



Horseheads Central School District

Golden Star Gazette

February 2019

Gardner Road Elementary School

541 Gardner Road, Horseheads, New York 14845 (607) 739 – 6347

ppatterson@horseheadsdistrict.com



Dear Gardner Road Families –

Knowing what to talk about with your child in regards to social media requires ongoing learning as technology changes so quickly. This past week, the ‘Momo Challenge’ cycled its way through our school. We kept the conversation simple highlighting three main ideas: (1) if someone tells you not to tell your parents, tell them (2) Even though things may look or sound real, doesn’t mean they are – be cautious (3) Momo and the challenge is fake, just like zombies and vampires (we did not share specific details and told students that it was a parents decision to decide how much to share). During conversations with our 2nd – 4th graders, we also took the opportunity to discuss how some people are using social media tools to scare others. We celebrated ways that our school uses social media in a positive way like with our 4th grade Valentines Grams shared on Twitter and Facebook. To keep up to date on ways to talk about social media & digital citizenship see the attached [Digital Citizenship newsletter](#) created by our regional BOCES which is included monthly in our online/email versions of the newsletter.

The GST BOCES Food Service Program is conducting a [survey](#) of parents/guardians and students. Please go to this link and choose the appropriate survey button: <http://www.gstboces.org/ms/foodservices/newsite/parentsurvey/?fbclid=IwAR3xZ-7Ed3xP9oeeZNEVpeusEjrWlzi4pxxUtD37EJ1U9NKoZAI5Jcg1858>

WOW! We collected 1021 books during the month for the local community and the Bright Red Bookshelf. Thank you to the whole school for filling so many barrels for the Southern Tier Foodbank. Our total donation amount will be shared in next month’s newsletter. Thanks for your generosity.

March is upon us and we have more fun events for our Golden Stars. Members of our school will be marching in the St. Patrick’s Day Parade on 3/16 starting at 2:00 at the high school track fieldhouse. Also, best of luck to Nithik and Ibrahim as they represent our school in the regional Scripps Spelling Bee on 3/9. Our current 4th graders will start learning about their transition to the Intermediate School at the Open House on 3/25 (see more details on page 2). Mr. Bostwick and Ms. Doubrava will visit our school to answer our students’ questions.

We look forward to seeing you throughout the school year at Gardner Road. Please contact me if you need anything, have any questions or would just like to chat about our school/your child. To keep up to date with all of the happenings at our school, follow our [Facebook](#) and [Twitter](#) pages.

Your Partner in Education,

Patrick Patterson - Principal



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*March Calendar

*Report to Parents: Make Every Day Count: Boost School Attendance

*Report to Parents: Effective

Homework Help

*GST BOCES Digital Citizenship Newsletter

*PTO News



GENERAL INFORMATION:

Gardner Road School Hours

8:00 a.m. to 2:25 p.m.

Tardy Bell – 8:15 AM

Gardner Road Office Hours

7:30 a.m. to 3:30 p.m.

Elementary Lunches (K-6)

Breakfast: \$ 1.25 Lunch \$ 2.10

Moishe’s Quote of the Month:

“A child’s life is like a piece of paper on which every person leaves a mark.” -Chinese Proverb

Gardner Road Main Office Updates:



Class Placements for the 2019-2020 School Year:

In the near future we will begin to look at classroom placements for the year 2019 – 2020. We use a team approach for class placements and it is a long process. As you might imagine, we must take many things into consideration when making placements. We welcome your input on the learning environment your child learns best with in and you are welcome to share this in a letter to me. Please do not include in your letter a request for a certain teacher as we do not honor these requests. Please know that we do value parent input and if you have any information about your child you want us to consider during placement, please put it in writing and drop it off to the main office by Friday, May 3, 2019.

Spring New York Assessment Dates (Grades 3 & 4):

English Language Arts: April 3rd & 4th

Math: May 1st & 2nd

Grade 4 Science Performance: May 22nd

Grade 4 Science Written: June 3rd

Budget Development Calendar

The Board of Education and district are currently developing the proposed 2019-20 School Budget to be offered to voters May 21. Here is a schedule of public meetings regarding the proposed budget. All are welcome. The Multi-Media Center is located in the south wing of Horseheads High School.

