screen time is to not have it in the first place. When kids are at some activity camp, they will naturally be engaged in enjoyable activities that focus their attention. Hopefully, at the same time, they are learning that great fun can be had, and friendships forged off the screen. | Take your kids bowling, play putt-putt, go hiking, try kayaking, do family board game night ... try new things! You might need to plan so that you have options ready. Your kids will learn that there are many fun activities IRL (in real life). Also, we are modeling curiosity and an openness to new experiences. | We must practice what we preach and be a positive role model for our kids. If we are on the screen frequently, even if it is mainly for work, our kids pick up on that. Then setting limits on their screen time doesn't hold much weight. We can't ask them to do things that we are unwilling to do. | Screens cannot be turned on before a certain time in the morning and must be turned off by a certain time at night. Also, it is a good idea to set a limit for how much screen time is allowed per day. While there is debate about how much is too much, a ballpark figure would be about 2-3 hours of screen time per day. |



Sign Up to receive this newsletter in your email inbox

Scan this QR code with your phone, or go to <http://go.gstboces.org/dcnews-signup> in your browser.



Last year we sponsored an Unplug and Play Weekend - view the poster for more info on unplugging.

<http://go.gstric.org/210-poster>

Send comments, suggestions, and questions to [dc@gstboces.org](mailto:dc@gstboces.org)  
Visit <http://dc.gstboces.org> January 2019 - page 1 of 3



## MORE ON UNPLUGGING THIS SUMMER

**Establish tech free zones** - Have certain rooms/areas in the house and circumstances in which no tech is allowed. For instance, no screens are allowed at mealtimes or in the bathroom. As a default, don't allow screens when traveling in the car on errands and short trips.

**One screen at a time** - If you are doing a family movie night or your kids are watching a show, set a rule that other screen use is not allowed. We want our family screen time to be a shared experience. For parents, this means that we need to be off our phones and laptops while watching a show with our family...or even when it just with our partner.

It is fine to allow kids to enjoy age-appropriate screen time over the summer. However, unfettered access to the screen can cause a lot of problems, which could include diminished attention, sleep deprivation, and insufficient physical activity. Moreover, too much screen time means that other need-satisfying activities are getting displaced, such as face-to-face interactions. As parents, we need to help children learn that wondrous experiences and friendships are waiting for them off the screen. With a little help from us, we can help ensure that they are experience the best of both worlds.

Unplugging from technology doesn't just mean turning off your smartphone, it also means turning off the television, powering down your computer and shutting down any other electronic device. It's all about enjoying and appreciating the world around you.

Source: <http://go.gstric.org/210-unplugged>

### SCREEN TIME: HOW MUCH IS TOO MUCH? OR ENOUGH?

Have you noticed that it seems like you can do just about anything from a cell phone? Do you ever forget your cell phone at home and panic about how you are going to make it thru the day without it? Screen time can become just as addictive as drugs and alcohol and do just as much damage. However, we need this technology to perform basic daily tasks.

So how do we avoid the addiction? One suggestion is to have a device parking lot in a common location in the house. Anywhere outside of the bedrooms is a good idea. This way you are not distracted by devices while you should be sleeping. Another idea is to limit the amount of screen time and to be sure that it is high quality content.



#### American Academy of Pediatrics (AAP) Screen Time Recommendations

|              |  |
|--------------|--|
| < 18 months  | No screen media other than video-chatting                                      |
| 18-24 months | High quality programming and apps used with adults                             |
| 2-5 years    | No more than 1 hour of high-quality programming that is co-viewed or co-played |
| 6+ years     | Should have constant screen time limits at parent discretion                   |

### DIGITAL CITIZENSHIP ADOPTION GROWS SLOWLY IN SCHOOLS

Despite the fact that schools know how important digital citizenship is to their school cultures, many still find it difficult to implement because of three fundamental reasons.