Thursday, March 7	Budget Workshop, Multi-Media Center, 6pm
Thursday, March 20	Board of Education Regular Meeting, Multi-Media Center, 6 p.m.
Thursday, April 4	Budget Workshop, Multi-Media Center, 6pm
Wednesday, April 24	Board of Education Meeting, Multi-Media Center, 6 p.m.
Thursday, April 25	Budget Q&A, Big Flats Town Hall, 7 p.m.
Monday, April 29	Budget Q&A, Horseheads Town Hall, 7 p.m.
Tuesday, April 30	Budget Q&A, Horseheads Village Hall, 7 p.m.
Thursday, May 2	Budget Q&A, Erin Town Hall, 7 p.m.
Wednesday, May 8	(tentative) Board of Education Candidates' Forum, Multi-Media Center, 7 p.m.
Thursday, May 9	Public Hearing, Multi-Media Center, 6 p.m.
Tuesday, May 21	Budget Vote/Board of Education Election, High School South Gym, 7 a.m. - 9 p.m.



For more information on the proposed budget, including videos and presentations from the Board of Education meetings above, please visit the district website at <http://www.horseheadsdistrict.com/2019-20%20Budget%20Information.cfm?school=District>.

4th Graders to Intermediate School Open House & Class Placements



4th grade families are invited to attend the Intermediate School's Parent Presentation on March 25th at 6pm in the Middle School cafeteria. There will be a brief presentation for 4th grade families and opportunities to take a self-guided tour around the school afterwards. More details will be coming home soon from the Intermediate School. The Intermediate School will soon be completing 2019-2020 classroom placements for students. They create class selections with the intent to achieve a mix of students by ability, gender, personality, and individual special needs. While they are unable to honor specific requests for teachers, we value your input from a parent's perspective. If you have specific information about your child's needs which should be taken into consideration or a specific previous personal experience, please put them in writing and send them to the Intermediate School by Friday, April 5th. The Intermediate School looks forward to working with you to ensure your child's academic success!

February Snapshots:



Check out more photos, videos, artwork and events on our [Facebook](#) page!



"We Succeed Because The Stars Lead!"

February's character trait is:

Character Education

Respect

- Treat other people the way you want to be treated
- Listen to what other people have to say
- Be accepting of others
- Be kind and courteous



Character Matters
Horseheads Central School District

Horseheads Central School District's Mission & Vision:



Horseheads Central School District sets the standard of educational excellence by fostering innovative thinking, curiosity, and a passion for learning to maximize the potential of each individual. We engage with our local and global communities to provide a student-centered, nurturing environment.

EXPLORE

EMPOWER

EXCEL

JOB OPPORTUNITIES:



Horseheads Central School District

The Horseheads Central School District is looking for interested individuals for several job positions: cleaner, bus driver, food service worker, as well as substitute clerical, nurse, cleaner, and food service worker. We seek candidates who are 18 or older, including retired community members. To apply, complete our district application and submit it, along with all required documents, to Human Resources, south wing of Horseheads High School. The district application may be found here:

<http://www.horseheadsdistrict.com/uploadeddocs/application.pdf> or picked up at our Human Resources Office. Questions? Email us at hcsdinfo@horseheadsdistrict.com.



**To report child abuse or neglect
call toll free
1-800-342-3720 or
ocfs.ny.gov/main/cps**



Be Your Own Hero!



PULL TOGETHER.



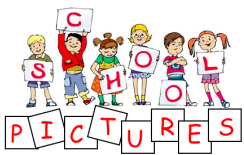
The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo at One Raider Lane, Horseheads, NY 14845; 607-739-5601, x4211, or cdefilippo@horseheadsdistrict.com. The Dignity Act Coordinator (DAC) for Gardner Road Elementary is Patrick Patterson. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patrick Patterson at (607) 739 – 6347.



March 2019

Gardner Road Elementary School

Mon	Tue	Wed	Thu	Fri
Character Education Monthly Focus: Respect - Show respect for the Earth. - Point out and praise children for showing respect.				1 Day 4 Read Across America Day Blue Raider Day—Wear Blue
4 Day 5 4th Grade Swim Unit during PE Class 3/4 - 5/16 (not on state assessment days)	5 Day 6 Spring Picture Day 	6 Day 1	7 Day 2 BOE Budget Workshop—HS—MMC 6pm	8 Day 3 3/9: Regional Scripps Spelling Bee—Corning MS 9:00
11 Day 4	12 Day 5	13 Day 6 UPK Registration 9am—2pm *scheduled appointments HS—MMC Talent Show 6:00 HS Aud.	14 Day 1 In—School Talent Show UPK Registration 4—6pm *scheduled appointments HS—MMC	15 NO SCHOOL Superintendent's Conference Day 3/16: St. Patrick Parade 2:00
18 Day 2	19 Day 3 UPK Registration 4—6pm *scheduled appointments HS—MMC	20 Day 4 UPK Registration 9am—2pm *scheduled appointments HS—MMC BOE Meeting—HS MMC	21 Day 5	22 Day 6 GR/RR PTO Blood Drive First United Methodist Church 2pm—7pm
25 Day 1 4th to 5th Presentation/ Open House MS Café 6:00 PM	26 Day 2	27 Day 3	28 Day 4	29 Day 5



HORSEHEADS SCHOOL DISTRICT - GRADES PK-4TH



2019

AVAILABLE DAILY

PBJ Sandwich
Chef Salad w/Bread Choice
Vegetarian Chef Salad w/Bread Choice
Yogurt w/Bread Choice
Trix Yogurt & Cheese Stick w/Bread Choice
Hummus w/Veggies, Chips & Bread
Turkey & Cheese Sandwich
Ham & Cheese Sandwich
Cheese Pizza
Tossed Salad
Fresh Vegetables
Fresh Fruit
Fruit Cups
100% Fruit Juice
Chilled Milk

WEEKLY SPECIALS

M,W,F - Baked Crispy Chicken Sandwich
T/Th - Baked Chicken Nuggets w/Bread

Bread Choice = Breadstick, Soft Pretzel or Bagel

PRICING

Grades K-6th	\$2.10
Grades 7th-12th	\$2.35
Reduced	\$0.25
Breakfast	\$1.25
Milk/Ala Carte Sides	\$0.75
Snacks	\$0.50-\$1.30

BREAKFAST MENU

MONDAY: Mini Pancakes
TUESDAY: Breakfast Sandwich
WEDNESDAY: Cinnamon Bun
THURSDAY: French Toast Sticks
FRIDAY: Breakfast on a Stick
DAILY OPTIONS: Bagel, Goldfish Graham, Cereal, Oatmeal, Muffin Top, Oatmeal Bar, Yogurt, Fruit, 100% Fruit Juice & Milk

Monday

4	Authentic North Carolina Pulled Pork Sandwich Stuffed Crust Cheese Pizza Sliced Carrots Oven Fries
11	French Toast Sticks w/Sausage Turkey Club Sub Sliced Carrots Tater Tots
18	Baked Mozzarella Sticks w/Pasta & Marinara Sauce BBQ Pork Rib on a Roll Sliced Carrots Shamrock Green Applesauce
25	BREAKFAST 4 LUNCH! Mini Pancakes w/Sausage Italian Meatball Sub Sliced Carrots Tater Tots

Tuesday

National School Breakfast Week is March 4th - 8th!! Come Check out what your school cafeteria has to offer!!	
5	TEX-MEX DAY! Meat or Bean Walking Taco w/Rice Chicken Caesar Salad w/Bread Choice Golden Sweet Corn Refried Beans
12	TEX-MEX DAY! Meat or Bean Nacho Grande w/Rice Chicken BLT Salad w/Bread Choice Golden Sweet Corn Refried Beans
19	TEX-MEX DAY! Meat or Bean Walking Taco w/Rice Chicken Caesar Salad w/Bread Choice Golden Sweet Corn Refried Beans
26	TEX-MEX DAY! Meat or Bean Nacho Grande w/Rice Chicken BLT Salad w/Bread Choice Golden Sweet Corn Refried Beans

Wednesday

6	Turkey & Gravy w/Bread Egg Salad Sandwich Mashed Potatoes w/Gravy Green Beans Homemade Fruit Crisp
13	Homemade Macaroni & Cheese w/Bread Cheeseburger on a Roll Green Beans Fresh Baby Carrots Fruity Jello w/Whipped Topping
20	Toasted Cheese Sandwich Tuna Salad Sandwich Hot Tomato Soup Green Beans Homemade Fruit Crisp
27	Pasta w/Meatballs Pasta w/Marinara Sauce & Cheese Chicken Ranch Wrap Green Beans Fresh Pepper Strips Cinnamon Applesauce Jello