The first reason is the **lack of knowledge**. Many educators shy away from technology because they feel they don't understand enough about it. Often they don't have the opportunities to learn how and where technology tools can fit into their curriculum or learning experiences in their classrooms.

The second is the **lack of time**. Teachers are busy already with all of the other things that they have to teach. The limited professional development training and constantly changing new technology makes it difficult for teachers to develop new skills.

The third is the **lack of support**. Teachers often don't have enough (or any) instructional support to learn how best to implement digital citizenship programs into the curriculum.

#### What can schools do to encourage digital citizenship?

- Host a week of digital citizenship activities featuring guest speakers.
- Encourage a "grassroots" approach, where individual teachers share ideas and information about appropriate technology use.
- Encourage students to create banners, public service announcements, and presentations to share with other grade levels.
- Include parents, community members, and law enforcement officials in conversations about what they would like to see their children able to do with technology—in schools as well as in the larger community.

<http://go.gstric.org/210-growth>



## Introducing the DQ Framework

# What is DQ (Digital Intelligence)?

Digital Intelligence (DQ) is a comprehensive set of technical, cognitive, meta-cognitive, and socio-emotional competencies that are grounded in universal moral values and that enable individuals to face the challenges and harness the opportunities of digital life. DQ has three levels, eight areas, and 24 competencies composed of knowledge, skills, attitudes, and values.



View full-size graph on the website

### The Three Levels:

1

## Digital Citizenship

The ability to use digital technology and media in safe, responsible, and ethical ways.

2

## Digital Creativity

The ability to become a part of the digital ecosystem, and to create new knowledge, technologies, and content to turn ideas into reality.

3

## Digital Competitiveness

The ability to solve global challenges, to innovate, and to create new opportunities in the digital economy by driving entrepreneurship, jobs, growth and impact.

DQ with its three levels goes beyond digital citizenship to address future readiness and overall well-being in a global society. It is well worth exploring in more detail.

Visit the DQ Institute website - <http://go.gstric.org/210-dq>



Common Sense Media has updated their digital citizenship Lessons for grades 3 - 8

New videos, lesson slides, and customizable resources can be filtered by the following categories:

Media Balance & Well-Being

Privacy & Security

Digital Footprint & Identity

Relationships & Communication

Cyberbullying, Digital Drama & Hate Speech

News & Media Literacy

Visit their website to view and download the resources. <http://go.gstric.org/210-newsense>

Follow up on: Online Gaming



Last month we featured an article about a group of young people who use gaming as a positive way to show digital citizenship to others. This month we will focus on one game and provide a few links for parents whose children may be playing this game.

Fortnite Battle Royale is hugely popular among young people. Many of them play for several hours a day. Use the links below to view two articles from YourTeenMag.com for parents of Fortnite players.

**Fortnite For Parents: What Is It - And Why Your Kids Love It** - <http://go.gstric.org/210-fortnite1>

**Setting Limits On Video Games: Too Much Fortnite** - <http://go.gstric.org/210-fortnite2>





# THE DIGITAL SUMMER OF A CITIZENSHIP



Get out and enjoy your summer without being tied to technology.  
We guarantee that the online world will still be there when you get back.

Happy Summer! from the GST BOCES Digital Citizenship Initiative - <http://dc.gstboces.org>





# Join the Horseheads Central School District as a School Bus Driver



- **Paid training**
- **Benefits package including health insurance**
- **No weekends, holidays, or summers**

To apply, submit a completed employment application to our Human Resources Office, south wing of Horseheads High School, during school hours. Our application may be found at [www.horseheadsdistrict.com](http://www.horseheadsdistrict.com), or you may pick one up in our Human Resources Office.

Applicants must be 21 years old.  
Fingerprint/background check and  
drug testing are required.

## **Questions?**

Call the Transportation Department at  
(607) 739-5601, x4401, or email us at  
[hcsdinfo@horseheadsdistrict.com](mailto:hcsdinfo@horseheadsdistrict.com).