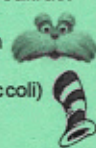
Thursday

COME TRY THE NEW COCOA CREME BAR AT BREAKFAST MARCH 4th-8th!	
7	Baked Mozzarella Sticks w/Pasta & Marinara Sauce Buffalo Ranch Wrap Steamed Broccoli Fresh Cucumber Slices
14	ASIAN RICE BOWL! Chicken Teriyaki w/Rice Southwest Taco Salad w/Rice Steamed Broccoli
21	Chicken Alfredo w/Bread Hot Dog on a Roll Steamed Broccoli Fresh Cucumber Slices
28	ASIAN RICE BOWL! Sesame Chicken w/Rice Southwest Taco Salad w/Rice Steamed Broccoli



Friday

1	DR. SEUSS DAY! Green Eggs & Ham Breakfast Sandwich 1 Fish 2 Fish Red Fish Blue Fish Sandwich Mini Lorax Trees (Broccoli) Strawberry Shortcake
8	Pizza Dunkers w/Marinara Sauce Hot Dog on a Roll Sliced Carrots
15	CONFERENCE DAY NO SCHOOL
22	Pizza Dunkers w/Marinara Sauce Sloppy Joe on a Roll Sliced Carrots
29	PIZZA CHOICE DAY! Buffalo Wing Pizza Pepperoni Pizza Crispy Fish Filet Sandwich Sliced Carrots

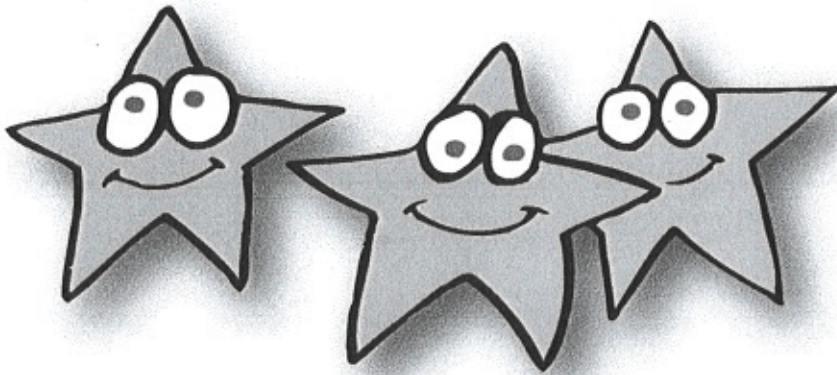


**NEW YORK PRODUCTS:
WE OFFER YOGURT, CHEESE STICKS
& MILK DAILY FROM UPSTATE
FARMS**



Contact the FS Office if you have any questions, comments or concerns. We can be reached at (607) 739-5601 ext. 3671 or [Email: jpreston@gstboces.org](mailto:jpreston@gstboces.org)

**THIS DISTRICT IS AN
EQUAL OPPORTUNITY
EMPLOYER &
PROVIDER**



**GARDNER ROAD PTO MARCH 2019
NEWSLETTER**

SPIRIT WEAR!!!

Show your school pride and order your Gardner Road and Raider spirit wear!!! Spirit Wear sales will be starting March 4-15.

BOXTOPS!!!

We hope you are all diligently clipping and saving your boxtops. Well-trimmed boxtops are greatly appreciated, but not required. You can send them in at any time. Please make sure they are clearly marked with your child's name and teacher's name. Enlist your family and friends to help you by clipping them as well. Remember EVERY Boxtop counts.

March 5:
Spring Pictures
Principal Chat
5:30
PTO Meeting
6:00
GR Library

March 13:
Talent Show
HS Auditorium
6:00

March 15:
No School

PTO BOARD:

President: Lita Mata
Vice President: Katie Easton
Treasurer: Courtney Bola
Secretary: Stacy Witzel

pto.gardnerroad@gmail.com

Report to PARENTS

Make Every Day Count: Boost School Attendance

To stay on track in school, students need to be present every day. Missing 18 or more days of school in a year puts a child's high school graduation at risk, according to AbsencesAddUp.org, a national chronic absenteeism prevention campaign. Being absent for just two days every month of the school year can put a child behind academically.

Students with regular attendance are more likely to read well by third grade and score higher on tests. They also tend to be more engaged in school and feel better about themselves.

Put your child on the path to success with these attendance strategies.

Make school a priority. Every absence (excused or not), can impact a child's academic achievement. Talk to your child about how important their education is. Make daily routines for homework and waking up on time for school.

Maintain communication with teachers and keep an eye on your child's academic progress. If your child seems disconnected from school or is prone to skipping class, try signing him or her up for an after-school activity. A report by the University of Minnesota found that students in an after-school program attended 18 more days of school and missed nine fewer than their peers.

Make a plan. If your schedule or transportation situation makes getting your child to school a challenge, ask for assistance. Make a carpool or transportation plan with other parents or family members, or ask your school principal for community programs or school initiatives that may help.

Report in. Know your school's attendance policies. If an absence or early dismissal is unavoidable, contact your school. If your family's religious observances fall on school days, let teachers know early in the year which days your child will miss.

Carefully weigh sick days. If your child is sick, talk with your health care provider to determine whether they should stay home from school. If the doctor or nurse recommends that your child stay home, find out exactly how long and on what conditions he or she can return to class (for example, after 24 hours of antibiotics).

Before keeping your children home, make sure they aren't faking symptoms. Regularly feigning sickness may be a sign that your child is anxious about facing a challenge at school, such as bullying.



Schedule wisely. Know your school's calendar, and arrange doctor and dentist appointments after school, on weekends, or during holiday breaks, if possible. Resist the urge to schedule vacations when students will miss school. This gives students the impression that school is not a priority.

Help students complete assignments. When your child has to miss school, make arrangements with teachers

to pick up a packet of make-up work. Ensure that your child follows through, and be available to explain concepts or monitor their work. If your child's absence will be lengthy (for surgery, for instance), alert teachers as soon as you know and pick up assignments as the days go on.

Web Resources

Absences Add Up offers a list of reasons why kids might miss school, and offers solutions for parents looking to keep their kids learning.
www.absencesaddup.com/reasons-why-kids-miss-school

This infographic, **How Sick is Too Sick for School?**, can help families decide which symptoms should keep students at home.
<http://bit.ly/2cuqbvG>

Attendance Works offers research, webinars, and handouts designed with elementary and middle-level parents in mind.
<http://www.attendanceworks.org/tools/>

Report to PARENTS

Effective Homework Help

Students with parents who are involved in their education are more likely to earn higher grades, adapt well to school, and pass their classes. But is there a point when parents can be too involved—specifically, with homework? Consider these scenarios:

- Your child's big science project is due tomorrow, but her schedule has been so busy lately that she hasn't had time to finish it herself. You want her to get a good grade, so you end up doing most of the work for her.
- Your daughter's entry for a school poetry competition seems pretty bad so far. You suggest phrases that sound better. When the awards are announced, your daughter comes home and says, "We won!"
- Your son's math homework packet is a big part of his grade, but he's having trouble with a few of the concepts. You wonder if it's okay to help him with some of the answers?



If parents end up taking over homework tasks—as in the first two examples—involvement can quickly turn into interference. Use these strategies to reasonably support your child as he or she tackles assignments.

First, create conditions conducive to learning. Make sure your child has a quiet, well-lit space to do work, away from the TV or other distractions.

Help your child learn time management. Set a time each day for doing homework, and block off time on the weekends for working on big projects. Make sure your child has a planner. Create a visual calendar at home to help your child keep track of assignments.

Be positive. If your child is losing steam while completing homework, reinforce the importance of school. If your child is frustrated with a project or a tough new concept, be encouraging.

Guide, don't do. Don't do homework for your child. Instead, help your child understand assignments by discussing concepts. Have your child walk you through the way he or she learned to solve a problem, and try to come up with a hands-on method to practice it.

For instance, if your child is struggling with basic division, gather pennies or paper clips, count the total, and, together, divide them into groups of five, six, or seven.

Brainstorm together. Challenge your child to come up with a variety of ideas for projects. If your child is

writing a poem, brainstorm ideas he or she could write about rather than telling him or her what to say.

When your child does homework, you should do work, too. If she is reading an essay, you can read the newspaper. If he is working on math problems, you can balance your checkbook. This shows your child that the skills he or she is learning are related to adult tasks.

Stay informed. Talk with your child's teacher. If your child is consistently having trouble with a specific topic, let the teacher know.

Web Resources

The **National PTA's Homework Help Web page** offers strategies to help parents cut homework stress and maximize learning.
<http://bit.ly/PTAhomeworkhelp>

Visit the **Department of Education's homework portal** for resources on study skills and helping kids get organized.
www2.ed.gov/parents/academic/help/homework

March with Gardner Road Elementary School



Saturday, March 16, 2019

Meet at the High School Track/Field House around 1:30

Parade starts at 2:00

NEW ROUTE: The parade will be held on Saturday March 16th at 2pm. In an effort to ensure a smooth line up, the parade organizers are asking all schools to meet at the track field house for staging after 1:00 PM. Students can be dropped off at the field house by accessing Division St. from Broad St. There will be no parking on Division St or at the field house. Parents may use Steuben St. or Carroll St. to get to parking or to exit the area. Other parade participants will gather at Thorne St. in the park area.

This year the parade will be coming from Thorne St. down Broad St. The school district contingent will walk from the field house down Division St. and filter into the parade as it comes passed on Broad St. The official start of the parade will be on the east side of the railroad tracks in front of the Historical Society/Depot. The parade will proceed down Broad St. and then turn right onto Grand Central Ave. to Fletcher St. Then the route will turn left on Fletcher St. to Main St. and then left on Main St. through Hanover Square and up to the Horseheads Fire Department and end at North St.

Our students walking in the parade may leave with their parents once we get to North St. Students without parents will walk back to the village via North St/Union St. Please pick up your child in the back parking lot near Lynch Funeral Home and the Depot/Historical Society on John St. Thank you!

St. Patrick's Parade Sign Up – Gardner Road Elementary School

Please fill out the information and send this part of the notice back to school with your child so we have a count for participation. Please return this form by Friday, March 1st!



Student Name: _____ Teacher: _____

Parent Name(s): _____ Phone to call day of: _____

_____ I will donate a bag of candy for the students to hand out during the parade.

_____ My child will walk in the parade with school staff and I'll pick my child up after the parade around 2:30ish on North Street

_____ An adult will walk with my child in the parade: _____

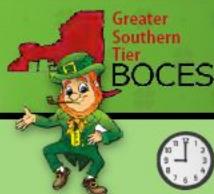
Parent Signature: _____ Date: _____



Digital Citizen News - March 2019

Volume 2 : Issue 7 - March 2019

Have a Great Month!



TIME FOR A REALITY CHECK-UP?

IT'S MARCH - DO YOU KNOW WHAT YOUR STUDENTS/CHILDREN ARE DOING ONLINE?

This month we highlight what is happening with Digital Citizenship in another of our local school districts. See the feature on page 2.

IF YOU HAVE SOME INTERESTING DIGITAL CITIZENSHIP ACTIVITIES HAPPENING IN YOUR DISTRICT LET US KNOW ABOUT IT. SEND US AN EMAIL at dc@gstbooces.org

This issue we also take another look at Digital Equity and making sure all students have the same opportunities with technology devices and learning.

Check out this month's printable poster with a picture of a great digital citizen on it!

The main objective of the GST Digital Citizenship Initiative is to raise awareness of Digital Citizen topics and techniques among the teachers, students, and parents in GST BOCES' 21 Component School Districts.

For more information and materials about Digital Citizenship visit our website at <http://dc.gstbooces.org>.

FOOD FOR THOUGHT

"Filter a website, and you protect a student for a day. Educate students about online safety in the real world environment, and you protect your child for a lifetime."*

Christopher Harris @ifthenchris
Coordinator, School Library System
Genesee Valley BOCES

This quote from a fellow New York State educator makes a solid point. It appears at first to just be a variation on the old "Give a man a fish..." axiom, but it does clearly state the value of giving students the knowledge that they need to be successful, and educating them to live morally and ethically in the ever encroaching online world.

Today's children will live in a world where they are required to live, work, communicate, and socialize online. We need to help them build frameworks and standards for themselves that will allow them to protect their identities and personal data to assure success in their futures. They will also need to develop ways to shield themselves from influences like fake news and information sources that have negative biases.

Technologies do exist for filtering and blocking websites, social media, and instant messaging but they can't catch everything. New sites pop up every day, and ways are developed to get around blocking and filtering apps. Some students see the fact that they are being filtered as an incentive to try to access the blocked, forbidden content. The challenge to beat the technology makes them try harder, and when exploits are discovered they spread rapidly among student populations.

A few more thoughts about Internet Filtering

The Children's Internet Protection Act (CIPA), enacted in 2001, stipulates that schools and libraries must block or filter Internet images that may be harmful to minors. Schools regulated by CIPA must also adopt policies to monitor minors' activities online.

A 2003 study by the Electronic Frontier Foundation and the Online Policy Group found that even schools that use minimal Internet blocking and filtering software block tens of thousands of websites without harmful content. This over-blocking limits Internet access for students and teachers.

More on filtering at <http://go.gstric.org/207-filter>



Sign Up to receive this newsletter in your email inbox

Scan this QR code with your phone, or go to <http://go.gstbooces.org/dncwv-signup> in your browser.

Send comments, suggestions, and questions to dc@gstbooces.org
Visit <http://dc.gstbooces.org> March 2019 - page 1 of 3



HENDY ELEMENTARY SCHOOL ELMIRA CITY SCHOOL DISTRICT

Family, School, Community: Together We Succeed

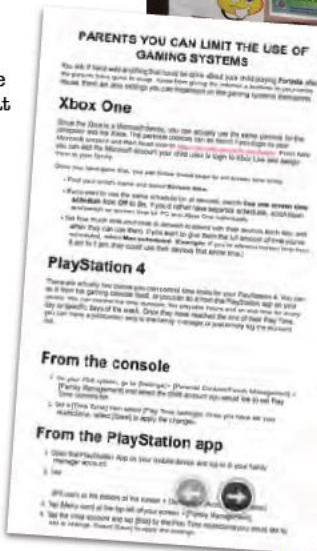


There are lots of great things going on at Hendy Elementary School in Elmira. We caught up with Hendy's Tech TA, Mary Fran Troccla, who shared with us some of the things Hendy students are learning about Digital Citizenship.

The top two images show some of the posters around the computer lab that teach students about digital citizenship. To the right are two more images captured from a short video that some students made.

The first part of the video is about some students who send an unflattering picture of a student with the word ugly on it to everyone in class, and the aftermath of that action. The second part of the video shows some positive visual messages about avoiding bullying and cyberbullying. One other item that Mary Fran shared was a document that was sent home to parents who were concerned about how much time their children were spending on video games.

Thanks to Hendy School in Elmira and Mary Fran for sharing this info with us!



Let's make
HENDY

**BULLY
FREE
ZONE**



Social Media Information

Social Media sites are very pervasive on the Internet, and it seems that every news story or advertisement on TV invites you to like them on _____ (insert your favorite social media name here).

Parents know that their children and their friends are connected almost constantly through these sites every day. But what kind of social media use is appropriate at what age?, and how much time each day should be allowed? - those are important questions that parents struggle with.

Here are some links to good information for parents trying to deal with social media use with their kids.

From KidsHealth.org - Teaching Kids to Be Smart About Social Media - <http://go.gstric.org/207-smart>

From PsychologyToday.com - Why Social Media is Not Smart for Middle School Kids <http://go.gstric.org/207-notsmart>

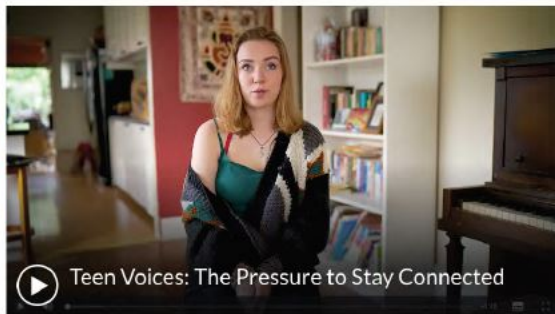
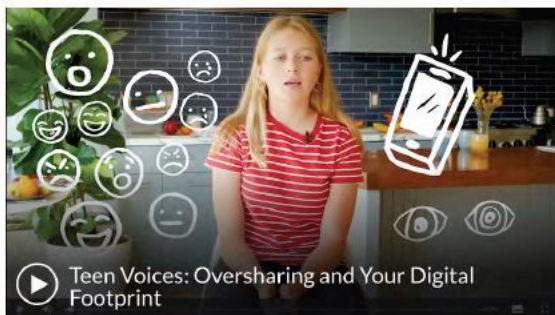
APPROPRIATE USES OF SOCIAL MEDIA

"You are the key to your safety!"



EXPLORE THIS SMORE NEWSLETTER ABOUT SOCIAL MEDIA <http://go.gstric.org/207-smore>

COMMON SENSE MEDIA



The Video Library at Common Sense Media has a lot of great, short videos that can be used in the classroom or at home by interested teachers or parents. They make great lead-ins to discussion of lots of Digital Citizenship topics - visit the site using this link. <http://go.gstric.org/207-commonvideo>



MARCH 2019 Digital Citizenship Poster - Color it in and put it on a mirror.

